



Senate Meeting Minutes June 1, 2026

Present: Brian Bean, Beth Boyd, Jason Cash, Barbara D’Anna, Max Dehne, Carrie Fishner, Kari Haugeto, Elizabeth Pratt, Cheri Rossi, Heather Schwartz, Sanum Shafi, Shannon Shoemaker, Lori Tremblay, Michael Tweed, Doug Holub, David Brower, Nazely Kurkijan, Lars Schweidenback, Lauren Sloane, Rachel Seeber, Francesca Donancricchia, Chelsea Mathieu, Nathan Tweedie, Lou Reyes, Shai Butler, Diana Pollard

Proxies: Cheri R. for Alice Krause; Heather S. for Lisa Tessier

Meeting begins: 4:30 pm

Welcome! We hope everyone and their families are healthy and safe – please mute.

Approval of May 18, 2026 meeting minutes

Motion by Elizabeth P., second by Beth B.

Discussion: none.

Vote taken: 12 yes. 0 no.

Updates: Provost; Presider

Update from Provost David B.

David B: The NY state budget has been enacted, which impacts Delhi as follows:

- Delhi’s ASAP and ACE programs have been authorized to increase student enrollment in these programs from 150 students to 300 students. This will allow Delhi to add an additional counselor, with the cost of that counselor being covered by SUNY.
- EOP funding was increased by \$10.7M statewide, which includes the restoration of \$2.6M that was reduced as part of the executive budget proposal. This means we have more funding to support these students. A portion of this \$10.7M will come to Delhi.
- SUNY Reconnect expansion
 - Students can receive an associate’s degree free of charge if they meet certain criteria.
 - The SUNY Reconnect program was originally designed as a workforce development program for community colleges. This expansion will provide 4-year colleges that grant 2-year degrees like Delhi the opportunity to expand and provide these services.
 - Thanks to President Bonderoff and the other tech sector presidents who banded together to advocate for the expansion of this program.
 - Delhi is already looking at students who may qualify for this program.

- The Reconnect program is considered a “last dollar scholarship” as it covers any costs not covered by Pell and other grants (tuition, fees, books, and supplies, but not living expenses).
- Eligible students need to be between the ages of 25-55 who do not yet hold a college degree and are pursuing a degree in a high demand field such as nursing and allied health, advanced manufacturing, cybersecurity, AI, green and renewable energy, and teaching in shortage areas. Delhi has a number of programs that fit into these areas. SUNY pulled our program portfolio and identified which programs would fit. Some we have capacity in, others are currently full.
- We are working putting these details together and develop a communication/marketing plan for the Reconnect program at Delhi while we wait for guidance from SUNY, which is anticipated to arrive this week.

David B.: I was asked to join a workforce Pell task force through SUNY.

- Workforce Pell expands federal Pell grants to students enrolled in high quality, short term career training programs, similar to microcredentials.
- These programs need to be relatively short, typically 150-599 clock hours of time and take 8-15 weeks to complete.
- Eligibility is consistent with other Pell eligibility; however, Workforce Pell includes those who have already earned a baccalaureate degree.
- The program must be offered at a Title IV eligible institutions and must align with high skilled, high wage, and in-demand industry programs that lead to a recognized, stackable credential that allows for career advancement.
- Must also meet specific outcome metrics, including minimum completion and job placement rates.
- We expect Workforce Pell to help support our microcredential programs and reduce some of the barriers that might otherwise be in existence, especially for non-traditional students.

David B.: Academic portfolio optimization work continues through APAC. The accounting programs were reviewed last week for possible expansion. This week will be reviewing cyber operation degrees (AAS and BBA) to determine how to increase enrollment.

David B.: Zoom to Teams transition training will be on June 4 and June 5. This has also been advertised in Delhi Today. The sessions will be moderated by the Callas Center and CIS. Sign up in Bronco Connect.

David B.: Some upcoming events:

- June 2 is HR Day and is designed mostly for UUP, MC, and CSEA supervisors.
- June 3 is Assessment Day.
- Title II training – Please complete!
- June 8-9 UFS visit – Please participate if you are able to. Information has been sent about this.

