

**ACADEMIC PROGRAMS
AND SERVICES POLICIES
HANDBOOK**
(Updated August 2026)

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ACADEMIC PROGRAMS AND SERVICES

INTRODUCTION

The academic program at the State University of New York at Delhi provides students with the appropriate skills to enable them to immediately enter occupations in a variety of technological fields. At the same time, the curriculum develops in students an understanding of the theoretical principles which underlie the practical application of these skills, an awareness of the importance of the immediate tasks to the broader context of society and a habit of continued intellectual curiosity and growth.

Academic Programs and Services are the executive responsibility of the Provost, who reports to the President of the College. Responsible to the Provost are the Director of the Resnick Library, and the Director of the Resnick Academic Achievement Center.

Also, directly responsible to the Provost are the deans for the School of Applied Technologies & Architecture, School of Business & Hospitality Management, School of Liberal Arts and Sciences, School of Nursing and School of Veterinary & Applied Sciences.

Ultimate responsibility for developing and maintaining the quality of academic programs and the standards for student matriculation and graduation rests with the faculty who are assisted by instructional support associates, specialists and technicians.

All components of the Academic Programs and Services work in concert with Student Life and Administration toward fulfilling the mission of the college as a center for polytechnic education within the State University of New York.

ACADEMIC PROGRAMS AND SERVICES ORGANIZATION

DUTIES AND RESPONSIBILITIES OF ACADEMIC PROGRAMS AND SERVICES PERSONNEL

PROVOST

The Provost is the Chief Academic Officer of the college and is responsible for the overall administration and management of academic programs and services at the college. The Provost is administratively responsible to the President for the successful development of academic policy and the maintenance and quality of the academic program.

The Provost specifically exercises leadership in determining the educational needs and services of the college, maintaining the highest educational standards, stimulating, coordinating and evaluating existing academic programs, initiating program development and supervising and coordinating all instructional areas including the Academic Schools, the Louis and Mildred Resnick Library and the Academic Achievement Center and the Registrar's Office.

In addition, the Provost is the chief academic advisor to the President, making recommendations regarding all aspects of the instructional program, encouraging institutional and departmental research, determining the most effective use of instructional space and the need for educational equipment. Assuring the development of the teaching staff, serving as liaison between the President and faculty in academic matters, developing, proposing and administering a budget which meets institutional academic needs, supervising the preparation of academic publications and schedules, serving on appropriate campus committees and performing other duties as assigned by the President.

SCHOOL DEAN

The Dean reports to the Provost and provides leadership, supervision and administration of school academic programs. The Dean is responsible for maintaining and developing strong, student- focused academic programs developing strategies for student recruitment and retention and selection and supervision of divisional faculty and staff. The Dean serves as a member of the Deans' Council and Academic Council, participates in the college's strategic planning, and works closely with both academic and administrative areas of the college.

FACULTY

The Personnel Policies of the State University of New York with respect to college faculty responsibilities states:

"The faculty of each college shall have the obligation to participate significantly in the initiation, development and implementation of the educational program." (Article X, Section 4) Accordingly, at SUNY Delhi all faculty are expected to:

- ☐ Provide instruction in such required and elective academic courses as directed by the dean. The most important responsibility of each faculty member is to teach. Some of the more important related responsibilities include:
 - ☐ To be properly prepared to conduct classes, laboratories and other meetings involving instruction.
 - ☐ To be punctual in convening and dismissing scheduled classes and other meetings.
 - ☐ To adhere to the established college calendar.
 - ☐ To serve proper notice if unable to be present for a scheduled meeting.
 - ☐ To make appropriate arrangements to have necessary up-to-date equipment and materials available for instruction.
 - ☐ To report student progress to administration.
 - ☐ To keep students aware of their academic progress.
 - ☐ To assist in curriculum development and revision.
 - ☐ To take such steps as may be necessary to assure security of examination papers.
 - ☐ To contribute to the ethical and moral development of students.
 - ☐ To assist the students in making satisfactory adjustments to college through personal and academic counseling.
 - ☐ To uphold the ethics of the profession.
 - ☐ To assist the administration of the college when requested.
 - ☐ To participate in extra-class activities which provide an opportunity for student development and instruction not often available in formal classes. Faculty dedicated to the greatest possible development of the student recognize the importance of such activities and therefore:
 - ☐ See that the activity for which they are responsible is properly organized and supervised.
 - ☐ Seek the best possible environment for the student activity.
 - ☐ See that the activity is used for the development of the student members.
 - ☐ Initiate such activities as seem appropriate to the development of the student and which implement the objectives of the College.
 - ☐ Advise students in academic matters.
- ☐ To attend and participate in program, school, College and other meetings as appropriate to the professional interest of the faculty member.
- ☐ To support the purposes and objectives of the College as an employee and representative of the institution and interpret them faithfully to students and the public.
- ☐ To pursue a planned and continuing program of professional/academic growth in keeping with their field of specialization.
- ☐ To provide instruction in such extension courses as may be delegated by the President.
- ☐ To perform such other appropriate administrative duties and advisorships as may be delegated by the President.

All faculty are directly responsible to their dean.

INSTRUCTIONAL SUPPORT ASSOCIATE/SPECIALIST/TECHNICIAN

Individual position descriptions for Instructional Support Associates/Specialists/Technicians are tailored to meet the variety of duties and responsibilities as are unique to specific functional assignments.

Instructional Support Associates/Specialists/Technicians provide faculty with such support as may be appropriate to the discipline or function for which they are assigned for the purpose of maintaining and/or improving the quality of the student's educational experience. Depending on functional assignment, Instructional Support Associates/Specialists/Technicians perform a variety of duties and responsibilities which include:

- ☐ Assisting the faculty with students, demonstrating equipment and/or observing and assisting students in the development of appropriate techniques in laboratories (lab), shops and on field trips, etc.
- ☐ Assuming responsibility for the care, control, repair, maintenance and delivery of functional materials, supplies and equipment (including ordering of supplies) under the supervision of a functional head.
- ☐ Supervising such student assistants as may be assigned for the purpose of storing, maintaining and delivering supplies, materials and equipment and to provide such instruction as may be appropriate to the successful operation of a function.
- ☐ Assisting the faculty and/or staff with the preparation and development and presentation of instructional materials for classroom and laboratory instruction.
- ☐ All Instructional Support Associates/Specialists/Technicians are directly responsible to an assigned supervisor(s).

THE ACADEMIC ACHEIVEMENT CENTER

The staff members of the Academic Achievement Center:

- ☐ Academic Advising & Retention
- ☐ Tutoring services, including Math and Writing.
- ☐ Access and Equity
- ☐ Educational Opportunity Program
- ☐ Career Center
- ☐ C-PASS (Collective Pursuit for Academic & Social Supports Program)
- ☐ Academic Exploration Program (Undeclared students)
- ☐ Teach courses and workshops as required by the Provost
- ☐ Perform other duties as assigned by the Provost.

LIBRARY DIRECTOR

The Library Director is responsible to the Provost/designee for the planning, operation and supervision of library services appropriate to meet the college's goals and objectives. The specific duties include, but are not limited to, the following:

- ☐ Directly supervises the library professional staff and other personnel specifically employed for the library operation.
- ☐ Assumes responsibility for the selection, purchase and control of the physical equipment of the library.
- ☐ Sets policy for library operations.
- ☐ Oversees the acquisition, cataloging and circulation of library materials which reflect the qualities of excellence appropriate to the objectives of the college.
- ☐ Makes recommendation of annual budgets to the Provost/designee and supervises the expenditure of funds allocated to the library.
- ☐ Coordinates the library program with campus and community needs.
- ☐ Solicits financial and material support for the library from individuals, business, governmental and philanthropic organizations.
- ☐ Collects and maintains the necessary data and statistics as may be required by the administration of the college and the university.
- ☐ Assumes responsibility for the development and implementation of a bibliographic instruction program for students.
- ☐ Prepares schedules of library hours and services.
- ☐ Submits the library annual report to the Provost/designee.
- ☐ Performs other duties as assigned by the Provost/designee.

COMMITTEES AND COUNCILS

The following **four committees** are standing committees of the College Senate and their duties and responsibilities are determined by the College Senate:

1. CURRICULUM COMMITTEE

The functions of the Curriculum Committee are to receive, review and evaluate proposals from academic divisions and from the Provost, recommending new curricula and changes in existing curricula. This is in compliance with Article 1.32 of the Academic Code.

2. ACADEMIC POLICIES COMMITTEE

This committee shall provide advice and guidance to the College Senate on matters relating to the academic policies of the college.

It is essential that the academic policies and regulations of the college be applied consistently in all situations. Any questions dealing with interpretation or implementation of the policies should be referred to the appropriate school dean and then to the Provost.

3. ACADEMIC PROMOTION COMMITTEE

This committee will review faculty members' documents in support of their promotions and prepare a rank order of recommendations to the Provost.

4. CONTINUING AND TERM APPOINTMENT COMMITTEE

This committee will review documents in support of re-appointment and will make recommendations to the President of the College.

ACADEMIC COUNCIL

The Academic Council meets with the Provost on a regular basis. The purpose of these meetings is to review and disseminate information directly related to academic matters. The Council also acts as a deliberative body which advises and makes recommendations to the Provost. The members of the Academic Council include the Deans, Directors and the Provost.

II. ACADEMIC CODE

1.31 DEFINITION OF TERMS *(Revised policy. Approved May 2024, effective August 2024)*

A. Degrees Awarded:

Bachelor of Architecture, Bachelor of Business Administration, Bachelor of Technology, Bachelor of Science *and* Bachelor of Science in Nursing.
Associate in Arts, Associate in Science, Associate in Applied Science *and* Associate in Occupational Studies.
Undergraduate Certificate, Master of Science, *and* Certificate of Advanced Study.

B. Curriculum: A prescribed number of credit-bearing courses, for which, if completed satisfactorily, a certificate or degree is awarded.

C. Program: A series of courses for which, if completed satisfactorily, a degree or certificate is awarded.

D. Program Title: An easily distinguishable area of inquiry, training and/or practice usually parallel to a unique segment of the world of work for which curricula may be developed. Example: Business.

E. Concentration or Track: A curriculum containing a predetermined series of courses within parameters established by a primary title. Example: Hospitality Management.

F. Minor: An optional, secondary field of study for a student seeking a bachelor's degree.

G. Microcredentials: Short, focused credentials designed to provide in-demand skills, know-how and experience. Stackable microcredentials may be credit or non-credit bearing and provide a pathway to a certificate or full degree.

H. Academic Rank: Rank held by those members of the professional staff having the titles of professor, associate professor, assistant professor, instructor and lecturer, including non-teaching full-time faculty members having the titles of librarian, associate librarian, senior assistant librarian and assistant librarian.

I. Instructional Support Assistant/Associate/Specialist/Technician: Professional staff members who support the academic endeavors of the faculty.

J. Academic School: An administrative structure composed of various programs, which is supervised by a dean, and faculty organized by academic units.

K. Academic Unit: Different schools, colleges, or departments at an institution.

L. Matriculated Student: An individual who has been formally admitted as a student and is registered in a program of study for a degree or credit-bearing certificate under standard college and State University of New York admissions procedures. (See Section 1.342)

M. Non-matriculated Student: An individual enrolled in a course or courses who has not been formally accepted to the college in a program of study. Non-matriculated students, including home-schooled students, must have minimally completed the tenth grade, or have written permission from their district superintendent verifying this level of completion. See section 1.34 Enrollment Related Information for the maximum number of credits non-matriculated students may complete.

N. Leave of Absence: A leave of absence is granted to a student who separates from the college with documentation for medical, personal, academic, or military reasons. See section 1.35-1 I Withdrawal from College and Leaves of Absence.

O. Full-Time Students: Undergraduate students are considered full-time if they are registered for a minimum of 12 credits; Graduate students are considered full-time if they are registered for a minimum of nine (9) credits.

P. Half-Time Students: Undergraduate students are considered half-time if they are registered for a minimum of six (6) and maximum of 11 credits. Graduate students are considered half-time if they are registered for a minimum of five (5) and maximum of eight (8) credits.

Q. Part-Time Students: Undergraduate students are considered part-time if they are registered for less than 12 credits. Graduate students are considered part-time if they are registered for less than nine (9) credits.

R. Freshmen: Students having earned 0 to 29 credit hours.

S. Sophomores: Students having earned 30 to 59 credit hours.

T. Juniors: Students having earned 60 to 89 credit hours.

U. Seniors: Students having earned 90 or more credit hours.

V. Graduate Students: Students who have completed a Baccalaureate program and who are pursuing graduate-level education in a specific field.

W. Probation: Students who do not meet academic requirements for Good Standing will be placed on academic probation. The intent of placing a student on academic probation is to ensure receipt of additional support for academic success. Students who successfully appeal their academic dismissal are placed on academic probation. Students on academic probation are not considered to be in Good Standing.

X. Academically Dismissed Student: A student who loses matriculated status and has been dismissed from the College for not meeting academic standards.

Y. Dismissal Appeal: The process where an academically dismissed student submits a formal written request to maintain matriculated status on probation in lieu of being required to follow standard readmission process.

Z. Suspended: Dismissal from the college for a period of time due to code of conduct violation with the possibility of readmission.

AA. Expelled: Permanently removed from the college. The individual will never be permitted to apply for readmission to the institution.

BB. Readmitted Student: An individual who is readmitted subsequent to suspension or academic dismissal.

CC. Reentry Student: An individual who has been reinstated after having voluntarily separated from the college for reasons other than academic dismissal.

DD. Practicum: An academic experience consisting of a course of instruction aimed at closely relating the study of theory and practical experience, both usually being carried on simultaneously. All requirements for the successful completion of a practicum will be covered in the course syllabus.

