

College Senate Meeting Minutes

13 December 2021

Attendance

Senators Attending via Zoom:

L. Frisbee, R. Celli, L. Ciarfardoni, E. Liberatori (proxy held by J. Brosnan), E. Wagner (proxy at times by A. Krause), S. Shoemaker, A. Krause, C. Rossi, M. Wake, J. Cash, S. Jones, J. Fishner, L. Tessier, D. Holub, L. Jones, D. Cutting, A. Calabrese (proxy held at times by L. Ciarfardoni), D. Gashler, D. Aikens, M. House, N. Wagner, A. Lang, L. Reyes, J. Brosnan, J. Fitch, A. Balcom, D. Wakin, Lindsay Walker (alt for D. Keever), Simon Purdy (alt for T. Hamblin),

Senators Absent: J. Warren

Guests: Lars Schweidenback, Adriene Clifford, Susan Deane, Rob Piurowski, Charlie Mole, Karen Teitelbaum, Kelly Keck, Joan Erickson, John Padovani, Carlos Cabrera, Carol Bishop, Michael Sullivan, Jackie Howard, Barb Sturdevant, Mary Bonderoff, Katie Bucci, Christine Viafore, Steve Dixon, Linnea Goodwin Burwood, Genevieve Salerno, Desiree Keever, David Brower, Ted Martin, Kenny Fass,

Meeting called to order at 4:32 pm by Presider, E. Frisbee via Zoom.

Welcome! – Liz

- Welcome! Thank you for attending!
- Reminder: please use the “raise your hand” feature. Guests can speak, but cannot vote.

Meeting Minutes

- Motion to approve: Doug H. Rich C. seconds.
 - No discussion.
 - Y 23, N 0, 0 abstentions. Motion passes.

E-Board Updates – Liz

- Eboard meeting on December 1 with SUNY representatives (Shadi – Provost, Maryanne, Provost’s staff, Mary Bonderoff; suny counsel) Mary will be here two days a week – we’ll let Mary explain more
- Meeting with Provost and Carol Bishop and Mary B re: deactivation and discontinuation – discussed through some misunderstandings of each other.
- No acknowledgement or response from Chancellor re: VONC.
- Chancellor has resigned from his position; toxic workplace environment issues at SUNY;
- Liz emailed this info out to keep Senate up to date.

- Author of many of the articles from Times Union has contacted Liz – potentially linking similar issues between Chancellor and our campus; reached out to Dawn Sohns for how to proceed. Sounds like something will be run regardless of whether we reply. Dawn is willing to work with us on a response. Asked Rachel (reporter) for questions in writing – those were just sent to Liz and Liz forwarded them to Dawn. Not sure what the Senate body would like to do. Looking for feedback from the Senate. If there are reasons we should or shouldn't respond regarding toxic workplace environments. Happy to share those questions. Have started a response if we should go this route. Rachel's deadline is 12pm tomorrow; Rachel sent questions today at 2pm. Happy to not respond – should come from Senate, not just a single person. Interest in seeing this? 22 senators raise hands
- Questions from Rachel:
 - Have SUNY, Malatras or the Governor responded to requests for assistance?
 - What prompted DOL investigation? Any physical violence towards employees?
 - Constructive attempts at reconciliation?
- Questions:
 - Jason – Was she given the copies of these letters as well?
 - She's read the UFS report, DOL report, and letters to the chancellor and Hochul. Given this information, but we have no idea where she got this information. We have not sent this on to anyone except the Chancellor. The UFS was an internal document. There was a FOIL request from the Walton Reporter for the Consultation Report. We don't know if that was released; that was handled through SUNY counsel's office.
 - Carol B: as of today the consultation report has not been released to the Walton Reporter
 - Dan – Third question is probably also asking administration. Worried that the response has been dismissive (e.g. "false rumors" comment). It would behoove us to respond to that.
 - Lori – Rachel will probably publish this without hearing from us. She has been on the pulse of this. We have not talked to her. She seems to have things that we haven't even seen.
 - Alice – thank you, Liz, for being so transparent about all this. I appreciate the opportunity to have a dialogue about this. These questions are mostly looking for factual information. You could just respond with factual information where you can that is not subject to interpretation.
 - Liz – unclear if it's better to say something or not.
 - Lou – Questions were addressed to you, Liz? Yes. Then use your best judgement on your response, because you are the one being addressed. You could clarify that we (Senate) did not contact the Governor.

