



## College Council Meeting February 2026

**Office of the President  
Dr. Mary Bonderoff, President**

### ***Overview***

The start of the semester has been incredibly productive. We launched the spring term with a college-wide Assessment Day, followed by our Spring Opening Meeting. This semester, we redesigned the format of these gatherings to boost engagement, invite meaningful feedback, and—just as importantly—create space for connection and a bit of fun.

During these sessions, we shared our plan for Academic Momentum, supported by newly formed working groups aligned with our strategic planning efforts led by Dr. Alice Krause, as well as the National Institute for Student Success playbook led by Nazely Kurkjian and Nicole Hoffman. We are especially pleased to have Dr. Monica Liddle lead our Academic Momentum efforts. This work will be instrumental in advancing our student retention and completion goals.

We continue to see a strong number of students living and learning on campus. Student Activities has expanded its programming, contributing to increased student engagement. Our intentional focus on engagement—both inside and outside the classroom—remains central to our retention strategy.

### ***Fiscal Sustainability***

Vice President Chelsea Mathieu continues to lead our efforts toward long-term fiscal sustainability. We are carefully evaluating all expenditures through the Spending Review Process, using a shared governance model that includes both faculty and staff representatives. We continue to host our Fireside Chats, so the campus is aware of the status of our fiscal sustainability.

All hiring requests continue to be reviewed through the Hiring Review Committee, allowing us to assess institutional priorities and ensure appropriate support across campus. Increased enrollment, strong fiscal oversight, and a shared campus commitment to sustainability. We continue to work closely with SUNY to remain on track financially. We will end the year with a surplus although the margins are tight. We are committed to a disciplined approach to continue to increase enrollments and carefully evaluate expenditures and hires to be sure we stay on track for fiscal sustainability.

### ***Strategic Enrollment Management and Retention***

We are off to a strong start this semester. Enrollment trends remain positive, with more than 500 additional applications for Fall 2026, bringing total applications to over 8,000. Deposits are also up, with 389 students committed so far—an increase of 90 deposits compared to this time last year. Our online programs continue to grow, and Spring 2026 enrollment currently stands at 251 students, representing an increase of 27 students from last year.

We continue to think creatively about expanding student housing capacity and growing academic programs that consistently reach capacity early in the admissions cycle. Nazely Kurkjian continues to provide leadership and continuity across recruitment and retention efforts.

The Bronco Reboot program remains an important student success initiative, with approximately 100 students participating this spring. This program offers students a second opportunity paired with the necessary academic and personal support. We also continue to analyze key data points for students who are not successful, using this information to improve institutional practices and outcomes.

### ***Academic and Operational Alignment***

We are excited to move forward with the new Applied Technology Building for Mechatronics and are now entering the design phase of the project. We are deeply grateful for the \$8 million investment from Governor Hochul's office, as well as SUNY and the SUNY Construction Fund for their continued support, bringing the total funding to \$32 million for this project.

We continue to work closely with the SUNY Construction Fund to explore opportunities to expand high-demand academic programs. I am grateful to our faculty for their creativity and willingness to collaborate in support of enrollment growth. Recent construction improvements to Welding, HVAC, and Mechatronics spaces have already had a positive impact on both facilities and programs.

### ***Community Engagement***

My work with the Southern Tier Regional Economic Development Council has provided valuable opportunities to build relationships across the region and identify areas for collaboration. We were pleased to welcome Congressman Josh Riley to campus to discuss continued partnership opportunities with the Delaware County Electric Cooperative.

The Southern Tier Regional Economic Development Council was recently awarded \$38 million for the SouthWorks Project in Ithaca, NY. SUNY Delhi is partnering with USC Builds to create internship opportunities for our students as this project moves forward. It was an honor to contribute to this successful proposal, and we are excited about the impact of this investment.

I am also serving on the strategic planning committee for the Village and Town of Delhi. We have held our first meeting and look forward to strengthening connections between the college and the broader community.

Finally, we are working with consultants from Constellations to prepare for a comprehensive fundraising campaign. The search for a Campaign Manager is underway, and we anticipate having someone in place this spring. We plan to move forward with the campaign launch in the coming months. I hope you will join me in supporting this effort through a leadership-level gift.

**Academic Programs and Services**  
**Dr. David Brower, Provost & Vice President of Academic Affairs**

***Callas Center***

This period included extensive SPARK training, covering sessions such as *Name It Like You Mean It*, *Heading in the Right Direction*, *Color, Contrast, Connection*, *Ally*, *Accessibility Hub*, and *Deque*, along with hands-on working sessions.

Accessibility course reviews also remained a significant focus. Ten reviews were completed, including nine accessibility reviews and one full OSCQR review. One additional OSCQR review is currently in progress, with six more courses in the queue. To improve efficiency and clarity, a new review request intake form was implemented, streamlining the process for both instructional designers and requesters.

Ticket support activity remained steady, with 141 Callas support tickets addressed and 72 SOS tickets closed during this period.

The Title II Accessibility Workgroup met on January 5 and January 19, and accessibility support open hours were launched at the beginning of the semester to provide additional assistance to campus stakeholders.

Support was also provided for search committees, including the EIT Accessibility Specialist position and the MSN to BSN faculty position.

Additional training efforts included gradebook-focused sessions, ad hoc one-on-one trainings based on submitted ticket issues, and support related to student assessments within the LMS.

Planning is underway for Spring 2026 training offerings, including sessions on Alignment in Design, Designing with Intention, Myth to Method, Gradebook How-To, Managing Multiple Sections, Importing Content How-To, and continued support of Title II LEAP training efforts.

***Center for Faculty Excellence & Innovation in Teaching & Learning***

The Strategic Plan has been cross walked with NISS and Academic Momentum initiatives to have the most impact and enrich collaboration on campus. Presentations have been informing stakeholders of the process and built-up buy-in. Opening Meeting Day Jan 12<sup>th</sup> kicked-off working groups for AcMo/NISS.

Student success, innovation, sustainability, civic-minded community and professional and personal development stakeholders will be emailed in January as we start the semester to begin work beyond AcMo/NISS initiatives. This will be prioritized in phases with a focus on Student Success outside of AcMo/NISS scope followed by some projects in Sustainability, Civic Minded Community and Personal Professional Development. The Innovation group will be phased in later as there is a flurry of initiatives happening already, and the Strategic Plan roll-out covers a three-year period.

Continued collaborations with Leadership over the past semester have involved working sessions focusing on teambuilding, key skill sets, authenticity and resiliency. Work this semester includes Cabinet, UPD, One-Stop, Financial Aid Services and Student Life.

Title II remains top-of-mind. Sessions in collaboration with the working group included Bite-sized sessions offered throughout November and planning for a full day of training and work time at S.P.A.R.K.

