

SUNY Student Opinion Survey

Form A—State Operated

DIRECTIONS: The SUNY Student Opinion Survey is given to a sample of students every third year. The information is used to evaluate services, programs, and facilities at your campus. Your participation is voluntary and your responses will be kept confidential. Giving us your opinions will not harm you in any way.

Please mark your responses by filling in the ovals with a No. 2 pencil or ballpoint pen (using blue or black ink). DO NOT use a mechanical pencil, nylon or felt-tip pen, marker, or colored pencil. Give us only one response per question, and if a question does not apply, please respond using the "Did Not Use or Not Available" oval.

If you are 17 years of age or younger, please do not respond to this survey. If you are 18 years of age or older, please write your student ID in the box to the right and darken the appropriate oval below each number or character. Your student ID will most likely be the ID you use to register for classes. We use the ID to match your responses with academic records to better understand the responses. We will never release or divulge your name or ID to anyone else, or use what you tell us for any purpose other than improving the programs and services we provide to students. If you do not want to give us your ID, you may still participate in the survey.

Student ID											
Enter first number or character here.											
A	M	0	0	0	0	0	0	0	0	0	0
B	N	1	1	1	1	1	1	1	1	1	1
C	P	2	2	2	2	2	2	2	2	2	2
F	R	3	3	3	3	3	3	3	3	3	3
G	U	4	4	4	4	4	4	4	4	4	4
L	X	5	5	5	5	5	5	5	5	5	5
		6	6	6	6	6	6	6	6	6	6
		7	7	7	7	7	7	7	7	7	7
		8	8	8	8	8	8	8	8	8	8
		9	9	9	9	9	9	9	9	9	9

Please read and sign at the right. I have read the directions and give permission to use my Student ID for the purposes indicated.

Your Signature (Do not print.)

Date

Section I—College Impressions and Plans

1. Compared to your expectations, your academic experiences at this college have:

- ☐ Exceeded your expectations.
☐ Met your expectations.
☐ Not met your expectations.

2. At the time you applied for admission, this college was your:

- ☐ First choice.
☐ Second choice.
☐ Third choice.
☐ Fourth or lower choice.

3. If you could start over, would you choose to attend this college again?

- ☐ Definitely yes
☐ Probably yes
☐ Uncertain
☐ Probably no
☐ Definitely no

4. Is your current plan to graduate from this college?

- ☐ Definitely yes
☐ Probably yes
☐ Uncertain
☐ Probably no
☐ Definitely no

5. In which of the following areas is your current or planned major? Mark only **one**.

- | | |
|---|--|
| <input type="radio"/> Agriculture and Forestry | <input type="radio"/> Hospitality |
| <input type="radio"/> Applied Arts | <input type="radio"/> Liberal Arts and Humanities |
| <input type="radio"/> Architecture and Design | <input type="radio"/> Life Sciences |
| <input type="radio"/> Business | <input type="radio"/> Mathematics |
| <input type="radio"/> Communications & Journalism | <input type="radio"/> Physical Sciences |
| <input type="radio"/> Computer & Info. Sciences | <input type="radio"/> Public Services and Criminal Justice |
| <input type="radio"/> Education | <input type="radio"/> Social Sciences |
| <input type="radio"/> Engineering | <input type="radio"/> Other |
| <input type="radio"/> Fine Arts | <input type="radio"/> Undecided |
| <input type="radio"/> Health & Nursing | |

6. What is your overall impression of the quality of education at this college?

- ☐ Very high
☐ High
☐ Average
☐ Low
☐ Very low

7. How satisfied are you with this college in general?

- ☐ Very satisfied
☐ Satisfied
☐ Neither satisfied nor dissatisfied
☐ Dissatisfied
☐ Very dissatisfied

Section II—Academic Services, Environment, and Experiences

A. Fill in the oval indicating your level of satisfaction with each of the following aspects of this college's academic services and environment. If a question does not apply, please respond using the "Did Not Use or Not Available" oval. Mark only **one** of the six alternatives for each item.