- Liz shares on the screen rough draft of her response to Rachel for feedback. Happy to work with Dawn and unions on this as well. Just trying to be factual and accurate.
- Mary Bonderoff – has been contacted by the press in previous situations. Never an easy thing to do. Might be helpful to read the Chancellor's note to Mary about her role. Mary has a responsibility to the campus to do a number of things that might help. Charge for coming to campus:
 - Determine the status of relationship between campus and senate leadership
 - Work to improve shared gov effectiveness; open ongoing dialogue
 - Work with HR to facilitate the enhancement of DEI and workplace violence and ADA accommodations
 - Mediate difference of opinion
 - Observe and monitor campus stakeholders regarding willingness to comply with recommended strategies
- Goals to listen, ask questions, move forward with plan on collaborative plan
- If people want to meet with Mary, reach out to her; she is happy to meet with folks.
 - Lisa – Could we get these goals in writing so we understand better what's happening in terms of the response from Chancellor.
 - Mary – Happy to share that. Going to send a message to the campus soon.
- Doug H. – Is Rachel looking for a response from Senate or a personal response from you? Where does Dawn fit into that? What role does she have?
 - Liz – Anytime the media reaches out to us, we should be contacting marketing and communications so we are not talking on behalf of the college itself. Don't want to act alone; want to be transparent with the body. If the Senate wants us to make a response, we can – but Dawn could help us write something that isn't harmful to the institution. Need to protect the institution and work with marketing regarding media request.
- Dan G. – Don't think this reporter is expecting you're speaking on behalf of the institution but rather on behalf of the Senate. We're fine to speak as Senators. As the presider, I trust you to speak on my behalf as a senator. Your response here is factual. There's room for other perspectives. Don't see a problem with you speaking on behalf of the Senate.
- Cheri – Why not just have marketing take this since they're the official voice of the college? Would've thought this was solely their role. Concerned about your name being tied to this in a publication. If we don't respond, the most she could say is that you didn't reply. Marketing office could take the hits instead of you.
 - Liz – That is a concern as well. But this was sent to me. Marketing was willing to join forces on this statement. Rachel has not reached out to Marketing and Communications – only reaching out to individuals. Regardless of whether I

reply, my name could end up in the article anyway. Is it better to report the facts or to just not respond? Risky either way.

- Doug H – Not advocate for harming the institution or yours or anyone's. But I agree with Dan that it was posed for the Senate and wants the Senate's response. With Dawn being part of leadership, I'm not sure why she would vet something from Senate; would want someone impartial.
- Lisa T. – Having Dawn only write a response isn't appropriate. A collaboration between Senate and Dawn is ok. Sticking to the facts is wise (e.g. Mary appointed to campus twice a week, etc.). Comfortable with a response that is shared with Dawn to review, but not comfortable with Dawn writing a response solo. Want a shared process on this.
- Alice – I agree with Lisa 100%. Sticking to facts. We should be a partner in the message. Liz should see the final version before it goes out. Everything we do is public. We should respond. It's not surprising to get a media request. We should be giving the facts.
- Mary B. – Think about what the outcomes are that you want: shared, collaborative approach? SUNY has PR people to use as well in this kind of situation. You don't want this to hurt the institution. We're addressing the issues. No one wants their name attached to something, especially if a reporter misquotes. If there are other eyes on the text, they can see other potential impacts from the statement. Are we looking to build the institution and going to answer the questions that way?
 - Liz – Fear that SUNY Delhi will be used as an example of the Chancellor's issues. To put it out there in this way wasn't the intention.
- Doug G. – This is a political communication. We should invite stakeholders' response – we may disagree on serious matters, but they are internal matters. We're not denying that there's issues, but they're our issues. I'm afraid of external people using this information to harm us in other situations (e.g. Delhi getting money from other sources). Doug posted the media policy: <https://www.delhi.edu/about/college-relations/campus-communication/media-relations/>
- Lou – Keep it simple and safe. Spin it positively. Your responses don't even need to be as detailed as they are. We have issues that we're working on for the good of our students.
 - Liz – Trying to look at this from all angles. Still waiting on Dawn's reply.
- Dan G. – My wife is a reporter. Open-ness and transparency is always the best policy. We're struggling. Even if we don't respond, the story won't go away. If we can be open, that might help external stakeholders get involved with us. Maybe there can be a positive story to come out of this. Such a story won't exist if we're not honest. The press is our ally in a democracy.
 - Doug - The press has their own agenda; we can't forget that. We do have our own issues that I don't want to minimize – but this is not the venue. Be brief and factual. Don't want to be attached to something. Don't feel obligated to respond. Limit the damage.
 - Liz – Appreciate your advice and feedback.