Our signature teaching and learning intensive, SPARK (Sharing Pedagogy, Research, Awesome Ideas, Research, and Knowledge) was held on January 8th and focused on Title II practices with sessions on a new Accessibility Hub, using AI for captioning, Procurement considerations and working sessions with campus experts.

The following organizations, SUNY Delhi, Delaware Opportunities, Delaware County Social Services, Delaware County Mental Health Council and Delaware County Drug & Alcohol Council have formed a Thriving Communities group. The 4<sup>th</sup> Annual Summit was held at SUNY Delhi January 13<sup>th</sup> & 14<sup>th</sup> with Authentic Connections being this year's theme. Over 175 attendees from across Delaware County and campus attended each day. Continued connections and expansions of training ideas came out of the day.

### ***Enrollment & Strategy***

The spring 2026 semester new student enrollment is reflected below as of 1/29/2026. The results exceeded admissions' goal for the spring term.

<b>Student Type</b>	<b>Spring 2026</b>
First Time Undergraduate Freshman	27
First Time Undergraduate Transfer	135
First Time Graduate	30
Readmit (Campus)	32
Readmit (Online)	27
Readmit (Graduate)	8
<b>Total</b>	<b>259</b>

<b>Metric</b>	<b>Fall 2026: Goals</b>	<b>As of 1/29/26</b>
Applications	9,510	8,277
Accepts	7,835	5,880
Deposits	1,382	414

### ***Grants and Sponsored Programs***

This past quarter focused on both pre- and post-award activity, including interim reporting for several active grants and completion of the biennial Comprehensive Local Needs Assessment required by NYSED for the Perkins annual grant.

In addition, several potential grants are currently in the preparation phase for Spring submission, including the SUNY Instructional Innovation Technology Grants and the USDA Grant to Mitigate Veterinary Shortages.

Post-award work included interim reporting for the SUNY Green Jobs grant, with the HVAC program meeting many of its projected benchmarks and expending approximately 75% of the first year of the two-year budget. Reporting was also completed for the NYSED Perkins 2025–2026 grant.

Budget reconciliation and reimbursement processes were another key focus this quarter. The SUNY Research Foundation Assessment Report was released and, like a fiscal year report card, reflected strong results for the campus. We received high marks, demonstrated a positive cash balance, sufficient funds to cover sponsored account receivables, and no at-risk awards at this time.

### ***Resnick Library***

The Resnick Library hosted the annual StAR event on December 4th, and it was very well attended, with many students exhibiting. This year's event not only had posters but also sculptures and the baking students' Gingerbread House on display. SUNY Chancellor Dr. King was also in attendance to celebrate students' accomplishments.

The Resnick Library Stress Less series of events and activities held every semester during the last week of classes and finals week was once again successful. Many students dropped in to participate, with the highlight of the semester being the DIY Microwavable Rice Bags.

Librarians received 53 information literacy instruction requests during the Fall 2025 semester; this was an increase of 34% over the Fall 2024 semester. Of those who attended these sessions 86% indicated they had learned something new to help them succeed in classes and were more aware of library resources and services and 88% indicated they intended to apply what they had learned. Additionally, there was a 37% increase in long reference questions, as well as an 8% increase in short reference questions. Front desk staff also saw an increase of 27% in directional questions.

Library Director Carrie Fishner presented on the topic of Open Educational Resources (OER) for the Delhi faculty and staff during the January professional development series.

### ***Resnick Academic Achievement Center (RAAC)***

#### ***Academic Advisement and Student Success***

The Advisors paired with various offices to offer registration support during our late-night pancakes study sessions. They have conducted outreach to unregistered students and offered support to students' needs assistance, and the advisors are working in collaboration with the Counseling Center and Campus One Stop to create a more student-centered withdrawal process.

The Director of Academic Advisement and Student Success joined Enterprise and Registrar's office staff to provide training to help the campus migrate to the news version of self-service Banner.

The Career and Transfer Services Office presented 23 classroom and individual workshops discussing resumes (Skills First), internships and employment (Handshake), networking, and mock interviews. 241 students were reached through these programs.

They have also worked with the Veterinary Science Technology Preceptorship class on developing resumes via Skills First. Forty-six students were required to meet to review/update their documents prior to applying for preceptorships.

Sixteen students made appointments to review their resumes. Sixteen students from thirteen different majors met with the Office.

The Nursing department held two mock Interview days this past Fall. The Office Director attended both, interviewing a total of eight students.

Career and Transfer Services sponsors on campus employer visits throughout the semester. Four employers attend one of eight available days.

The office also sponsored a local Employment Day that was attended by nine local businesses. This was an attempt to assist local employers hire students part-time during the semester. Both CADI and Delhi's Human Resources attended, and approximately 100 students attended.

Thirteen students met with the Office to discuss transferring. Some students were looking to change schools for various reasons. One student was looking for assistance applying to Graduate School.

The on-campus internships are being used to supplement staffing in various offices to work on projects that may not be completed without additional assistance. These students are funded by incremental funds received from SUNY. Students can work up to twenty hours a week for 15 weeks. Ten offices have received interns.

The Empire State Service Corp is a new program sponsored by SUNY. As a corps member, students complete 300 hours of paid community service throughout the academic year at \$16/hour (a total of \$4,800). Students can complete hours during breaks, the semester, and summer to reach the 300 hours. There are seven different areas students can choose from: K-12 tutoring, Food Insecurity Outreach, Peer Mental Health, Sustainability (Climate Change), Anti-Hate and Bias Prevention, Civic Engagement, and FAFSA Completion. We currently have three students participating in the program: one in civic engagement and two in Peer Mental Health.

### ***Accessibility and Opportunity Programs***

Access and Opportunity Programs continued to advance student success through coordinated efforts in advising, first-year engagement, persistence, financial wellness, and access and equity. EOP and C-PASS staff-initiated outreach to incoming Fall 2026 students, implemented Slate appointment scheduling to improve engagement, supported recruitment through Open House participation, and updated marketing and communication materials.

Throughout the semester, the team provided individualized support for first-year and continuing students related to end-of-term requirements, course registration, clearing holds, and the academic appeals process, while contributing to campus-wide retention initiatives and institutional assessment reporting. Persistence efforts included hosting closing meetings to recognize student achievements, Cocoa & Cram study sessions, and targeted academic workshops during Reboot Weekend.

Financial Wellness programming expanded through financial literacy sessions embedded in First Year Seminar (UNIV 101) courses, FAFSA completion workshops, and continued collaboration with Sidney Federal Credit Union. Access and Equity initiatives remained focused on advocacy, inclusion, and awareness. The office sponsored SUNY Empire CAARES workshops, including Neurodivergent Self-Care, and will participate in Student Empowerment Day at the State Plaza in Albany to advocate for students with disabilities and increased funding to support access and accommodations across higher education.

