



**College Council Meeting
September 2026**

**Office of the President
Dr. Mary Bonderoff, President**

Overview

We have had a great start to the fall semester, with strong enrollment and our largest incoming class. Total enrollment is approximately 3,300 students, and we continue to see growth in our online and transfer populations. This positive enrollment picture reflects the tremendous work happening across campus and provides important momentum as we begin the academic year.

Student Success and Academic Momentum

Our Academic Momentum (ACMO) work remains one of our highest priorities as we focus on improving student retention and completion. Monica Liddle continues to lead these efforts, with our ACMO groups developing and implementing strategies informed by both quantitative and qualitative data.

The work is focused on identifying and removing barriers, streamlining processes, and making it easier for students to navigate the institution and access the resources they need to succeed. Supporting the total student—and ensuring students feel connected to and supported by our campus community—is central to this work. We have had all new students and a number of faculty and staff participate in Strength Quest tool which identifies individuals' strengths. We have program supporting these efforts and it aligns with my goal of providing students an opportunity to grow in their understanding of the positive attributes they hold and how this can bring them closer to their goals. Building drive and passion for success.

We have already experienced gains in our retention and completion rates, which is encouraging. SUNY will track this incoming cohort to assess the impact of our efforts, giving us another opportunity to measure our progress and identify areas where additional intervention may be needed. We recognize that this is long-term work, and we expect our outcomes to continue improving as these strategies become further embedded throughout the institution.

Faculty and Staff Experience, Shared Governance, and Campus Readiness

Just as we are focused on the student experience, we are also being intentional about the faculty and staff experience. We have created a series of opportunities for campus members to participate in our newly formed Innovation Council, formerly Senior Council. The Council provides another avenue for us to listen, engage, and better understand the experiences of our faculty and staff.

This work also aligns with the Chancellor's workgroup on faculty and staff wellbeing and professional development, on which Lisa Tessier and I served. We recognize that shared governance is an important component of a healthy campus culture and effective institutional decision-making.

On October 2, SUNY Delhi will participate in a pilot program for Campus Governance Excellence with the SUNY University Faculty Senate. This provides an important opportunity to build upon our shared governance efforts and strengthen communication and collaboration across campus.

We are also reviewing our search processes through a campuswide group of volunteers. The goal is to collaboratively examine our current practices and identify opportunities to make our searches more consistent, effective, and inclusive.

Our Extended Leadership group will continue to play an important role in institutional preparedness. We will use tabletop exercises with this group throughout the year to strengthen our ability to respond effectively to challenges and ensure that we are prepared for whatever comes our way.

Fiscal and Enrollment Sustainability

We continue to closely monitor our fiscal and enrollment sustainability plans. For three consecutive years, SUNY Delhi has ended the fiscal year with a small surplus. This represents significant progress and reflects difficult decisions and disciplined financial management across the institution.

However, a surplus does not mean that our fiscal sustainability work is finished. Rising costs associated with utilities, supplies, personnel, and other operational expenses require us to continue identifying efficiencies and controlling expenditures. Our goal is to take action now so that we do not find ourselves facing a significant structural deficit in future years.

For 2026–27, I have charged each Vice President with identifying a 2% cost-savings target within their respective areas. This expectation has been shared with the campus, and each Vice President will work collaboratively with faculty and staff to determine how best to achieve these savings while protecting our academic mission and the student experience.

We continue to hold Fireside Chats to keep the campus informed about our financial position, enrollment, and progress toward our sustainability goals. Transparency remains important, particularly when we are asking members of our community to participate in difficult decisions.

We are also examining opportunities for greater operational efficiency. We currently utilize services through the SICAS Center to support needs within the Registrar's Office and CIS, and we are exploring whether similar models could benefit other areas, including Financial Aid. These types of shared-service opportunities can help SUNY Delhi access expertise and capacity while managing costs more effectively.

Enrollment growth remains a critical component of our long-term financial sustainability. In addition to growth in online and transfer enrollment, we are examining opportunities to expand high-demand academic programs. Electrical Controls, for example, continues to have a waitlist even after significant expansion. Where we see sustained student interest and strong workforce demand, we need to consider how we can responsibly increase capacity.

More broadly, we will continue aligning academic program development with workforce needs and regional opportunities. Our goal is not simply to increase enrollment, but to grow strategically in areas where SUNY Delhi can provide students with strong career pathways while responding to the needs of employers and the communities we serve.

Housing and Capacity for Growth

As we consider future enrollment growth, housing and campus capacity must remain part of the conversation. Our ability to grow residential enrollment is directly connected to our ability to provide students with appropriate housing and a strong residential experience.

We continue to evaluate opportunities that could increase housing capacity in a fiscally responsible manner. We are working with the Dorm Authority and will move into a study to establish the best path forward to support our students' housing needs. This work should be viewed not simply as a facilities issue, but as part of our broader enrollment and financial sustainability strategy. We will continue to keep the College Council informed as opportunities develop.

Advancement and Comprehensive Campaign

We have made tremendous strides in our fundraising and alumni engagement efforts. We are excited to be working with a dedicated committee of volunteers as we move forward with our Comprehensive Campaign.

We also had several successful alumni engagements this summer. Our Saratoga event brought together 96 alumni, and Bob and Joyce Roth graciously hosted approximately 25 people at their home on Cape Cod. These gatherings provide important opportunities to reconnect alumni with SUNY Delhi, share the progress taking place on campus, and strengthen relationships that can support the institution for years to come.

As reflected in Diana Pollard's report, our fundraising efforts continue to progress well. Special thanks to Amy Warner and the O'Connor Foundation for their generous gift and continued support of SUNY Delhi.

As always, spending time with our alumni is one of the highlights of this work. I continue to be impressed by their generosity, their pride in SUNY Delhi, and their commitment to ensuring future generations of students have the same opportunities they experienced here.

Looking Ahead

As we begin the 2026–27 academic year, I am encouraged by the progress we are making while remaining very focused on the work ahead. Our priorities are clear: improving student retention and completion; strategically growing enrollment in areas of student and workforce demand; maintaining our fiscal sustainability; supporting the wellbeing and professional growth of our faculty and staff; strengthening shared governance; and building the partnerships and philanthropic support that will position SUNY Delhi for the future.

There are several indicators I will be watching particularly closely this year: our retention and completion outcomes, enrollment trends, progress toward our 2% cost-savings target, expansion opportunities in high-demand programs, and progress with the Comprehensive Campaign.

We have accomplished a great deal during my time at SUNY Delhi but maintaining that progress requires us to continue making thoughtful—and sometimes difficult—decisions. I am confident in the direction we are heading and grateful for the continued engagement and support of the College Council as we work together to ensure SUNY Delhi remains strong, sustainable, and focused on student success.

Academic Programs and Services

Dr. David Brower, Provost & Vice President of Academic Affairs

Callas Center

During this reporting period, the Callas Center continued to make the voluntary IDT2.0 training available. The training covers online course design, development steps, best practices, and key components of the OSCQR rubric. To date, participation has been limited, with time spent in the course ranging from a few seconds to 11 minutes and 16 seconds, and no completions recorded during this

reporting period. In addition, there were competing training priorities for the campus. Title II Accessibility work took a front seat as well as a focus on increasing uptake on voluntary course reviews. We have offered 42 unique support and training opportunities during our assessment period with varying attendance. Voluntary course review uptake was our greatest achievement during this review period with 21 course reviews being completed. During this time, the Callas Center developed an OSCQR Lite rubric for f2f courses using the LMS. Faculty paired this review type with full accessibility reviews. There were 3 OSCQR Lite + Accessibility reviews, two full OSCQR reviews, and 16 Accessibility reviews. This is significant because a voluntary course review has not been completed prior to this since 2020.

