

**SUNY Delhi Student Life Inventory of Assessment Activities – updated March 2012**

<b>Strategic Plan Goal</b>	<b>Objective/Goal (as reflected in your area mission statement, or the college mission statement)</b>	<b>Method(s) of Assessment</b>	<b>Most Recent Assessment</b>	<b>Assessment Cycle</b>	<b>Measurable Outcome (s) /Result(s)</b>	<b>Next Step</b>
To link the Division of Student Life Missions, Goals, Objectives, and Activities to the College’s overall Strategic Plan	Review Student Life Division mission, goals, and objectives as it relates to the College’s strategic plan	Establishment of and review of annual and biannual dept and division goals, document achievements	January 2012	Biannual review at Division wide meetings, Director retreats and bimonthly meetings	Reviewed new College mission statement at January 2012 Division Meeting. Conducted discussions of current issues in higher education at January 2012 division meeting. Review progress and accomplishment of goals. Make mid-course corrections. Development of new and revised goals, objectives, and benchmarks	Next assessment planned for Division Meeting and Director’s Retreat June 2012
To link the Division of Student Life Missions, Goals, Objectives, and Activities to the College’s overall Strategic Plan	To encourage accountability, assessment and the provision of quality services throughout the Division of Student Life as it relates to the College’s Strategic Plan.	Review of mid-year and annual department and Division reports, Performance reviews and programs, provision of merit raises	January 2012	Annual	Review of progress towards annual goals, development of new and revised goals setting benchmarks for improvements, assessment measures throughout the depts. and division. Completed annual performance programs.	Next Assessment June 2012

<p>To link the Division of Student Life Missions, Goals, Objectives, and Activities to the College's overall Strategic Plan</p>	<p>To encourage accountability, assessment and the provision of quality services throughout the Division of Student Life as it relates to the College's Strategic Plan.</p>	<p>Review and analyses of assessment plans and measures by dept., Review of SOS, development of dept. surveys, and 2012 local SOS questions, development of learning objectives. Comprehensive student activities analyses – 2011, Fitness Center survey 2011, and RLQ of L 2011</p>	<p>January 2012 for most depts. Spring 2009 for SOS. Development of Local SOS questions January 2012</p>	<p>Annual in Judicial, UPD, CH, Athletics, Activities, Orientation Judicial. Biannual QOL in RL 2011, Every 3 years for SOS, Follow up activities, surveys</p>	<p>Further study, research, closing the loop, New SL brochure, Res Life capital plan, increasing intramural / rec offerings, enhanced web pages, enhanced community outreach program. Improved health compliance system for nursing students and athletes, plan for transition to 4 yr athletic conference. New student Activities Assistant position approved for 12-13 to expand offerings on weekends.</p>	<p>Next Assessment June 2012. Hire new Student Activities Assistant Review transition plan for athletics. Review Res life capital plan and SPACE program data.</p>
<p>Engaging Students for Success</p>	<p>Reestablish Student Success Work Group</p>	<p>Committee charge, data analyses, pilot projects</p>	<p>February 2012</p>	<p>Semester basis</p>	<p>Recommendations regarding student success – May 2012</p>	<p>Review of recommendations and actions taken.</p>
<p>Engaging Students for Success</p>	<p>To encourage accountability, assessment and the provision of quality services throughout the Division of Student Life as it relates to the College's Strategic Plan</p>	<p>Focus groups with students on various topics</p>	<p>Semester basis Fall 2010 and 2011 on smoke free campus, Spring 2011 meetings held on food service, local foods, mailroom services,</p>	<p>Held regularly with RA's, OL's, SGA, clubs, residential students, athletes, Freshman seminar students, SHAC, IAB., RHA, etc.</p>	<p>Identification of strengths and weaknesses, and student suggestions for program improvements (ie: expand mailroom hours for fall 2011, FFT theme 2010-2011, Go Green for 2011-2012, planning for construction of community kitchens</p>	<p>Ongoing Review, improvements and outcomes over the 2011-12 year</p>

			student success January 2012		to support food related community wide activities, new clubs and activities, new coed housing options – fall 2011, smoking restrictions for fall 2011, food service improvements. New Health Systems for incoming student athletes, improved Freshman Picnic, new Think Fast game show, model for mandated orientation info, revision of Greek goals and policies for 2011 - 12	
Engaging Students for Success	Maintain a safe campus environment	Beh. assess team-weekly meetings and bi-weekly with academics/disability services	Weekly Bi-weekly	Weekly- Division Bi-weekly	Planning for intervention activities with individual students to support student success and retention. Promoting cross departmental communication on an as needed basis.	Ongoing
Engaging Students for Success	Maintain a safe campus environment	Review of UPD and Res Life reports, UPD and Judicial stats and trends. Review of Student Code of Conduct, SCC training evaluations, issues, etc.	Fall 2011	Annual	Update SCC regularly to address issues. Maxient Judicial System 2011-12, development of new approaches for off campus student issues, citizenship	Fall 2011 revised policies and procedures for Title IX as per SUNY, conducted training for staff in January 2012. Spring 2012 annual review, assess new Community