The EIT Accessibility Working Group continued advancing campus readiness for the April 2026 ADA Title II compliance deadline by providing training and support to faculty, staff, and students through multiple

forums. Dedicated EIT accessibility sessions were delivered through SPARK, RA training, and targeted individual consultations, providing practical guidance and just-in-time support to address accessibility needs.

### ***College of Health, Liberal Arts and Sciences***

#### ***School of Liberal Arts & Sciences***

Professor Ben West received a SUNY Academic Momentum Fellowship.

Dr. Shelly Jones published their third cozy mystery novel, *Game Over*. Their short story "Of Chalk and Bone" was a finalist for the 2026 Bouchercon (World Mystery Convention) Anthology. And their first novel, *Player Elimination*, was nominated for an Agatha Award for Best First Novel.

#### ***School of Nursing***

The pre-licensure nursing program's Assistant Professor, Valerie Maddalone, organized and hosted a Non-traditional Students Meet & Greet entailed inviting any non-traditional male nursing students and inviting community male nursing members to a meet and greet event, organized and purchased food for the event with grant funding and hosted the event, led the discussion on advice, guidance, support between male nurses and nursing students related to barriers and challenges of being a male in a female dominated role.

In addition, Valerie organized and attended the *Soul on Fire* film screening. She initiated contact with The DAISY Foundation and coordinated the opportunity to screen *Soul on Fire* for nursing students. The Foundation covered theater accommodations at Southside Mall Cinemas in Oneonta, allowing the screening to be offered free of charge to nursing students and their guests.

*Soul on Fire* is a Sony-produced, Hollywood-released film starring William H. Macy. It tells the powerful story of John O'Leary's remarkable recovery after sustaining burns to 100% of his body, highlighting the healthcare professionals who supported his healing and the meaningful life he leads as a result of their care and encouragement.

Valerie coordinated the screening location, time, and accommodations with The DAISY Foundation, created promotional flyers, and invited nursing students, faculty, and guests. She attended the event with students and ensured successful participation.

**Beth Boyd and Barbara Ann D'Anna** presented a poster presentation of "*Comparison of Leadership Priorities Among Undergraduate and Graduate Nursing Students*" in October 2025 at the South Carolina Nurses Associate Conference in S. Carolina.

**Beth** is a member of the Connecticut Nurses Honor Guard and recently volunteered to serve Thanksgiving dinner at the Milford Soup Kitchen, who cares for the homeless and underserved.

**Richelle Johnson**, new faculty member of the online BSN program, is the Director of Membership in the North Dakota Nurses Association, and Treasurer of the Sigma Omicron Tau Chapter, the International Nurses Honor Society.

**Cheryle Levitt** has reviewed three manuscripts for publication for the *Journal of Nursing, Education and Practice* (JNEP), and one manuscript for *Nurse Reports*.

**Rebecca Norman-Eck** was appointed as the Vice-President of Cancer of Many Colors, a South Carolina non-profit organization. She has previously been, and still is the Treasurer of this organization.

**Elizabeth Pratt** was awarded second place in the **2025 American Journal of Nursing Book of the Year Award** in the *Public and Population Health* category for her recently published text: *Health Promotion: A Guide to Providing Proactive and Holistic Care* (2025).

### ***College of Applied Professions***

#### ***School of Applied Technologies & Architecture***

The Architecture program introduced a new course in support of their ongoing National Architectural Accrediting Board (NAAB) process. In addition, the program enjoyed its first Student Council led presentation day in December.

The Automotive Program has partnered with Hyundai and Genesis to provide students with access to their factory training learning management system (LMS). Through this partnership, students can complete manufacturer-specific training while earning their associate degree.

Students who successfully complete both the Hyundai/Genesis factory training and their associate degree are eligible to begin employment at a Hyundai or Genesis dealership as a Level Two Technician, giving them a strong advantage when entering the workforce.

The construction program provided branded personal protection equipment (PPE) to the students. They also co-hosted a Schoharie BOCES visit with the carpentry program.

Several Lab upgrades were implemented over the Fall semester including several new tools for commercial lab to promote safer working environment; new chop saw station that is lower to better accommodate shorter students and split costs with Residential Construction on electric mud mixer (on-demand concrete) - also allows for mixer to be used inside of lab since it is electric and not gas.

The Electrical (Utilities) Program has added a small indoor pole yard in the Turf Barn at the Lower Valley Campus. This enhancement allows students to continue training indoors during periods of heavy rain or snow, ensuring minimal disruption to instruction.

NYSEG visited the campus to present a high-line voltage display, which was attended by students from multiple programs, increasing cross-program exposure to industry practices.

The National Electrical Contractors Association (NECA) Club also attended the annual NECA Convention in Chicago, providing students with valuable professional development and networking opportunities.

In addition, the Renewable Energy Program has acquired a Battery Energy Storage System (BESS) through a Perkins grant. This equipment is a significant addition that enhances hands-on learning and strengthens the program's focus on emerging energy technologies.

Mechatronics robots are now on site, with freshmen in "Intro to Automation Technology" partnering with seniors in the Capstone course to commission and test the systems. The CNC mill is fully operational, and relocation of equipment to the new space at the south end of South Hall is currently underway. Curriculum changes are in progress to integrate robotics at the junior level, with the potential to spin this into a technology elective for Applied Technology if there is sufficient interest. The program is also researching SolidWorks academic licensing as a potential path forward. Additionally, recruitment for sophomores through seniors begins in two weeks, with several companies seeking Electrical, Electrical Construction, Heating, Ventilation & Air Conditioning, and Welding students.

The HVAC program signed a five-year partnership with Midea to sponsor our program through equipment donation and industry training and certificates. We have renamed the refrigeration lab to the Midea Refrigeration Laboratory in return.

The Residential Construction program has completed a new lab mockup for the Plumbing department, and several build projects are ongoing or planned. This spring, work will continue to finish the new build project on Hollister Hill, along with construction of a new footbridge at Addison Park near the welding building. Additional projects include building a jujitsu pit for a local martial arts gym and collaborating with the local 4-H camp on planning for a new bathhouse, slated as a Fall 2026 project. Ongoing miscellaneous woodworking and masonry projects continue to support both campus and community needs.

#### ***School of Business, Hospitality & Recreation***

The Business program's applied assessment and instructional innovations have shown promising results. Adriene Clifford conducted a focused study on changing the meeting time of a first-year course, shifting Accounting from 9:00 a.m. to 10:00 a.m. between Fall 2024 and Fall 2025; despite a small sample size, the percentage of students achieving 90% or better attendance increased from 32% to 48%. Offering a J-session of Orientation to Business also proved successful, allowing students who failed the A session to retake the course, and there is interest in continuing this option in Fall 2026. In addition, Pauline Stamp restructured several courses to include "learning labs" a few times during the semester, which allowed students to attend online in an open-discussion format. These sessions saw strong participation, with most students attending, using their cameras, and reporting that the experience was a valuable and engaging interaction.