The Callas Center has continued to respond in a timely manner to HelpDesk ticket requests related to design, development, review, and improvement of online and hybrid courses, or courses that use Online Delhi to supplement their classrooms, as well as the use of educational technology tools.

Center for Faculty Excellence & Innovation in Teaching & Learning (CEITL)

The working groups for Academic Momentum (AcMo) and National Institute for Student Success (NISS) have led to launching of new programming and systems for Student success we are already seeing renewed enthusiasm and more widespread support. The Strategic Plan will be in its next phase with a focus on Civic Minded Community, Applied Learning and Personal Professional Development. The Innovation Council will be focusing on the employee journey.

Participation in the AcMo First Year Experience Working group has allowed for better resources and communication to better support our students from the start.

Continued collaborations with Leadership over the past semester have involved working session focusing on teambuilding, Clifton Strengths and belonging. Work this semester has included Cabinet, Academic Council, and Student Life.

Title II remains top-of-mind. Providing top quality resources and support has been the groups priority. Watch parties and a structure training pathway should ensure widespread compliance.

Collaborations with the CALLAS Center, Human Resources, Chief Diversity Officer, Safety Committee and the Employee Assistance Program will be aligned in a shared calendar for ease of scheduling and sign-ups.

The Thriving Communities group meets monthly to plan the 2027 Annual Summit. Continued connections and expansions of training ideas will be rolling out year-round. Thriving Community leads Keith Weaver, Shelly Bartow and CEITL Director Abby Brannen-Wilson presented “Navigating Barriers, Maximizing Resources & Building Paths to a Thriving Community” at the New York Public Welfare Association Summer Conference in Saratoga Springs.

We are applying to become an Approved Continuing Teacher and Leader Education (CTLE) Sponsor for Holders of Professional Classroom Teacher/School Leader and Level III Teaching Assistant Certificate. Allowing professional development sessions to be promoted to K-12 institutions in our area for recertification.

Microcredentials are on the move with a few now approved by SUNY and more in the works.

Abigail Brannen-Wilson completed a Mental Health First Aid Training and is now a certified instructor, part of a campus cohort of four. This initiative will allow us to scale our support and campus and community offerings.

Enrollment & Strategy

Over the summer, organizational restructuring occurred. Admissions, Financial Aid, OneStop, Academic Advising, Access & Opportunity Programs, and ASAP|ACE transitioned to a newly integrated unit. This model is designed to create a more seamless, student-centered experience by aligning key services. The goal is to create a single, welcoming point of access for students and families, provide holistic guidance that connects recruitment, financial planning, and academic direction, reduce barriers, confusion, and hand-offs between offices, and strengthen our ability to support student persistence and success. This semester, the college is implementing EdSights, an AI-powered texting service to help maintain connections with students, increase persistence, and retain them. Scout is an interactive chatbot assisting our students via text message. Scout will proactively check in with students on a weekly basis about their experience at SUNY Delhi, connect them to campus resources, and answer questions across a broad range of topics specific to our institution. Students can also text Scout 24/7. Their needs and concerns will be addressed promptly by campus personnel. This is about meeting students where they are and providing support in a more intentional, timely way. It also gives SUNY Delhi a meaningful channel to hear student feedback and make sure their experience shapes the support we provide.

Admissions

The college welcomed nearly 1,300 new students this fall, surpassing 10,000 applications for the first time and recruiting the fourth largest incoming class. Enrollment is up overall, exceeding 3,300 students, with more continuing undergraduate students compared to Fall 2025. In addition, enrollment is up this term for new transfer students, continuing graduate students, and non-matriculated students. The greatest gains are due to compounding student increases year-over-year, a slightly increased retention rate, and increasing the number of new students.

Fall 2026 as of 9/7/2026	
First Time UG Freshman	857
First Time UG Transfer	353
First Time Grad	55

The admissions office is about to begin recruiting next year's class. Enrollment priorities include transfer and online growth. Both populations increased for Fall 2026, thanks to improved transfer credit evaluations processes and expanding online entry options for first time freshman. In addition, admissions will work closely with academic affairs to maximize benefits to students seeking to enroll in eligible Reconnect programs, which offer free associates degrees to students between 25-55 in high demand fields.

ASAP|ACE

The SUNY System has significantly invested in retention initiatives and programs like ASAP (Advancing Success in Associate Pathways) and ACE (Advancing Completion through Engagement). ASAP|ACE provides comprehensive academic, financial, and personal support to help students stay on track toward completing their degrees.

ASAP|ACE was launched at SUNY Delhi in Fall 2025. SUNY provides funding for staffing and stipends for students participating in the program. Laura Pehrsson was hired as the inaugural Director. Han Ozyesil was hired as the first ASAP|ACE Academic Advisor. Each cohort has 150 students.

The impact of the program was evident throughout the year, as many students from the fall semester encouraged their friends to join in the spring. Two students even transferred from other institutions specifically to become part of SUNY Delhi's ASAP|ACE program.

This past summer, the staff attended the inaugural ASAP|ACE Student Success Summit Conference, which provided a wonderful opportunity to connect, learn, and celebrate the success of these programs. They also received a special invitation from the Chancellor's Office to attend the Chancellor's University Address.

This fall marks the second year of SUNY Delhi's participation in the ASAP|ACE program. An additional cohort of 150 SUNY Delhi students is enrolled in ASAP|ACE this semester.

One Stop

One Stop Student Services is in its second year, serving new and returning students with preliminary questions about financial aid, student accounts, and related transactions. This summer, the office merged with Admissions to streamline and triage requests. Admissions staff have cross-trained with Financial Aid and Student Accounts to support billing season.

Financial Aid

The Financial Aid, Student Accounts, and One Stop offices are navigating the changing landscape of student loans following the One Big Beautiful Bill Act (OB3). Effective July 1, 2026, this legislation encompasses a significant shift in annual loan limits for less-than-full-time students and parent PLUS borrowers. New federal caps on graduate student loans also went into effect. These rules occurred during the busiest season for student financial services professionals. Encouragingly, the teams translated complex policies into practical guidance, implemented technical and procedural revisions, and provided exceptional customer service to students and families. By the end of the first week of classes, nearly 80% of all students completed the FAFSA.

In addition, Financial Aid has been instrumental in effectuating the SUNY Reconnect initiative and expanding ASAP|ACE at SUNY Delhi.

Academic Momentum

SUNY's Academic Momentum Campaign is a systemwide initiative designed to improve undergraduate student retention, credit accumulation, and timely degree completion. In Spring 2026, SUNY Delhi established eight working groups focused on Orientation, First-Year Seminar, Meta Majors, Financial Aid, Basic Needs, Advising, Academic Recovery, and Gateway Course Success to evaluate current practices, gather stakeholder input, and develop action plans for implementation beginning in Fall 2026.

As part of the campaign, each SUNY institution has established performance targets related to student retention, graduation rates (both 100% and 150%), first-year credit accumulation, gateway course

completion in mathematics and English, and FAFSA completion. The Fall 2026 entering cohort will be the first group tracked against these Academic Momentum metrics. Through the work of these campus teams, SUNY Delhi is advancing strategies to strengthen student success, remove barriers to completion, and improve academic outcomes across the institution.

The Orientation and First-Year Seminar working groups collaborated to create a more cohesive and intentional first-year experience. The Orientation Working Group enhanced pre-enrollment communications and redesigned Welcome Week programming to better prepare students for their transition to SUNY Delhi. In addition, all incoming students completed the Clifton Strengths assessment, helping them identify and leverage their strengths early in their academic journey.

The First-Year Seminar Working Group standardized key learning outcomes across academic departments, ensuring that all new students receive consistent guidance on navigating campus resources and online platforms, developing academic success strategies, exploring career pathways, building community, and strengthening essential life skills. To support a seamless student experience, the two working groups will meet early in the semester to review needs identified during Welcome Week and communicate those insights to First-Year Seminar instructors for targeted support and follow-up.