					awards, revise SCC training as needed, and 2011-12 new sexual assault prevention program.	Outreach program. Development and implementation of Phase III video security plan.
Engaging Students for Success	Maintain a safe campus environment	Personal Safety and Emergency Coordinating Council Committee activities, assessments, and surveys, ROLQL, UPD & JA, and counseling trends, stats, surveys.	July 2011	Annual report and recommendations	Annual reports issued and recommendations are provided to the President's Cabinet, evaluated, and some are implemented. Examples are, fire safety upgrades 2011-12, facility improvements, new video technology at Clark, new lockers in fitness center, door networking, RAD training, new Sexual Assault initiative for Orientation 2011-12, new Think Fast Program.	Personnel Safety Committee Report completed. Review recommendations and actions. Purchased new radio systems for 2012. 2011-12 assess video and fire safety upgrades. Assess Fall 2011 Sexual Assault Prevention Orientation program. Plan for development of phase III video security implementation. Implement RAD pilot course for credit.
Engaging Students for Success	Maintain a safe campus environment	UPD held Active Shooter Drills, Public Address tests, NY Alert Tests, Lighting surveys	January 2012	Annual, Biannual, and Bi weekly.	Assess emergency preparedness, technology effectiveness, monitor campus systems	Repairs/retests as needed. Assess effectiveness of communications
Engaging Students for Success	To facilitate the development and growth of the whole student through all Division endeavors	Participation and leadership rates for activities, Res hall programs, service, leadership, athletics, intramurals, fitness center, etc.	Ongoing and every 3 years for SOS	Ongoing through data collection and analyses of all Division activities, Assessed	Program changes such as addition of bowling, study and improvement of services for commuters, new course for radio/tv, yoga and hip hop	Ongoing review and Spring 2012 for SOS

				every 3 years through the SOS local questions	workshop additions, ongoing development of co-curricular transcripts, new RL program model, Greek Life analysis and revised goals and policies, new late night events in Farrell	
Engaging Students for Success	Provide high quality res life facilities to support student learning	Development and regular review/revision of annual 5 year res life capital plan by Res Life Planning Committee	Ongoing Biannually – Spring 2011 Every 3 years	RLQOL SOS Student focus groups Feedback from RHA., RA's, RL staff, custodians, facilities, DASNY etc.	Focus on bathroom and laundry renovations 2010-13, completion of RV townhouses +50 - 2011, addition of overhead lighting, new lounge furniture, new HDTV's, more flexible room assignments process, expanded cable service, construct community kitchen project, additional wireless points, new card access system bid spring 11.	Review May 2011 RLQOL Survey results with follow up research and planning.  Assess bids and complete door project in 2012. Assess improvements. Complete Gerry Hall renovations summer 2012. Review & revise Res Life capital plan 2012
Engaging Students for Success	Provision of high quality facilities for student activities	Farrell Hall capital plan	Annually for 8 years	Student surveys, focus groups, committees over 8 year period	Construction of new Farrell Hall Student Center with many new features to provide support for students, expanded use of digital sign boards. Explore aesthetic additions, sound improvements and possible dividers	Fall 2011-12 seeking to add to building aesthetically, studying ways to divide commons, and increase digital sign boards across campus. Install new artwork summer 2012

					for commons	
Engaging students for Success	Provision of high quality facilities for athletics, intramurals, and recreation	Athletic capital planning	Ongoing Spring 2011	Feedback from coaches, faculty, PE program, student athletes, IAB., facilities, Fitness Center users f/s	New Clark expansion for PE and Athletics, upgrades to women's softball fields, ac for fitness center, new equipment and activities for Fitness Center, new Fitness Center orientations geared to non-athletes, field and tennis court improvements, completed Kunsela Hall pool and building renovations, addition of Clark video security completed summer 2011. Addition of new electronic lockers in fitness center – January 2012	Fall 2011 utilize fitness center survey to develop new programs and purchase new equipment. Assess Kunsela improvements, tennis court upgrades, and new video security system. Establish new student athlete advisory board.
Engaging students for Success	Promote student responsibility for learning and student success	Assessments of involved student gpa's, RISE pilot program, living learning environments by res hall, athletic teams, freshman seminar participants, student staff members, annual judicial stats. Analyses of	January 2012	By semester, and academic year	Recent examples of outcomes: Development of RISE program, Renewed focus on quiet hours, elimination of and expansion of some living learning environments, development of O'Connor and	May 2012 review of Residential and involved student gpa's and academic status, consideration of increasing gpa's for leadership positions, review and analyze RLQOL surveys, analyses of 2011-12 withdrawal data