The Culinary Arts program delivered a Flavors of Fall Showcase, which welcomed nearly 90 BOCES high school students to campus, where they sampled offerings from the Nutrition and Baking for Health programs and toured the campus, an experience that was very well received. Looking ahead, the Hot Food Team will compete in the Northeast Regional Qualifier in March 2026, and plans are underway for a reimaged hospitality fundraiser aimed at supporting students—more details to come.

Students in the Recreation for Special Populations course completed nearly 100 hours of service learning by working with community partners such as Pathfinder Village and Springbrook to deliver inclusive

recreation programming. In addition, nearly 20 students gained hands-on experience by working or interning within the athletic department during the Fall semester, filling a wide range of roles including game day operations, sports information, and intramural program delivery.

The golf course enjoyed a great season, highlighted by several meaningful improvements and strong student engagement. The driving range turf strip project, completed in collaboration with Construction Technology & Management and Turf majors, proved to be a valuable addition for all golfers, improving playing conditions for both students and the public while enhancing the overall health of the range. The pro shop employed several students, and student participation remained high, with more than 2,500 rounds played and 61 students joining the course. In addition, the course hosted more than 10 college outings and tournaments, many of which raised important funds in support of university programs.

**Division of Student Life**  
**Dr. Shai Butler, Vice President for Student Life**

***Athletics***

Dr. Bonderoff, Dr. Butler, and Robb Munro attended the NCAA Convention in Washington, DC. There were educational sessions on various topics for professional development and meetings with the SUNYAC, our destination for athletics starting in August 2026.

The women's basketball program won games in December and January. These wins include the first ever Conference wins in the NAC and a great sign of the turnaround that coach Jackson has been working on for the program.

Under the leadership of John Kolodziej, our swim and dive program has grown to its largest roster since 2016. In just the past 10 months, Coach Kolodziej has more than doubled team participation and guided the program to multiple school records.

***College Association at Delhi, Inc. (CADI) & Sodexo***

The Bronco Dining team earned 3rd place in the People's Choice category at the Battle of the Chefs competition at the annual SASA (SUNY Auxiliary Services Association) Conference in January.

Congratulations to the incredible team that consisted of three SUNY Delhi Alum - Kim Moody, Mike Stamets, and Trevon Oliver, and longtime CADI employee, Brenda Terry.

Community & Campus Connections: CADI was honored to receive a 2025 National Disability Employment Awareness Award. Nominated by Ruth Giovannitti, Vocational Rehabilitation Counselor for ACCES-VR, this award recognizes businesses that go above and beyond to hire, support, and include workers with disabilities.

The Bronco Dining team and Student Programming Board (SPB) collaborated to decorate a float to participate in the Delhi Holiday parade and received an honorable mention in the float contest. Bronco Dining concluded the Fall semester hosting over 40 events, many of which were collaborations with the Center for Student Leadership (CSLE) & SPB.

Business Operations: CADI student employees have transitioned to become Sodexo employees. To reduce fees related to credit card processing, CADI completed the transition to Clover/Fiserv from FreedomPay and Heartland. The office will kick off a project to upgrade the ID software to IDX as the current system has reached the end of its life. CADI will be reviewing the meal plan configuration to investigate new options for the Fall 2026 semester. The Board has contracted with Spellman Johnson for a national search for the Executive Director position.

### ***Counseling Services***

Staff attrition led to a decline in in-person student appointments in Fall 2025. There were 597 counseling center visits in the Fall of 2025 with 183 distinct students being seen, 53 of these students were seen for the first time. Comparably in the Fall of 2024 there were 792 counseling center visits for the Fall of 2025 with 262 distinct students being seen, 97 of these students were seen for the first time. The Counseling Center successfully completed a search for a new counselor who started this January.

There were 133 telepsychiatry visits in the Fall of 2025 with 37 distinct students being seen, 22 of these students were seen for the first time. Comparably in the Fall of 2024 there were 95 counseling center telepsychiatry visits for the Fall of 2025 with 43 distinct students being seen, 23 of these students were seen for the first time. BetterMynd telepsychiatry appointments were increased to ensure students were still able to receive counseling during staffing shortages.

This Spring we are focusing on the final planning and facilitation of our third annual campus-wide Mental Health Summit scheduled for March 31, 2026. We continue to work with the Contracts Office on another 3-year contract with BetterMynd, our online therapy platform paid for through SUNY Incremental Funds.

### ***Greek Life***

Greek Life concluded the Fall 2025 semester with several meaningful accomplishments and strong momentum heading into the Spring. In December, Greek Life successfully hosted a Black and White-themed Winter Banquet, celebrating the achievements and unity of the community. Additionally, 15 students completed their new member education process during the Fall semester, strengthening chapter membership and leadership development across the community. Greek Life looks forward to welcoming a new coordinator this Spring to continue supporting student leadership and organizational growth after the departure of the previous coordinator. Many programs are currently being planned for Spring 2026 in collaboration with the Student Programming Board.

### ***Health Services***

Health Services concluded the Fall semester with 2,576 student appointments, representing a significant increase from the previous Fall semester's 2,340 appointments. This upward trend demonstrates the growing demand for on-campus medical care and the vital role that it continues to play in student success.

Another Health Vending machine has been installed in Farrell Center to provide more access to free health and wellness items. Be on the lookout for some additions to what we will be supplying in those machines, such as hand warmers, lip balm & hand lotion. The department added two student positions to help manage and fill the health vending machines and looks forward to hiring a new full-time RN to replace one who will be retiring. Lastly, the department is working closely with the Purchasing Office and SUNY System Administration to make a final decision on the Electronic Health record contract.

### ***Housing and Residence Life***

Residence Life successfully completed Resident Assistant (RA) training in February with 50 Resident Assistants participating. The RAs earned a collective Fall semester GPA average of 3.28, with six RAs achieving a 4.0 for the term.

This spring, we welcomed 43 new residents to campus housing. Residence Life utilized our new housing software, Housing Cloud, to allow incoming students to complete their housing license and application. This served as a test run for the 2026–2027 academic year. Feedback from students who have used the system has been positive. Housing Cloud's communication features allowed us to implement two-way

text messaging. This has improved our ability to connect with students who did not respond to email or voicemail and has been especially effective in following up on incomplete housing applications and academic dismissals. We are starting to release limited forms in the system that we have used paper for in the past to test their usability with students.