- Lisa – If we don't respond, feels like sweeping issues under the rug. Don't go into detail and think about what's best for institution. Respond, but with Dawn's input. Shouldn't ignore major issues: workplace climate and dept of labor issue.
- Cheri – Worried that press will twist our words. End of the day: it's your name on it, Liz. If you decide that you're not comfortable with your name on this, don't feel obligated.
- Lori – We need to let Liz sit with all this. Rachel uses a lot of anonymous sources. I don't want people thinking that everything "anonymous" was Liz – because it seems like she has documents that we haven't even seen. There is validity in yes/no answers. Stick with the facts. Our meeting minutes are public record and available online. A non-response is okay, but we do have information that we can validate (e.g. Senate didn't contact the governor). At the end of the day, this is on Liz because she got the email. If folks have additional comments, maybe reach out to Liz?
- Liz – thank you all for the feedback and the advice. I'll sit with this and hear back from Dawn and we'll go from there. I'll keep you all informed.

Welcome Dr. Mary Bonderoff

- Dr. Bonderoff is here as a Special Advisor to the Chancellor
- Meeting with the Chancellor once a week with updates and progress
- Excited for the opportunity to work with everyone; appreciated folks' honesty and willingness to engage in the process.
- Please reach out to Andrea Dibble to get on Mary's calendar if you want to meet.
- Thinking about how to formulate a plan to move forward.
- Beautiful campus and good food. Was an RD at Delhi – one of her first professional positions; 28 years at SUNY Oneonta; 2017 went to Morrisville
- Looking forward to working with you.
- Charlie M – welcome to the campus! How do you plan on measuring institutional equity and equality and effectiveness?
 - Mary – Plan is now to listen and learn about campus. How to build in equity and inclusion in assessment process? Officially on campus for 2 days. Main goal is to meet with people to create a plan. Plan at Morrisville – English Language Learner – more time on exams (not through access office). Success in Nursing program. Lots of hurt feelings on campus, issues around what shared governance looks like and if everyone feels comfortable with this process. ADA accommodations – training supervisors about equity issues and how this should work on a college campus.

Spring 2022 Meeting Dates – Liz

- The Spring 2022 meeting dates are in Vancko Hall. We didn't get any feedback or concerns about these dates. Please email if anyone notices any issues.