The Meta Majors Working Group continues to analyze enrollment and academic performance data to identify clusters of related programs that can support clearer pathways to degree completion. As part of this effort, the group is reviewing courses with high rates of D, F, and withdrawal grades to determine whether specific courses may be creating barriers to student progression. The group is also examining trends among students who enroll in majors other than their first choice due to program capacity limitations.

Findings from these analyses will help inform the development of potential meta majors and identify opportunities for adjustments to course offerings and academic pathways. Additionally, following a curriculum development meeting with local human services agencies in May, preliminary work has begun on the creation of a Human Services meta major. This pathway is intended to provide an alternative entry point for students interested in pursuing careers in nursing and related helping professions.

Moving forward, the Culture of Practice and Academic Recovery working groups will be merged to form a unified Advising Committee. This committee will continue to provide professional development opportunities and training to ensure advisors remain informed about current practices, resources, and strategies that support student success.

The committee will also launch a proactive early-alert intervention strategy. Students who accumulate three Starfish flags will be identified for outreach and provided with targeted support and resources designed to address challenges early and promote academic success and retention.

The Financial Aid Working Group has expanded outreach efforts to increase FAFSA completion through targeted initiatives, including FAFSA completion workshops, the identification of early indicators of financial risk, and the implementation of FAFSA-related alerts within the Starfish Student Success

platform. These efforts are designed to help students address financial aid requirements proactively and maintain eligibility for available funding.

Complementing these initiatives, the Basic Needs Working Group is enhancing access to both material and non-material support resources. Current efforts include promoting the adoption of open educational resources (OER) to reduce educational costs, increasing awareness of emergency funding opportunities, strengthening communication about available support services such as food insecurity resources, and partnering with SFCU to expand financial literacy programming for students. Together, these initiatives aim to reduce barriers to student success and support persistence toward degree completion.

Several mathematics and English faculty members are participating in the SUNY Gateway Course Redesign Initiative, which focuses on improving student success in foundational courses that serve as critical entry points to college-level study. These gateway courses, particularly first-year composition and mathematics, can be significant determinants of student persistence and progression toward degree completion.

The redesign effort seeks to increase course completion rates by enhancing students' transition from high school to college, strengthening their sense of belonging, and removing barriers to academic success. Faculty will develop and refine course redesign strategies during the Fall 2026 semester, with implementation planned for Spring 2027.

Dr. Monica Liddle will participate in the 2026 Strong Start to Finish and Complete College America Policy Academy, a national professional development opportunity focused on advancing evidence-based reforms in developmental education. Through the academy, state teams composed of system-level policymakers, institutional leaders, and faculty members will develop the knowledge, tools, and facilitation strategies needed to lead meaningful policy and practice improvements.

During the three-day academy, participating teams will create actionable plans to adopt or refine policies in key reform areas, including student placement practices, co-requisite support models, and mathematics pathways. Dr. Liddle's participation will support SUNY Delhi's ongoing efforts to strengthen student success, improve gateway course outcomes, and advance institutional goals related to retention and degree completion.

Grants and Sponsored Programs

The Grants Office has been focused on post award work and the June 30 closeout and reporting for the last academic year. Nearly all Key Performance Indicators (KPIs) were met and budgets spent down successfully with all equipment procured and installed except for one software item that did not meet standards for student data and confidentiality. The software was intended to support students in navigating the financial aid process. An alternate upgrade to an existing financial aid tool was implemented and this upgrade along with 1:1 support provided the intended result making the financial aid process more user friendly for our students.

The \$5,034,932 total grants submitted to both the House and Senate via the appropriations process are still pending awaiting Congress to return from the summer break and complete the House /Senate reconciliation process.

The year-to-date actual revenue total is \$257,367 which is about \$50,000 ahead of revenue projections. This is due to a higher allocation for the NYSED Perkins grants (totaling \$194,433) and Year-3 of SUNY awards to support internships for Veteran students.

Grants across the federal landscape have taken on many challenges with the Office of Management and Budget changing grant eligibility, scoring and reviewing processes, post award contract rules, and even schedules. We are working with the Research Foundation and experts at the Chronicle of Higher Education who are providing free technical assistance to universities to help find creative ways to navigate these new processes.

While federal grant seeking is uncertain at this time, the private sector via foundation and corporations holds great promise. The Grants Office is currently working with SUNY PRODiG Fellow Dr. Addison Buxton-Martin, Professor in Biology to develop a concept and fundraising strategy to support STEM sciences through a Science Learning and Tutoring Center. The fundraising for this initiative has already launched, with funds allocated from Perkins grants to purchase innovative microscope cameras that are used in tandem with laptop computers, enabling both students and instructors to view everything under the microscope at a glance via the computer screen. And finally, in the feasibility and planning stage is a possible submission to the NYS Department of Labor to create an Electric Vehicle Technician Training Program.

Resnick Library

During the 25-26 academic year the librarians provided 82 information literacy sessions for students, this is a 36% increase over last academic year. Additionally, 57 1:1 research consultation took place with librarians, a 250% increase over last academic year.

The library hosted the spring StAR day on May 7th for faculty, staff, students, and the community to celebrate the academic accomplishments of students from the spring semester. This year's keynote speakers were a husband-and-wife alumni pair. As always, the event was very well attended.

Carrie Fishner, Library Director, earned her Doctorate in Educational Leadership and Change in May 2026. Her dissertation was titled "Interdisciplinary teaching and learning at a SUNY technical college", and focused on ways to increase student engagement and retention through interdisciplinarity.

Elizabeth Santobuono and Denise Holcomb attended the NYSLAA Annual Conference for library professionals held in Corning in May.

Carrie Fishner and Rebecca Snyder attended the SUNY Librarians annual conference at SUNY Brockport in June; Carrie presented on Librarian Promotion & Tenure and was also elected President of the Association for the upcoming year.

Resnick Academic Achievement Center (RAAC)

Academic Advisement and Student Success

Academic Advising Office has registered all incoming new and readmit students entering for the Fall 2026. Working closely with academic departments to ensure course offering supports the students' needs while remaining fiscally responsible. Staff also presented various workshops to students enrolled in summer transition programs.

Following academic dismissal, 21 students participated in the Academic Reboot Program Weekend Orientation. Topics presented include Strengths Quest, student success and time management, study skills, note taking, healthy choices and mental stability, financial literacy, tutoring, library resources, and the power of positive talk.

Career Services.

One of Chancellor King's key commitments to student success include high impact practices (HIP). To that end, the state has repeatedly invested incremental dollars to scale paid internships and applied learning experiences. SUNY Delhi students have benefited from professional experiences both on and off campus. Student interns have been employed across campus in the following areas: IT, Student Activities, Marketing & Communications, Admissions, MOSAIC Multicultural Center, Center for Faculty Excellence & Innovation, Student Life, Community Standards & Wellbeing, Athletics, Business, DC 4 Childcare Center, and the Cyber Lab.

There are ten career-focused workshops scheduled for the Fall 26 semester. The Director leverages Instagram on a weekly basis to promote these and related events.

Accessibility and Opportunity Programs

Educational Opportunity Program (EOP)

We had a very successful Summer College experience, which began on July 26. We welcomed 65 new EOP freshmen into the program, with 64 students successfully progressing into the Fall 2026 semester. One student withdrew from the program by personal choice.

Throughout Summer College, students were actively engaged in academic programming, student success workshops, and a variety of workshops on resources provided by offices across campus. Students also had the opportunity to participate in field survey courses in Culinary, Criminal Justice, Science, and Outdoor Education/Sustainability. These courses provided students with hands-on experiences and opportunities to explore different areas of study while becoming more familiar with the academic and campus environment.