EE. Internship: A credit-bearing experience as described in Section 1.325.

FF. GPA Hours: Includes all courses that have been taken for academic credit that have not been excluded from the GPA (see sections 1.352 D and 1.374).

GG. Under the Direct Supervision of the College: Is defined by meeting all of the following requirements: 1, any student who pays tuition to the college; and 2, the faculty member teaching/facilitating/leading the course has been approved by the appropriate program, school dean and the of the Provost; and 3, the course content has been approved by the appropriate program, school, and the College Curriculum Committee.

HH. Academic Integrity: A responsibility and commitment by faculty and students to uphold just and ethical behavior, including complete truthfulness, fairness, and respect in all areas of teaching, learning, and the pursuit of scholarship. (See section 1.364)

1.32 CURRICULUM AND PROGRAM

1.321 ESTABLISHMENT OF A CURRICULUM OR PROGRAM

- A. A new curriculum or program proposal must be reviewed by the Curriculum Committee.
- B. A new curriculum or program proposal must be approved by the College Senate and the President, after consideration and recommendation of the Curriculum Committee. (These approvals are to precede all university procedures which are outlined in the *Guidelines for the Submission of Undergraduate Academic Program Proposals, May 1996*, which is available in the Office of the Provost.)
- C. Any curriculum or program which includes a laboratory session will have written safety guidelines that will be approved by the school dean and the campus safety officer. These guidelines will be presented to the students at the first lab session and also prominently displayed in the lab.

1.322 CHANGES IN CURRICULUM OR PROGRAM (revised August 2023)

Any changes in a curriculum, option, or program must be reviewed and approved by the affected School before submitting them to the Curriculum Committee. Such approval is determined by each School. The faculty, within the Schools, are responsible for developing curriculum proposals.

The Curriculum Committee votes to recommend approval or disapproval of the proposal by the College Senate and College President. The chair of Curriculum Committee will send the committee recommendations to the Senate Presider, who will put them on the Senate agenda for discussion and vote. After the College Senate vote, the Senate Presider will notify the Provost's Office of the vote. The Provost's Office will share this information with the College President, who will approve or disapprove the proposals.

Detailed procedures for Curriculum Development and Revision can be found on the Curriculum Committee website at <https://www.delhi.edu/academics/provost/curriculum-committee/index.php>

1.323 REVIEW OF CURRICULUM AND PROGRAM

A. Courses

The course content of each course offered by a program should be reviewed by the program's faculty every two years. The review should focus on the purposes and objectives of the course, the relevance and depth of the subject matter and the degree to which the subject matter supplements and complements subject matter in other courses in the curriculum.

B. Academic Program Review

Academic program review is a process designed to insure the continuing effectiveness of the instructional

program through sound planning and decision-making. (SUNY Policy Handbook, Numbers 178 and 194 and Memorandum to Presidents, 77-3, 78-4 and 79-3.)

The following summary of guidelines and procedures will be utilized in reviewing academic offerings. Complete guidelines are available in the Office of the Provost.

Curricula and Program

1. All options, major sequences and service offerings will be evaluated at least once in each five-year period.
2. The Office of Academic Programs and Services, in consultation with appropriate instructional units, will establish a sequence and schedule of program review for each instructional department. A new program will not be evaluated until it has been in existence for at least three years. In developing an appropriate schedule, priority will be assigned to programs appearing to be significantly over-enrolled or under-enrolled in relation to resources committed.
3. The responsibility for reviewing an academic program is the responsibility of the specialized faculty providing instruction in that program. Each review will follow the accreditation model procedure which requires a self-study to be submitted to the program's advisory committee or an external review panel which will visit the campus to review the program in operation and report its findings to the Provost. If a review panel is used, its membership shall be determined by the Provost after consulting with the appropriate instructional unit. A review panel shall consist of at least two individuals, one of whom shall be from outside the University; e.g., from industry or an educational agency.
4. Generally, the review process should be conducted in two phases during the academic year. Instructional unit personnel will consider and complete their review self-study by February 1. The second phase will involve the advisory committee or review panel, which shall meet on campus for a period of one to two days for the purpose of interviews and consultations. This phase should be completed no later than the end of the spring semester.

5. The program advisory committee/review panel will submit its report in the form of summary minutes within 30 days of its campus visitation to the Provost, who will review the findings with the instructional unit and with the appropriate school dean. Based upon all review findings, an appropriate action plan setting forth priorities and objectives to be achieved within a specified time period will be devised by instructional unit personnel, the school dean and the Provost.
6. Funding to support the procedure will be provided in the budget allocation of each instructional unit to cover the travel, honoraria and related expenses normally associated with an academic program review.

1.324 DEFINITION OF COLLEGE-LEVEL WORK

Any definition of college-level work must be seen within the context of the institutional mission. The institutional mission must be articulated in goals set for all administrative levels and programs, objectives set for each course and performance requirements set for students. Within the polytechnic emphasis of the Technical College mission, college-level work at Delhi includes those cumulative post-secondary learning activities leading to the completion of an approved certificate or degree program which prepares students for the world of work or transfer to an upper-division institution. Delhi's obligation as a public institution of higher education is to provide appropriate learning experiences involving various levels of academic rigor for students who meet individual program admission requirements and are admitted. Any deficiency, developmental or refresher components of a program or course must be consistent with the objectives of a program and provided at no sacrifice of standards or required content. There is no single standard of performance or set of work characteristics which can be generalized for all courses in all programs. There are independently justifiable standards and requirements which are established by faculty judgment for discreet program areas. Criteria followed by all faculty in making such judgments include sufficient flexibility to recognize that students qualified for specific programs enter with different degrees of preparation, ability and motivation.

The criteria used by the faculty to insure course conformity to college-level work include:

1. Course content and skills taught in both general education and technical areas meet specified two-year educational expectations/requirements associated with a relevant career field or an advanced educational level.
2. A uniform set of skills and/or knowledge areas required of all students in a course are identified and evidence of articulation with the other courses comprising an approved degree or certificate program is demonstrated.
3. Course content and requirements reflect a pace of instruction, intensity and depth of material, level of abstraction and application of critical thinking necessary to prepare students for the career field or advanced educational level.
4. Service offerings meet the criteria stated above.

1.325 INTERNSHIP REQUIREMENTS

Internships are forms of faculty supervised work experiences for credit that normally take place outside the classroom. Internships, whether on or off campus, are structured academic experiences incorporating traditional course requirements such as readings, research, papers, and reports. The primary responsibility for the supervision of an internship lies with the faculty of the sponsoring division(s) which evaluate the results of the internships and assign grades and credit. Internships also involve a site supervisor who supervises the experiential part of the internship and who works closely with the sponsoring academic division in achieving the specified goal of the internship.

Guidelines

1. If course prerequisites are required they must be specified.
2. The academic project, which is at the core of the internship, will be carefully designed so that the site experience will contribute to the fulfillment of the academic requirements of the project. The academic project, for example, should specify the research to be undertaken, the books and/or articles to be read and the papers to be written.
3. Credit shall be awarded for the successful completion of the academic project and for the time spent on site.
4. Internships should provide for periodic communication between intern, supervisor, and academic instructor.
5. A complete catalog description and course number for an internship must be submitted to the Curriculum Committee for approval.
6. Specific internship plans for each student shall be submitted to the school dean or their designee for approval.
7. No more than six semester hours of internship credit shall count toward requirements for the associate's degree and no more than 18 semester hours of internship credit shall count toward graduation requirements for the bachelor 's degree; this includes any internship credit transferred from an associate degree program.
8. No credit can be awarded for internships unless an internship proposal has been approved and an academic instructor has been assigned.

1.33 LIST OF ACADEMIC PROGRAMS BY SCHOOL 2026-2027

College of Applied Professions

School of Applied Technologies and Architecture

Architectural Technology
Architecture
Automotive Technology
Construction Management: Design & Building (BT)
Electrical Construction and Plumbing
Electrical Construction and Utility Operations
Mechatronics Design
Plumbing and Electrical Instrumentation
Refrigeration and Instrumentation
Residential Construction

Architectural Design and Building
Automotive Mechanics
Construction Technology
Electrical Construction and Instrumentation
Electrical Construction and Refrigeration
Heating, Ventilation, and Air Conditioning
Mechatronics Technology
Plumbing and Refrigeration
Renewable Energy Integration
Welding Technology

School of Business, Hospitality & Recreation

Business programs

Accounting
Business and Technology Management
Cyber Operations Management
Human Resources Management
Marketing

Business Administration
Cyber Operations
Healthcare Management
Information Technology Management

Hospitality programs

Baking and Pastry Arts
Culinary Arts
Event Management

Baking and Pastry Arts Management
Culinary Arts Management
Hotel and Restaurant Management

Applied Science Programs

Adventure Recreation

Golf and Sports Turf Management
Physical Education Studies
Recreation and Sports Facilities Management

Business and Professional Golf
Management
Park and Outdoor Recreation
Recreation and Sports Management

College of Health, Liberal Arts & Sciences

Nursing Programs

Nursing (pre-licensure)
Nursing: Dual Degree
Nursing Administration Post-Graduate Certificate (online)
Nursing Education Post-Graduate Certificate (online)

Nursing Education (MS Online)
Nursing (RN-to-BSN Online)
Nursing Administration (MS Online)

Liberal Arts and Sciences Programs

Applied Communication

Criminal Justice Studies

General Studies

Sustainability

Undeclared: Academic Exploration

Teacher Education Transfer

- * Early Childhood Education

- * Childhood Education

- * Adolescent Education

Biology

Environmental Studies

Humanities & Social Sciences

Veterinary Science Technology Programs

Veterinary Science Technology

Veterinary Technology

1.34 ENROLLMENT RELATED INFORMATION

1.34-1 STUDENT CATEGORIES

A. Matriculated Student

An individual who has been formally admitted as a full- or part-time student, is registered in a program of study under standard college and State University of New York admissions procedures and who continues their program successfully has matriculated status in that program. (See Section 1.342)

B. Non-matriculated Student *Revised June 2025*

An individual enrolled in a course or courses who has not been formally accepted to the college in a program of study is a non-matriculated student. Non-matriculated students must have minimally completed the tenth grade. In addition, home-schooled students must receive written permission from the district superintendent verifying this level of completion. Students who have completed 12 credit hours at the college will be required to file an application and matriculate in a degree or certificate program before continuing their studies. Permission to complete more than 12 credit hours without obtaining matriculated status must be obtained from the Director of Admissions and Enrollment Management.

Students who are academically dismissed from the college may be allowed to attend SUNY Delhi as a non-matriculated student in online courses. If their permanent residence, as determined by the Office of Enrollment Services, is within Delaware County or within a 50-mile radius of the college the student may attend as a non-matriculated student in person and/or online. Students may also be subject to departmental progression policies.

1.34-2 ADVANCED PLACEMENT AND ADVANCED STANDING CREDIT

Students desiring advanced placement or credit for college-level courses taken in secondary school must take the College Board Advanced Placement Examinations given in May of each year. An applicant receiving a score of three or higher will be given credit for advanced work taken in high school if it is applicable to the curriculum to be followed at Delhi.

Advanced placement or credit will be given to those students receiving grades of C or higher in course examinations offered by the New York Proficiency Examination Program for course work related to curricula to be followed at Delhi. Credit earned in the above manner can be used as an Alternative Method for Gaining College Credit (see section 1.35-A, 3, b).

1.34-3 THE COLLEGE LEVEL EXAMINATION PROGRAM (CLEP)

Established in 1965, the College Level Examination Program provides the means of measuring the academic achievement of those individuals outside the mainstream of a college education.

With the exception of foreign languages, SUNY Delhi will award college credit to students who present credit - granting scores of 50 or above on subject matter examinations. For foreign languages the credit - granting scores will follow those recommended by the American Council on Education. (See Chart in the Appendix)

All credit earned through CLEP exams will be treated as transfer credit as outlined in section 1.35 -2, A, 1).

A student may obtain CLEP credit for courses not listed in the chart by making a written request to the appropriate division dean. Following consultation with faculty members in the appropriate discipline, all additions to the list will be submitted to the Office of Records and Registration. The CLEP exams which are currently listed in the chart should be evaluated every 5 years to determine if they are still relevant and useable.

1.34-4 NEW YORK UNIVERSITY FOREIGN LANGUAGE PROFICIENCY TESTING PROGRAM

Students may earn transfer credit by participating in the New York University Foreign Language Proficiency Testing Program. Students have the opportunity to earn 4,12 or 16 credit hours by registering in the 4 - point, 12 - point or 16 - point exam. Like other transfer credits, the academic deans will decide how many credits apply toward the student's degree program and will notify the Office of Records and Registration and the student in writing (see section 1.35-2, A, 1). The Office of Records and Registration may take partial credit for language exams should the student have other college credit which they need to have transferred. Information regarding the NYU foreign language proficiency testing program may be found at the following web address. <http://www.scps.nyu.edu>.

1.35 RECORDS AND REGISTRATION AND RELATED INFORMATION

1.35-1 GENERAL INFORMATION

- A. Any individual holding a high school diploma or its equivalent or who is 18 years of age or older and has submitted a SUNY admissions application and is adjudged capable of profiting from the instruction may matriculate in the college.
- B. Students must submit all necessary data and forms.
- C. Students must fulfill all financial obligations to the college within the time limit specified by the appropriate administrative offices. Students must submit all necessary data and forms to the Enrollment Services Office or the Office of Records and Registration.
- D. Placement
 - 1. College Placement testing may be required for all entering, matriculating students
 - 2. Placement testing, as determined by the College faculty, is required for all non- English Language Learners (ELL). ELL students are prohibited from seeking a placement

waiver in English (see academic policy 1.35-1-D-4-b.)