UFS Resolutions – Lisa

- Two resolutions from the Spring 2021 UFS Plenary: 360 Reviews for MC Employees and Academic Planning for Future Crises
- 360 Reviews for MC Employees – feedback?
 - Shannon – Concerns regarding privacy issues. MC should have a right to privacy regarding whether the reviews could be seen or not?
 - Lisa – Unclear. One clause says the reviews are available to campus – but focus seems to be on cycle (who is being reviewed when), not the feedback. We could clarify this in a local resolution as well, if we pass this.
 - Erin – As we’re creating definitions of shared governance, think about how these resolutions get implemented/adopted by administration. Something we could add to make sure these resolutions are meaningful and the work put into them is respected.
 - Josh – In faculty and staff handbook there is a procedure for MC evaluations.
 - Lisa - We could look at that in our local resolution. These particular reviews are more of a lateral review.
 - Katie – To comply with Middle States Standard 7, administration added MC reviews to faculty staff handbook. 360 reviews are not part of that. This was added in the Spring or Summer 2021 – new process that was created. No one has been evaluated yet.
 - Lisa – The “be it resolved” clauses are about the Chancellor/System to do something.
- Motion to support UFS resolution: Dan. Second: Cheri. Vote: 26 Y, 1 N, Motion passes.
- Academic Planning for Future Crises – was written specifically to fill a gap in previous SUNY discussions (why it is focused on academic planning);
 - Alice – I would support this resolution. If we adopt this, it might be good to have two plans on our campus (academic and student life). We do need to be doing more planning on our campus in both areas. We could be doing more on Academic Planning and doing more as a campus. The shared governance piece of this is important, because that what was missing for us. I would advocate for a local version of this.
 - Motion: Erin. Second: Andrea B.
 - Lou: Two resolutions will divide our Senate further.
 - Mary – A local resolution that speaks to both sides presents us as a divided Senate. We are a combined Senate and we should address things in that way.
 - Vote: Y 21, N 0, 5 abstentions
 - Liz – Resolutions committee will work on this and bring this back. We can decide how we want to present/adopt it here on campus.

Academic Policies: Deactivation and Discontinuation

- This has been a topic within Senate Eboard and Curriculum Committee. There seems to be a misunderstanding about the Curriculum process, which is surprising since the process has not changed. These were the programs sent to SUNY (Liz shared the list on the screen). From what we have been told, this has been sent to SUNY. SUNY is reviewing it. For now we need to wait. Lars and Liz have reached out to the SUNY Provost. Mary B is also aware of the curriculum challenges. Liz has been in touch with Fred Hildebrand discussing the lack of shared governance process. Fred said they are reviewing this carefully and not making any movement on this at this point. They are reviewing the shared governance process that was said that had happened. When you look on the SUNY website, these programs are not there. If these programs haven't been deactivated, why aren't they on the SUNY website? Asked Fred regarding the process for this as well. The paperwork that was turned on said it wouldn't be until Fall 2022. We (eboard and CC) are trying to stay on top of this. We want to make sure these procedures are followed. SUNY prides itself on shared governance. We know we have issues, but we need to work at this. We have a solid process written out on our campus that we have followed for years now. We keep reaching out to SUNY about this.
- Barb S – At Business dept meeting, we put together a response. Delhi's mission is to transform lives; that's what we do best. We all know students who if they didn't start with a two year degree, who knows where they would be? We give students their start. Lots of potential for students in these programs. We're the community college for Delaware County. We do this well. Curriculum comes from the faculty; it always has. Our programs in Business are the first two years of our four year programs. There were 16 programs in one of these programs this year – how is this under-enrolled? Students with an AAS degree can make \$60K in NYC. Accounting is not a degree our students do online, but there are lots of good jobs coming out of this degree. Business AS degree – suny transfer program – how can this be deactivated? There's no cost for any of these programs; they're the first two years of our four year programs. We talk to a lot of students at Open House. Students don't always want to come to college, but mom and dad want them to. 2 year degrees are the solution.
- Alice – Could Liz or Lars explain deactivation versus discontinuation so everyone has a clear explanation as we discuss this?
 - Lars – On the actual SUNY form, this is written out. Deactivate – institution does not accept new students; institution decides what to do after three years (discontinue or reactivate). Discontinue – the program is done. No new students go in and it doesn't exist anymore. Discontinue has a teach out (enrolled students finish up).
 - Alice – Glad that Business spoke up because there are a lot of programs from Business on this list. Thank you, Barb, for advocating for your school. We're

spending a lot of money on Bluestone and the forthcoming hotel. Do these deactivations affect this?