### ***New Student Orientation***

SUNY Delhi Orientation made significant progress during December and January, highlighted by the successful welcome of 42 new students during January Bronco Ready Days.

A new transfer-specific academic advisement session was introduced and received very positive feedback, enhancing support for incoming transfer students. Additionally, an Orientation Working Committee was formed through the Academic Momentum (AcMo) initiative to strengthen cross-campus collaboration. Looking ahead to February and March, the committee will continue enhancing the Fall Welcome Week program and refining the online Orientation course to improve engagement, clarity, and student readiness for a successful transition to SUNY Delhi.

### ***O'Connor Center for Community Engagement***

The O'Connor Center for Community Engagement remained active and impactful throughout December and January. In December, the campus community came together to support Regalia, the campus Career Closet, through generous donations of coats and sweaters. All items have been added, and Regalia is now well stocked for the Spring semester. During the winter break, the center provided food support to numerous students, ensuring continued access to basic needs. The spring semester began with an Opening Meeting Food Drive held on January 12<sup>th</sup>, further strengthening our campus-wide engagement.

A two-day Blood Drive was scheduled for the last week of January, offering another meaningful service opportunity. Additionally, we had three candidates on campus who were interviewed for the Assistant Director of Community & Veteran Student Engagement/Coordinator of Basic Needs Services position. The Center looks forward to welcoming a new staff member this Spring.

### ***Student Activities***

The Center for Student Leadership and Engagement (CSLE) closed the Fall semester with strong engagement, hosting over 50 events, while the Student Programming Board (SPB) sponsored an additional 35 events for the campus community. These programs provided meaningful opportunities for involvement, leadership development, and campus connection.

January activities kicked off the first week of classes with "Barnyard Bash Week", collaboratively hosted by CSLE and SPB. Events included a Home-Grown Farmers Market, Build a Barn Buddy, E-I-E-I-Bingo, a Wild Goose Chase, and Bulls n' Bites featuring a mechanical bull and BBQ night in MacDonald Hall which was well received.

Looking ahead to February and March, student organizations are actively planning a full slate of events. Winterfest kicks off on January 31 with exciting events such as a Freeze-Dried Candy Bar, Candy Land Roller Rink, Kinky Bingo, a Pool Party, and more—all designed to enhance a fun and vibrant campus experience.

### ***Student Life Division Office***

In mid-January, the Student Life Division gathered with the Resident Assistants during pre-semester training for a large-scale professional development session. Abby Brannen-Wilson, Director of the Center for Faculty Excellence & Innovation, facilitated a workshop focused on authentic leadership and the concept of leaders as servants. Participants reflected on how to stay motivated in challenging roles while showing up with integrity and aligning their work with personal values. The session also explored

the importance of mentorship for both staff and student leaders, highlighting how supportive relationships can sustain motivation, promote growth, and strengthen our Student Life community.

In early January, 30+ members of the Student Life Team participated in the NYSUIT/UUP Diversity, Equity, and Inclusion training titled Sticks and Stones. This professional development opportunity aligned with SUNY's continued commitment to DEIB and helped prepare the staff to continue to serve the increasing number of diverse students who enroll at SUNY Delhi.

In December, the Student Life Division celebrated the close of the academic semester with "Sweet Endings: A Student Life Division Social," hosted by University Police in North Hall. Colleagues gathered cocoa, sweet treats, and time together. The event provided an opportunity to strengthen relationships across departments in a relaxed and welcoming environment.

The Delhi Broncos Vote team is actively planning a series of engaging civic engagement initiatives for the semester. Each team member has been tasked with designing and leading an event, including movie and trivia nights, facilitated conversations focused on the importance of voting during midterm elections, and expanded voter registration opportunities embedded within additional all-campus events. The team is also collaborating with campus partners to celebrate America's 250th birthday, further connecting civic learning, historical reflection, and student engagement.

#### ***Student Mailroom***

During the Fall semester, the Student Mail Center successfully delivered 20,886 packages to students. For comparison, 21,061 packages were delivered in Fall 2024 and 18,219 in Fall 2023. To support this volume, we are onboarding three new student staff members this semester.

#### ***Student Rights & Responsibilities***

By the completion of the Fall semester, hearing officers and the conduct council had completed a total of 972 hearings, with charges of drug possession, alcohol possession, failure to comply, and disorderly conduct at least doubling compared to the previous Fall semester. The office received 687 incident report forms.

In January, Student Rights & Responsibilities completed its annual survey of residential students during move in weekend, with 658 students submitting responses. This year we asked questions about the following topics: gambling, cannabis, Plan B, Narcan, class attendance, fighting, and university police presence. For February, our goal will be to continue reviewing statistics from this survey and to help identify at-risk students and red flags for early intervention, especially for new students.

In December and January, we updated required website disclosures specific to the hazing transparency report and parental notification (Beau's law). For February and March, our goal is to complete our annual review of the code of conduct and create our proposal for code updates for the 2026-27 academic year.

#### ***State University Police***

The University Police Department (UPD) collaborated with Residence Life on two separate community policing programs. The first program "Painting, Pizza, and the Police" with a focus on campus safety was held in Russell Hall on December 2<sup>nd</sup> and the second program, an informal Q&A style conversation while enjoying a hot cocoa bar with toppings was held December 9<sup>th</sup> in O'Connor Hall.

In December two of UPD's newest officers completed their Field Training Programs. Officer Saetta finished on December 3<sup>rd</sup> and Officer McKenna's field training concluded on December 16<sup>th</sup>. They can now perform their job as solo officers, under the close supervision of their shift Lieutenant.

On December 15<sup>th</sup> – 16<sup>th</sup>, in collaboration with the President's Office, UPD sponsored an ICS-200 training for campus leaders. The course builds on ICS-100 and prepares participants to operate effectively within the Incident Command System by addressing roles and responsibilities, organizational structure, delegation of authority, briefings, and flexibility needed for more complex incident responses. A total of 37 leaders from a wide range of campus departments participated.

On January 9<sup>th</sup> and 12<sup>th</sup>, UPD hosted training sessions for Civilian Response to Active Shooter Events. This training is designed to teach civilians how to prepare for, respond to and survive an active shooter event and other life-threatening emergency situations.

On January 15<sup>th</sup> and 16<sup>th</sup>, Chief O'Donnell and Lieutenant Lonecke attended the 13<sup>th</sup> Annual NYS College and University Emergency Management Workshop at Binghamton University. This workshop focuses on the exchange of ideas and best practices amongst higher education emergency management professionals.

#### ***Veteran Support Services***

The Interim Director of Student Activities & First Year Experience continues to support veteran students and oversee veteran-related initiatives as the search for a new Assistant Director is underway.