3. When placement testing is not given, students are initially placed into courses by Enrollment Services based on high school or previous college transcripts. Mathematics and English placement is determined by Enrollment Services, following guidelines written by Mathematics and English faculty. Refinement of placement is completed with the student's program area.
4. Developmental course placement is mandatory in Mathematics and English and is determined by written guidelines established by the faculty. These guidelines are based on courses not taken, poor grades in specific courses, or a period of time elapsed with no college level Mathematics or English courses.
 - a. If math and/or a communications course is required for certificate and/or AOS students, mandatory placement will be determined by the above guidelines and a review of the student's academic history. If reading placement is determined to be at a developmental level, instruction is mandatory and may be provided through professional assistance, a reading skills component within the content area or a formal course offering.
 - b. There will be a campus designee who will decide and advise the student on course placement waivers. The waiver will commit the student to assuming full responsibility for their decision. The waiver process does not apply to English placement for English Language Learners.

E. Academic Advisement

1. Academic advisement for matriculated full-time and part-time students shall be provided by the faculty and professional staff charged with the administration of particular programs or curricula.
2. Academic advisement for non-matriculated students will be provided by the Coordinator of Non-degree Student Advisement, through the Center for Continuing Education and Corporate Services.
3. All students must have their semester course of study approved by an academic advisor.

F. Late Registration/Validation for College

Registration/Validation after the scheduled Registration/Validation Day shall be considered as Late Registration/Validation and the established fee shall be assessed. The College Registrar has been designated by the provost to consider requests for waiver of this fee.

G. Change of Program or Curriculum (Revised February 2025)

The student may petition for a change of program or curriculum by completing the Change of Curriculum Request Form. Such change requires the approval of the receiving school dean or designee. The receiving school dean will review the student's transcript record and indicate to the student (in writing) as to

the decision of acceptance to the program. For the student who has been accepted, the school dean will also indicate in writing those courses that will meet graduation requirements in the student's new curriculum or program, based upon the current college catalog in place at the time of this change. In certain cases, an academic program may have a set of internal admission standards (e.g. – Nursing, Veterinary Science.) The student should consult with the receiving department/division for these standards.

The academic advisor may request the College Registrar to have specific courses removed from the GPA computation so that only discipline-specific requirements associated with the new program degree requirements will be included in the GPA. If a student leaves a program that requires a specific course that the new program does not require, the advisor, or dean may request the old course be excluded.

In the event that the program the student is leaving requires a specific course to satisfy a General Education category but the new major does not specifically require that same course, when the student completes the General Education category within the new major, the advisor may request the failing grade in the original major be excluded.

In the event a course is not approved for exclusion, the student, the advisor, or the dean may petition the Office of the Provost for approval.

The courses that are excluded from the GPA are given an "E" designation on the academic transcript. (See Section 1.373)

H. Withdrawal from Courses (Revised June 2026)

1. A student may withdraw from any course if the following conditions are met:
 - a. The student has not twice withdrawn (or been withdrawn) from the course.
 - b. The student has first consulted with, and obtained signature of, the course instructor. Following consultation with the course instructor, the student must consult with, and obtain the signature of their academic advisor.
 - c. The student must submit a request to withdraw from a course no later than the published deadlines stated below:
Fall and spring full semester courses: Friday of the 12th week.
Seven (7) and Eight (8) week courses: Friday of the 5th week.
Summer A & B: Friday of the 5th week.
Four (4) week course: Friday of the 3rd week.

12-week courses: Friday of the 9th week.

Specific deadlines are published in the [Academic Calendar](#) on the Registrar's webpage.

- d. The full-time student's current semester load does not fall below 12 credit hours. Written approval of the dean of the school in which the student is enrolled is required for a full-time student to drop below 12 credit hours.
2. A grade of W shall be given for course withdrawals which meet the above conditions. A grade of F shall be given for all course withdrawals not meeting these conditions.
- I. Withdrawal from College and Leaves of Absence
 1. Those students withdrawing from college up to midterm shall receive a grade of W for that semester.
 2. Those students withdrawing from college after midterm and up to the last day of the 13th week (as defined and published by the Registrar) shall receive either a WP or a WF for each course as provided by the course instructor unless a grade (including a WI) for a given course has already been assigned. Withdrawal must be accomplished on or before the Tuesday prior to Thanksgiving for the fall semester, and on or before the Friday two weeks prior to graduation for the spring semester. Students choosing to leave college after the 13th week will not be allowed to withdraw from college and will receive a letter grade for the course. For courses which meet for less than one semester, midterm is defined as the midpoint of the course. The grade of WP or WF will be posted on the final grade roster; this grade can be changed only at the discretion of the instructor from a WP to a WF, from a WF to a WP or from a WP or WF to a passing grade.
 3. Students may apply for a leave of absence (academic or personal) at any time up to the last day of the 13th week of the semester (as defined and published by the Registrar). Students granted a leave of absence shall receive a grade of W, WP, or WF according to the current withdrawal policy, unless a grade (including a WI) for a given course has already been assigned. In addition, a notation will be placed on the transcript indicating that the student has been granted a leave of absence.
 - a. A student in good academic standing (a G.P.A. of 2.00 or better) may be granted an academic leave of absence. Such leaves will be granted to students who are interested in academic pursuits other than at SUNY Delhi. A student must petition their school dean for an academic leave of absence. The school dean will initiate the leave procedure. (See Form in the Appendix.)
 - b. A personal leave of absence may be granted only in extenuating circumstances, such as illness or other unusual personal hardship, and requires detailed

justification. Students must petition for such a leave through the Director of Counseling Services. The Director of Counseling Services will initiate the procedure. The final determination regarding the leave request will be made by the Vice President for Student Life. (See Form in the Appendix.)

Military Leave of Absence – New York State law requires that any student in an institution of higher education who is a member of the National Guard or other reserve component of the armed forces of the United States and is called or ordered to active duty or is a member of the state organized militia, and is called or ordered to active duty for the state, as defined in subdivision one of section six of the military law, the institution of higher education in which the student is enrolled shall grant the student a military leave of absence from the institution while such student is serving on active duty, and for one year after the conclusion of such service.

- c. A leave of absence (academic or personal) may not exceed two consecutive semesters (not including the semester in which the leave is granted). Summer sessions and intersessions are not considered as semesters for purposes of this policy.
- d. In the case of military training or drill periods, the student should disclose the leave schedule to the instructor as soon as the unit provides such documentation. We understand that training schedules are subject to change and if a change occurs, the student should submit a memorandum from the reservist's unit to the faculty member. A full eight hours shall be excused before or after the military training or medical treatment to allow for travel time, if travel is required.

In the case of medical treatment, documentation of a VA appointment may be requested to validate the reason for the absence. Documentation should be provided directly to the instructor or through the Office of Veteran Affairs. If the student chooses to submit it to the Office of Veteran Affairs, the Office of Veteran Affairs will notify the instructor of the legitimacy of these absences.

If the student chooses to withdraw due to lengthy military training obligations or extended medical treatment during the semester, they should be directed to the Office of Veterans Affairs to proceed with and a request for a leave of absence.

The policy will provide that students shall not be penalized for class absences due to military obligations or required medical treatment for service connected conditions. Faculty will provide reasonable accommodations to make up missed work. These accommodations may include a selection of comparable coursework as agreed upon by the faculty.

If all students have the right to drop a test/quiz grade, military-related absences will not constitute the dropped test and make-up tests unless the student chooses to use this option.

Both student and instructor must agree that the length of the absence is reasonable given the type and structure of the course. Student and instructor will sign a plan which details expectations for successful completion of coursework. In situations where the length of absences is detrimental to the student's ability to successfully complete the agreed upon plan and remain current with coursework, it may be within the students' interest to withdraw or take a leave of absence.

4. A student who reenters or is readmitted to the college within a five-year period will be held to the course and graduation requirements of either the current catalog or the catalog that was in effect on the date of their initial matriculation. If, during the five-year period, course and/or program changes were instituted to assist students seeking licensing in a particular area of study, these changes become part of the graduation requirement.
5. A student who reenters or is readmitted to the institution after a five-year period shall be required to meet all course and graduation requirements of the catalog in place as of the readmission or reentry date.

J. Course Registration/Limitations

1. A student in good standing may register for up to the maximum number of credits allowed by their program per semester. (Note - Once a program area determines what the maximum number is, it should be sent to the Provost.)
2. A student who wishes to register for more than the maximum number of credits allowed by their program may do so with the approval of the school dean.
3. Courses may be offered outside of the traditional semester. Details on all course offerings can be obtained by contacting the Office of Records and Registration.
4. A student may add or drop a full semester course without charge through the fifth calendar day of the first week of the semester. For Session A, B, D, E, and F classes, a student may add or drop a course through the second-class meeting of the session. No student will be allowed to register for a course after the last day of course change until there is consultation with the school dean, and approval of the faculty involved. Unless waived, any course added after the last day of course change shall be subject to the established fee per course.
5. A student may withdraw from a course without charge through the fourth Friday of the semester. Courses dropped after that time shall be subject to the established fee

per course. In either case, the [ADD/DROP REQUEST FORM](#) must be completed.

6. When an instructor believes a student may be in the wrong level of a course, they may recommend a change. The student 's school dean and the new course instructor must concur in order to make the change. In this case, a student may change from one course to another up to the end of the third week of classes by completing the [ROSTER CORRECTION FORM](#).
7. Other roster corrections can be made at any time during the semester by completing the [ROSTER CORRECTION FORM](#). The intent of this policy is to allow administrative changes to a student schedule as deemed appropriate by the school dean and with the approval of the faculty involved.

K. Auditing Courses

1. Students wishing to audit a course must gain approval from their department or their division dean and from the instructor of the course to be audited.
2. Other individuals may audit credit courses without charge on a first-come, first-served, space-available basis as determined by the instructor and the chair of the department or dean of the division offering the course. In most cases, course prerequisites are to be met.
3. Course auditors shall attend without credit, without formal recognition and without being required to meet course requirements, and may not receive future credit for this course through examination.
4. Non-credit, income-reimbursable courses may not be audited.
5. Individuals who receive approval to audit a course which has a lab component and a lab fee will be required to pay the fee, or will not be permitted to audit the course.

L. Suspension or Expulsion from College

1. A student who is suspended from college up to midterm shall receive a grade of W in all courses for that semester.
2. A student who is suspended from college after midterm and up to the last day of class shall receive either a WP or WF for each course as provided by the course instructor, unless a grade (including a WI) for a given course has already been assigned. For courses which meet for less than one semester, midterm is defined as the midpoint of the course. The grade of WP or WF will be posted on the final grade roster; this grade can be changed only at the discretion of the instructor from a WP to a WF, from a WF to a WP or from a WP or WF to a passing grade.

3. In addition, "suspended" will be noted on the transcript.
4. A student who is suspended from college cannot transfer credits to the college until they apply for readmission and regains matriculated status. An expelled student can never transfer credits to the college.
5. A student who is expelled from the college forfeits all rights associated with being a student; such a student will not receive any grades and will have "expelled" noted on the transcript.

M. **No-Show and Administrative Drops** *(New Policy. Approved June 2024, effective August 2024)*

SUNY Delhi does not have a formal attendance policy. However, if a registered student fails to attend or actively engage in a course (as defined below), the College may administratively drop the student. Federal regulations require that the College report any student that registers for a class but fails to attend and/or participate. This action is commonly referred to as “no-show” reporting.

Regardless of course modality, one of these student-initiated actions (see below) **must** take place between the first day of the academic term and the closing date of the roster verification for the part of term. Reporting deadlines are end of the day as follows:

- Full Term (15- and 12-week courses): Report non-attendance no later than the second Friday of the course
- Half-Term (6-, 7-, and 8-week courses): Report non-attendance no later than the first Friday of the course
- Four-week courses: Report non-attendance no later than the first Wednesday of the course

Definition of attendance: A student must have engaged in at least one student-initiated activity to be counted as attending the course. Each instructor shall include their course attendance requirements in the course syllabus.

Definition of non-attendance for on-campus courses: On-campus students are expected to attend class meetings regularly. Attending class meetings constitutes a student-initiated action.

Definition of non-attendance for online courses:

Students who do not log in or who log in without performing any actions that qualify as student-initiated actions will be administratively dropped from the course ("de-registered"). Students enrolled in online courses must take specific actions within the online course to be considered "present" in the course or they will be administratively dropped.

Examples of student-initiated actions in a course include, but are not limited to, the following:

- Attendance in person for an on-campus or online synchronous course.
- Participation in a discussion forum or introductory ice breaker activity.
- Completing a quiz, exam, survey or similar assessment tool.
- Submission of any type of written response (examples: response paper, journal entry, reading summary, etc.).
- Submission of a student-to-instructor message about a specific aspect of the course within the online course space (e.g., a message in Online Delhi from student to instructor).
- Creation of a student user account and/or accessing course content in a third-party product that is a required part of the online course.

To report students as not attending, the instructor shall indicate all students who meet the definition of non-attendance as defined above by answering the roster verification for corresponding term (refer to reporting deadlines above).

Students who no-show all of their registered courses for a fall or spring term will be marked as withdrawn from the College and must apply for readmission/reentry if they wish to attend in the future.

Students in an online program and registered for J and K session courses for fall or spring who no-show all of their J session course(s) will be dropped from all courses for the term.

Newly admitted students who no-show all of their registered courses for their first term at SUNY Delhi will be processed by Admissions as appropriate and may forfeit their deposit(s).

Students enrolled in winter or summer terms who are identified as a no-show will be dropped from the winter/summer courses, but will not be withdrawn from the College. In this event, students may need to adjust their course schedule for the upcoming term.