In addition to academic programming, students participated in evening activities designed to promote community building, social development, and a strong sense of belonging. Students also had opportunities to experience opportunities available throughout the local community, including the golf course, farmers market, town pool, and outdoor education center. Student had the ability to meet with state and local governmental leaders including representatives of our State Assembly and Senate, as well as local Delhi officials. Community engagement was an important component of the Summer College experience, with students collectively completing more than 150 hours of community service. Students also had the opportunity to earn up to six college credits during Summer College, and the majority of students are progressing well academically. Overall, the Summer College experience provided students with a strong foundation for their transition into the Fall semester.

CPASS

The CPASS program successfully welcomed 142 students for orientation on August 23, with 26 students

not attending. Overall, the program transition went well, with only 11 students being identified as non-compliant. The focus now is on reinforcing student success strategies and expectations through targeted outreach and continued engagement.

As students transition into the Fall semester, CPASS is working to ensure that students understand the expectations associated with college success and have access to the resources and support necessary to navigate their academic experience effectively. Continued outreach will allow staff to identify concerns early and connect students with appropriate campus resources.

Access & Equity (A&E)

The program welcomed 31 students through transition programming, providing students with an opportunity to become familiar with the college environment and the supports available to them before and during the start of the Fall semester.

The department continues to work collaboratively with schools and campus partners to support the onboarding of new personnel and implement updates to Access & Equity processes and services. A&E also assisted with New Employee Orientation, helping new employees become familiar with campus resources and services.

As the Fall 2026 semester gets underway, the department continues to onboard and support students by developing individualized access plans, processing testing requests, and addressing other accommodation and accessibility needs. This ongoing work ensures that students have the appropriate supports in place to fully participate in their academic experience and successfully navigate the college environment.

Overall, in Access & Opportunity

Across EOP, CPASS, and Access & Equity, the focus remains on creating intentional pathways for students to transition successfully into college, engage with campus and community resources, and develop the skills necessary for academic and personal success. The strong progression of EOP students from Summer College into the Fall semester, the successful CPASS orientation, and the continued onboarding of Access & Equity students demonstrate the ongoing commitment of these programs to access, student engagement, persistence, and success.

College of Health, Liberal Arts and Sciences

School of Liberal Arts & Sciences

Dr. Shelly Jones's article "X's and Oh's: Safety Tools in Indie Roleplaying Games" was published in *Playing Outside the Mainstream* (McFarland Press). They also co-organized and moderated Generation Analog: The Tabletop Gaming and Education Conference in July 2026, an international online conference that they have organized for the past six years. Dr. Jones also presented at the SUNY Conference on Instruction and Technology on their experience as a SUNY Accessibility Advocates and Allies Fellow.

Professor Sanum presented a theoretical framework on colorism and intergenerational trauma at the International Congress of Interpersonal Acceptance-Rejection held in Naples, Italy in June 2026. The presentation was titled *Shades of Rejection: Colorism and IPARTheory in South Asian Families*. All the abstracts presented at the Congress have been published in a special issue of the Italian journal: TOPIC

She is also co-author on a political parenting study which assesses right-wing vs left-wing authoritarianism. This study was presented at the Midwestern Psychological Association conference held in Chicago, Illinois in April 2026.

Erin Wagner received an Innovative Instruction Technology Grant (IITG) from SUNY in May. Over the summer, she drafted an OER textbook on AI use in the Composition classroom that is being tested and reviewed with 10 colleagues across the system this fall.

Criminal Justice:

We had a student do an amazing internship with the Drug Enforcement Administration (DEA), New Jersey Division over the summer. Aniyah Boston had a writeup on the website for her work, and we're super proud of her! <https://newsroom.delhi.edu/story/criminal-justice-internship-aniyah/>

Dr. Simon Purdy's Unsolved Cases course this fall will be continuing to work on an active missing person's case from Grand Gorge. In the past year, students in a series of related classes have met with the missing person's family, private investigators, the State Police, and have conducted work in the field to help close this case.

The criminal justice program is offering a first of its kind Forensic Art class on our campus this fall. Taught by a new adjunct instructor, Cynthia Marsh, who has years of experience working with agencies (including the FBI) on criminal cases. This course will have students learning how to create forensic artwork (including facial identification and recreation) and conduct forensic interviews. We are hoping to turn this into a recurring class in coming semesters that will be of interest to areas outside of criminal justice as well.

Over the summer, Dr. Rachel Seeber-Conine taught a master's level class focused on helping graduate students learn about teaching at the college level. We had a lot of student interest in teaching as a career path, and this course drew in students from our program, and from other schools and non-matriculated students. We hope to offer more of these courses in coming semesters to help address a clear educational need for our students and anyone else who wants to get into teaching!

Jack Tessier chaperoned the Environmental Studies and Sustainability Club on their trip to Shenandoah National Park in April.

Tessier, J.T. 2026. Overcompensation Following simulated partial herbivory in *Dryopteris intermedia*. (Oral Presentation) Northeast Natural History Conference, Burlington, VT.

Cohen, M. and J. Tessier. 2026. Powerline rights of way management study. (Poster) Northeast natural History Conference, Burlington, VT.

Eignor, M., S. Clark, G. Ferri, A. Madison, D. Vizcarra, and J. Tessier. 2026. Emerald ash borer abundant with high ash density in central Delaware County, NY, USA. (Poster) Northeast Natural History Conference, Burlington, VT.

Kirby Olson published a new book of poems entitled *Night Shift at the Utopian Turtletop Factory* (Half Inch Press, June 2026).

School of Nursing

The Nursing Program is waiting for its formal NCLEX report, but informal reporting of the students suggests the program will meet and exceed the required 80% first time pass rate threshold.

Dr. Barbara Ann D'Anna, Published CHOICE review: Welch, W. & O'Connor, B (2026) (Eds). Medical mistrust in Appalachia. University of Tennessee Press.

Dr. Cheryle Levitt reviewed one manuscript for publication for *Journal of Nursing Education & Practice*.

School of Veterinary Sciences

Genevieve Salerno and her two educational owls, Boudicca and Mellow, in partnership with Christopher Nadeski of the NYCDEP, attended the Delaware County Fair on August 22 for our fourth annual raptor release. They released one red tail hawk and two Merlin's (falcons) who were rehabilitated at Friends of the Feathered and Furry Wildlife Center, in Hunter.

Dr. Katie Murphy, in collaboration with SUNY Alfred and Cornell College of Veterinary Medicine are utilizing a SUNY Conversations in the Disciplines (CID) grant to invite campuses to the SUNY Interdisciplinary Education Collaboration Meeting October 8-9 at Cornell. Invitations have been sent to campuses.

Dr. Murphy is teaching all three sections of First Year Seminar specifically for Veterinary Science students (82 of our incoming students are enrolled) with a focus on collaborating with the Peer Mentor Program and preparing them for the unique rigor and expectations of the Veterinary Science program and field.

Veterinary Science has launched its own Community Closet. Students may donate gently used items particular to the program (scrubs, white coats, coveralls, boots, text books) when they are finished with them and other students may take them free of charge, and return them when they are finished. This is located on the first floor of Farnsworth Hall.

Dr. Rock and her Preventative & Shelter Medicine class are launching a more advanced Standard Operating Procedure for enrichment of our colony animals to better mirror the requirements of the new Shelter Med laws. This will help provide better guided enrichment for our animals during the semester and help better prepare students who want to go into shelter work.

Small Animal Care will be working to include more community focused appointments and opportunities into its course this year! Keep an eye out for more exam, ear/nail trim, and possibly vaccine appointments available on campus.

The Online Program welcomed 120 new students this fall – our largest cohort yet!

All of our students, in person and online, will now have the opportunity to join the student chapter of the North American Veterinary Technician Association (NAVTA) this fall – a great resource for learning and networking while in school and after.