### **Diversity, Equity & Inclusion**

**Louis A. Reyes, Jr., Interim Chief Diversity Officer**

#### ***Chief Diversity Office***

Participated in Title VI Investigator Training led by the SUNY Conduct Institute.

Provided an interactive session to new students during the Spring orientation. Topics included but not limited to Title VI, Bias Reporting, and introduced to our Multicultural Center (MOSAIC).

Presented to our reboot students during the welcome weekend. Utilized a "Real Talk" style presentation to motivate and connect with our students.

Attended the SUNY Accessibility Advocates and Allies (AAA) Faculty Fellows Symposium with Dr. Shelly Jones, who was one of the Faculty Fellows in the cohort.

Attended and engaged at the two Day, Emergency Preparedness Training which was brought to our campus by Chief O'Donnell. Secured a certificate of Achievement from the US Department of Homeland Security (FEMA) and the National Disaster & Emergency Management University. The course was the Incident Command System for Initial Response (ICS-200).

Attended and invited members of the campus community to a webinar entitled “Preparing for Ramadan on Campus” hosted by Muslim Campus Life. The session was designed for Higher Education staff and administrators to better support Muslim students on their campuses.

Created a 1-page resource to support faculty in the classroom while teaching during Martin Luther King Jr. Day.

Martin Luther King, Jr. Day tabling engaged more than 100 students, who shared their goals and dreams to help strengthen community at SUNY Delhi.

***Racial Equity Justice Institute (REJI):***

Attended “Creating Emotionally Supportive Spaces: Emotional Labor in Shared Equity Leadership”  
Attended REJI leads meeting: “Leading for Racial Equity with Support, Care, and Wise Courage”

Upcoming convening open to all members of REJI campuses, including our College Council:

February 5th, 1:00-2:30pm “Building Capacity for Shared Equity Leadership”.

March 4<sup>th</sup>, 1:00-2:30pm “Advancing Shared Equity Leadership with the Support of Accountability Practices”.

The President’s Award for Diversity and Inclusion Excellence Ceremony will take place on Tuesday, March 10<sup>th</sup> to celebrate individuals, groups, and community organizations that have made exceptional efforts and contributions in the areas of equity, diversity, and inclusion.

***Equity Council***

The JEDI Book Club was established through the Equity Council to encourage reading and discussion centered on justice, equity, diversity, and inclusion. Twelve employees have signed up to read *The Lilac People* by Milo Todd. A CADI Mini-Grant was secured to support the local purchase of books from the Lost Bookshop on Main Street in Delhi.

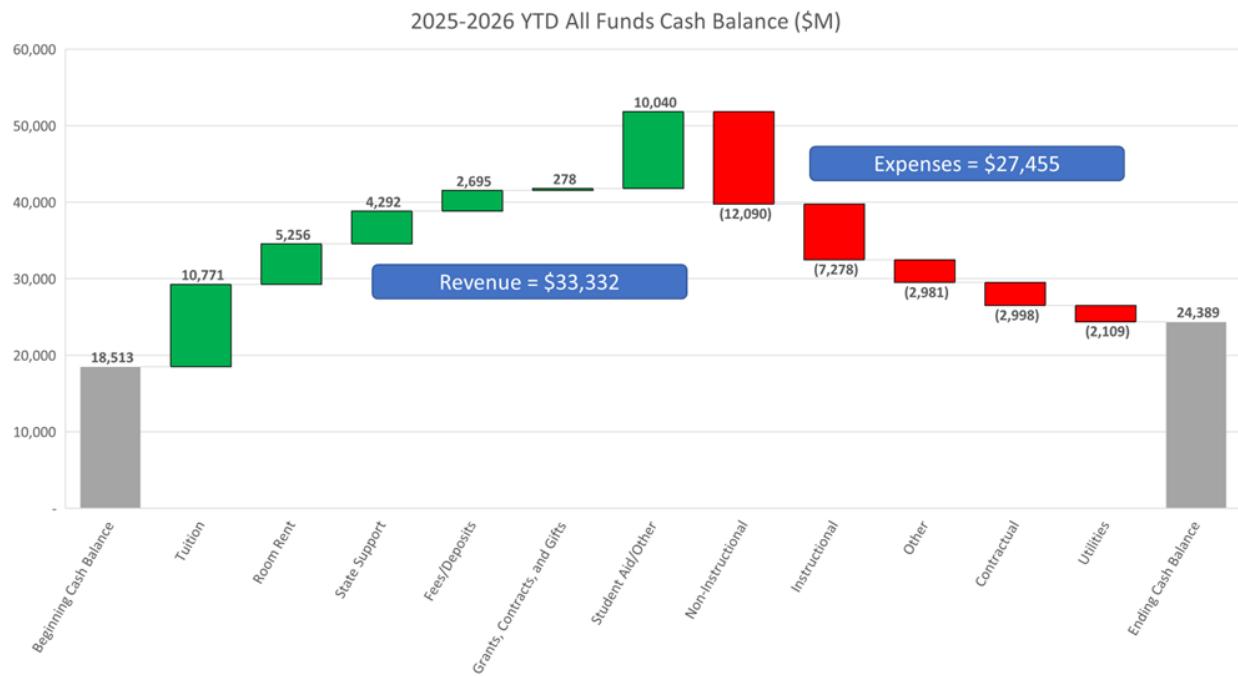
***MOSAIC***

Collaborated with Resident Assistant Neli Mena, Director of Student Activities Kali Barnhart, and faculty member Dr. Peter Brusoe to host “Continuing the Dream” on the evening of MLK Jr. Day. The MOSAIC Center served as the MLK Jr. Reflection and Action space. Students were treated to the history of Dr. Martin Luther King Jr., a leadership and activism workshop, and a community dialogue.

Early Spring Events: Soup, Bread & Belonging, Travel Vision Board Night, Global Game Break, Spin for Love: Valentine’s Traditions Around the World, Cultural Craft Corner, Rest-in- Resistance.

Semester dreams for the MOSAIC are to enhance the space with updated seating and to build upon the Men of Distinction.

**Office of Finance and Administration**  
**Chelsea Mathieu, Vice President for Finance & Administration**



The institution continues to demonstrate meaningful progress in strengthening its overall financial position. We began the fiscal year with an all-funds cash balance of approximately \$18.5M. Year-to-date, we have generated \$33.3M in revenue, driven primarily by tuition, room and rent, state support, fees, and student aid-related activity. Over the same period, total expenditures have reached \$27.5M, resulting in a net positive cash flow of approximately \$5.9M and a current ending cash balance of roughly \$24.4M.

Looking ahead, updated fiscal stability plan projections indicate that while we remain on track to achieve a surplus for the current fiscal year, margins will be tight. In response, the institution is recommitting a conservative financial posture, limiting spending and hiring decisions to only those that are critical and essential. This disciplined approach will be necessary to protect recent gains, manage risk, and ensure continued financial stability.

