## Annual Assessment Report Rubric SUNY Delhi

Program:	Date:	
SCORE:	/15 Maximum (Score interpretation: 13-15 Highly Developed, 10-12 Developed, 6-9 Emerging, 0-5 Initial)	

Criterion	Initial (0)	Emerging (1)	Developed (2)	Highly Developed (3)
Learning Outcomes	Outcomes are not provided.	Outcomes are written in	Most outcomes are clearly	All or almost all outcomes are
	Outcomes are not linked to	general, broad, or abstract	stated and measureable.	clearly stated and measureable.
	program or college mission or	statements.	Outcomes are casually linked	All outcomes are tied to
	goals.	Outcomes are not linked to	to program or college mission and	program and college mission and
	Outcomes are not	program or college mission or	goals.	goals.
	appropriate for the program level	goals, but language in report	Most outcomes are and	Outcomes form a cohesive set
	(Assoc or Bach).	suggests the development or	appropriate for program level	of learning goals appropriate to
		intent of linkages.	(Assoc or Bach).	the program level (Assoc or Bach).
		Some outcomes are not		
		appropriate for the program level		
		(Assoc or Bach).		
How Assessed	Few, if any, direct measures	Direct or indirect methods are	Direct measures are used to	Direct measures are used for
	are indicated.	used to assess some but not all	assess all outcomes.	all learning outcomes with indirect
	Report does not include any	outcomes.	Repot includes specific	assessments as supplemental
	discussion identifying population	Report includes some	population assessed and number	measures.
	or students assessed.	general discussion identifying	of students assessed Each	Report included population
	Methods are not defined by	population and students assessed.	method defines clear standards of	assessed and number of students
	standards of mastery, criterion, or	Some methods are defined by	mastery, criterion, or competency	assessed.
	competency.	standards of mastery, criterion, or	against which results are assessed.	Each method defines clear
	Assessment is mainly in lower	competency but only generally.	Assessment occurs at	standards of mastery, criterion, or
	level courses.	Assessment favors lower level	different levels in curriculum.	competency against which results
		courses.		are assessed.
				Assessment occurs at different
				levels in curriculum with focus on
				upper division courses.
Assessment Results	Few if any results are	Some results are reported.	Results are reported for most	Results are reported for all
	reported.	Results reported may not	assessments as numerical data or	assessments as numerical data or
	Results that are reported form	clearly indicate levels of learning.	other clear indicators Levels	other clear indicators.
	only a general narrative.	It is not always evident how	of achievement are generally	Levels of achievement are
	It is not evident how reported	reported levels of achievement	clearly reported for the external	clearly interpreted for the reader.
	levels of achievement should be	should be interpreted by the	reader, although there may be	External reader can be
	interpreted by the reader.	reader.	some need for clarification.	confident that valid assessment
	The results are mostly overall	The results include course		took place.
	course grades.	grades.		

Response	Report shows no	Report shows weak	Reporting of results includes	Reporting of results includes
	interpretation of results or	interpretation of results or	general interpretations and	specific interpretations and
	conclusions drawn from results.	conclusions drawn from results.	conclusions about the results.	conclusions about the results.
Action Plan	Improvement plans are not	Improvement plans described	Improvement plans described	Improvement plans described
	discussed.	in vague/ambiguous terms and	in general terms.	in specific terms.
	Improvement plans are not	lack clarity.	Improvement plans are clearly	Improvement plans are clearly
	related to assessment results.	Improvement plans are loosely	based on assessment results.	based on assessment results.
		based on assessment results.	Where no improvements are	Where no improvements are
			planned, non-action is supported	planned, non-action is supported
			by reported results.	by reported results.
Comments:				