Students who no-show one or more of their registered courses but not all will not be dropped from any of their courses. The student must initiate course withdrawal/drop or work with applicable faculty for roster correction. Students who do not drop the course they have not been attending may result in failure of the course.

N. Academic Adjustments for English Language Learners. *(New Policy. Approved June 2025, effective August 2025)*

Testing Accommodations for English Language Learners

Instructors should provide testing accommodations to English Language Learners (ELLs), as needed, on all content-area assessments. The college must make all necessary arrangements to make these accommodations available for ELLs who need them.

Testing Accommodations for ELLs include:

Time Extension

Instructors may extend the test time for ELL students on all content-area exams and assessments. Any reasonable extensions, such as "time and a half" (the required testing time plus half that amount), should be given in accordance with the best judgment about the needs of the ELL students. Instructors are encouraged but not required to consult with the appropriate department administrator, in making these determinations.

Separate Location

Instructors are encouraged to provide optimal testing environments and facilities for ELLs. These assessments may be administered to ELLs individually or in small groups in a separate location. Instructors who prefer to proctor exams in their own classrooms are welcome to do so, otherwise, such accommodations could be arranged at the Resnick Academic Achievement Center or English Language Learner Academic Advisor's office.

Bilingual Dictionaries and/or Glossaries

ELLs may use bilingual glossaries when taking exams in all subjects except foreign languages. The bilingual dictionaries and glossaries may provide only direct one to one translations of words. Bilingual dictionaries and/or glossaries that provide definitions or explanations are not permitted.

1.35-2 ALTERNATIVE METHODS FOR GAINING COLLEGE CREDIT (Revised 04/2022, 6/2025)

SUNY Delhi recognizes many paths of learning. Alternate forms of credit may be applied to a degree or certificate at SUNY Delhi.

To earn an associate or graduate degree at SUNY Delhi, students must complete a minimum of 50% of credits in residence toward the degree, half of which must be in the major.

To earn a baccalaureate degree at SUNY Delhi, students must complete a minimum of 25% of credits in residence toward the degree, half of which must be within the major.

Remaining credits transferred from another institution must be approved by SUNY Delhi in order to count toward the degree requirements.

These criteria do not apply to Earning Credits through Special Programs (section 1.35-2, C.)
Traditional Methods.

1. Transfer Credit

- a. The official academic transcript of each student who has completed course work at another institution will be evaluated by the Office of Records and Registration to determine both the number of credits and types of courses which will successfully transfer to the college. The school dean will determine the number of semester hours and appropriate course equivalents which apply directly to the student's degree program requirements and this information will be communicated in writing to the registrar and the student.

Transfer courses completed 10 years prior to a student's anticipated matriculation date must be reviewed by the school Dean. The dean will review prior course work to ensure course relevance and applicability to their chosen program.

1. The Associate of Applied Science level Nursing program requires that all science and math transfer credit be completed within five years of the student's matriculation.
- b. Transferred courses taken at other institutions do not generate quality points for the purpose of calculating the GPA (Grade Point Average - See Section 1.381). Students transferring from institutions on a quarter system will receive two semester hours of transfer credit for every three credits earned on the quarter system.
- c. For transfer students, courses of equivalent quality and content taken at other accredited institutions are acceptable for transfer credit with the following stipulations:
 1. Freshman Composition (ENGL 100), or its equivalent, will transfer with a grade of at least C.
 2. Following division approval, courses with a grade of D will be accepted for transfer credit only if all the courses being accepted for transfer average a "C" (2.00) or better from a single college or university.
- a. The Nursing program mandates that students receive at least a C (or 70 from colleges using numerical grades) in non-nursing courses and a C+ (or 75 from colleges using numerical grades) in nursing courses.
- b. The Veterinary Science Technology Program will only accept a C or better in Liberal Arts and General Studies courses and a C+ or better in Veterinary Science courses.
- c. All academic programs in the Division of Applied Sciences and Technologies will only accept a transfer grade of C or better for individual courses. Exceptions may apply within the Division based upon current articulation agreements.
3. To earn an associate degree at SUNY Delhi, students must complete a minimum of 50% of credits in residence toward the degree, half of which must be in the major.
4. To earn a baccalaureate degree at SUNY Delhi, students must complete a minimum of 25% of credits in residence toward the degree, half of which must be within the major. Remaining credits transferred from another institution must be approved by SUNY Delhi in order to

count toward the degree requirements.

5. To earn a graduate degree at SUNY Delhi, students must complete a minimum of 50% of credits in residence toward the degree. Remaining credits transferred from another institution must be approved by SUNY Delhi in order to count toward the degree requirements.
6. Courses accepted for transfer credit may not meet graduation requirements in a given program or curriculum. Once a student is accepted into a program (or if a program change is made once the student arrives on campus), the student should request a transcript evaluation by the appropriate department or division. The results of the transcript evaluation will be communicated in writing to the Office of Records and Registration and the student.
7. A transfer course in which a grade of D was earned cannot be used to replace (with a grade of T) a grade of D for a SUNY Delhi course.
8. A Delhi student choosing to complete degree requirements through the transfer of credit from another accredited institution (in absentia) must complete the Agreement for Completion of Degree Requirements in Absentia form. This form should be completed in consultation with the student's advisor. Also, students will have to obtain approval from their school dean following consultation with their advisor. An AOS degree Applied Technologies student wishing to complete requirements at another accredited institution (in absentia) for a Delhi AAS degree at another must complete a Change of Curriculum Request form. Any changes in the approved plan must also have prior approval. The Agreement for Completion of Degree Requirements in Absentia takes effect following the conclusion of the student's final semester enrolled at the College. For further information pertaining to this agreement for Completion of Degree Requirements in Absentia refer to Academic Policy 1.35-1-I.
9. All credits earned through the successful completion of college courses originating with other institutions through the Internet, distance learning (DL) or the SUNY Learning Network (SLN courses) will be treated as transfer credit because they were not completed under the direct supervision of the college. Any student who completes an Internet, distance learning (DL) or the SUNY Learning Network (SLN) course originating with, and under the direct supervision of the college, will receive both Delhi credit and grades.
10. An academically dismissed student, or one who has been suspended, cannot transfer credits to the college until they apply for readmission and regains matriculated status. An expelled student can never transfer credits to the college.
11. Transfer credits count in the credit hour total needed for graduation, and transfer students must meet the retention standards appropriate to their credit hour standing (see Section 1.384).
12. All Advanced Placement Exams (see section 1.34-6, CLEP exams (see Section 1.34-7), New York University Foreign Language Proficiency exams (see Section 1.34-8), and

Military/ACE credit will be treated as transfer credits.

Substitution or Waiver of Courses

a. Physical Education

The requirement for Physical Education may be waived upon the recommendation of the College Physician to the Provost for health reasons and by the Provost for extenuating circumstances. Health and Physical Education requirements may be waived for veterans if the veteran files a waiver, which is available from the Office of Records and Registration.

b. Credit Courses

2. In the instance that a student presents exceptional capabilities in a particular area, and after consultation with their faculty advisor, a student may petition their school dean to substitute or waive a particular course requirement in a curriculum. In the instance that the request for course substitution or waiver pertains to any General Education requirement, the approval of the Provost will also be required. Either of these petitions must be documented by completing the Substitution or Waiver Form (see form in the Appendix).
3. In addition, the school dean may waive course requirements because of extenuating circumstances (misadvisement and course cancellations). In such instances, however, an appropriate course must be substituted.

a. Course Substitution Policy For Students With Disabilities

Gaining approval for a course substitution places responsibility upon the student. Therefore, it is recommended that the student initiate the request early in their academic career. Course requirements for degrees granted by SUNY Delhi are designed to provide a comprehensive education in the student's major field of study. In awarding a degree, SUNY Delhi is recognizing the satisfactory completion of a set of courses it deems representative of the academic standards it upholds. In addition, all admitted students are regarded as otherwise qualified to participate in any program of academic study with or without reasonable accommodations. Therefore, students with documented disabilities are not excused from degree or specific program or curriculum requirements (see Academic Policy 1.34-3).

However, in some limited circumstances, substitution of a course requirement may be determined to be a reasonable and appropriate accommodation for a student with a properly documented disability. An accommodation of this nature is considered only when it has been confirmed that the student's disability makes completion of the requirement impossible. Consideration of a course substitution is done on a case-by-case basis.

It will be necessary for the student to have declared a major before the request can be

considered. This will allow a determination to be made as to whether or not the requested course substitution represents a fundamental alteration in the chosen field of study. SUNY Delhi retains the right to revoke a substitution in the event that the student changes majors.

The final decision regarding a course substitution will rest with the appropriate School Dean.

A student with a disability who wishes to request a course substitution as a reasonable accommodation is expected to:

1. Submit the appropriate written documentation verifying a disability that substantially limits the skills required for the successful completion of the required course. The documentation should be submitted to the Coordinator of Services for Student with Disabilities, Resnick Learning Center. The Coordinator will communicate a student's verification of a disability to the students' academic advisor.
2. Consult with their academic advisor, to identify an appropriate course of action; course substitution or waiver, and to complete a Substitution or Waiver Form.
3. Submit completed Substitution or Waiver Form to their School Dean for approval.
4. The students School Dean will provide the student with a determination of their decision within thirty days of submission. If a student's request is denied for any reason the School Dean must complete the Statement of Justification for Denial on the Substitution or Waiver Form.

If the petition is not considered to be a reasonable accommodation and as a result, is denied, the student has the right to appeal the decision by following the Redress of Student Complaint process (Academic Policy, 1.367).

5. In all cases, the minimum number of credits for graduation must be met.

Credit by Examination

The following campus policies and procedures regarding credit by examination were developed in accordance with the guidelines provided in Item No. 168 of the SUNY Policy Handbook and the Memorandum to Presidents, 76-11.

a. Challenge Examinations

1. A student who is matriculated at SUNY Delhi and believes that they have mastered course content is eligible to apply for and receive Credit by Examination. Any course that is not specifically excluded from this policy by the Office of the Provost may be taken by examination. Programs with certain courses to which they believe the course challenge

concept does not apply may petition the Office of the Provost for such exclusion. There is a fee for challenging a course. Before an evaluation will be given, a student must obtain written course information, including course objectives, from the instructor. After reviewing the course objectives, a student must then file an application for an examination (see form in Appendix) with the division. The application must include a detailed statement by the student stating qualifications for challenging the course. The division must then review and approve the application with the concurrence of the instructor and the school dean. An evaluation date will be set by the instructor. If a student's request is rejected, they may appeal to the Provost.

A letter grade based on the instructor's evaluation is placed on the student's transcript. An F will not be recorded.

2. The intent of this policy is to provide a means whereby learning and competencies may be translated into acceptable, recognized, academic credit as may be appropriate to the option in which a student may wish to enroll.

Requests for exemption from credit by examination must be made by the academic division offering the course and must be supported by specific reasons for exempting the course from credit by examination. Approval or disapproval of a course exemption request rests with the Provost.

3. Procedures to Apply for Credit by Examination

- a. A student will review the course information assignment sheet and the course outline containing course objectives which will be made available upon request by the chair of the department or dean of the division in which the course is offered.
- b. After reviewing course content, as listed in Step I, a student may complete an Application for Credit by Examination. Applications for Credit by Examination will be available in division offices, Career Services and the Office of Records and Registration.
- c. A completed application will be submitted to the chair of the department or dean of the division in which the course is offered. The school dean and the appropriate instructor will evaluate and assess the completed application and will consult with those indicated in determining the approval or disapproval of an application. When an application is approved, a copy of the application, along with payment, should be forwarded to Student Accounts prior to the administration of the challenge exam.
- d. When an application is not approved, the school dean will provide the applicant with a written explanation setting forth the reasons for the denial. A student may appeal in writing to the Provost for review of a rejected application. When an appeal is successful, the Provost, in consultation with the school dean and the instructor, will establish an examination date, time and location notifying the student in writing.

- e. In all cases, the examiner is responsible for reporting the grade to the Office of Records and Registration no later than three instructional days after the examination has been administered. Upon receipt of the instructor's grade report (of a passing grade), the College Registrar will update the student's transcript to show credit and quality points awarded. The transcript entry will read as follows (sample):

Course	Course			Credit	Earned	GPA	Quality
<u>Name</u>	<u>Number</u>	<u>Course Title</u>	<u>Grade</u>	<u>Hours</u>	<u>Hours</u>	<u>Hours</u>	<u>Points</u>
ENGL	200	Advanced Composition	B	3	3	3	9

The date on which the course challenge occurred will appear at the bottom of the transcript in a Comment Block.

It is understood that the transferability of grades received by credit for campus examinations are subject to the policies of the recipient colleges. The student is responsible for the campus examination fee. The current cost of the examination fee can be obtained by contacting the Registrar in the Office of Records and Registration.

4. Guidelines for Implementing the Credit by Examination Policy
 - a. A student may not repeat an examination which they previously failed; use an examination to pass a course which they failed at Delhi or any other college; audit a course and later take an examination for credit. It is possible, however, for a student to be in a course for a period of time (not to exceed two weeks), withdraw from the course and then challenge the course.
 - b. It is the responsibility of the program of instruction to administer and proctor examinations under conditions that are commensurate with good testing practices.
 - c. The length of an examination should not exceed the total number of weekly contact hours for a course. No examination should be less than two hours in length.
 - b. Standardized Proficiency Examinations
 1. The right to credit by examination applies where appropriate examinations and other standard means for determining minimum performance, knowledge and competencies are within the technical capability of the college. The student must obtain approval from the Registrar before examination scores can be submitted for course work.
 2. Where a comparable standardized proficiency examination is available, such as

subject examinations administered by College Level Examination Program (C.L.E.P.), Regents College Examination (R.C.E.), Advanced Placement Tests of the College Entrance Board and the U.S. Armed Forces Institute Examination (USAFIE), students may continue to offer satisfactory and appropriate examination scores for credit.