		withdrawal data			Russell Liberal Arts pilot living/learning program, expansion of athletic study tables, Noise Annoys program, increased gpa requirements and standards for student staff, use of Judicial Educator modules, academic integrity systems.	
Engaging Students for Success	Promote student responsibility for learning and student success by focusing on reducing AOD use	Biennial Review, AODPTF, Regular meetings with local authorities	2010 2010-11	Biannual Ongoing Ongoing	Completion of federally mandated biennial review of all AOD programs (2010), policies, and activities. AODTF produces annual report of activities, accomplishments, and recommended actions. Implement smoking restriction plan for fall 2011 and addition of late night events. Pilot program planned for community outreach assistants fall 2011.	Next Biennial Review 2012, Assess effectiveness of smoking restriction plan, new Community Outreach Program, and review of June 2012 UPD and Judicial stats
Engaging Students for Success	Promote student responsibility for learning and student success by focusing on reducing AOD and tobacco usage	Decision Making and REWIND evals and stats Recidivism rates Counseling / Heath intake sessions	January 2012	Biweekly-DM Monthly-REWIND Counseling / Heath intake and Analyses	New Counseling / Heath tobacco intake systems. Revision of curriculum to include more drug education, development of BASIC intervention for repeat violators,	2011 – 2012 Annual assessment and review of Maxient data, REWIND and DM evals, recidivism rates, and tobacco usage rates

					Assess success thru recidivism rates. TIPS training for RA's.	
Engaging Students for Success	Facilitate the opportunity to learn through involvement in campus life	Student Activities, annual program review, Student Activities Fairs, Student Senate feedback, SPACE program stats, evals-res hall program model	January 2012	Ongoing	Review of program diversity, participation rates, cost effectiveness, success by hall and by dept. Revision of model as needed, awards and recognition programs, student activity and Greek Life analysis and planning. Implemented 2012 mid-winter activity fair	2011-2012 Annual Review of Student Activities program assessment. Review of Greek Goals. Assess student activity fairs, review SS recommendations
Engaging Students for Success	Facilitate the opportunity to learn through involvement in campus life	FS evals, quant/qual	January 2012	Every semester	Assess learning outcomes for student life categories. Review/revise goals as appropriate, OC and Russell Hall Liberal Arts Freshmen Seminar sections	Review annual outcomes 2011-12
Engaging Students for Success	Facilitate the opportunity to learn through involvement in community service	CS hours completed, CS honors, evals by partners, students and service learning faculty. Volunteerism conference evaluations.	January 2012	By semester and annually	Review program hours, projects completed, service learning evaluations, feedback from faculty partners, development of service learning fellows, qual and quant. Measures of	2011- 2012 Assess annual outcomes and program changes and new community service requirements implemented in 2011-12. Review feedback from service learning faculty and



					indirect vs direct service, revise CS requirements. Focus on C.S. goals at May 2011 Div Mtg, new OCCE flash drive for student leaders with all info/forms	participants
Engaging Students for Success	Lead by modeling civility, respect and inclusion	Review of demographics and participation of all Division endeavors, SOS, Focus groups, SPACE program model, Student Senate clubs and sponsored activities, diversity trainings, Division discussions	January 2012	Ongoing	Promotion of club collaboration, revision of training sessions, orientation skits and activities, curricular infusion, training of f/s, review of demographics to ensure inclusion on all levels. Diversity round table discussions Spring 2011, addition of special housing for GLBTQ students, support groups established. Jan 2012 discussion on ethics and issues in student affairs.	2011-2012 Assess success of gender neutral and coed housing options offered. Seek feedback from support group participants
Engaging Students for Success	To facilitate the growth and development of the whole student	Assessment of Learning Outcomes- CH Annual surveys, Peer education evaluations, analyses withdrawal data, quality assurance program on hypertension education.	January 2012	Ongoing	Addition of Psych NP hours, newly developed peer ed programs on bystander issues “Be the One”, health fair, new workshop and outreach programs, new counseling approaches, health	Review annual program evaluations 2011- 2012