- David – Very valid point. Hospitality had a retreat in June. Talked about the different programs that we offer. Hotel and Restaurant Management has been struggling. While this program would be deactivated, it would be re-labeled as Hospitality Management. Talked with the advisory board about. Event Management – direct admits into this program. Rob and Provost showed data – more enrollment in this. All of these degrees have a 2+2 approach. Originally we thought the programs wouldn't be marketed, but still exist – just not directly enroll in them.
- Alice – It would be great to have Rob P here to explain the data that was used. Is there an enrollment cut off? Cost analysis? The cost is nothing for these programs in Business and LAS. The process still needs to happen; we need to go through shared governance processes. These have been established for years. Curriculum development has previously been a good example of shared governance.
 - Rob: I am heading to a CC meeting in early January. Will lay out a timeline of how the process played out. Senate will invite him to discuss this in the Spring as well.
- Lars – Filling in info: were planning on covering this at previous CC meeting. Provost and Rob were not able to meet then. Holding an extra CC meeting in January where we will cover this and minors. The forms being sent to SUNY (week of Thanksgiving) and the disappearance of the programs from the website (happened before Nov 4) are different/separate issues. On deactivation form sent to SUNY, most of the deactivation date is October 8, 2022. Previous administration did not deactivate programs without shared governance. Previous provost did deactivate a program but that went through the proper shared governance/cc process.
- Charlie – Discontinuing a product which has no cost is anti-business. If we are continuing to get rid of programs without any faculty/academic considerations, illustrates how disconnected the administration is. We were not included in this process. Administration doesn't care about what the academics care about. There seems to be a mission shift to a four year college, not discussed with us. If we're changing our mission that is going to compete with Oneonta and Albany, we will be destroyed.
- Lisa T – I have a number of concerns about this. Talking to people in four different impacted areas. None of them felt included in this process. If we are committed to shared governance, we need to bring them to the table. When we met with Rob, I asked for cost analysis. Had not been done. Found a cost analysis from 2013; many of these were making money even with low enrollment. We need to think really hard on this. Do we really think we don't need this money right now? Many of our students do seek an associates degree. We should think about how we keep those students or successfully transfer. When some of these low enrolled programs, there was talk about "fixing"

them. What kinds of resources were provided to fix them? We're not saying that none of these should be deactivated, but this is a long list. Some of these may be fixable, but we aren't having these conversations or putting resources into these solutions.

- Andrea – Speak on behalf of golf and plant sciences. They responded to our entire school regarding discontinuation of horticulture. Discussions about how this could be fixed or how they could be more involved – this happened the day the Provost came to the Senate. They have possible solutions to the low enrollment.
- Erin – Two issues: process and which degrees to keep? We want to be part of the process. We're not unwilling to have the conversation and look at the data. Potential for more entrenchment within areas.
- Liz – Process means participation. The part that many of us are upset about is that process wasn't followed.
- Lars – Thanks, Erin, for saying that. Debate we're having about "should" be deactivate – that should start in the individual schools before it comes to CC, before it comes to Senate. Also: the "off the board" conversation – original plan seemed to be that direct enrollment was removed. Removing direct enrollment is tied closely to the definition of deactivation. Original plan was to remove direct enrollment and not deactivate – but SUNY says removing direct enrollment is tantamount to deactivation.
- Alice – When the first conversation about this happened at Senate, I asked the Provost if this was going to lead to deactivation. The Provost said no. Two months later, we're dealing with this. Real lapse in communication. This is problematic.
- Liz- This could be misunderstanding of the policy. But we need to keep meeting and having these conversations and provide information to substantiate what we're saying. We'll keep reaching out to leadership to have these conversations. This is what we need to do to move forward and have shared governance on our campus. We'll keep you updated as we know more. We'll reach out to SUNY about this as well.

Bylaws Proposals – Alice

- Alice – Number of things that we want to adjust in the bylaws. Many of these suggestions come from the Consultation Report.
- Parliamentarian – someone within the Senate. Two year term. Advise the Presider or committees on procedure. They should sit on the Bylaws committee.
- Questions for discussion: role in Robert's Rules is just to be an advisor (don't participate in debate or make motions or vote on motions unless motion is anonymous). Want to see what the Senate body thinks would work best for us.
- Amanda: If we are electing a Parliamentarian from our Senate, then that person is losing their vote/voice. That could be problematic. This seat would have to be filled?
- Liz – Doesn't sound like it is a sitting Senator based on what is written here.

