

Sharing Teaching Ideas

For Faculty, By Faculty

January 8, 2014

8:00 – 8:30	<p style="text-align: center;">Coffee and Pastries Welcome</p>	
8:30– 9:00	<p style="text-align: center;">Common Session What Students are Saying</p>	
9:15 – 10:15	<p>1A –My Bright Idea Presenter: Dana Santos, Shannon Shoemaker & Amber Tatnall Description: Tired of papers and tests? Three professors will share their bright ideas – assignments that incorporate multiple intelligences while meeting course objectives. After a brief presentation, participants will be given time to rework these assignments to create ones that can be incorporated in their classroom. Location: Centennial Hall</p>	<p>1B – Video Options in Online Courses Presenter: Carmen Andoh Description: Come learn about the available video conferencing technology for use in Vancko Hall. Needed: laptop webcam and microphone/earphone. Discussion on teaching applications for online or blended learning to follow. Location: Sanford 111</p>
10:30 – 11:30	<p>2A – Spiraling to Business Presenter: Doug Gulotty Description: The concept of spiraling in curriculum has regained status with the advance of the core curriculum in public education. The systems leading to success at primary, middle and high school levels can be applied to the higher education classroom. Spiraling grew from the work of developmental psychologist Jerome Bruner in the early 1960's. It is effectively a combination of reading, hearing, writing, and applying basic concepts, advancing to more complex and detailed understanding. The system begins with general theory, and creates the opportunity for the students to develop details in a sequence of cumulative learning experiences. Lacking pedagogical training, I have used the basic concepts of sales and marketing to develop learning outcomes. The use of spiraling allows me to offer the benefits of the traditional classroom, the flipped classroom, team based learning and inquiry problem based learning as the class traverses the course curriculum. I invite my colleagues to consider my ideas, hopeful that their greater experience would result in greater effectiveness and maybe a little more efficiency in the delivery of course material. Location: Centennial Hall</p>	<p>2B – The Unprepared Student Presenter: Linnea Goodwin-Burwood & Monica Liddle Description: The number of academically unprepared students entering college is increasing. Come learn teaching strategies that will promote engagement and improve performance for all students, especially those who are unprepared, while maintaining high standards. This session is a kick off session for a series of discussions that will continue throughout the Spring 2014 semester. Location: Sanford 111</p>
11:30–12:30	<p style="text-align: center;">Lunch Provided by the Provost</p>	
12:30–1:30	<p>3A – Academic Cell Phone Use and Students Learning Presenter: Jack Tessier Description: Results will be presented regarding the use of cell phones in place of a textbook for access to knowledge, and how this shift affected student learning. Location: Centennial Hall</p>	<p>3B – E–porfolios with Mahara Presenter: David Brower Description: This interactive seminar will allow participants to gain a first-hand understanding of the importance of career portfolios in all disciplines. Using Mahara, the portfolio activity in Vancko Hall, this session will provide a venue to share best practices and identify how portfolios can be used to highlight student knowledge, skills, and abilities, while assisting the institution with assessment efforts.</p>

		Location: Sanford 111
1:45-2:45	<p>4A – Asperger’s Syndrome in the Classroom Presenters: Linda Weinberg Description: We are seeing a rise of students coming to college with Asperger's Syndrome. These students present a unique set of challenges for the classroom since their academic skills are usually much stronger than their social skills. Come join me to better understand these student unique characteristics and what we can do to work with them. Location: Centennial Hall</p>	<p>4B – Avoiding Death by Powerpoint Presenter: Lisa Tessier & Michelle Gibbons Description: Discuss the traditional classroom use of powerpoint and alternatives to it, including pecha kucha and prezi. Pecha kucha is presentation technique in which 20 slides are shown for 20 seconds each. Prezi is a presentation tool that allows for a dynamic presentation style. Location: Sanford 111</p>

Sharing Teaching Ideas

For Faculty, By Faculty

May 28, 2014

8:00 – 8:30	Coffee and Pastries Welcome	
8:30 – 9:30	1A – College Student Mental Health – What you can do to help Presenter: Lori Osterhoudt & Cathy Harris Description: Over half of SUNY Delhi students reported feeling overwhelming anxiety in the past 12 months, according to results from the 2013 National College Health Assessment survey. And 8.9 % seriously contemplated suicide. Join Lori Osterhoudt, Director of Counseling & Health Services, and Cathy Harris, Counselor, as we discuss mental health trends and intervention strategies in the college setting. Location: Centennial Hall	1B – Moodle Basics Presenter: John Horner Description: Are you interested in learning how to use the Moodle software in Vancko Hall but have not taken the plunge just yet? All faculty (and staff who are interested) are invited to come to a presentation that will introduce the basics of how to use Delhi's learning management system. Topics that will be covered include basic course design, navigation, posting documents and assignments and more. This information can be useful for the design of fully online courses, or just for posting of documents and assignments for hybrid courses. Location: Sanford 111
9:45 – 10:45	2A – Get Organized! Presenter: Linda Blocker Description: Do you store all of your teaching materials in a big notebook with dividers for each week of a semester, in files of a file cabinet, on your computer, online or do you do a mixture of all of the above? Times are changing and with so many choices for storing and managing teaching files the choices can be daunting. Join this discussion group to share your approach and learn some new approaches to managing your teaching world. It is bound to be an interesting and enlightening discussion!! Location: Centennial Hall	2B – Introduction to the Quality Matters Rubric & SUNY Delhi Skin Presenter: Lisa Tessier, Rebecca Eck & John Horner Description: As SUNY-Delhi continues to expand its online course offerings, faculty should be aware of the tools provided by the college to assist in online course development, in particular the Quality Matters (QM) Rubric and the SUNY-Delhi Design course skins. Participants will be introduced to the main components of the QM Rubric, an assessment tool used to guide online course development and review, and explore the SUNY-Delhi Design Course Skin or template designed to easily meet some of the QM Rubric guidelines. Location: Sanford 111
11:00 – 12:00	3A – Integrating Student Choice into Courses Presenter: Jack Tessier Description: Giving students choices about assignments and topics helps them to take ownership of the work. This workshop will provide examples of providing such choices, and offer time to consider how you might implement student choice into your courses. Location: Centennial Hall	3B – Developing Videos Presenter: Patti May & Monica Liddle Description: With or without a smartboard, the smartboard software can be used to create videos. The video will not only will capture the smartboard, but also certain software (like the graphing calculator software, word docs, etc.) Come learn how to create videos and several options for posting them once they are created. If you have a laptop with the smartboard software, please bring it. Location: Sanford 111
12:00 – 1:00	Brown Bag Lunch Provided by the Provost	
1:00–2:30	4A – Internationalizing your Curriculum: Collaborative Online International Learning (COIL) Presenters: Sandra Johnson, Nana-Yaw Anhoh, Sridhar Samudrala, Dave Krzyston Description: Interested in a global approach to teaching? Come learn about Collaborate Online International Learning (COIL), a teaching and learning paradigm that promotes cross-cultural competence	4B – Spicing up your Online Forums Presenter: Panel Description: Are you having problems creating enriching online forums? Does the management and grading of forums wear you down? Come share your secrets and frustrations, and we will learn from each other. Location: Sanford 111

across shared multi-cultural online learning environments. As a key component of SUNY's efforts to internationalize the 64-campus wide system, COIL classes use technology to bridge the distance between students around the world and faculty from partnering institutions collaborate and develop shared projects. This workshop will help interested faculty from within *all* disciplines to brainstorm and consider COIL classes.

Location: Centennial Hall