Division of Student Life
Dr. Shai Butler, Vice President for Student Life

Athletics

Athletics hosted the second annual Golf Tournament on August 7th. The event was success and plans are in place to continue to grow the event. This summer we launched a rebranding campaign of the Clark Fieldhouse to modernize the look and digitize awards, ribbons, trophies and memorabilia that showcased our distinguished alumni athletes. We look forward to hosting the Athletic Hall of Fame celebration in conjunction with Alumni Weekend. Joining us on staff are three new coaches (Cross Country, Lacrosse, and Tennis) and a new Athletic Trainer.

Aquatics

Aquatics had a very successful summer implementing the second year of the NY Swims grant. This year we saw a 32% increase in participants in the program just held on our campus. The program saw 312 area residents participate in the swimming lesson program (up from 237 in 2025). We also had 79 additional participants participate in a program held by the Town of Delhi at the Town Pool through financial support from our NY Swims grant for a total of 391 participants supported by our 2025-2026 NY Swims Grant funds. This represents a 65% increase from the previous year. Over 5,600 patrons came through the door for the summer offerings, a 22% increase from 2025. We had residents of nineteen area towns (up from twelve in 2025) and three groups from out of the region as far as Brooklyn, New York City and New Jersey.

College Association at Delhi, Inc. (CADI) & Sodexo

Mark Yetman joined the CADI team as the Executive Director. Mark brings more than fifteen years of leadership experience in higher education, where he has built a reputation for excellence in operations, collaboration, and student-centered service.

Lynn Cross-Matteson joins Bronco Dining as the new Executive Chef, bringing 25 years of Sodexo experience, culinary expertise, and enthusiasm for this new opportunity. Bronco Dining worked hard this summer in preparation for the upcoming academic year. Employees have been onboarded and participated in the position rebid process to align staffing with updated operating hours.

Farrell Commons underwent renovations, including dish room and dishwasher upgrades to support reusable dishware and the installation of turnstiles to delineate the new flow of traffic. To increase customer satisfaction, the vending machines in the C-store now accept Delhi Dollars in addition to Bronco Bucks. Due to the change in Residence Life software for housing, CADI worked with CIS and the Bursar to create a new process to handle meal plan changes for students. Tracey Stefanelli, Marketing Director, has provided training to campus departments and various student groups on the new meal plans, operating hours, and dining options.

Community Standards & Well-Being (formerly known as Student Rights & Responsibilities)

The Office is in the process of implementing the new name change and is looking forward to hiring an Assistant Director of Care Coordination and Well-Being, to serve as a case manager helping support

student needs and success. During the summer, the office updated the code of conduct, Title IX procedure, and hazing transparency report online, as well as implemented and advertised the updates to the new campus smoking policy. Staff created and implemented online trainings for hazing prevention, organizational code of conduct review, Title IX, 129-B, Title VI, and LGBTQ+ LLC and gender inclusive housing, and completed in person trainings with our EOP summer academy students, EOP Peer Educators, RAs, RDs, Athletes, student conduct council and orientation leaders. The office is actively working on building a Campus Safety week program for the 3rd week of September.

Conference & Meeting Services

Conference operations had a busy summer hosting a couple of large dinners/banquets, some summer athletic camps, several small meetings and trainings, and a large area yoga festival on campus. The Office also partnered with Residence Life on a special pilot program for individual summer conference housing.

Counseling Services

Counseling Center staff began participation in a virtual series offered by The Center for Mental Health Implementation Support (CMHIS) titled "Increasing Access and Reducing Stigma: Supporting Students to Utilize University Mental Health Services,". These interactive sessions explore barriers to service access, campus referral pathways, stigma, and student-centered outreach strategies.

Two members of the counseling team have completed Mental Health First Aid (MHFA) train-the-trainer training. They along with one member of University Police, a member of the Academic Advisement team, and the Director of The Center for Faculty Excellence & Innovation make up our current MHFA for Higher Education training team. This team was trained through a collaboration with the New York State Conference of Local Mental Hygiene Directors utilizing grant funding from the MHFA Higher Ed/Harm Reduction Project.

Farrell Center

We partnered with the Center for Student Leadership and Engagement (CSLE) to establish a new Commuter Lounge in the former Kunsela Hall Solarium. The space now includes a small refrigerator, a commercial-grade microwave, and a 65-inch commercial-grade display. We are also exploring additional enhancements, including a music streaming service and a full-size refrigerator/freezer with a water line for ice and drinking water.

We are also completing the final phase of upgrades to the Farrell Game Room. Enhancements include the installation of a 75-inch commercial-grade display that will allow students to connect and use their own gaming consoles. The space will also support tournaments using departmental gaming equipment, including a PlayStation 4. In addition, we have acquired a music player, similar to those located in Farrell Commons and Mac Hall, to provide music streaming services. Campus Information Services (CIS) is assisting with the installation of audiovisual equipment in both spaces.

Greek Life/ Fraternity & Sorority Life

SUNY Delhi Greek Life continues to grow and strengthen its presence on campus, providing students with opportunities to develop leadership skills, foster meaningful connections, and build a strong sense of community. This year, we welcomed Morgan Perdue as Assistant Director of Student Activities and Residence Hall Director of Gerry Hall. In their role as the new advisor to Greek Life, Morgan is enthusiastic about supporting the continued growth and expansion of Greek Life opportunities at SUNY Delhi.

Greek Life has also enhanced its outreach and visibility through its social media presence, @Delhigreeks, which helps promote events, organizations, and opportunities for student involvement. Additionally, Melisa Thompson has assumed the role of President of Greek Council and will help lead the organization's efforts to support and engage the Greek community throughout the year.

Health Services

The office welcomed a new RN to our team, who has begun seeing students and is becoming familiar with our policies, procedures, and workflows to ensure a smooth transition into her role. There has also been a successful optimization of workflows within the new EHR system to restore average student appointment times to pre-implementation levels by the end of October while maintaining quality patient care and staff efficiency. The student patient portal is now more easily accessible through a single sign-on process, improving convenience and access for students.

Housing and Residence Life

Residence Life had a very successful Move-In Day with support from faculty and staff across the campus volunteering and supporting new students and families. The office is pleased to welcome two new staff members to the team as Residence Hall Directors for Gerry and half of Russell Hall. Facility updates were made across campus, with new paint jobs, and repairs. New furniture was also installed for the front half of Russell Hall. This is the first part of a two-part process, where the goal is to provide space-saving furniture in the rooms to optimize space in the rooms.

New Student Orientation

Welcome Week 2026 introduced several exciting new traditions and opportunities to help students feel connected to campus and the local community. This year, we welcomed the addition of the Pep Rally, creating a high-energy new tradition for students to celebrate the start of their college experience. We also introduced the Real Talk Major Panels, a tour of Delhi village, and the CliftonStrengths Assessment to help students better understand themselves, their academic interests, and their new community. Through a new partnership with the Delhi Chamber of Commerce, students received a 10% discount at participating local businesses, along with numerous promotional coupons and offers. From orientation sessions and campus traditions to social events, resource fairs, and opportunities to meet peers, Welcome Week provided students with a strong start to their SUNY Delhi experience and helped build a sense of belonging from day one.

O'Connor Center for Community Engagement (OCCE)

Community Service - The OCCE partnered with EOP to create a day of community service. Seventy-seven students and staff participated in activities on and off campus. Regalia Food Pantry's name has been changed to Bronco Basics Food Pantry and Clothing Closet. Staff have been working on updating signs, webpages, and creating marketing materials to hand out to new students. Paperwork was submitted to become a member of the Regional Food Bank. A partnership was created with Chobani so we now receive monthly donations of yogurt and shelf stable milk. The summer student meal program provided 22 dinner nights for students staying in Delhi. Seven staff created home cooked meals for the over 200 students who participated.