The amount of credit assigned on the basis of standardized proficiency examinations will be determined only after 12 hours of course work have been completed at Delhi. The College Registrar will maintain a current file listing each CLEP, RCE, Advanced Placement and USAFIE examination for use by the professional staff. The Career Services Office will maintain a similar file for student reference and information.

No fee will be assessed by the college to obtain credit by examination through CLEP, RCE or Advanced Placement and USAFIE. The student will, however, be responsible for payment of fees required to take examinations. Credits obtained by CLEP or RCE examinations will be included on a matriculated student's record, although credits will not be included in computing the GPA. The college at Delhi will award college credit to students who present credit granting scores on subject matter examinations as recommended by the American Council on Education. (See chart in the Appendix.) Students receiving a grade of three or higher will be given credit for College Board Advanced Placement Tests, college credit will be awarded to students who score 55 or better on RCE examinations. The existence of a standardized test (e.g., CLEP, RCE) in a particular subject area will not preclude a student from applying and being granted approval for campus examinations.

Credit by High School Articulation

1. Students may apply for and be awarded credit through approved secondary school/SUNY Delhi articulated agreements.
2. The maximum number of credits awarded through credit by articulation is 15.
3. Credit awarded through prior experience is not used in the calculation of the GPA.
4. A student must complete 12 or more credits at SUNY Delhi with a minimum GPA of 2.0 before articulated credit is posted on the transcript utilizing the special grade of AH (Articulation - High School).

Earning Credit through Special Programs

When the opportunity to deliver course work (under the direct supervision of the college) which falls outside the realm of the guidelines stated in SUNY Delhi 's Academic Policies Handbook, it may be offered through a Special Program. If the proposed course work is

considered to be a valid curriculum that would benefit both the target group of students for which it was designed, as well as the college, it should be presented to The Innovative Academic Initiatives Committee by the respective department/division desiring to offer the program.

The Innovative Academic Initiatives Committee, one of the committees of the College Senate, reviews the proposal, and, if approved, determines a trial period during which the program can be offered. At the end of the trial period, the department/division re-evaluates their new offering, based on the results of the trial period and the recommendations of the the Innovative Academic Initiatives Committee, and the department/division makes the final determination whether to forward the proposal to the Curriculum Committee.

Minors *(New policy: approved December 2023, effective August 2024).*

A baccalaureate student can be awarded a minor when they have completed the required course in the chosen minor. A minor must have a minimum of 15 credits.

There can only be an overlap of nine (9) credits maximum with a student's major. This does not include unrestrictive electives, only courses required for the major.

To earn a minor at SUNY Delhi, students may only transfer in nine (9) credits from a different institution, with the remaining credits taken in residence. These credits transferred from another institution must be approved by SUNY Delhi in order to count toward the minor requirements .

Cross registration is not allowed for minors.

A student must have a GPA of a 2.0 in the minor to count for completion.

Any new minor or a change to an existing minor, must be submitted in the same manner as a new program or change in program respectively, as explained in Section 1.322. New minors do not need SUNY or SED review .

Microcredentials *(New policy: approved March 2024, effective fall 2024).*

Types of Microcredentials

Credit.

A credit bearing microcredential should stack into an existing academic certificate, degree, and/or stack together with other microcredentials in a series that all stack to a certificate or degree.

Credit microcredentials have learning outcomes, assessments and result in student work product. Students who earn a curricular microcredentials receive a notation on their curricular transcript upon completion and also receive a digital badge.

Credit microcredentials must be a minimum of two courses and must contain a minimum of six credits and no more than 15 credits. Credit microcredential naming conventions may not resemble certificate or degree program names that have been approved by NYSED.

Non-Credit:

A non-credit microcredential is a professional and/or educational development opportunity for students or community partners. Non-credit microcredentials may be standalone or may stack into an existing certificate or degree program via the award of academic credit by evaluation process or an articulation agreement.

Non-credit microcredentials consist of specific learning experience(s), which lead to attainment of one or more discrete, assessable skills and/or competencies. Non-credit microcredentials have learning outcomes, assessments and produce student work. Non-credit micro-credential naming conventions cannot resemble certificate or degree program names that have been approved by NYSED.

Guiding Principles of Micro-Credentials:

Principles guide the proposal and review of all microcredential, competency and skill badges. SUNY Delhi has adopted those identified by SUNY:

- Academic quality is paramount for micro-credentials, and faculty governance participation is required
- SUNY Delhi is committed to inclusive pedagogy, diversity, international perspectives, and addressing systematic bias in all of its programs. Diversity, equity and inclusion should be reflected in the content and/or teaching practices of proposed microcredentials
- Microcredentials are initiated locally, developed and approved according to local campus policies and procedures, consistent with campus mission and strategic goals
- Microcredentials are inherently flexible and innovative
- Microcredentials are designed to meet market needs and should be informed by current data and align with relevant industry/sector standards
- Microcredentials provide opportunities for industry / education connections and partnerships
- Microcredentials clearly indicate their value, portability and stackability
- Microcredentials are inherently more flexible and innovative
- Microcredentials should be portable
- Microcredentials should be stackable
- Microcredentials can be delivered online, in the classroom, or a hybrid combination of both
- Microcredentials can be for credit or non-credit, non-credit to credit

Potential Target Audience for Microcredentials:

Current Students, Prospective Students, Adult Learners, Alumni, Business/Industry Partners, K-12 Partners,

Community Partners and Faculty/Staff.

Requirements for Microcredentials:

General Requirements

- Anyone is eligible to take a credit or non-credit microcredential. At the discretion of faculty, the eligibility requirements might include a minimum GPA or other criteria for students and an application process for both credit and non-credit microcredentials
- Microcredentials are awarded upon successful completion of the specific requirements for the credentials
- Microcredentials should have clear, measurable outcomes, assessments aligned to the outcomes, and evidence of mastery of the outcomes through reliable and valid assessments
- Microcredentials are covered under SUNY's Seamless Transfer policy. For transfer outside of SUNY, courses in credit microcredentials will be considered according to the receiving institutions' transfer policies
- When developing or proposing credit or non-credit micro-credentials, consultation with the Dean, Finance and Administration, Continuing Education & Workforce Development, and the Provost is required
- Classes that require pre-requisites must be met with the same criteria currently in place or with advanced standing per Dean
- Classes taken as part of a program may be used toward a Microcredential. Existing programs may have Microcredentials imbedded in them, therefore all classes taken would apply to both the Microcredential & the student's Degree Program
- Residency Policy: To earn SUNY Delhi Microcredential, the majority of the courses must be taken at SUNY Delhi
- Coursework within the Microcredential must have a cumulative GPA of at least 2.0 unless otherwise specified
- Grandfather Policy: No course may be applied to a Microcredential that was completed more than three years prior to their application. Departments may determine any length requirement as specific disciplines deem necessary
- Credit-bearing microcredential proposals must follow college wide curriculum committee process: Department > School > Curriculum Committee > College Senate > President: With final review by the Office of Continuing Education and Workforce Development who will submit to SUNY for approval
- Non-credit bearing microcredentials must follow college wide curriculum committee process: Department > School > Curriculum Committee > College Senate > President: With final review by the Office of Continuing Education and Workforce Development who will submit to SUNY for approval.

Credit for Prior Learning/Awarding of academic credit by alternative means

(New policy: approved April 2026, effective fall 2026).

1) Credit for Prior Learning (CPL) provides students the opportunity to document verifiable, college-level learning gained outside of a traditional classroom. It is important to note that though 'prior

learning' is a widely used term, the award of academic credit by evaluation can be applied to learning concurrent to one's program of study. Examples may include professional and industry certifications and licenses or other credentials, non-credit and continuing education study, non-credit microcredentials, on-the-job training/education, and work experience.

2) Students must complete an application through the Dean's Office and pay a processing fee. While students are encouraged to apply for CPL within the first year of study it is not required.

3) Evaluation, assessment, and approval will be conducted by teaching faculty/content experts from the relevant area of study.

4) Credits for demonstrated knowledge earned through prior learning assessment do not fulfill the College's residency requirements with the exception of programs that have been granted exemptions by design.

Students seeking to appeal a denial of credit for prior learning must submit a written appeal using the Credit for Prior Learning Appeal Form to the Dean's Office no later than fourteen (14) calendar days after receiving the outcome of the Credit for Prior Learning application. The appeal must be submitted by the student and not a third party.

The Dean's Office will transmit the appeal to the relevant SUNY Delhi faculty content experts, ensuring that at least one reviewer is from outside the student's program area.

The Dean will provide a written response from the reviewing faculty to the student within fourteen (14) calendar days of receipt of the appeal. If the student is not satisfied with the decision, they may submit a secondary appeal in writing to the Dean's Office within fourteen (14) calendar days of the initial review. The dean will provide a written response to the student within fourteen (14) calendar days of receipt of the secondary appeal. In the event that the student feels that a satisfactory outcome has not been reached, they may forward their appeal in writing to the provost within fourteen (14) calendar days of receiving the decision. The provost will convene a three (3) member review panel to evaluate the appeal and provide recommendations. The provost will review these recommendations and issue a final decision within thirty (30) calendar days, which is not subject to further appeal. Notice of the final decision will be sent in writing to the student by the provost, and the completed appeal form will be forwarded to the Registrar's Office for official recordkeeping.

1.35-3 JOINTLY REGISTERED PROGRAMS AND BRANCH CAMPUSES

Jointly registered programs represent special relationships between units of the State University of New York and/or other institutions of higher education. These relationships may require special procedures above and beyond those normally in use at the College. Similarly, programs

completed at a –Branch Campus‖ may also require alternative processes to administer the programs.

Exceptions to normal operating procedures may be established for these programs. For example, students will transfer actual letter grades for course work completed at the –Branch Campus to satisfy degree requirements within a jointly registered program.

Programs of study which require specialized procedures or exceptions to normal academic policies are listed in Appendix C with an explanation of those exceptions which apply to the specific program.

1.35-4 METHODS OF ESTABLISHING REQUIREMENTS

- A. Requirements for matriculation in the college are recommended by the faculty through appropriate divisions and reviewed by the Curriculum Committee and approved by the College Senate and the President.
- B. Requirements for admission into programs or curricula are proposed by the faculty charged with the administration of the program or curriculum, approved by the Curriculum Committee and instituted with the concurrence of the Provost.

1.35-5 COLLEGE STUDIES

The college, in cooperation with the high schools of Delaware County (and others), has instituted a College Studies Program designed to permit well-qualified high school juniors and seniors and specially talented lower level students (with permission of the high school principal) to begin college-level work while still enrolled in high school.

1.36 CLASSROOM EXPECTATIONS

1.361 THE RIGHT TO LEARN AND STUDENT CONDUCT IN THE CLASSROOM

The instructor, whether in the classroom, in conference, or in on-line instruction will encourage free discussion, inquiry and expression. Student performance will be evaluated wholly on an academic basis, not on opinions or political ideas unrelated to academic standards. However, in instances where a student does not comply with an instructor's reasonable conduct expectations in the classroom, such non-compliance can affect the student's evaluation and be cause for permanent removal from class or dismissal from college. A request for the permanent removal of a student from class can be made by completing the –Dismissal of Student from Class for Disruptive Behavior Form." (See form in the Appendix.)

The use of cell phones and other electronic devices within class is prohibited without permission of the instructor. Students are required to turn off cell phones and other electronic devices and refrain from using these devices in class. A student's refusal to turn off cell phones and other electronic devices may be cause for dismissal from class and the student will be charged with an absence. In

addition, ongoing use of any electronic device which disrupts class may be cause for permanent removal from the class.

Academic performance which falls below accepted standards will place a student in academic jeopardy. The instructor should complete the Early Warning on-line notice to notify the student, advisor, and the Office of Advisement and Retention (See form in the Appendix). Failure to check mail and/or e-mail cannot be used as a reason to claim lack of notification.

1.362 ACCOMMODATIONS FOR ETHICAL CONCERNS

This policy pertains to procedures and actions in the laboratory setting only, to which the student may specify ethical objections; the policy shall not apply to course content or to the free exchange of ideas.

Students who request that faculty provide alternative instruction and/or testing in a laboratory setting for ethical reasons must: 1) specify the nature of their ethical concerns in writing, and 2) provide adequate time for the instructor and their peers to determine whether an accommodation shall be made for the student.

If the faculty members who are responsible for teaching that curriculum agree that an alternative mode of instruction or testing meets the same learning objectives as the original assignment, the student will be granted the accommodation.

Faculty members will exercise due diligence in accommodating legitimate ethical concerns, and shall strive to be consistent in rendering their decisions.

If agreement between a student and the faculty members cannot be reached, or if the faculty members conclude that the accommodation would not meet appropriate standards, the student will be denied such accommodation.

The student has the right to grieve a denial, by following the process outlined in policy 1.367 (Redress of Student Complaints).

1.363 ATTENDANCE POLICY

- A. Each faculty member will determine their attendance policy, which must be fair and equitable. Excessive absences will not result in a student being withdrawn from the course by the instructor, but a student may receive a failing grade based on attendance.
- B. Faculty will not lock tardy students out of class, but faculty may equate two or more instances of tardiness to an absence. Habitual lateness that significantly disrupts the learning process may result in a student being withdrawn from class by the instructor according to Section 1.36-1.
- C. If a student perceives that the attendance policy is not carried out in a fair and equitable manner, the student should follow Section 1.367 of the Academic Policy, which deals with redress of student complaints.
- D. At the first meeting of the semester for each course, the instructor will provide all enrolled students with a copy of the "Course Information for Students" document which will include

a clear statement of the attendance policy for the course. This document will be a binding agreement between the student and instructor.

