

SUNY Delhi
INVENTORY OF ASSESSMENT ACTIVITIES
Office of the Provost - Spring 2012

Strategic Plan 2010-2015 Aspirational Goals	Objectives (<i>as reflected in the Strategic Plan, your area mission statement, or the college mission statement</i>)	Method(s) of Assessment	Most Recent Assessment	Assessment Cycle	Measureable Outcome(s) /Result(s)	Next Steps
Engaging Students for Success	achieving student graduation and retention rates that will exceed the SUNY average for comparable colleges achieving student graduation and retention rates that will exceed the SUNY average for comparable colleges	Compare college vs. sector rates based on SUNY data	Spring 2011	Dependent on release of SUNY data	Delhi showed success (retention+transfer+grad) rates at or near top of Tech Sector based on SUNY data; Data show slight decline in rates in some areas and college-wide	Monitor data as provided by SUNY
Engaging Students for Success	achieving student graduation and retention rates that will exceed the SUNY average for comparable colleges	Review retention rates by program	Fall 2011		Solicit steps to improve retention and performance of freshmen	Formation of Student Success Working group in Spring '12
Engaging Students for Success	achieving student graduation and retention rates that will exceed the SUNY average for comparable colleges	Measure success rates in Math/ENGL Developmental classes	Fall 2011	Annual or semi-annual	4 th hour College Algebra shows high pass rates	Consider expanding the number of 4 hour sections
Engaging Students for Success	achieving student graduation and retention rates that will exceed the SUNY average for comparable colleges;	Authorized reviews of ENGL/Writing program	Spring 2011		Recommended change in English 100 for ELL. Introduced 4 hour section, Fall 2011	Gather results from ELL sections
	Delivering academic programs that fully prepare students for transfer and career success	Pass rates on externally normed exams	Spring 2011		CADD students pass rate on ADDA exam +100% in 2010 and 2011	
	Delivering academic and co-curricular program that embrace experiential learning	Monitor internship opportunities. Track internship numbers	Spring '11 Fall 11	Annual		

Achieving Academic Excellence	supporting a culture of assessment designed for the continuous improvement of both teaching and learning	Assess based on general education plan	Gen Ed assess Fall '11- Spring '12	3-4 GE areas each year over 3 years	Results for GE 10(Basic Communication) fell short of faculty expectations	Take actions outlined by faculty in in ENGL to improve student performance
Achieving Academic Excellence	supporting a culture of assessment	assessment days for faculty	May '11, January 12	Semiannual	Student learning outcomes included in revised uniform course syllabi	Move to improve program reviews in 2012
Achieving Academic Excellence	supporting a culture of assessment designed for the continuous improvement of both teaching and learning	Review general education program	Spring '11- Fall '12	periodic	Revised bachelors; level GE requirement; include closing the loop section in revise GE forms;	Monitor timely completion of GE program
Achieving Academic Excellence	supporting a culture of assessment designed for the continuous improvement of both teaching and learning	Use SOS to monitor student perception of progress in writing/math	Spring '12	three years	Measure progress, if any, since last SOS	Actions will depend on SOS results
Achieving Academic Excellence	meet or exceed the standards of external accrediting agencies	Self-study and external panel visits; pass rates on licensure exams	Fall 2011: NLN AC and AVTMA	Varies by program- usually ten years	Received reaccreditation; students pass exams at rates above state and/or national levels	Move to implement recommendations of accreditor; Hire additional Nursing faculty member;
Achieving Academic Excellence	continuously advancing the quality of instruction by attracting and retaining outstanding faculty and academic staff who effectively impart and apply an expanding range of knowledge and skills;	Sharing Teaching Ideas workshops each semester to disseminate best practices. Assessed through survey	Spring 2012	Semi-annual	Faculty feedback is overwhelming positive with request to continue the practice	Continue the practice and seek External presenters.
Achieving Academic Excellence	supporting a culture of assessment designed for the continuous improvement of both teaching and learning	Extend enhanced assessment efforts to off-site programs	Spring 2012	Same as on-campus programs	Same as on-campus programs	Receive status report from Coordinator of Inter-institutional programs
Achieving Academic	increasing the presence of	Monitor progress in establishing travel	Spring 2012- Spring 1013	Review after each study	12-24 per students will participate annually in study	Submit proposals in ARCH, VETS, NURS

Excellence	international students and expanding opportunities for Delhi students to study abroad	abroad programs with the goal of establishing 2-3 opportunities		abroad program	abroad activity	
Sustaining Educational Innovation	capitalizing on program of unique strength by delivering a seamless progression of degrees	Implement Integrated Energy Systems program and continue to identify other program incl. MSN, AS/BT in Manufacturing Automation, Industrial Design, and HOSP degree with portfolio component	Fall '11- Fall '12		IES approval gained for fall 2012	Implement IES, continue to work with SUNY toward MSN, submit announcements for Manufacturing Automation and Industrial Design. Announce portfolio option
Sustaining Educational Innovation;	Delivering programs that overcome geographic barriers and provide students maximum flexibility in pursuing their degrees, through technology and inter-campus collaboration;	Meeting target start date for new programs; Enrollment and grad. data for online and off site programs	Fall 2011	Semi-annual	Started Suffolk Culinary program fall '11-on schedule with 8 students. Target was 10; started Schenectady CJ program. Met enrollment target of 24 students; expanded online BSN program: met enrollment growth targets for fall 11 and spring '12 sessions	Extend Hospitality bachelor's program to Nassau CC.; add CJ degree at Suffolk. Continue recruitment
Building Strategic Partnerships	providing responsive, customized training that meets the needs of local employers;					
Promoting Environmental Stewardship	sustaining an ambitious program of waste reduction and recycling that serves as a model in higher education: <u>reduce use of paper in courses and labs</u>	Seek to eliminate printing of lab manuals; target 20-25 faculty members to move to paperless classes	A pilot was attempted in Fall 2010	Annual review	20% of full-time faculty will adopt paperless policy	Deans will recruit participating faculty for fall 2012
Accomplishing Service Excellence & Operational Efficiencies						