### ***Student Support & Development***

#### **Students Accounts**

Scholarship Universe (SU) from Campus Logic went live at the end of January 2025 for the current 2025-2026 academic year. Student usage of Scholarship Universe has been strong, and feedback about the platform has been overwhelmingly positive.

#### **Internal Scholarship Activity (2025–2026 Cycle):**

- 705 students have submitted 6,107 internal scholarship applications.
  - *Average of 8 applications per student*
- \$547,169.69 awarded to date.
  - *Average ~ \$1,017 per student*
- For the 2026–2027 scholarship cycle, which opened in early January, we have already received 1,300 applications, demonstrating strong early engagement.

### **Private Scholarship Impact**

Scholarship Universe enables students to efficiently search and discover vetted external opportunities. However, students apply for and receive private scholarships outside of the platform. Because the application and awarding process occurs externally, direct causation cannot be established.

#### **Before Scholarship Universe (2024–2025 Academic Year):**

- 219 private scholarship awards
- Totaling \$655,202.80

#### **After Scholarship Universe Launch (2025–2026 to date):**

- 262 private scholarship awards
- Totaling \$679,839.64
- 4,517 submitted applications for 685 unique private scholarships

These increases indicate that students are finding and pursuing more private funding opportunities with the support of SU's matching tools.

Fall 2025, we began offering **automatic payment plan options** to inactive students through Nelnet.

We invited 898 inactive students with past-due balances totaling approximately \$2 million to enroll in the new automatic payment plan option.

#### **Early outcomes have been extremely encouraging:**

- 102 students enrolled in automatic payment plans
  - Totaling approximately \$250,000 in scheduled payments
- An additional 150 students paid their balance in full, contributing approximately \$76,000 in immediate recoveries
- Combined, this represents just over a 16% collection rate from the outreach

#### **Reduced Reliance on Collections/Attorney General**

- We are seeing 28% fewer accounts needing referrals to Collections or the Attorney General.
- This reduction preserves SUNY Delhi revenue, as collection fees of 18%–22% can be avoided when accounts are resolved prior to referral.

Currently, we have 2,902 active students enrolled in credit bearing classes for Spring 2026. The following amounts are based only on these 2,902 students:

- Charges billed for Spring 2026: 24,955,307.44
- Payments Received/Authorized Aid for Spring 2026: \$21,041,020.10
- Outstanding Balances Carried Forward from Prior Term(s): 327,713.53
- Total Outstanding: \$4,857,775.51
  - o Enrolled in Payment Plan: \$1,426,198.32

## **Financial Aid**

New aid offers went out earlier this year than in the past. On December 17<sup>th</sup>, the first batch was sent out to freshmen.

AI Chatbot is currently being expanded to other areas such as Registrar, Academic Advising, and Admissions to read their webpages and provide responses. AI Chatbot will continue to expand to other departments soon.

## **One-Stop**

- During December and early January, we were focused on helping students to resolve holds and register for the Spring semester.
- The first week of class, we saw over 100 students in person. Most of their concerns were financial aid, bills, and early refunds for books.
- We sent postcards to freshmen that have a financial aid award.
- We are starting to do outreach for past due balances for Spring.

## **CIS and Facilities**

Several new students have been hired to work within both CIS and Facilities. CIS students assist on the help desk as well as with desktop support. Within Facilities, students assist in grounds and custodial. Additional positions are going to be offered in the heating plant and electrical shop.

Additional Wi-Fi has been added on the 1st, 2nd, 3rd, and 6th floors of Evenden Tower. Bush Hall also received additional Wi-Fi on floors 1-3, and MacDonald Hall will see improvements in the very near future.

## ***Investing in People, Staff Excellence***

Shawn Brislin, Associate VP for Operations, will be serving on the search for the CADI Executive Director position.

**Human Resources** has been busy with training, compliance, and hiring/onboarding for the spring semester!

Catie Merrill, our Payroll Examiner I who handles student employment, developed and hosted training for Supervisors of Student Employees on January 15th. This training provided information from posting a student job, selecting a student to hire, to the exit process. More than 20 supervisors attended and were highly engaged, asking many questions throughout the training. Catie created an interactive assessment to conclude the training, which led to additional discussion and a clearer understanding of these processes.

Chelsea Wallace, our HR Assistant who handles recruitment and employment transactions, worked with Holly Waid from CIS to offer training in January regarding the employee life cycle. Titled: From Day One

to Done! – as it relates to HR and CIS processes. From new hires to changes in positions, to exiting employment with SUNY Delhi, this training provided tips and guidance.

We submitted the Affirmative Action Report which requires various data to be reported for a 12- month period (12/1/2024 – 11/30/2025) – including information about candidates for all posted positions, current employees, promotions, and those who have left SUNY Delhi.

Submitted the PESH annual report – which is a report about injuries sustained at work during the last calendar year. This report must be posted from 2/1 – 4/30 of the following year.

Submitted the Domestic Violence Liaison Biannual Report submitted in January.

In the final stretch of hiring an HR Associate to serve as our Benefits Administrator. This position has been open since late June 2025. The candidate has extensive benefits experience, as well as longevity in HR roles. We anticipate that the candidate will start in late February.

Our HR Assistant who handles recruitment matters is expecting, and due around February 4<sup>th</sup>. We are fortunate to have Anderson Mathieu providing assistance during this period of parent leave. Anderson has been engaged in learning about the various programs and processes and is a quick study. We are very thankful that he is willing and available to assist.

We onboarded approximately 20 new faculty/staff employees since the December College Council meeting, and we added 252 students to student payroll for the spring...so far!

### ***Projects, Construction, Innovations, Procurement***

#### **Purchasing**

- Purchasing completed the campus-wide trainings for the Centralized Purchasing Platform in November 2025, meeting our goal to go live with the platform for all campus users on December 1, 2025.
- The Accounts Payable review and audit process has begun.

#### **CIS and Facilities**

CIS Enterprise Systems continues to turn on new features for self-service BANNER 9. As these features become available, they should offer additional functionality for students and faculty.

The project to upgrade Wi-Fi in all buildings is in the planning stage. New hardware has been purchased and much of it has been received. During the semester CIS will work to install and move each campus building over to the new technology.

The 6th floor of Evenden Tower project was complete and accepted by the construction fund and handed back over to the campus. CIS installed presentation hardware in all three labs, and faculty and staff have been relocated to the office space.

Floors 4-5 are now offline and undergoing remodeling. These spaces are scheduled to be completed in time for Spring 2027 classes.

The new well at the Valley Campus has been completed, accepted and turned over to the campus. It is now in operation, and work will begin to decommission the old one.