- E. Students will not be penalized for absences due to religious holidays. It is the responsibility of each student to notify his or her instructors, in advance and in writing, that they will be missing classes because of religious beliefs. Make-up work, including exams and quizzes, should be provided in accordance with State Education Law - Section 224A.3, which states: "It shall be the responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirement which they may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student each equivalent opportunity."
- F. The number of absences can exceed the number of allowed absences as outlined by the instructor, without penalty if all of the absences are the result of a religious holiday, a student's involvement in a college sponsored academic or extracurricular activity, or a documented medical absence.
- G. The faculty is encouraged to make the most effective possible use of the resources in the community and neighboring areas of the State which supplement the facilities of the college and contribute directly to the instructional program. Since this necessitates excursions of students away from campus for intervals of time in excess of the normal laboratory period, certain side effects may be incurred, such as conflict with schedules of other courses, the dining hall schedule, use of vehicles, the services of other members of the faculty, administrative expense, etc. It is essential, therefore, that such excursions or field trips be carefully planned and supervised by the faculty members involved.
- H. Likewise, the SUNY Delhi faculty encourages student participation in trips for members of student organizations sponsored by an academic unit, trips for college classes, and trips for participation in college sponsored extracurricular events – including intercollegiate athletics. The faculty believes that these activities can be of substantial educational value. Students must keep in mind, however, that their primary objective is learning, which begins in the classroom.
 - 1. Before deciding to participate in any activity which may necessitate the student's absence from class, the student should carefully weigh the consequences of absences—even though officially allowed—upon academic performance.
 - 2. Absences from class for participation in these activities will be considered allowed provided the required procedures are followed (see J. –Requirements for Notification of Allowed Absence).
- I. Requirements for Notification of Allowed Absence

It will be the responsibility of the student to notify their instructors of any

anticipated absence prior to the end of the second week of classes. Exceptions can be made in this notification period if the student's unanticipated participation in a college sponsored activity arises after the second week of classes. In this instance the student must notify the instructor at least 48 hours before the anticipated absence. Examples of this exception could include, but are not limited to: the re-scheduling of activities/contests, national qualification following anticipated regional participation; the fact that some intercollegiate athletic teams' rosters are not set until after the first week of the semester; and the fact that a student's interest in a particular club or organization may not become evident to them until after exploration beyond the first week of classes. Notification of a student's participation will come in the form of a written and signed memo by the advisor/instructor/coach who will be supervising this activity. This allowed absence memo must include each of the following:

1. the name of the advisor/instructor/coach and their college contact information (office location, phone number, and email address),
2. the activity name,
3. the activity date(s),
4. the duration of the activity – including departure time from the college and the anticipated return time to the college, and
5. a complete list of those students and any faculty/staff member involved in the activity.

This memo must be signed and dated by the advisor/instructor/coach member who is requesting the allowed absence. A copy of this memo should also be submitted to the supervisor of the advisor/instructor/coach requesting the allowed absence. The advisor/instructor/coach will also be responsible to send each instructor a memo identifying the students who did not participate in the activity.

Whenever there are more than five students involved in one activity requiring absence from class, the advisor/instructor/coach will be permitted to send an announcement through Delhi Today identifying the activity, the date and time of the activity, and the students participating. This would replace the requirement above for notification from each student and from each advisor/instructor/coach to each faculty member. The advisor/instructor/coach will also be responsible to notify individual instructors of those students who did not participate in the activity.

J. Conditions of Allowed Absences

1. An allowed absence does not relieve the student of the responsibility of learning course material. This responsibility clearly rests with the student. Furthermore, while trips for student organizations, college classes and college sponsored extracurricular events, such as intercollegiate athletics are allowed, practices and meetings for these are not considered allowable absences. In the instance of athletic practices, club meetings and such,

academic classes take precedence.

2. Each instructor should outline in their respective course syllabus the number of allowed absences granted to the student for this particular course (refer to Section 1.362-A in the Attendance Policy). Absences related to academic and extracurricular activities are to be applied to the total number of allowed absences per class as outlined in the instructor's course syllabus. However, those absences related to student participation in a college sponsored academic or extracurricular activity are not to carry a penalty assuming the proper procedures are followed (refer to Section 1.362-J in the Attendance Policy).
 3. The student must communicate with their instructor prior to their absence to discuss all relevant course issues that pertain to the excused absence, such as lecture/lab notes, assignments, quizzes/exams, and any other pertinent course material. At this time the instructor will determine the completion date(s) of all assignments and quizzes or exams.
 4. The duration of any trip must be limited to two consecutive instructional days for the student.
 5. It will be the responsibility of the advisor/instructor/coach to notify the necessary instructors regarding those students who failed to participate in any previously allowed activity.
 6. Any departure from these requirements must have the approval of the Provost. The Provost's signature must appear on the Allowed Absence memo that requires any such departure.
 7. If the student believes that they have a legitimate grievance with this policy in its entirety or in part they may address this concern by following those steps for appropriate academic action as outlined in Section 1.367, Redress of Student Complaints.
- K. Students are advised to communicate with their instructors when illness interferes with their course work or class attendance. It is the student's responsibility to provide the Student Health Service (SHS) with written documentation of illness or injury that interferes with their attendance if they are seen by a medical provider other than at the SHS. When students have an EXTENDED illness or injury diagnosed by the SHS, a notice of their absence will be sent by the SHS to their advisor who will communicate with their instructors. NO private medical information will be released without written consent of the student. Students will be responsible for all course work required or assigned during absence or illness.
- L. There are additional requirements for students on academic probation; please refer

to Section 1.384-1.

1.364 ACADEMIC INTEGRITY. Updated January 2020.

Academic Integrity is a responsibility and commitment by faculty and students to uphold just and ethical behavior, including complete truthfulness, fairness, and respect in all areas of teaching, learning, and the pursuit of scholarship.

A. Position Statement on Academic Integrity

SUNY Delhi is committed to fostering and maintaining an engaging and ethical academic community within the framework of academic integrity. Principles of academic integrity in education apply to every member of the academic community, and are based upon affirmation of honesty, integrity of scholarship, and the highest ethical standards and behaviors in the acquisition, pursuit, and investigation of knowledge. The College expects that every member of the Delhi community will be responsible for ensuring that academic integrity is upheld.

B. The Importance of Academic Integrity

The promotion and adherence to the values of academic integrity, including honesty and responsibility to uphold all of the expectations of the policy, add value and legitimization to the College, SUNY Delhi's students, and the degrees conferred by the College, and then used by students in their professional careers in the future. Violations of academic integrity threaten the sanctity, value, and integrity of learning and of higher education.

A commitment to the values of academic integrity ensures that:

- all individuals involved in the learning process accept full responsibility for their own work and ideas;
- fairness and respect are promoted throughout the College so that no student is given an unfair advantage;
- expectation for lifelong learning and ethical behavior is fostered amongst all students;
- faculty are committed to fostering, guiding, and monitoring students for adherence to all principles of academic integrity; and
- the reputation of the College, the degrees, and its alumni are protected and enhanced.

C. Student Expectations

SUNY Delhi students are expected to adhere to the principles of academic integrity at all times. Students are responsible for their own work and their own actions related to all academic endeavors. Students will

turn in their own assignments, work alone on all assignments unless otherwise directed by the instructor, follow rules provided for all assignments and examinations, will not resubmit previous work they have done, and avoid dishonesty in interactions with peers and faculty. If students witness or become aware of a violation of academic integrity, they are encouraged to communicate this to the appropriate faculty member.

D. Faculty Expectations

In order to promote academic integrity, SUNY Delhi faculty are responsible for communicating expectations for academic integrity to students. Faculty must provide expectations for all assignments that clearly include the College Academic Integrity Policy, including any additional department –specific expectations. The College Academic Integrity (AI) Policy will include the processes of consequences, reporting, and follow through of AI violations. The security of examinations will be protected, prior to, during, and following their administration; including providing constant supervision during in-class examinations. Faculty will provide students with opportunities for education and remediation as part of the approach to address academic integrity violations.

E. College Expectations

The College will provide a clear, detailed, and systematic policy for academic integrity expectations for students. Students must agree to the terms of the SUNY Delhi Academic Integrity Policy at the start of each semester of a student’s tenure at Delhi. All course syllabi will include a link to the Academic Integrity Policy and reminders to review before the start of each course. In the event of violations, the policy will provide the direction to pursue appropriate remedial work, administer specific disciplinary actions and consequences, and provide the right to appeal via a specific process throughout the evaluation and follow-up of the incident. Online and on-ground activities are subject to the same expectations for honesty and ethical behavior towards academic integrity.

F. Potential Consequences When a Student Violates This Policy:

The instructor has a right to address any violation of academic integrity in the manner defined in Academic Integrity Policy and as further addressed in the course syllabus. Examples of course sanctions include a failing grade on an assignment and/or failing the course. The student may be referred for remediation as well as further action through the academic integrity process.

In the event that the faculty member decides there has been a breach of security of an examination or an academic exercise has been compromised, the faculty member reserves the right to cancel the assignment for the entire class, and recalculate the points, provide other work, or whatever action is deemed necessary to preserve course outcomes and academic integrity.

While the nature of each class varies, the expectation is that all students will complete their own assignments and activities unless otherwise directed by the instructor.

G. Examples of Academic Integrity Violations

Examples of academic integrity violations are provided here, but are not limited to these examples.

1. Cheating and/or aiding academic dishonesty, which includes but is not limited to:

- a. Copying someone else's work (tests, assignments) with or without that person's permission, and using it as your own. Attempting to cheat is considered a violation, even if the attempt is discovered before it is completed.
- b. Looking at someone else's, or allowing someone else to look at your test, quiz, or work sheet, during testing or whenever individual work is expected by the faculty member.
- c. Inappropriate collaboration on individual assignments, tests, or quizzes. Even when collaboration is permitted, student's work should be based on their own understanding and effort, and not be identical to work of another student. The exclusion to this relates to group projects, when only one collaborative work product is required from a group of two or more students.
- d. Use of any electronic devices, including but not limited to cell phones, cameras, internet access, text messaging, crib sheets, hidden notes, or other resources or aids during examinations, without permission of the instructor.
- e. Use of any recording device during testing, without permission of the instructor.
- f. Facilitating cheating by other students, by assisting or attempting to assist others to violate any part of this policy.
- g. Changing test answers after having seen the test key.
- h. Obtaining and/or using copies of tests, and/or communicating test content to members of other sections of the class either within a semester or among semesters.
- i. Performing laboratory, studio, written work, or other types of learning activities for another person when an individual effort is expected.

2. Plagiarism which includes, but is not limited to:

- a. Using portions of text, designs, images, diagrams, videos, audio clips, data, or ideas of someone else as your own in any academic activity without proper and reasonable citation. This may range from small sections of content, up to and including purchasing content from another source.
- b. Includes false references (citing work from a reference that is from another source, and/or using falsified references or uncited sources).
- c. Failure to cite may include lack of using quotation marks to designate direct quotes as part of a citation, or insufficient paraphrasing without giving proper credit to sources.

3. Fabrication and falsification, which includes but is not limited to:

- a. Falsifying/altering class-related documents or records, such as tests or assignments.
- b. Intentionally inaccurate recording or reporting of information.

- c. Falsification or alteration of licenses, certifications, honors, transcripts, diplomas and/or other measures of educational/professional validation.
- d. Fabrication or alteration of circumstances presented to an instructor to gain an unfair advantage in grading and/or over other students, or to gain an extension of time for the assignment.
- e. Impersonation: Having another person assume the identity of the student and complete the work for that student including in-person and online assignments.
- f. Falsifying the quantity or titles of sources used to validate information, or data in scientific experiments.

4. The following are examples of egregious violations, which are likely to result in recommendation for an Academic Integrity Council Hearing or Administrative Hearing with the Provost or designee.

- a. Submitting another's work as one's own, including purchasing a paper or other content for the assignment.
- b. Sharing/giving graded or ungraded work to another student, for example, circulating exam questions.
- c. Self-plagiarism: Submitting the same or similar assignment, or any other content, that the student has previously completed from the same or different courses as original work without the instructor's permission.
- d. Falsifying, forging, or altering signatures and course documents.
- e. Breaches of student identity or impersonating another student.

H. Academic Integrity Policy

Academic Integrity violations, whether minor or major, are cumulative during the student's tenure at SUNY Delhi. A record is maintained of all violations, inclusive of academic and student life, and this record will be reviewed and considered in the event of academic integrity incidents.

HOWEVER, THE COLLEGE RESERVES THE RIGHT TO PLACE A STUDENT ON ANY OF THE FOLLOWING LEVELS GIVEN THE SEVERITY OF THE VIOLATION.

- A. **FIRST VIOLATION:** If a faculty member suspects that a student has violated the Academic Integrity Policy, they must meet with the student about the charge, and possible sanctions (spelled out in Section G above). If necessary, the faculty member will submit an Academic Warning notice through Starfish, which notifies the Dean of the student's School, the student's academic advisor, and the student. The Academic Warning notice in Starfish alerts the Director of Academic Advising who will determine if there are ascertains any prior subsequent offenses.

In response to the FIRST violation, the Director of Academic Advisement will likely:

- 1. Place details of the violation in a file prepared for that student.
- 2. Communicate the violation, consequences for further violations, and the appeal process for the current violation to the student via letter.

3. Communicate the violation to the Director of Student Rights & Responsibilities for cross-referencing with any student life violations on record for that student.

B. **SECOND VIOLATION:** Will be discussed with the student and reported to the Director of Academic Advisement in the same manner as the first violation.