- Alice: In Robert's Rules they lay out a few different options (e.g. can come from Senate or not). It might be difficult to have an outside person fill this spot. There are a number of people on Senate into procedure.
- Erin – Echoing Amanda's concern. A parliamentarian shouldn't participate in motions and debate. Process can be political as well. We would want a neutral party elected into that position. Should there be any qualifications for this role? Should they know Robert's Rules already?
 - Alice – They should be willing to educate themselves on it and be willing to do the job. If you're not, you wouldn't be re-elected.
- Lisa – I appreciate the concerns about losing a Senate seat. If there's a way to not lose a seat but keep them neutral, that would be optimal. Someone could volunteer knowing they are neutral and not making positions. It's hard to be neutral. If you're making motions or voting on them, it makes it hard to perform this role appropriately. At UFS, have never seen the Parliamentarian vote – only comes in when necessary about process issues. Not sure if they vote at all. Liz – pretty sure they don't have a vote.
- Alice – Could make this open to the campus community. Probably it would be a Senator anyway. Most people who want to be on Senate are here. Impartiality is why the person shouldn't participate in debate. However, the Parliamentarian is only an advisor. They don't make the decision – the presider does.
- Jason – Election by the Parliamentarian committee – Senate is responsible for electing this role. We're already disrupted in terms of academic and staff; faculty has more. This position needs to be neutral. Would rather see them be completely independent, even an ex-officio member.
- Cheri – The idea of having the Parliamentarian coming from campus: who would do this? There needs to be some benefit. Another layer of bureaucracy if coming from campus instead of from Senate.
- Amanda – Concerned about it because we're not balanced. I agree that the Parliamentarian should be neutral. If the Parliamentarian were a staff member, that would further put them behind. We could fill the seat the Senator vacates.
- Alice – What I'm hearing: In terms of who the person could be – open to a person outside the Senate body. If it is a sitting Senator, then that seat should be filled. That's a great idea. It would alleviate a lot of concerns.
- Jason – We're all Senators. We're not getting paid or promoted. Someone could put this on their promotion. Being a Senator doesn't help if you're on the professional side.
- Alice – We'll change that it could be anyone from the campus community. If it is a Senator, we'll fill the vacated seat. In that case, the Parliamentarian would not participate in debate or vote. Sitting on the bylaws committee as an ex-officio member to fulfill the advisory role.
- Amanda – Clarifying the language about who is voting (e.g. campus, senate, or bylaws committee).
 - Alice – All the officers are voted by Senate.

- Next piece: If we approve that we have a Parliamentarian, then the Associate Presider would not serve as Parliamentarian.
- Election Process: Tighten up the language that we changed last year. We didn't put in a timeline. Adding that this will happen in May.
- Erin: If an at large seat, the seat will be filled in May?
 - Alice – We decided this last year because we were doing too many elections. A May election would be for the next Senate (starting in June).
- Adding to the responsibilities of new training of Senators: participate in shared governance training and participate in annual Robert's Rules of Order training. Did not specify what type of training (e.g. in a meeting? A Vancko Hall training?). Many of us could use a refresher on how deliberative bodies work and a cheat sheet of Robert's Rules.
- JoAnna – would the Senate be the ones creating the training?
 - Alice – Eboard would probably need to do this training. Shared governance training is currently through UFS.
 - Liz – Entire Senate would need to be part of this. All of us would work off of the same training materials. We can call on a resource like the UFS Parliamentarian to train us on Robert's Rules as well.
- Adam – New opportunity for the new Parliamentarian to provide those trainings as well.
- We'll vote on these at the January 31 meeting.

Senate Representative – VP of Marketing and Communications Search – Liz

- Liz – Dawn Sohns is resigning as of December 31. A search committee is being created. Is anyone willing to represent the Senate on this committee? Michael Sullivan is chairing the committee and asked if we would put forward a name.
- Time commitment? Unclear – probably most of Spring.
- Any interest? Jason F.
- Thanks, Jason!

Curriculum Committee – Lars

- Program Announcements – CC was no longer receiving them, but we will.
- Deactivation and discontinuation conversation – will continue to talk about this at next meeting.
- Minors – putting this off until January 4th meeting.
- CC21-52 – Changing SLOs of NURS 604 and 610 – content is no longer being taught. Motion: Cheri. Second: Simon. Vote: 25 Y, 0 N, 0 abstentions.
- CC21 – 53 – Carnegie Units change for MATH 120 Quantway. Changes hours from four to three hours. Motion: Lisa, second: Lori. Vote: 23 Y, 0 N, 2 abstentions.