Heather S: Regarding the Teams training, I have a couple of questions. I have no idea how to

host a meeting or do anything to do with office hours. And that training seems to be more migrating content from Zoom to Teams. And it seemed to me, and perhaps I misunderstood, but it seemed from what I read that the topic was really migrating the content. But I have a summer class and I don't have any idea how to host a meeting or do all kinds of things that I'll need to know how to do. And we're getting down to the wire here with the end of obligations. So, I'm getting a little nervous and hoping that there's going to be another training on that topic for just utilizing teams and some basic skills. I reached out to Erica. But that's one thing. The other thing that I think we may have brought up in some venue is I'm hoping there will be student training, at least targeted to summer students, because I'm also concerned about that. Me using Teams is one piece of the puzzle, and I want to make sure my students understand how to participate in my office hours over the summer as well. So, if there can be some training, that would be great because otherwise, I'm truly at a loss as to how I'm holding office hours in July. I don't know how to post the link. I don't know how the waiting room functions. I don't know how to share my screen. Doug has to coach me every time I have to do that. Also, how to host, how to tell students how to reach me. How do I let them share their screen with me? All the sort of normal components of hosting office hours, I guess. And scheduling meetings. Yes, I don't know that either. So yeah, there's just a lot of components I think that that would be great to understand.

David B.: Okay, yes, I'm happy to follow up with CIS and with with the Callus Center to see what we can do for getting those additional trainings added.

Doug H.: Probably a kind of meeting basics.

Committee Reports

No additional updates were given.

UFS Plenary Report – Heather Schwartz

- The Ethics Committee is currently drafting a green paper on AI, and they plan to present that at the fall plenary.
- Student Life presented a green paper and a white paper.
 - The white paper is on pre-professional advising, called The Uneven Path, a system-wide scan of pre-professional advising in SUNY.
 - The green paper is called Don't Blame the Frog, which discusses early lessons from theory to practice in health and wellness promotion within the SUNY system. This is an expansion on the Okanagan Charter, which made recommendations on health and mental health and well-being.
- The Undergraduate Academic Programs Committee published self-study guidelines for academic program review.
- An organization called Stand Together in Higher Ed made a presentation called Reclaim the Narrative: Faculty Voice and Making the Case for Higher Education. The presentation purports that faculty are crucial in successfully communicating the value of a SUNY education and the mission of higher ed in general. This was in some ways a playbook that provides resources and materials, can help with messaging, and is free for any campus to utilize.

- The Chancellor emphasized shared governance and what he called the inviolable 4 pillars: student success, research and scholarship, DEI, and development & upward mobility. The Chancellor also emphasized academic freedom.
- The Chancellor emphasized the importance of long-term enrollment and financial sustainability; covering bargaining agreements, and other programs such as EOP. The Chancellor once again highlighted Delhi as a campus with significant fiscal improvement.
- The Chancellor underscored the broader value of the liberal arts.
- The Chancellor discussed the need for capital investment and a push for a 5-year capital plan. SUNY currently has a \$10B backlog in critical maintenance throughout the system, which drives the push for the 5-year capital plan. He encouraged people to reach out to their legislators. He also encouraged when showing state legislators around campuses to show them the areas that are broken and need improvement so they understand the need.
- The Tech Sector asked that they be included in initiatives such as AcMo earlier in the process. The Chancellor emphasized maximizing credit acceptance and the transfer equivalency platform.
- The topic of reverse transfer was discussed, which is retroactively getting an associate's degree from a community college after transferring to a bachelor's program. The question from Canton was, is that going to apply to state operated campuses like Canton and Delhi and other campuses that have associate programs? "Not yet" was the answer as the mechanism is not in place to do that, but that the colleges can choose to do that individually if they wish, but it's not a SUNY system-wide supported mechanism yet.
- Financial stability topics that were discussed: academic portfolio optimization, evidence-based projections about first-time, full-time enrollment, supplemental revenue opportunities like micro-credentials and leveraging other campus assets like physical space, as well as responsible fiscal stewardship. He did emphasize retention and completion rates and said that some campuses' difficult financial situations can be helped significantly by retention.
- Veterans benefits - there was a pilot this spring because essentially SUNY under-enrolls veterans but we do apparently as a system. The reason is that the benefit mix and the pricing of SUNY doesn't always match up. So often veterans go out of state instead of going to SUNY, so the pilot this spring was to essentially have campuses adjust their tuition level to match what's covered by veterans benefits as one of the pieces, as well as expanding the Veterans Tuition Assistance Program to non-combat veterans.
- The Chancellor reiterated that it's important for faculty to be having conversations with students who are prospective students, but also that campuses should be having conversations with the current students to better understand how they made the decision to come to our particular college. Why did they choose Delhi? That that can help us inform our outreach to prospective students. The story he told is that he was at Cortland recently, and nine out of the 10 students he met with had a particular interaction with a specific staff member that made them feel welcome at Cortland and that's why they chose it.
- The SUNY Provost talked quite a lot about AI and basically emphasizing the human-centric focus on education, wanting every graduate to be able to be AI literate, and he called it redesigning our curriculum around human advantage, critical thinking,