In response to a SECOND violation, the Director of Academic Advisement will likely:

1. Place details of the violation in the student's file.
2. Communicate the second violation to the Director of Student Rights & Responsibilities.

In response to the second violation, the Director of Student Rights & Responsibilities will likely:

1. Place the student on COLLEGE PROBATION, and so communicate in writing to the student.
2. Communicate the violation and sanction to the parents/guardians of financially dependent students in writing.

C. **THIRD VIOLATION:** Will be discussed with the student and reported to the Director of Academic Advisement in the same manner as the first violation.

In response to the THIRD violation, the Director of Academic Advisement will likely:

1. Place details of the violation in the student's file.
2. Communicate the violation to the Director of Student Rights & Responsibilities.

In response to the third violation the Director of Student Rights & Responsibilities will likely:

1. Convene either a STUDENT CONDUCT COUNCIL or administrative hearing, according to established guidelines (Article II, Sections 1 & 3), to determine responsibility for the current violation. If found responsible, the student will likely be SUSPENDED or EXPELLED from the college.
2. Communicate a summary of the hearing to the College Provost.

In response to the findings of the Student Conduct Council the Director of Student Rights and Responsibilities will inform the student in writing of the determination of the Student Conduct Council, indicating that a final appeal of that determination can be made to the College Provost.

D. **APPEAL PROCESS:** At any step, the student may appeal a decision.

1. Appeal of first and second violation sanctions can be made to the Dean of the school through which the course is offered, and then to the College Provost who will render the final decision.
2. Appeal of Student Conduct Council Hearing sanctions can be made to the College Provost, who will render the final decision.

Glossary of Terms

Academic Dishonesty: any kind of cheating that is intended to gain unfair advantage in any aspect of a scholastic program.

Academic Integrity: a responsibility and commitment by faculty and students to uphold just and ethical behavior, including complete truthfulness, fairness, and respect in all areas of teaching, learning, and the pursuit of scholarship.

Academic Sabotage: behaviors that impede the academic progress of others violate the principles and practices of academic integrity. This is a threat to the academic potential, process, outcomes, and value of a given program and affects the integrity of the campus. This may include theft, destruction, unauthorized access, hacking, altering computer files, removing posted reserve materials, or any method of damaging another's work.

Warning Notice: a form at SUNY Delhi that is completed online by faculty to report and alert the student of current academic issues, which may include violations of academic integrity. The form is automatically sent upon completion to the student, the student's academic advisor, the student's instructor, the departmental Dean/Program Director, and the Director of Academic Advisement.

Appeal: the ability of students and faculty to challenge a decision resulting in consequences for a violation of Academic Integrity policies.

Cheating:

- intentionally using, attempting to use, or aiding another in the use of materials, information, notes, study aids or other devices in any academic exercise without the permission of the instructor. (source: adapted from Western Michigan)
- "Obtaining or attempting to obtain, or aiding another to obtain credit for work, or any improvement in evaluation of performance, by any dishonest or deceptive means." (source: Cal Poly, San Luis Obispo)

Deception: providing false information to faculty about academic work, such as time on a take-home test or reasons for extensions on assignments that are false.

Deferred Suspension: written notice that college rules have been violated and while the offense could result in suspension, circumstances exist that would mitigate suspension.

Expulsion: permanent removal of the student from the College, which generally follows suspension, although in particularly egregious incidents (See Section G4), expulsion may occur without suspension.

Fabrication: the creation of unsupported data, information, citations, or background knowledge. See Section G3.

Faculty: For purposes of this policy, any College employee with student interaction.

Falsification: deliberate and unauthorized misrepresentation of information or identity.

Facilitation of Dishonesty/Complicity: acts that assist another student in violations of Academic Integrity. This includes allowing the use of one's own work by other students, without permission of the faculty. A student who knowingly assists another to violate academic integrity principles is as culpable as the student who receives the assistance, and both are subject to consequences under this policy. Examples include but are not limited to sharing work, providing test questions, selling an assignment paper, or impersonating a student and taking an exam for that student.

Integrity: uncompromised and consistent adherence to honesty and ethical principles.

On-ground: Activities that occur in a face-to-face setting.

Plagiarism: Plagiarism is the act of using the ideas, words, or work of another person(s) as if they are your own, without giving proper credit to the source in any academic work. Thoughts that are common knowledge (as determined at the sole discretion of the instructor) or ideas that were arrived at through logical progression are not considered plagiarism.

- Intentional: using ideas or statements that are from other sources, including verbal, without giving credit to the source.
- Unintentional: when attempts are made to cite sources, but there are errors in the required writing format. Although this is considered plagiarism, given the attempt is made, then remediation is suggested, and first offenses may consist of a verbal and academic warning and grading consequences. Other factors considered are the level of experience of the student, degree of premeditation and malicious intent, and lack of understanding and knowledge of how to properly prepare, write, and present assignments.

Professorial misconduct: improper review, evaluation, and/or grading of student's work or violations related to personal academic work. This may include grade fraud, inflation or falsely lowered scores, negligence in managing student's academic violations, and/or aiding in cheating. Misconduct in personal scholarship endeavors includes, but is not limited, to plagiarism, falsification, and/or fabrication.

Remediation: in minor academic integrity violations, including improper citation and very limited unintentional plagiarism, education on academic integrity practices will be required, such as an online academic integrity module, individual tutoring through the Writing Center, and/or an assignment related to academic integrity. This can suffice or be in addition to other consequences.

Suspension: temporary removal from the College for violation of specific campus policies, as defined in the Student Handbook. Specific to Academic Integrity violations, a suspension may be part of the consequence, depending on the severity and timing of the incident.

Violations: violations of academic integrity are those that threaten and/or breach the expected just and

ethical behavior by faculty, staff, and students in the pursuit of learning, teaching, and scholarship.

- Ethical: this category includes violations to professional standards and guidelines or to generally accepted ethical behaviors.
- Criminal: these include, but are not limited to, stealing examinations or transcripts, selling a stolen examination, forging a signature, and falsifying transcripts.

1.365 EXAMINATIONS

Definition: For the purpose of the following policy clarification, a final exam shall be defined as any exam that carries more weight in determining course grade than any other exam in the course or that is comprehensive over at least half of the semester's work; a final exam is not necessarily a comprehensive exam. A unit exam is any exam that is not a final exam; it is any exam that carries no more weight than some other exam in the course and that is not comprehensive. (Memo to Chairs, 10/23/92)

- A. Programs responsible for the instruction of students in courses may determine if student exemptions are to be allowed for the final examination.
- B. Time of administration. Final examinations are to be administered during the period specified by the College Registrar in the Final Examination Schedule, or by the faculty member, if no such exam schedule is established.
- C. Weight of examination. The weight of the final examination in determining a final grade is discretionary with the instructor. The relative weight should be communicated to students in the "Course Information" document.

1.366 CHANGES IN SCHEDULED MEETINGS OF STUDENTS

All changes in schedule (e.g., times for classes, periods for testing or review, evening classes, etc.) must be initiated and approved by the school dean and affirmed by the College Registrar. An "Application for Facilities Usage" (Green Sheet) must be submitted to the Director of the Physical Plant. No classes are to be cancelled without prior approval of the school dean.

1.367 REDRESS OF STUDENT COMPLAINTS (Revised 6/3/13)

If a student believes that they have a legitimate grievance against a faculty member or some part of the academic process (except dismissal), only they may seek redress at any time within the semester through the incomplete period (see Section 1.373G) by way of the following steps. For Academic Policies concerning grade changes see Sections 1.352F and 1.377. For other policies that address student concerns please consult the Student Handbook and/or the College Catalog.

- A. If the student can bring the complaint directly to the instructor, they should do so and together, they should resolve the problem.

- B. If the student cannot bring the complaint to the instructor or if they do and the matter is not resolved satisfactorily, the student may request their school dean to act as an intermediary between the student and the instructor to solve the problem. The school dean will consult both with the instructor and the student and, acting as impartial arbitrator, render a decision in writing to both.
- C. If the student does not accept the decision, they may appeal in writing to the Provost. If the instructor does not accept the decision, they may appeal in writing to the Provost.
- D. The Provost, as impartial arbitrator, renders the final decision in writing to the student, the instructor and the school dean.

1.368 ACADEMIC COMPUTING

Academic computing is a privilege, not a right. Users must respect the equipment and the convenience of other users. It is unethical to attempt to overload any system, to attempt to violate the privacy of another user's files or to copy copyrighted material. All users are expected to follow the rules posted in the Computer Laboratory. Violations of proper use regulations governing academic computing can result in penalties, including a reprimand or expulsion.

1.37 GRADING SYSTEM

1.371 CREDIT HOURS

A semester hour is an academic unit earned for fifteen 50-minute sessions of classroom instruction consisting of lecture, seminar, quiz, discussion or recitation, with a normal expectation of two hours of outside study for each class session.

A semester credit hour is awarded for the equivalent of 15 periods of laboratory, field trip, internship, practicum, workshop or group study, where each activity period is 150 minutes or more in duration with little or no outside preparation expected. Forty-five, 50-minute sessions of such activity would normally earn one semester hour of credit. Where such activity involves substantial outside preparation by the student, the equivalent of 15 periods of one hundred minutes duration each will earn one semester credit hour.

One credit for independent study will be awarded for the equivalent of forty-five, 50-minute sessions of student academic activity.

1.371-1 CREDIT FOR DEVELOPMENTAL COURSES

Credits earned in developmental courses cannot be used to satisfy degree, certificate, and/or graduation requirements, nor can they be used to calculate the cumulative GPA. They will, however, be recorded on the transcript.

1.372 GRADES AND QUALITY POINTS

- A. At the first-class meeting of the semester for each course, the instructor will provide all enrolled students with a copy of the "Course Information for Students" document which will include a clear statement of the grading policy for the course.
- B. Grades and quality points are recorded as follows:

<u>Grades</u>	<u>Quality Points Per Credit Hour</u>
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F Failure	0.00
*P Pass	0.00
*NP Not Pass	0.00

- C. Academic grading policies associated with distance learning courses can be found in the Appendix.

1.373 SPECIAL GRADES/NOTATIONS

A. W - Withdrawn

1. Definition. A voluntary relinquishment of one's enrollment in a course.
2. Intent of Policy. This policy places the ultimate responsibility for the decision to drop a course with the student. The role of the instructor and the advisor is to challenge, advice and discuss long-range implications of the decision. The instructor does not have the "right" to refuse to sign a student's withdrawal form without cause, up to and including the last day for course withdrawal. If, however, it was proven that a student had plagiarized an assignment, cheated or engaged in disruptive behavior, then the instructor would be justified in refusing to sign a withdrawal form for the student. For full-time students, withdrawals which result in the student's course load falling below 12 hours shall have the approval of the school dean.

3. Computations. A grade of W is equitable to no credit hours attempted and no quality points earned. In other words, a course in which a W is recorded is not computed in the GPA.
- B. WI - Withdrawn by Instructor. A grade of WI is given to a student who is withdrawn from a course by an instructor. A grade of WI is equitable to no credit hours attempted and no quality points earned. In other words, a course in which a WI is recorded is not computed in the GPA. A student withdrawn from a course after the withdrawal date will receive a grade of F.
- C. WP - Withdrawn Passing. A grade of WP is given to a student who withdraws from college after midterm while doing satisfactory work. For courses which meet for less than one semester, midterm is defined as the midpoint of the course. A grade of WP is equitable to no credit hours attempted and no quality points earned. In other words, a course in which a WP is recorded is not computed in the GPA.
- D. WF - Withdrawn Failing. A grade of WF is given to a student doing unsatisfactory work and who withdraws from college after midterm. For courses which meet for less than one semester, midterm is defined as the midpoint of the course. A grade of WF is equitable to no credit hours attempted and no quality points earned. In other words, a course in which a WF is recorded is not computed in the GPA.
- E. P - Pass. A grade of P is given to a student who satisfactorily completes all of the requirements of a course. Credit will be given for the course but no quality points will be awarded. In other words, a course in which a P is recorded is not computed in the GPA.
- F. NP - Not Pass. A grade of NP is given to a student who does not satisfactorily complete the requirements of a course. No credit will be given for the course and no quality points will be awarded.
- G. IN - Incomplete. This designation indicates the temporary withholding of a grade. It may be used in cases where a student has not been able to complete a course for what, in the instructor's judgment, is a compelling reason. The grade of IN must be changed to a letter grade within 20 calendar days from the end-of-term date for a given academic term. Failure to submit a change of grade by this time will result in the Incomplete becoming an F grade. Implicit is the understanding that the instructor and the student have reached an agreement, in writing, of the nature of the course work which the student will complete by the extended due date.
- H. IP - In Progress. This grade is used for those courses which begin in one semester and end in a subsequent semester. The grade of IP must be changed to a letter grade within 20 days from the end-of-term date for the subsequent full academic term. Failure to submit a change of grade by this time will result in the in-progress becoming an F grade. Any grade of IP for a course that does not begin in one semester and end in a subsequent semester will be changed to a grade of IN and will be governed by that grade policy.
(Revised August 2023.)
- I. AH - Articulation-High School. A grade of AH is used for those courses which have been awarded credit through approved secondary school/SUNY Delhi articulated credit agreements.

- J. E - Exclude. This notation indicates that the grade in the designated course is excluded from the calculation of the GPA. (See Sections 1.351 G and 1.374)
- K. I - Include. This notation indicates that the grade in the designated course is included in the calculation of the GPA.

1.374 REPEATING COURSES (Section revised 04/2022, Effective Fall 2022)

Students may elect twice to repeat a course(s) previously taken (*subject to program-specific policy*); this includes courses in which a student receives any grade, including a grade of W, WI, WP or WF. Students who repeat a course will have the grade points previously earned recalculated to exclude the lower grade and to include the higher grade. This grade point recalculation will only apply to the degree in progress at the time of the exclusion. Grades may not be excluded once a degree has been conferred. All grades will be retained on the transcript.