Looking Ahead – Bronco Basics is going to set up three Healthy Snack Outposts on campus as a way to promote Bronco Basics. We are working to set up tours with all first-year seminar courses. Upcoming event dates include the Annual Community BBQ on Tuesday, September 22 on the village square;

Community Service Day on Saturday, April 17, 2027; and the Citizenship Awards Ceremony on Tuesday, May 4, 2027.

OCCE partnered with the Advancement Office to plan a special event to recognize a \$10,000 donation from SFCU that was held on September 14, 2026.

Student Activities

The Center for Student Leadership and Engagement (CSLE) continues to create meaningful opportunities for SUNY Delhi students to connect, develop leadership skills, and build a strong sense of community. Throughout the summer, two student interns provided weekly programming for students who remained on campus, helping to foster engagement and connection during the break. CSLE also supported the EOP Summer College program through presentations and outreach efforts and hosted an early-arrival Bingo event for students who arrived on campus prior to August 20.

CSLE is also excited to introduce the National Society of Leadership and Success (NSLS) to SUNY Delhi and has begun extending nominations for its inaugural cohort of student members. The office continues to support a wide range of student engagement initiatives, including student organizations, leadership development programs, Greek Life, community engagement activities, Orientation, and first-year student experiences.

As the fall semester begins, CSLE and the Student Programming Board (SPB) are launching their gaming-themed “Level Up” welcome week, featuring interactive programs designed to bring students together and create lasting Bronco memories. A full schedule of fall activities is planned, including the Student Activities Fair, which has been moved to the evening and will take place on September 8, 2026, from 4:00 to 7:00 p.m. The Student Senate leadership team for the 2026-27 academic year includes Sophia Barmen, President; Mairead Riley, Vice President; Isaac Weber, Treasurer; and Sarah Puzel, Secretary.

Student Life Division Office

In August, the Student Life Division engaged in professional development focused on understanding individual and collective strengths of the division to apply those strengths towards fostering a greater sense of belonging among students on campus. Building on the summer collective read, Relationship-Rich Education, Student Life Directors completed CliftonStrengths assessments and developed a team profile, with Kali Gritman and Abby Brannen-Wilson facilitating discussions. The Division then expanded this work of CliftonStrengths being incorporated into Welcome Week for new students, student leaders, and other identified student groups. Eva Vega, Interim Chief Diversity Officer, shared campus climate survey data and facilitated conversations around institutional trust, psychological safety, and belonging, supporting departments in developing goals and strategies to strengthen students’ sense of connection. The Orientation and Welcome Week schedule was reviewed, and all members were encouraged to actively participate in welcoming and engaging incoming students, with departments continuing to identify measurable outcomes for belonging throughout the semester.

Elizabeth Hoyt, Assistant to the Vice President and Voter Engagement Coordinator, was selected to participate in SUNY’s Civic Discourse and Civic Education and Engagement Fellowship for the academic year. The fellowship brings together SUNY professionals committed to advancing civic learning, discourse, and engagement across their campuses. Through this opportunity, SUNY Delhi will be represented in a system-wide community of practice focused on strengthening civic education and engagement in higher education, with learning and resources from the fellowship informing the continued development of Delhi Broncos Vote and SUNY Delhi’s broader civic engagement efforts.

Elizabeth continues to lead campus voter registration and civic participation efforts. The campus will celebrate National Voter Registration Day on Tuesday, September 15, with multiple points of contact across campus designed to educate students about upcoming elections, important deadlines, and what it means to be “vote ready.” That evening, Delhi Broncos Vote will co-host the campus Constitution Day program in The Okun Theatre.

Student Mailroom

We have a new Office Assistant 2 (OA2) in the Student Mail center, and we welcomed a new staff member to the team.

State University Police

University Police created a map detailing the current exterior surveillance camera coverage on campus indicating where blind spots exist. The department also hosted the SUNY Office of Emergency Management, NYS DHSES and OFPC in a 2-day campus assessment, evaluating physical emergency preparedness measures.

Officer Croizer completed an 80-hour DCJS Firearms Instructor Course. Officer Czaplicki completed the Mental Health First Aid train-the-trainer course.

We also hosted a K-9 training day for area law enforcement agencies at the Valley Campus. Currently we are collaborating with Community Standards and Well-Being on the development of the Campus Safety week program.

Veteran Support Services

The annual "Best for Vets" survey was completed, and the office will find out in November whether SUNY Delhi will be named a Top Veteran School by US Veteran Magazine. A welcome event for all military affiliated students occurred on Wednesday, Sept 2 from 4-6pm. We have two internship positions available for military affiliated students, and recruitment efforts are underway.

Diversity, Equity & Inclusion

Eva Vega, Interim Chief Diversity Officer

Eva Vega was named Interim Chief Diversity Officer in April, partnering with Louis Reyes Assistant Chief Diversity Officer, and quickly began reviewing and interpreting the results of SUNY Delhi's 2024 Campus Climate Survey. An early review of the findings identified three areas requiring particular attention this year: psychological safety, trust in institutional systems, particularly the bias reporting process, and students' sense of belonging.

The Chief Diversity Office (CDO) has already begun responding to these findings. To make the bias reporting process clearer and more approachable, the office developed a campus-wide informational poster explaining that bias reporting is not solely a disciplinary process. It can also lead to education, support, restorative responses, and opportunities to strengthen the campus community. The poster has been printed and distributed throughout the campus.

The Bias Response Team has also been expanded and will undergo training in early fall. This will strengthen the College's ability to respond to reports consistently, provide appropriate support, and identify opportunities for education and prevention.

The CDO staff has provided professional development on the topic of belonging, including a campus-wide faculty and staff session and focused on training for Academic Council, Retention Services and the entire Student Life staff. These sessions emphasized the role each department and employee can play in creating a campus where students feel welcomed, valued, and connected. Participants were also encouraged to establish belonging-related goals within their areas.

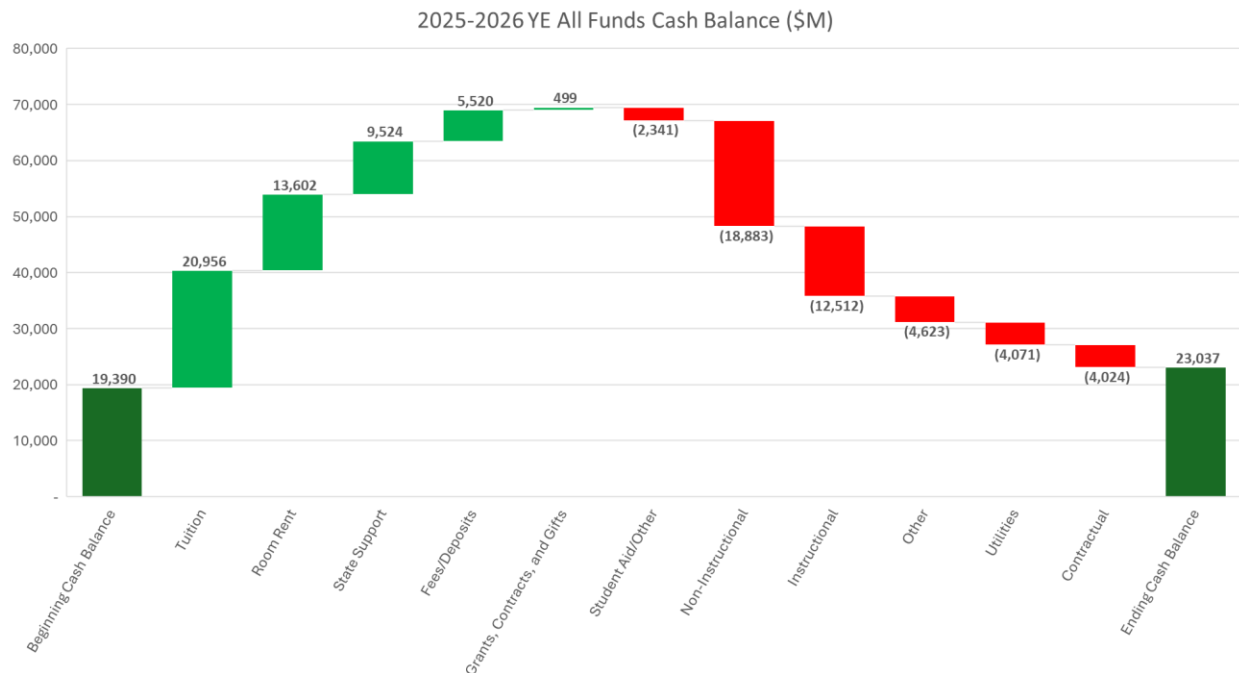
Because student participation in the climate survey was limited, the Chief Diversity Office will partner with the Equity Council to conduct a series of listening circles. These conversations will explore survey responses in greater depth, particularly those related to psychological safety, trust, and belonging. The information gathered will help identify practical enhancements to programs, services, communication, and the overall student experience.