	Did Not Use or Not Available (NA)	Very Satisfied	Satisfied	Neither Satisfied Nor Dissatisfied	Dissatisfied	Very Dissatisfied
1. General academic advising (including the advisement center if your college has one)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Academic advising in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Library resources and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. College tutoring services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Computer support services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. College computer network	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Did Not Use or Not Available (NA)	Very Satisfied	Satisfied	Neither Satisfied Nor Dissatisfied	Dissatisfied	Very Dissatisfied
7. Availability of instructors outside of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Class size considering the type of class	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Availability of courses in your major	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Availability of general education courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Availability of internships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Quality of instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Section II—Academic Services, Environment, and Experiences (Continued)

B. Respond to the following questions about your academic experiences at this college.

Very Frequently
Frequently
Occasionally
Rarely
Never

How frequently have you . . .

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 1. been intellectually stimulated by the material covered in class? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2. been involved in community service or service learning activities as part of a course or academic program at this college? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 3. had out-of-class assignments that required a written response? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. had discussions, meetings, or conversations with instructors outside of class? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. had faculty who used innovative technology to facilitate learning? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. gone to class with course readings and assignments completed? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. been required to think critically in completing assignments? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 8. engaged in research or other creative projects under the guidance of a faculty member? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9. collaborated with other students on class assignments? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10. received feedback (written or oral) from instructors on the quality of your work? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11. had faculty who required you to make judgements about the value of information, arguments, or methods? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12. had faculty members who communicated <i>ineffectively</i> in class? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13. observed student dishonesty when completing assignments or exams? |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14. experienced classroom behavior by other students that was disruptive to learning? |

Section III—College Services, Facilities, and Environment

A. Fill in the oval indicating your level of satisfaction with each of the following aspects of this college's services, facilities, and environment.

Did Not Use or Not Available (NA)
Very Satisfied
Satisfied
Neither Satisfied Nor Dissatisfied
Dissatisfied
Very Dissatisfied

College Services

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 1. Financial aid services (not the amount of financial aid received) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 2. College food services |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 3. Course registration process |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 4. Billing and payment process |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 5. College bookstore services |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 6. Intra-campus transportation (e.g., campus bus/shuttle system) |

Academic Facilities

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 7. Classroom facilities |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 8. Course-related laboratories (not including studios) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 9. Library facilities |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 10. Study areas (not including studios) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 11. Fine and performing arts studios (art, dance, film, music, theater) |

College Facilities and Grounds

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 12. Athletic and recreational facilities |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 13. Campus center/student union |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 14. General condition of residence halls |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 15. General condition of buildings and grounds (other than residence halls) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 16. Please mark the "NA" oval for this question. |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 17. Personal safety/security on this campus |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 18. Parking services |

Sense of Community

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|---|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 19. Your sense of belonging on this campus |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 20. Freedom from harassment on campus |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 21. Racial harmony on campus |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 22. Faculty respect for students |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 23. Non-teaching staff respect for students |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 24. Campus acceptance of individual differences |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 25. Campus openness to opinions of others |

Did Not Use or Not Available (NA)
Very Satisfied
Satisfied
Neither Satisfied Nor Dissatisfied
Dissatisfied
Very Dissatisfied

Health and Wellness

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 26. Educational programs regarding alcohol and substance abuse |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 27. Sexual assault prevention programs |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 28. Recreation and intramural programs |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 29. Student Health Center |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 30. Health and wellness programs |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 31. Personal counseling services (excluding academic advising) |

Student Life

- | | | | | | |
|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|--|
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 32. New student orientation |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 33. Career planning services |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 34. Job search assistance (regardless of whether you found employment) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 35. Purposes for which student activity fees are used |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 36. College help in finding part-time jobs |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 37. College social activities |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 38. Cultural programs (art, dance, film, music, theater) |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 39. Guest speakers outside of class |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 40. Opportunities for involvement in campus clubs/activities |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 41. Opportunities for community service |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 42. Opportunities for leadership development |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 43. Your social support network on campus |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 44. Residence hall services/programs |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 45. Clarity of residence hall rules/policies |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 46. Student newspaper |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 47. Student radio station |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 48. Religious/spiritual activities and programs |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 49. Student input in college policies/plans |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | 50. Student government |