creativity, communication, and problem solving, and using AI more as an assistant to scale efforts. An AI tutor pilot project is in the works, and they're still in the nascent phase of kind of figuring out how this is useful and how to utilize it and what vendors to use and how to ensure privacy and all of these things.

Presider Update – Doug Holub

June 8-9 UFS visit: Bruce Simon, SUNY University Faculty Senate President, and Candace Vacin, who is the SUNY Faculty Community College Council President, will be on campus in the afternoon on the Monday, June 8th, and staying until sometime in the afternoon on Tuesday, June 9th. It's going to be meeting with the Executive Board of College Senate, going to be observing the Executive board meeting with the Provost, David Brower, and President Mary Bonderoff, which occurs usually once a month while we're on faculty obligation. And the senators, and cabinet members have been invited to a social kind of dinner that evening. And then on Tuesday morning, there will be a larger group meeting again from 9 to 10:30. The whole campus has been invited from 1030 to 12. At last count, I have seen about 36 people total participating that, including senators, executive board members of the college Senate, and Cabinet members, deans, and PDs, et cetera, that are participating. If you are still interested, please let myself, Andrea, or Mary Bonderoff know that you would like to participate in that discussion. That's on Tuesday, June 9th from 1030 to 12 and there is a lunch provided for those that are in person. There is virtual capability available. I'm working on having breakout rooms that include the best video conferencing that we have available on campus. So hopefully it will be as inclusive as possible.

Old Business

UFS Resolutions (second viewing) that are up for a vote of endorsement.

EC 203-01-1 Realizing The Promise Of Public Good U.

Heather S.: To endorse the recommendations from the open letter basically supporting the advocacy in the budget, which has now been enacted. One of the emphasized points was that multi-year capital plan that I mentioned before funding contractual increases, fully funding debt service and fringe benefits, rational funding floor, et cetera.

Motion to approve made by Elizabeth P. and seconded by Sanum S.

Discussion: None

Vote taken: 13 yes, 0 no

EC 203-02-1 Shared Governance Engagement Expectations In SUNY Implementation Guidance.

Heather S.: This one is urging System to clarify shared governance in all of their communications of new initiatives and policies, for instance, to the various campuses, reiterating the importance of shared governance, essentially, and basically setting expectations by example for shared governance participation.

Motion to approve made by Barbara D'Anna, seconded by Shannon S.

Discussion: None

Vote taken: 16 yes, 0 no

EC 203-04-1 Faculty And Professional Staff Membership On University And College Campus Councils.

Heather S.: This one is endorsing a bill introduced in the New York State Assembly, and that bill would add two elected members to each college council in the SUNY system, one faculty member and one staff member.

Motion to approve made by Shannon S., seconded by Carrie F.

Discussion: None

Vote taken: 14 yes, 0 no

Doug H.: Thank you very much, Heather. Did you have anything else?

Heather S.: Yes, just wanted to say that campuses, faculty senates, can bring resolutions to UFS if they wish to do so. Sometimes, well, often resolutions are initiated from committees, UFS committees, executive committee, governance committee in particular the Ethics Committee. Sometimes they come from the floor, but often they come from campuses as well. This one came from Binghamton this year, for instance. So, I just want you all to know how that works, that if you ever do feel strongly about proposing something to take to UFS through me, I'm very happy to do that or send it to the appropriate committee.