The MOSAIC Program Assistant team has expanded to 10 students who will be trained using a peer educator model. These students will serve as ambassadors for belonging, provide cultural and belonging-focused programming, and lead a new initiative called MOSAIC on the Move. MOSAIC on the Move will bring programming into spaces throughout campus, making opportunities for connection and learning more accessible to students. The initiative is intended to expand cultural understanding and enhance a sense of belonging for all students.

Additionally, the Chief Diversity Office will continue working with the Equity Council on the Week of Belonging scheduled for September 14th-18th. The office will also launch Grandma Energy Week, a soft-touch outreach initiative utilizing faculty and staff volunteers and designed to offer students care, encouragement, connection, and practical support during a point in the semester when some may be questioning whether they can remain in college.

Throughout the fall semester, the Chief Diversity Office will continue sharing the climate survey findings, gathering feedback, and partnering with campus departments to develop practical responses. This work will remain centered on strengthening psychological safety, increasing trust in institutional systems, and creating a campus where all students feel seen, supported, and connected.

Office of Finance and Administration
Chelsea Mathieu, Vice President for Finance & Administration



SUNY Delhi concluded FY 2025-26 with a year-end All Funds cash balance of approximately \$23.0 million, an increase from the beginning balance of \$19.4 million. Tuition revenue, room rent, state support, and fees remain the institution's primary sources of revenue, while personnel and operating costs continue to represent the largest expenditure categories.

While inflationary pressures, contractual obligations, utilities, and other operating expenses continue to create challenges within the Academic Enterprise, the College maintained a positive year-end cash balance of approximately \$689,000. These results reflect the diligence, campus-wide collaboration, and collective commitment of our faculty and staff.

Student Support & Development

SUNY Delhi continues to invest in initiatives that enhance affordability, accessibility, and the overall student experience. Beginning in Fall 2026, military-affiliated students became eligible for a reduced tuition rate of \$250 per credit, helping align educational costs with available military benefits and strengthening support for veterans and military-connected students. The Sustainability Office has expanded opportunities for student engagement while developing new industry partnerships, pursuing grant opportunities, and advancing sustainability initiatives that provide both educational and experiential benefits for students. Additionally, several technology and operational improvements have been implemented to support students more effectively, including new housing software, updated meal plan administration processes, improvements to residence hall technology, and upgrades to student printing systems.

Investing in People, Staff Excellence

Our employees remain our most valuable resource, and significant investments have been made to provide tools, technology, and resources that support success across the institution. During the summer,

new faculty laptops were deployed, campus Wi-Fi was upgraded throughout the main campus, and multiple classroom and laboratory technology enhancements were completed to improve teaching, learning, and operational effectiveness. Departments across the institution partnered on major initiatives ranging from software implementations and business process improvements to office relocations and technology upgrades designed to improve efficiency and service delivery. These investments support both the employee experience and the institution's long-term operational sustainability.

Projects, Construction, Innovations, Procurement

The Facilities and CIS teams completed an ambitious schedule of projects and improvements during Summer 2026. Capital projects included completion of ADA restroom renovations in South Hall and Evenden Tower, improvements to instructional spaces including the machining laboratory and Welding Building, continued planning for the Mechatronics Building project, steam distribution infrastructure repairs, cooling system improvements, and installation of the Farrell Hall video wall. Campus improvement projects included residence hall renovations, water system upgrades, accessibility and safety enhancements, lighting improvements, painting projects, masonry repairs, new entry systems, and facility upgrades across campus.

Information technology initiatives focused on modernization, security, and improved service delivery. Major accomplishments included implementation of Housing Cloud software, deployment of Teams Calling, campus-wide Wi-Fi upgrades, installation of nursing simulation technology, classroom technology improvements, server modernization, enhanced purchasing and registrar workflows, upgrades to academic computing resources, and modernization of student printing services. Procurement and travel operations also continued to focus on efficiency and cost management through updated fleet vehicle procedures, revised travel processes, and enhanced compliance practices.

College Advancement

Diana Pollard, Vice President for College Advancement

New Staff

We are excited to have two new staff on board and look forward to the experience, energy, and ideas they will bring to the division.



Lara Simmons, Director of Annual Giving and Special Events

Lara's experience in higher education focuses on advancement, fundraising, donor engagement, stewardship, and special events, with a strong emphasis on building meaningful relationships and supporting institutional priorities. She has coordinated cultivation and fundraising initiatives and scholarship programs while managing event logistics, communications, invitations, and follow-up. Her

experience has strengthened the relationship-building, project management, communication, and organizational skills essential to successful annual giving programs, helping create meaningful opportunities for donor engagement and lasting relationships throughout the donor journey. She brings a strategic and highly organized approach to managing multiple projects, engaging internal and external stakeholders, and collaborating across departments to execute initiatives that strengthen donor relationships and advance institutional goals.

She also brings a background in financial analysis from IBM, where she supported business and financial operations, reporting, forecasting, and incentive programs across the Americas. Earlier professional experience in aviation, operations, and administrative management further developed her capabilities in organization, communication, problem-solving, and process coordination.

Known for her professionalism, adaptability, and ability to manage complex priorities, Lara brings a collaborative and relationship-focused approach to supporting leadership and advancing organizational initiatives. Originally from Brazil, she holds a bachelor's degree in business administration and a graduate degree in logistics.



Burnelle Roser, Senior Director of Alumni Relations and Communications

With more than 25 years of experience in higher education advancement and fundraising, Burnelle Roser is a strategic advancement professional with expertise in alumni relations, donor stewardship, advancement communications, annual giving, volunteer leadership, and constituent engagement. Burnelle previously served as the Assistant Director of Grants, Alumni Relations and Operations at Dutchess Community College Foundation. Burnelle leads initiatives that connect fundraising, communications, and engagement with institutional priorities. Her experience includes being the liaison to the Alumni Relations and Special Events Committee, developing integrated communications strategies, cultivating and stewarding donors, managing advancement events, supervising staff and volunteers, and using Raiser's Edge, iWave, and engagement analytics to inform strategic decisions. Among her accomplishments is the creation of an Annual Class Gift Keepsake Journal for students, with the focus to engage students as they become alumni and introduce the graduating students and their families to a culture of philanthropy.

