

## Assessment Committee Meeting Minutes

**April 26, 2013**

Attendees: Monica Liddle, Adriene Clifford, Pam Peters, John Padovani, Steve Tucker, Vern Lindquist

Guests: Eric Robert, Brook Denison, Gary Brackett

Representatives from the Carpentry and Architecture programs were present to discuss their assessment results and closing the loop activities.

Carpentry:

- Every SLO is assessed every semester, because that is an easier system for them. Everything is tied into grades. Multiple assessments for each SLO. They focus on trying to move the numbers of “did not meet” up rather than getting people to the “exceeded” standard.
- Methods vary by course and instructor. When there are multiple sections, the assessment is the same.
- There is only one online course, so they do not assess that. There are no adjuncts either.
- The program appears to have too many SLO’s, but this is because there are 4 disciplines within the program.
- They have been doing assessment for longer than it appears—it was more informal before, but they did assess the same things. CTL will take time. They want to get enough data to see trends before making changes.
- They have begun simplifying the process so that they focus on the problem areas in the reporting documents for assessment.
- Math skills are a problem for program students. They are considering coming up with a different course that would be more relevant for their students. We had a long and fruitful discussion and they are coming up with a plan.
- Benchmarks—they do not have a number that is a red flag. They look at the SLOs with the highest percentages of students not meeting the standard and focus on those.
- Faculty members serve on other advisory boards. Likewise, they listen to their advisory board, and faculty have a lot of industry experience. Building code standards (IRC) on quality issues, material usage, and safety tool standards and OSHA standards also help set the benchmarks.

## Architecture:

- Less than a year ago, the program had only 5 SLOs, but they decided to adopt NAAB standards. Since these standards are designed for a 5 year program, the Architecture faculty are not assessing all SLOs. This is why there are 26 different SLOs. The process is becoming increasingly sustainable.
- Each SLO has been assigned to a course. Most SLOs are assessed using final projects which are graded by faculty and visiting critics using rubrics.
- Adopting these standards has shown areas of deficiencies – are adding things to the studio courses and have noted lack of individual work station space. They plan at the end of this semester to move from the assessment data to departmental CLT activities.
- They do believe that they could focus on the SLOs that are most problematic as a way to simplify the process somewhat.