The south end of South Hall has been completed, accepted, and turned back over to the campus. This area received upgrades to lighting, power, pneumatics, paint, and windows. This area houses the large CNC machine utilized by mechatronics and is being utilized for spring 2026 classes. The south end of the exterior was also completed with new siding and faux stone. The rest of the building will be completed after graduation in May. At that time, the machine shop will also receive improvements.

Design continues for the new Mechatronics building. A meeting will be held on February 24<sup>th</sup> to discuss the final square footage and what programming can be in that space.

**College Advancement**  
**Michael Sullivan, Vice President for College Advancement**

***Marketing and Communications***

The press announcement for the new Applied Technology Facility on December 4, 2025, was a success with excellent media coverage throughout the region. The announcement was featured on WBNG and WIVT TV news stations and in numerous newspapers, including The Daily Star, The Reporter, and Spectrum News. President Bonderoff was also interviewed for an online article by Government Technology (govtech.com) about the expansion.

**The Daily Star**  
SUNY Delhi announces investment in  
new mechatronics facility

• Dec 4, 2025



SUNY Chancellor John B. King speaks about the \$32 million investment into a new mechatronics facility on the SUNY Delhi campus in the Centennial Lounge in Sanford Hall, Thursday, Dec. 4. (Blaire Morris | The Daily Star)



December 10, 2025

**SUNY Delhi to Build \$32 Million Mechatronics Training Facility**

New state funding will help replace aging infrastructure for mechatronics and advanced manufacturing training at State University of New York Delhi and prepare graduates for the workforce.  
Abby Sowinski



Shutterstock  
New York state is putting \$32 million into building a 15,000-square-foot applied technology facility on the State University of New York (SUNY) Delhi campus. Slated to open in 2030, the new building will

The related announcement of new mechatronics pathways, developed in partnership with Dutchess Community College and SUNY Oneonta, was also well received by the media.

The new SUNY Delhi blog site ("newsroom") is 95% ready for launch. Remaining adjustments include minor visual touch-ups and fine-tuning the site for mobile responsiveness. Once finalized, we will publicize the new blog site through campus communications and digital screens.

The SUNY Delhi website is now at 100% compliance with Title II, making it fully usable with screen readers and keyboards, providing text alternatives for images, ensuring sufficient color contrast, and offering accessible documents and multimedia content.

Our digital marketing campaigns with Umbrella Digital are underway. Scheduled to run until the end of July, these ads focus on golf & turf programs, mechatronics, nursing transfers, and general transfer promotion. Both static and video ads appear on Meta, Google, and programmatic displays.

We are repeating an internally managed Meta campaign for online graduate programs, which proved successful late last year and generated several inquiries and applications. We will also be launching a similar Meta campaign for direct-entry online bachelor's programs (business management, criminal justice, healthcare management, and human resource management) to promote these new degree pathways.

Our digital and social media campaigns are created in collaboration with the admissions office.

SUNY Delhi social media channels are growing rapidly. Instagram has gained 1,000 new followers in the last six months and is approaching 10,000 total followers. We are also seeing excellent engagement on both Facebook and LinkedIn, particularly from our alumni population. This semester, our focus will be on student spotlights, internships, and hands-on learning.

With the new ADA Title II requirements for state and government institutions taking effect in April 2026, we are partnering with Access and Equity Services to train college-affiliated social media channels in accessible practices. We held a social media accessibility workshop for faculty and staff in January and plan to work with the Student Senate to make sure all student clubs and organizations are also trained before the updates take effect.

### ***Alumni Outreach and Programs***

College Advancement finished 2025 with a number of alumni events and campus visits.

#### **Regional Events:**

- November regional events were held in Albany & NYC and were memorable and well-hosted by venues chosen.
- President Bonderoff and Vice President Michael Sullivan attended Delhi's first co-hosted event with SUNY Oneonta President Alberto Cardelle in the DC Metro area, December 3. There were approximately 25 guests in attendance, a nice mix of SUNY Delhi and Oneonta alumni and staff. The event was hosted at Vola's Dockside Grill, Old Town Alexandria, VA.

#### **Campus Events:**

- December 4<sup>th</sup> —Alum Walt Manalio '62 organized a visit from Buffalo Maritime Center staff who gave an enlightening presentation in The Okun Theatre about the *Bicentennial Voyage of the Erie Canal Boat Seneca Chief* that was enjoyed by students, faculty, staff and local community members.
- December 4<sup>th</sup> —Major press conference with SUNY Chancellor John King and President Bonderoff announcing funding for a new Mechatronics facility on the campus.
- Student Achievement and Research Day was also hosted on December 4<sup>th</sup>, a mix of project exhibits and oral presentations in the Resnick Library. Chancellor King presented opening

remarks and introduced alum keynote speaker Dina Carreras-Menzie '90, CEO of Mastery Rising.



#### **2025 Annual Fund Appeal:**

A calendar year-end appeal to SUNY Delhi lapsed donors and targeted alumni segments was launched in mid-November. The appeal highlighted key college accomplishments and was signed by Provost David Brower '00. Respondents were offered a special Delhi Bronco medallion/ornament as a gift.

The appeal generated more than \$40,000. Of the donors who responded, 42% made their second calendar-year gift, 22% requested the commemorative medallion, 15% increased their previous gift, 7% were long-lapsed donors (five or more years since their last gift), and 2% were new donors.

College Advancement and Marketing/Communications staff are working on our First Annual Day of Giving planned for Thursday, April 1, 2026. While the college calendar needed to inform the day selected, staff chose April for its significant dates in college history. One of the college's key founders and champions, Elizabeth MacDonald was born April 20, 1876. SUNY Delhi's first diplomas were awarded in April 1918 to the first 19 graduates (four in domestic science and 15 in agriculture).

#### **Major Gifts:**

**New Endowed Scholarship:** On December 29, we received a \$25,000 gift from a member of the Class of 1962 to establish a new endowed scholarship.

**Donor Stewardship:** Letters from scholarship recipients were sent to scholarship donors. These thank-you letters provide a meaningful way for major gift donors to see the direct impact of their contributions.

#### ***Government Relations/Community Outreach***

Work is ongoing to schedule meetings with elected officials at both the state and federal levels. Tentative meetings for Dr. Bonderoff have been scheduled for late January and mid-March.

President Bonderoff and Vice President Sullivan participated in SUNY Washington, DC Advocacy Days on December 2–3. The program included high-level systemwide and college-specific advocacy, meetings with the New York State Congressional delegation, and a presentation and speaker series featuring Representative Hakeem Jeffries, House Minority Leader, Senator Kirsten Gillibrand, and Senator Chuck Schumer.

An end-of-year message was sent to our legislative partners highlighting the top 10 accomplishments from the Office of College Advancement.