

SUNY Delhi.

Senate Meeting Minutes February 2, 2026

Present: Genevieve Salerno, Doug Holub, Mary Bonderoff, Beth Boyd, David Brower, Shai Butler, Jason Cash, Dan Davis, Maxwell Dehne, Carrie Fishner, Dan Gashler, Kari Haugeto, Alice Krause, Galya Nocheva, Elizabeth Pratt, Louis Reyes, Cheri Rossi, Heather Schwartz, Rachel Seeber, Shannon Shoemaker, Lisa Tessier, Michael Tweed, Shai Butler, Rachel Seeber, Brian Bean, Lori Tremblay, Nazely Kurkjian

Proxies: Beth B. for Anna D'Anna

Meeting begins at 4:34 PM

Welcome! We hope everyone and their families are healthy and safe – please mute.

Approval of January 19, 2026 meeting minutes

Motion made by Dan G., second by Shannon S.

Discussion: none.

Vote taken: 14 yes. 0 no. Minutes accepted.

Updates:

Provost Updates- David B. -

Enrollment and Admissions

- Applications: Up nearly 550 compared to this time last year.
- Acceptances: Down approximately 600, due to a strategic delay while awaiting mid-term grades to better assess student readiness and selectivity.
- Deposits: Despite fewer acceptances, deposits are up, indicating a strong incoming cohort.
- Fall 2026 outlook: Trending very positively.
- Spring 2026: Up 167 schedules compared to last year.
- Program capacity: Several applied technology programs are nearing or have reached enrollment caps.

Micro-credentials & Workforce Pell

- Micro-credentials are being finalized and posted on the website (working with Abby, Brandon, and Wilson).

- SUNY requested a list of programs eligible for Workforce Pell, designed to financially support students in short-term workforce programs.
- SUNY Delhi is aligning micro-credentials and workforce programs to be eligible.

Academic Momentum Initiative

- Working groups continue meeting.
- A revised Academic Momentum Plan is nearly ready for resubmission.
- Thanks given to Monica Liddle, Nazley Kurkjian, Nikki Hoffman, and the planning team.
- SUNY system liaison Bill Woodward praised the initial plan draft.

Apprenticeships

- SUNY contact has returned to Jeff Lauther, the original liaison.
- Work continues to expand Department of Labor–approved apprenticeships.

Prior Learning Assessment (PLA)

- Draft policy reviewed by Academic Policies Committee.
- Returned for clarification and revision.
- Will be shared with campus constituents soon for review and questions.

National Institute of Student Success (NISS)

- President Bondoroff and Brower attended an implementation session.
- NISS provides:
 - A diagnostic and playbook
 - An implementation phase that can include grant-funded support
- This aligns closely with the Academic Momentum initiative.

Academic Open Forum

- This Thursday at 8:00 AM
- Topic: Academic Momentum and progress of working groups
- Location: Bush Hall 131 and Zoom

ASAP & ACE Programs

- SUNY Delhi's ASAP and ACE programs have reached capacity:
 - 150 active students
 - Waiting list available
- If students drop, spots can be filled immediately.

Inclusive Access / Cengage

- SUNY Delhi is working with Cengage and SUNY on an inclusive access fee model.
- This would provide students with immediate access to course materials via a dedicated fee.

Questions:

Discussion about continuity of access and how it could help our campus in particular. Will be very similar to course fees and comparisons with OER and if we should look into course fees for OER as well.

Overview of international student matters - Galya N. -

- Generated a few handouts for everyone. Very important to be certified as a SEVP school. It can take up to three years to be certified in order to take international students and any lapse in record keeping can cause us to lose this license.
- When we have an international student we have to make sure their records match the SEVP format.
- When students graduate or transfer into a different program, this needs to be addressed right away so our record matches the SEVP.
- Changes must be addressed with the PDSO. Changes such as: dropping below full time, adding online classes, shortening the time they graduate as well as address, email, and anything else.
- International students cannot work outside of campus without permission. They can work on campus, but outside campus work needs special permission.

Questions:

Discussion regarding outreach and other information.

Committee Updates - Doug H. -

No questions or comments. Updates are available in the Senate Sharepoint page in the folder for this meeting.

Old Business

None.

New Business

UFS Winter Plenary (202) Resolutions (4)

These resolutions were presented for information only. No vote was taken.

Presenter: Barbara A. Davies (Alternate UFS Representative)

Resolution 1 — Indigenous Nation Flags

- Proposes amending SUNY policy to allow display of flags of sovereign Indigenous nations in New York State.

Resolution 2 — Support for DEISJ Knowledge Areas

- Affirms the importance of:
 - Women’s, Gender, and Sexuality Studies
 - Ethnic Studies
 - Other DEISJ-aligned programs
- Notes concern over financial and political pressures.
- Urges SUNY to retain, resource, and grow DEISJ programs as autonomous interdisciplinary units.
- Requests campus governance bodies to endorse.

Resolution 3 — Responding to Faculty, Staff, and Program Funding Cuts

- Supports system-level advocacy against federal funding cuts.
- Calls for:
 - Expansion of bridge funding
 - Research stabilization
 - Graduate student support
 - Internal grants and mentoring
 - Industry and philanthropic partnerships
- Urges transparency and shared governance in budget decisions.
- Recommends protections for faculty career continuity.

Resolution 4 — Executive Budget Advocacy

- Urges Governor Kathy Hochul to adopt SUNY budget recommendations for FY 2026–2027.
- Calls for SUNY campuses and governance bodies to advocate for:
 - College affordability
 - Public higher education
 - Staffing and governance
- Encourages campus-level advocacy and engagement with elected officials.

No questions were raised on any resolution.

Announcements

In need of two Faculty Senators and one Staff Senator for Budget & Planning Committee

Meeting Minutes Availability: : <https://www.delhi.edu/academics/college-senate/minutes/index.php>

The Diversity, Equity, Inclusion, and Social Justice Fellows will offer two webinars:

February 2nd, 12noon: “Building LGBTQ+ Inclusive Classrooms”

February 23rd, 12noon: “At the Intersection of DEISJ and Sustainability” (in collaboration with the Sustainability Faculty Fellows)

Register for the DEISJ webinars at the [Center for Professional Development webpage](#).

The Sustainability Faculty Fellows are offering a webinar series titled “SUNY Sustainability Faculty Series: From Foundation to Practice.” This is a four-part professional development series supporting SUNY faculty in integrating sustainability across General Education. Each session features interactive activities, disciplinary applications from across General Education, and practical implementation tools. Whether you're new to sustainability education or looking to deepen your practice, leave with ready-to-use resources, a growing community of practice, and confidence to make sustainability relevant in your courses.

February 6th, 11am: “Sustainability Across Disciplines: Introduction to General Education Integration”

March 6th, 11am: “Sustainability in the Arts, Humanities, History, and DEISJ”

April 2nd, 11am: “Sustainability in the Natural Sciences and Mathematics”

April 24th, 11am: “Sustainability in Action: Approaches to Applied Learning”

Registration is available at the [Center for Professional Development webpage](#).

The Civil Discourse and Civic Education and Engagement Fellows will offer one webinar:

February 19th, 12noon: “Strategies to Address Psychological Barriers to Civic Discourse”

Registration is available at the [Center for Professional Development webpage](#).

Financial Fireside Chat: Tuesday, Feb. 17 at 1 pm. 131 Bush and Zoom

Adjournment: 5:31 PM