Burnelle also served for 14 years at the Ulster Community College Foundation, where she led fundraising initiatives, managed a scholarship program awarding approximately \$200,000 annually, collaborated with faculty, staff, volunteers, and Foundation leadership, and developed programs that connected alumni with students. She co-created the SUNY Ulster Mentor Success Program, securing grant funding to establish an alumni mentoring initiative that provided students with career guidance, professional networking, and leadership opportunities. Her work has been recognized with SUNY's Chancellor's Award for Excellence in Professional Service in 2012. She attended the Ulster County Leadership Development Institute in 2003 and the Dutchess County Regional Chambers of Commerce Executive

Leadership Program in 2023. Burnelle holds an MBA in Marketing and a BS in Business Administration/Marketing from SUNY New Paltz and is a 2026 Raiser's Edge NXT Advanced Certification recipient. She is an active member of SUNY Council of University Advancement, CASE District II, and the Association of Fundraising Professionals.

Foundation

Dr. Bonderoff and Diana Pollard have met with several alums/donors and currently have about \$3.5 million in asks being considered for gifts to SUNY Delhi and the Foundation for the Comprehensive Campaign. And we are looking to go to Florida in November to meet with more donors.

Campaign goals and timeline

- \$10,000,000 Comprehensive Campaign
 - \$2 M - Student Support
 - \$2 M - Academic Experience
 - \$5 M - Capital Support
 - \$1 M - Annual Giving

Timeline

- \$4 M by December 31, 2027
- \$7 M by June 30, 2029
- \$10 M by June 30, 2030

Campaign Progress Update

Recent Gifts/Pledged Commitments

- \$1.5-\$2M Estate Gift Unrestricted pledged
- \$300,000 from the O'Connor Foundation for Mechatronics
- \$100,000 naming of the Scoreboard and creating an athletic endowment-gift pending
- \$100,000 open, scholarship-estate gift
- SFCU-\$10,000 for the food pantry-gift pending
- Additional Funds Raised 2025-2026 approximately \$1.1 M

Proposals

- \$1M for Electrical Controls
- \$250,000 Study Abroad Program
- \$100,000 Student Wrap around Support
- \$1M Hospitality
- \$1M Student Technology Fund

Marketing

Several marketing tools have been created, and many others are in progress for both general use and Campaign use.

New Logos for the Foundation and Alumni Association have been developed.



Alumni

Saratoga Day at the Races

This was a highly successful and well-received alumni and donor engagement event, bringing together nearly 100 alumni, donors, board members, and friends of SUNY Delhi. A special highlight was the reunion of members of the 1992 Men's Basketball Hall of Fame team, along with former Coach Coles. The event provided a relaxed and memorable setting to reconnect alumni, strengthen relationships with supporters, and deepen their connection to SUNY Delhi.

Alumni Reunion on Cape Cod

Hosted by alumni and Campaign Co-Chairs Bob and Joyce Roth, the Cape Cod Alumni Reunion brought together approximately 22 alumni and friends, including graduates from the Classes of 1964, 1967, 1973, 1974, 1975, and 1983. The intimate gathering created a meaningful opportunity for alumni to reconnect, share memories of their time at SUNY Delhi, reflect on the College's impact on their lives, and learn more about SUNY Delhi's future. The event also provided an important opportunity to strengthen relationships with alumni and donors as the College continues to expand its engagement and philanthropic efforts.

Athletics Golf Tournament

The Advancement team partnered with the Athletics Department to support the second annual Athletics Golf Tournament, which welcomed 12 teams and approximately 47 golfers. Advancement provided comprehensive event support, including registration, photography, raffle coordination, social media promotion, post-event donor and participant stewardship. The tournament provided an important opportunity to engage alumni, friends, and supporters while building greater awareness and support for SUNY Delhi Athletics.

Social Media

We have a new SUNY Delhi Alumni Facebook page to share alumni stories and events:

<https://www.facebook.com/sunydeltialumniassociation>

A Flickr account has been created <https://www.flickr.com/photos/204868876@N07/albums/> where all Foundation and Alumni events will have a photo album that can be shared, and the photos may be downloaded.

Government Relations/Community Outreach

The College Advancement Office partnered with SUNY Delhi's EOP Summer Academy to host a "Meet the Leaders" program. The purpose of the event was to introduce our incoming EOP students to the elected leaders who represent and advocate for SUNY Delhi and its community at the local and state levels, while also providing leaders an opportunity to engage with students beginning their higher education journey.

Our EOP Summer academy students, a class of 70, met with NYS Assemblyman Chris Tague, State Senator Peter Oberacker, Village of Delhi Mayor Jeff Gearhart, and Town of Delhi Supervisor Maya Boukai.

Marketing and Communications

From April through August, the Office of Marketing and Communications supported the college's priorities in enrollment, student success, institutional visibility, and engagement. We worked across web, news, social media, photography, video, graphic design, and email to provide coordinated communications support to Admissions, College Advancement, academic programs, and student-facing offices throughout the end of the spring semester and the summer recruitment and enrollment cycle.

Enrollment and Recruitment

Marketing and Communications updated key marketing materials for the Admissions Office, including the travel brochure, inquiry card, and campus visit posters. We created a new webpage and designed printed materials to promote SUNY Reconnect.

We launched a digital ad campaign with Umbrella Digital to promote SUNY Delhi's hospitality programs (baking and pastry arts, culinary arts, event management, and hotel and restaurant management) and created web landing pages and creative collateral for the campaign.

We worked with an external videographer to produce two promotional videos for School of Applied Technologies and Architecture. One focused on HVAC, and the other featured various applied technologies programs and how they can lead to and support a sustainable, "green" workforce. Both were funded by SUNY. We also secured separate SUNY funding to produce a series of social media reels to produce in the fall to support enrollment.

We continued supporting enrollment through photography and social media coverage of new student move-in, Welcome Weekend, as well as a press announcement of nearly 1,300 new students joining the campus this fall.

Media relations

Marketing and Communications continued to strengthen SUNY Delhi's visibility through media relations and storytelling focused on student and faculty achievement, affordability and student support, philanthropic and state investment, workforce development, and enrollment growth. Significant stories included SUNY Delhi's second consecutive national culinary championship, the launch of SUNY Reconnect, major funding for student success and the planned Applied Technology Facility, and recognition of Chancellor's Award recipients. Merit Pages, our news distribution platform, recorded a total of 419 media mentions of SUNY Delhi during this time period.

Student engagement

Over the summer, our student interns helped create engaging, student-centered social media content that showcased campus services, highlighted student experiences, shared practical information about the college and the Delhi community, and built excitement for move-in. Our office also collaborated with Residence Life, EOP, UPD, the O'Connor Center, and other student-facing areas through photography, video, social media, and promotional content.

As of late August, SUNY Delhi's Instagram account had reached over 10,900 followers, an increase of 1,000 new followers from the same time last year. Our social media growth and engagement are highly competitive with other SUNY Colleges of Technology and campuses of our size. Our strategy continues to focus on energetic, welcoming, and engaging content that resonates with prospective and current students and their families.

Campuswide support

The office produced print and digital materials for several departments. We continued to maintain the college website and accessibility standards while responding to a high volume of news, design, photography, and communications requests. Together, our work has helped present a consistent college brand, connect students with useful information and services, and share SUNY Delhi's progress and accomplishments with internal and external audiences.

Upcoming Events

The Construction Management Golf Tournament will be held on Saturday, September 12 to support the Construction Management Program. Currently there are 15 teams/industry partners who have registered.

The Alumni Office partnered with SUNY Oneonta and sold out a co-branded Alumni Night at Citi Field on Thursday, September 14. A total of roughly 140 alumni and friends of the two colleges will attend.

Alumni and Family Weekend (Homecoming) is planned for the weekend of September 25 – 27. Student Life and Alumni staff have planned a diverse schedule of activities with most scheduled for Saturday, September 26 in conjunction with the Village of Delhi Harvest Festival.

Other

The College Advancement Office provided an experiential learning experience for a student intern over the summer 2006. Events Management student Emily Davis, Events Management student assisted with a number of important alumni and advancement projects.

We will have two students participate for the Fall semester. One will focus on special events and the other on communications.