- CC21 – 54 – ARCH 401 – SED asked for a description change on the course. Changing Carnegie units (lecture to seminar) and modality to be taught online and updated SLOs. Motion: Dennis Aikens. Second: JoAnna. Vote: Y 26, 0 N, 0 abstentions
- CC 21 – 55 – ARCH 410 – SED requested the course change its name: Professional Practice. Updated SLOs and added distance learning. Motion: Jason C. Second: Lisa. Vote: 25 Y, 0 N, 0 abstentions
- CC 21 – 56 – Vet Sci PLO AAS change; change of mission statement of program. CC isn't in charge of program mission statement. Motion: Donna. Second: Lori. Vote: 25 Y, 0 N, 0 abstentions
- CC 21 – 57 – Vet Sci BS – change of PLOs and ge requirements. Other changes: ENGL 310 or BUSI 320. Motion: Cheri. Second: Dennis. Vote: 24 Y, 0 N, 1 abstention
- CC 21 – 58 – Change pre-reqs of CITA 335. Adding MECH 320 so MECH students can take this class more easily. Motion: Lindsay. Second: Rich. Vote: 26 Y, 0 N, 0 abstentions
- CC 21 – 59 – Changes to Healthcare Management regarding what semester students should take classes. No change in overall credits. Motion: Amanda. Second: Lori.
 - Discussion: UNIV 300 is really helpful to make the students more successful. Great addition to this program.
 - Cheri: UNIV 300 is a dedicated Nursing course. Purpose is to help students learn about taking online courses. It is geared specifically for Nursing. BSN faculty express concerns that they have to help accommodate the Healthcare Management students in this course. It can be taxing. Regular discussion about why Healthcare Management doesn't make their own version of this course.
 - Lars – This was not brought up at CC.
 - Barb S. – Susan has helped us to make dedicated sections for Healthcare sections. Healthcare Management was set up with previous Dean. Taking only one ALIT class. Susan has helped create dedicated sections and those classes are filling with our students.
 - Susan Deane - Allied Health courses, not Nursing specific. UNIV 300 – Becki Eck takes the BBA students to help these students. I haven't heard of any issues about this.
 - Lori – Our online students know that the school breaks are not the same as the online breaks. UNIV 300 runs into a challenge that the classes run as a Nursing class with its break. Maybe there's a way to reinforce this information for these students so that they don't miss this information. The academic calendar doesn't show this information. This also happens in the 7 week courses in LAS as well.
 - Barb will reiterate this to the advisors.
 - Vote: Y 24, N 1, Abstentions: 1. Motion passes.
- Lars – CC feels there is no financial benefits to discontinuance and does not agree to the lack of process. More discussion regarding Minors. Hoping to present something to Senate on this in the Spring.
- Thanks, Lars!

Academic Calendar – Liz

- 3 Academic Calendars were shared by the Provost's office. Please give us comments and concerns. We'll share these with the Provost.

Committee Reports

Operations - Cheri

- Nothing to report.

Bylaws – Alice

- Nothing new to report.

Academic Promotion – Joan

- Thank you for passing the Bylaws changes. Nothing new.

Assessment Committee – Dez

- Working forward with campus support (e.g. workshops, assessment culture). Hopeful and optimistic for a new AVP search. Assessment Coordinator Monica Liddle – vacating by the end of this week. Concerns about who will manage the assessment data, Bronco Connect. No support about managing this data.
- Meeting with the Provost about this later this week.
- In the interim, everything other than the data management has been figured out.

Campus Life – Nick

- Now have a full committee. Thanks to those who will serve!
- First meeting soon.

Continuing and Term Appointment – Steve (had to leave)

- No one present. Will report next time.

Intercollegiate Athletics Board – Ben West could not attend.

- No one present. Will report next time.

Announcements?

Have a restful, safe and happy holiday! Thank you all for your service here at the Senate. Thanks, everyone!

Adjourned at 7:25pm

Next Meeting: Monday, January 31, 2022 @ 4:30pm