Section III—College Services, Facilities, and Environment (Continued)

B. Indicate your level of agreement with the following statements.

Strongly Agree
Agree
Neither Agree Nor Disagree
Disagree
Strongly Disagree

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

1. Acts of racial prejudice are rare on this campus.
2. The rules governing student conduct are clear to me.
3. I have developed a mentoring relationship with a faculty/staff member.
4. Acts of prejudice based on sexual orientation are rare at this campus.
5. Academic advising is available to me when I need it.

Strongly Agree
Agree
Neither Agree Nor Disagree
Disagree
Strongly Disagree

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

6. This college has helped me meet the goals I came here to achieve.
7. Acts of prejudice based on gender identity are rare at this campus.
8. Comparing the cost to the quality of education, this college is a good value.
9. It has been difficult to finance my college education.

Section IV—College Outcomes

How much has this college contributed to your growth and learning in each of the following areas?

Very Large Contribution
Large Contribution
Moderate Contribution
Small Contribution
No Contribution

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

1. Acquiring information, ideas, and concepts
2. Acquiring analytical thinking skills
3. Developing understanding of self
4. Working with others
5. Acquiring knowledge and skills needed for a career
6. Understanding and appreciating ethnic/cultural diversity and other individual differences
7. Writing clearly and effectively
8. Speaking clearly and effectively
9. Using computer and information technology effectively

Very Large Contribution
Large Contribution
Moderate Contribution
Small Contribution
No Contribution

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

☐ ☐ ☐ ☐ ☐

10. Developing leadership skills
11. Understanding political and social issues
12. Acquiring knowledge and skills for further academic study
13. Acquiring knowledge and skills for intellectual growth throughout your life
14. Understanding environmental and sustainability issues
15. Developing an openness to the opinions of others

Section V—Background Information

1. What is your age group?

- ☐ 18 or 19
☐ 20 to 24
☐ 25 to 34
☐ 35 to 44
☐ 45 to 54
☐ 55 and over

2. What is your gender?

- ☐ Male ☐ Female

3. Indicate if you are of Hispanic or Latino background.

- ☐ Yes
☐ No
☐ Prefer not to respond

4. Indicate your race. Mark **all** that apply. (Leave blank if none of these apply to you.)

- ☐ American Indian/Alaska Native
☐ Asian
☐ Black/African American
☐ Native Hawaiian/Other Pacific Islander
☐ White
☐ Prefer not to respond

5. Are you currently married?

- ☐ Yes ☐ No

6. Are you the parent or guardian of one or more dependent children?

- ☐ Yes ☐ No

7. Did you complete high school in New York State?

- ☐ Yes ☐ No

8. During high school, did you enroll in college courses or advanced placement (AP®) courses for which you received college credit?

- ☐ Yes ☐ No

9. Is it your plan to find work in New York State following graduation?

- ☐ Yes ☐ No

10. Which of the following was true for you when you first entered this college?

- ☐ This is the first college I attended after high school.
☐ Transferred from a 2-year college
☐ Transferred from a 4-year college
☐ Other

11. What is your overall cumulative grade point average (GPA) at this college?

- ☐ 3.5–4.0
☐ 3.0–3.49
☐ 2.5–2.99
☐ 2.0–2.49
☐ Below 2.0
☐ Not applicable or do not know

12. Are you enrolled this semester as a full-time or part-time student?

- ☐ Full time (12 credits or more)
☐ Part time (less than 12 credits)

13. How many college credits have you earned toward your current degree?

- ☐ 0–30 (freshman)
☐ 31–60 (sophomore)
☐ 61–90 (junior)
☐ 91 or more (senior)
☐ Other or do not know

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