					insurance offered to offsite students.	
Engaging Students for Success	Provide responsive, engaging and caring orientation program to support student success	Annual OR survey, focus groups and surveys with OL's, annual OR program review. Sexual Assault Prevention evaluations of Orientation program	January 2012	Every semester	New approaches each year with overview sessions, small groups, Go Green theme for 2011-12, new Sexual Assault Prevention program for 2011-12, improved picnic, new workshops, Think Fast game show for mandated info	Evaluate 2011-12 Orientation participant evaluations and feedback from student Orientation leaders and program staff. Continue to assess sexual assault prevention programs.
Building Strategic Partnerships	Involve students in discussions and evaluations of student fees.	Review of proposed fees and services through student health advisory board, intercollegiate athletic board, student senate, and referendum on mandatory student activities fee	Spring 2012	Annual	Student input for fee budgets, services. Results of referendum	Complete budget process for 2012-13 year. Plan student activity budget with the student senate for 2012 - 13
Building Strategic Partnerships	Build a sense of community	Mayor's Task Force, off campus visits to students and neighbors, regular meetings with local officials, weekly farmers market on campus, purchase of local foods and products	January 2012	Quarterly	New initiatives such as Farmer's Market on campus fall 2011, landlord evaluations, new form for off campus concerns, improvements to off campus listing, addition of section to Student Handbook,	2011-12 Mayor's Task Force meeting discussions, Fall 2011 meetings with off campus students, assess new Outreach Program and web links. Assess Bronco Bush and RV Shuttle June

					Student participation in annual parades, new Community Assistants, neighborhood barbeques planned for Fall 12, Campus links to Village website summer 2011. New "About the Area" web page under development for 2012. Increased transportation to village through RV shuttle.	2012. Assess and improve Farmers Market on Campus Fall 2012. Increase availability of local food and products. Complete "About the Area" on College website. Implement neighborhood barbeque fall 2012
Building Strategic Partnerships	Build a sense of community	Parent Help Line-calls	January 2012	Ongoing	Assess trends, requests to improve service to parents. Development of new pilot parent email communication system, expansion of parent web pages.	Introduction of parent email communication plan, 2011-12 Assess usage and feedback
Building Strategic Partnerships	Develop service partners through OCCE	Feedback from partners thru periodic surveys, meetings, feedback from faculty members, students, etc.	January 2012	Biannually	Seek ways to improve the service experience for students, faculty, and local partners. Host biannual receptions/meetings for face to face contact with community partners. Focus on C.S. goals at May 2011 Division Meeting, new OCCE flash drive for student	2011-2012 Annual Assessment student, faculty, staff, and community partner feedback and participation rates

					leaders with all info/forms	
Promoting environmental stewardship	Reduce paper usage, increase conservation efforts and facilitate student learning regarding sustainability	Development of conservation and sustainability through the OCCE, res halls, student clubs, SPACE programs, & CADI	January 2012	Semester basis	Enhanced services through HMS to students, new Maxient judicial web based system, increased use of Web by all depts., on line Campus Voice, expanded recycling programs in halls, recycling/donations from halls at end of year to charities, Earth week 2011-12, Go Green theme for 11-12 year	2011 – 2012 assess follow up actions to FFT and VISTA recommendations; assess Res Center usage and RLQOL survey & Go Green Programs. Increase local food.
Accomplishing Service Excellence and Operational Efficiencies	Enhance the RA experience from selection through graduation	Survey of the RA Experience	January 2012	Biannual	Recommendations for RA training and selection, RA council	Incorporate feedback for August 2012 RA training
Accomplishing Service Excellence and Operational Efficiencies	Increase student access to transportation to Oneonta	Usage rates, discussions with students and bus driver	October 2012	Biannual	Added 2nd shuttle. Increase in student assess/satisfaction	Assess for 2012 - 13
Accomplishing Service Excellence and Operational Efficiencies	Encourage accountability, assessment, and the provision of high quality services	Service enhancements	January 2012	Ongoing	Revise annual goals-current examples include new digital signage, addition of bike racks, on line maintenance request for students, new signage to improve move-in, paperless Maxient judicial, updated CCT, new	Annual Evaluation 2011- 2012 through student and user feedback regarding service enhancements. Install new digital signage and bike racks.

					OCCE on line forms and data base, new Clark video systems, 50+ beds at Riverview, new gender neutral housing, increased transportation to Oneonta on Sat.	
Achieving Excellence	Actively contribute to the advancement of the student affairs field	Staff Development, memberships, conferences, attendance, publications, awards presentations	January 2012	Ongoing performance evaluations	Provide campus staff professional development programs, national and statewide recognition and publications. Leadership in SUNY and Regional professional organizations. Conference attendance and presentations. Attend professional development programs.	Utilize professional and leadership development skills for Division, College, and SUNY. Seek to encourage Delhi students to consider careers in Student Life

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