Doug H.: All right, thank you very much. That concludes the old business. We will now move to new business, and the first order of business is the withdrawal from courses policy, and this is available for approval, and I believe that Lawrence Sloane is on top of this already. Please, Lauren, you have the floor.

New Business

Withdrawal from Courses Policy

Lauren S.: I don't know how many weeks ago it was that this came to Senate and feedback we received, we brought it back to committee, and we sent it out to our constituents again. And we met a few weeks ago, and I think the day after your last Senate meeting, we met and discussed this and reworked it based off of all the feedback we had. And with that came a few little grammar things here as well. So instead of dashes that were here, we changed them to periods just for that. So, the main thing is here in yellow, hopefully that does incorporate the feedback we received from this body last time.

Motion to approve: Elizabeth P., seconded by Shannon S.

Discussion: None

Vote taken: 15 yes, 0 no

Curriculum Proposals

All curriculum proposals passed.

Announcements

Doug H.: The Academic Affairs Fellows programs, there are four different opportunities: the DEI and Social Justice Fellows, Civil Discourse, Civic Education and Engagement Fellows, the AI for the Public Good Fellows, and Sustainability Faculty Fellows. Submission deadline is

June 8th for these. In the agenda under the announcements, there are some links to get more information if you are interested. I've already mentioned about the June 8th and 9th meetings discussion. On June 8th at 2 pm. there will be a financial fireside chat that will be in 131 Bush and also on Teams that I don't think it's been sent out in Delhi Today, but It should be coming out in Delhi Today.

Doug H.: Okay, this is, we will adjourn this meeting and there will be a second very short meeting, which is actually starting the 26-27 academic session, welcoming the new senator. Since we have completed the agenda, this is the end of the 25-26 academic year meetings. The meeting is adjourned at 5:50 pm. Eastern Time.

Doug H.: I will call to order the second meeting, which is also at 5:50 Eastern time, which is the first meeting, if you will, of the 26-27 academic year. Welcome everyone. Thank you to everyone that put their name in and has remained on Senate. It is greatly appreciated. I think this is a very important function that we run. There are three new members, Francesca, Rachel, and Nathan. Welcome, and thank you for putting your name in and coming forward. I just want to remind everyone that if you are representing a particular area, you are representing those people in that area specifically. That's your first responsibility. You are asked to go back to those people and get their input at times and find out what and then represent them. Sometimes you won't have time to do that, so you will have to use your best judgment. If you are an at-large senator, you are representing the college campus as a whole so, again, are trying to get an idea of what the college campus would like to have happen, what you think is the appropriate or best for the college campus. We have meetings on Mondays, and we usually have them every two weeks throughout the semester. So, we will be starting back up in August, probably a week after the beginning of obligation would be my anticipated date of starting, but that information will be sent to you via email after the E-Board sets up a set of dates for the meetings.

Cheri, since you're the expert, please correct me if I'm wrong, but you are expected as a senator to be on at least one Senate committee. Is that correct? Okay, I'm getting approval from Cheri. You can be on more if you like, of course, but you are expected to be on at least one. And can you confirm the number of meetings that can be missed in a year?

Cheri R.: You can have a proxy no more than three times per semester, and you can have no more than three absences in a year without a proxy.

Doug H.: Thank you. I appreciate that. As a reminder, you are allowed to abstain from a vote. I do not call for abstentions. We just call for yes and no votes. And if the numbers don't add up to the number of senators total that were here, then we understand that the other people have abstained from voting, which is acceptable.

Doug H.: There are two trainings and you'll get reminders about those that we want you to do at the beginning, near the beginning of the year. One is over Robert's Rules of Order, and the other one is over shared governance. You are not expected to be an expert by any means in Robert's Rules of Order or shared governance. This is hopefully a friendly environment. I know, you know, I can seem kind of old and stodgy, and maybe I am old and stodgy, but try to be, you know, educational and we all do our best to understand what's going on and to help each other.

With that being said, seeing nobody with their hand up or anything, we will adjourn this meeting at 5:56 pm. and I will stay on in case anyone has any questions or comments that they'd like.

Adjournment 5:56 pm