No additional credit is earned by repeating a course if the previous grade was a passing grade.

If a student still fails to receive a passing grade in a course, they may request approval to take the course for a 4th time from the school of which the student is enrolled.

1.375 POSTING OF GRADES

The Family Educational Rights and Privacy Act of 1974, as amended (The Buckley Amendment), prohibits the disclosure of personally identifiable records without the consent of the student. This prohibition extends to the posting of grades. If faculty members wish to post grades in any form which might identify the student (including name, social security or seat number, etc.), written consent must be obtained from the student. If faculty members plan to post grades, etc., it is suggested that they have students sign a statement saying, "We the undersigned students are aware of our rights under the Family Educational Rights and Privacy Act of 1974 and we do not object to the posting of our grades in (class, number and name)." This statement should be circulated to classes at the beginning of each semester. For additional information contact the College Registrar. Also, refer to the "Handbook for Organization and Administration" and the "Handbook of Student Affairs". (Policies and Directives Notebook, No. 27, 6/21/76.)

1.376 DISTRIBUTION OF GRADES. (Revised 6/3/13)

Final grade information will be available on the web (www.delhi.edu) in compliance with the guidelines outlined in FERPA (Family Educational Rights and Privacy Act). Students will access their grades using their personal identification number (PIN). The Office of Records and Registration will make arrangements for students who are unable to access their grades on-line upon written request. The college will not release PIN numbers to anyone but the student. Midterm grades are provided to each faculty advisor; one copy is for the advisor's files and the other is for distribution to the student. Faculty advisors are encouraged to counsel with students, especially those having poor midterm grades and/or attendance problems.

1.377 CHANGING OF GRADES (Revised 6/3/2013)

Grades can only be changed by the instructor who submitted the original grade. A change of grade form must be submitted.

A request for a change of grade will be honored for a period of two years from the date of the original submission.

For grade changes involving WP and WF see Section 1.35 L, 2.

For grade changes involving IP Grades see Section 1.373 H.

For grade changes involving Redress of Student Complaints see Section 1.367

1.378 FINAL GRADE GRIEVANCES (Effective August 2023)

All correspondence must be completed through the SUNY Delhi email system. Any correspondence received from a student's personal email must be resubmitted from their SUNY Delhi email account.

- A. The student will contact the instructor within 10 calendar days from when a final grade is posted by the Registrar. A grievance submitted after 10 calendar days will not be accepted.
 - a. The student will provide a written statement identifying the rationale for the grade grievance, and documentation of evidence in support of the final grade grievance.
 - b. The instructor may request/require a meeting with the student after receiving the student's written document. The instructor will respond to the student with a decision within 10 calendar days of receiving the written grievance.
 - c. If the complaint does not culminate in a resolution or the student does not accept the decision, the student may proceed to the next step.
- B. The student will provide a written statement within 5 calendar days of receiving the instructor's decision to the Dean of the school of which the course is offered, identifying rationale and documentation of evidence in support of the final grade grievance.
 - a. The Dean may request/require a meeting with the student and will request a meeting/information from the instructor after receiving the student's written documentation.
 - b. The Dean will respond to the student within 10 calendar days of receiving the written grievance with a decision.
- C. If the student or instructor does not accept the Dean's decision, they may appeal in writing to the Provost within five (5) calendar days of the Dean's decision.
 - a. The student and/or instructor will provide a written statement to the Provost identifying rationale and documentation of evidence in support of the final grade grievance.
 - b. The Provost may request/require a meeting with the student and/or instructor after receiving the written documentation from the student and/or instructor.

- D. The Provost will render the final decision in writing to the student, instructor, and the Dean within 10 calendar days of receiving the appeal.

1.38 STUDENT'S ACADEMIC STATUS

1.381 GRADE POINT AVERAGE

Grade Point Average (GPA) is used to determine a student's academic status and eligibility for graduation. This is determined by assigning Quality Points (QPs) to each letter grade. A four-point system is used which assigns the following QPs to letter grades.

<u>Grades</u>	<u>Quality Points Per Credit Hour</u>
A	4.00
A-	3.67
B+	3.33
B	3.00
B-	2.67
C+	2.33
C	2.00
C-	1.67
D+	1.33
D	1.00
D-	0.67
F	0.00

These quality points are then multiplied by the individual's course credit hours to produce Total Quality Points. The Total Quality Points are totaled and when divided by the total attempted credit hours, produce the GPA. Therefore, the following grades received by a student on their semester report would result in the following calculated GPA.

<u>COURSE</u>	<u>LETTER GRADE</u>	<u>CREDIT HOURS</u>	<u>QP</u>	<u>TOTAL QUALITY POINTS</u>
ENGL 100	B	3	X	3.00 = 9.00
MATH 115	A	4	X	4.00 = 16.00
HUMN 100	C+	3	X	2.33 = 6.99
CHEM 150	F	4	X	0.00 = 0.00
CITA 110	C	<u>3</u>	X	2.00 = <u>6.00</u>
Total Credit Hours =		17	Total Quality Points =	37.99

$$\text{GPA} = \text{Total Quality Points} \div \text{Total Credit Hours} \quad \text{GPA} = 37.99 \div 17 = 2.23$$

A student must achieve at least a GPA of 2.00 to graduate. Students whose GPA is below the

acceptable minimum may be subject to probation or dismissal. (See sections 1.384 and 1.384-1)

1.382 RECOGNITION OF SCHOLASTIC ACHIEVEMENT FOR A SEMESTER

Dean's List – A GPA of 3.50 or more in a semester qualifies a student carrying six credits a semester or more for that semester's Dean's List. Dean's List recognition will be noted on the student's transcript.

1.383 GOOD STANDING

A GPA of 2.00 or more is required for graduation from any degree or certificate program. Any GPA less than 2.00 indicates that the student is performing at a level below that required for graduation.

1.384 ACADEMIC PERFORMANCE - DISMISSAL/PROBATION

Student academic performance is evaluated by the Scholastic Standing Committee (see Section 1.4). This evaluation is used to determine a student's eligibility to continue at the college.

At the end of each semester, the records of all students will be reviewed. Students who fail to make satisfactory progress will be dismissed from the college (see below). Any student whose GPA falls below 2.00 will be either placed on probation or dismissed from the college. It is not necessary that a student be on probation before being dismissed.

The following cumulative GPAs are used to identify students who are subject to routine dismissal for academic reasons. A student classified as an academic dismissal will be dropped from matriculated status.

GPA Hours (see page 11)	Dismissal Below Cumulative GPA of
0 - 18.5	1.30
19 - 30.5	1.50
31 - 40.5	1.80
41 - 48.5	2.00
49.0 or more	2.00

An academically dismissed student cannot transfer credits to the college until they apply for readmission and regains matriculated status.

1.384-1 PROBATION PROGRAM *(Revised policy: approved March 2024, effective August 2024).*

When the cumulative GPA falls below 2.00, a student loses good standing and will be placed under signed contract with the academic advisor in the Academic Probation Program, which may include but not be limited to:

A. An academic load not to exceed 15 credit hours for students with a GPA of less than 2.00.

- B. Enrollment, when appropriate, in developmental/study skills courses, and/or workshops, and/or tutoring, in consultation with the Resnick Learning Center.
- C. Monthly meetings with an academic advisor.
- D. A minimum of 90% class attendance in the following semester.
- E. A scheduled meeting with the advisor to review grades and classroom attendance and/or participation.
- F. Attendance at academic group meetings as established by the academic department or division.

Students will remain in the Academic Probation Program, even if they change programs, until their cumulative GPA reaches 2.00 or above at which time their good standing will be re-established. Students who fail to comply with contract obligations may be subject to dismissal.

1.385 RE-ESTABLISHING MATRICULATED STATUS FOLLOWING ACADEMIC DISMISSAL.

Revised June 2025

- A. Students dismissed for academic reasons will not be matriculated into the college for a period of one semester. During this time, it is required that the student successfully complete six (6) college credit hours with a grade of C or better in each course.

To improve a student's chance of being considered for readmittance, it is strongly recommended that the student get prior approval of these courses from their advisor. In the event that the faculty advisor cannot be reached, prior approval can be obtained from the school dean. Students may take classes over the summer session to become eligible for readmission. Students who are academically dismissed from the college may be allowed to attend SUNY Delhi as a non-matriculated student in online courses. If their permanent residence, as determined by the Office of Enrollment Services, is within Delaware County or within a 50-mile radius of the college the student may attend as a non-matriculated student in person and/or online. (See also Section 1.34-1 B). All other students should attend another accredited institution.

- B. After an interval of at least one semester, the dismissed student may petition the Dean of Enrollment Services for re-matriculation by filing a formal application at least one month before the proposed date of readmission (see form in the Appendix).
- C. The application for re-matriculation must be approved by the Dean of Enrollment Services in consultation with the school dean, the Provost, the Vice President for Student Life and the Bursar.
- D. The readmitted student shall be required to achieve a term GPA of at least 2.0 at the end of the first semester following re-matriculation to avoid being dismissed. In succeeding semesters, the student will be held to the dismissal guidelines for all other students (see section 1.384). The readmitted student will be placed on Academic Probation and will be required to adhere to the requirements of the Probation Program (see section 1.384-1).
- E. A student who is readmitted to the college within a five-year period will be held to the course and graduation requirements of either the current catalog or the catalog that was in effect on the date

of their initial matriculation. If, during the five-year period, course and/or program changes were instituted to assist students seeking licensing in a particular area of study, these changes become part of the graduation requirement.

- F. A student who is readmitted to the institution after a five-year period shall be required to meet all course and graduation requirements of the catalog in place as of the readmission date.

1.386 REINSTATEMENT/REENTRY INTO THE COLLEGE FOLLOWING VOLUNTARY WITHDRAWAL

- A. Following a leave of absence (see section 1.35-1 J) a student will notify the Vice President for student Life or their academic school dean of their decision to return to college, no later than two weeks prior to the start of classes.
- B. All other students who seek to be reinstated into the college following voluntary withdrawal (this does not include academic dismissal) may petition for reentry by processing a Petition for Reentry form with the Enrollment Services Office (see form in the Appendix).
- C. The Petition for Reentry must be approved by the Director of Enrollment Services in consultation with the school dean, the Provost, the Vice President for Student Life and the Bursar.
- D. A student who reenters the college within a five-year period will be held to the course and graduation requirements of either the current catalog or the catalog that was in effect on the date of their initial matriculation. If, during the five-year period, course and/or program changes were instituted to assist students seeking licensing in a particular area of study, these changes become part of the graduation requirement. If a change of program or curriculum is requested at the time of reentry, see section 1.35-1, G.
- E. A student who reenters the institution after a five-year period shall be required to meet all course and graduation requirements of the catalog in place as of the readmission date.

1.387 READMISSION INTO DESIGNATED CURRICULUM

Under the guidelines established by specific program areas, a student, who is in good standing within the College, can be dismissed from a particular program based upon their academic performance. The dismissed student may apply for readmission to that program, however student reentry is not guaranteed. For any programmatic policies and/or procedures the student is advised to seek counsel from the specific program department.

1.39 DEGREE AND CERTIFICATE INFORMATION

1.391 MEETING REQUIREMENTS FOR GRADUATION

- A. Petition to Graduate (Revised August 2023)

SUNY Delhi students who have met degree/certificate requirements and wish to graduate must complete and submit a Petition to Graduate form to the Office of Records and Registration. The Petition for Graduation form, with accompanying due dates, can be found on the [Registrar's webpage](#). Failure to complete this form will prevent the student's confirmation for graduation.

After final grades are processed, if the student does not meet the degree requirements for the semester in which they have applied to graduate, they must fill out a NEW petition for the new term in which they will meet graduation requirements.

B. Confirmation of Meeting Requirements for Graduation

1. The Registrar shall have the responsibility for initiating the graduate confirmation process with the Deans of each academic division.
2. The Registrar together with the Deans will be responsible for the implementation and annual review of graduation confirmation procedures. The Registrar and the Deans will implement a timely schedule of training for new faculty and an annual review of confirmation procedures with the current faculty.
3. The SUNY Delhi faculty have the responsibility to confirm that candidates have met the college's requirements for graduation. The Deans of each division shall report the results of the confirmation process to the Registrar and the College President through the Office of the Provost.
4. The Chancellor presents all recommendations for candidates for degrees at state- operated units of the University to the Board of Trustees for approval. (SUNY Policies Handbook, No. 006).

C. Posthumous Degree (new policy 3/2025)

Under certain circumstances, a degree may be awarded posthumously to an eligible student. An eligible student is one who dies while matriculated or while on an approved Leave of Absence from the College prior to completing degree requirements, and was in good academic and conduct standing. Documentation of the date of death must be provided to the Office of Records and Registration.

A posthumous degree may be awarded in recognition of a student's satisfactory progress towards degree completion at the time of their death. The intent of a posthumous degree is to honor the student's connection with SUNY Delhi, not to record degree completion.

To initiate the process, the student's family, spouse, significant other, or a SUNY Delhi faculty or staff member (with the consent of the student's family) may request this recognition through the student's Academic Unit.

If in agreement, the Academic Unit or Dean of the student's major will submit a letter of recommendation to the Provost. Final approval of (and determination of eligibility for) the posthumous degree rests with the President in consultation with the Executive Leadership Team. The campus President, or Provost as designee, may approve exceptions to cases that do not meet the above criteria. The degree will be awarded with the next graduating class (May, August, or December). Latin honors are not awarded with a posthumous degree.

If approved, a diploma will be issued to the family and a comment will be placed on the student's transcript

(Degree Awarded Posthumously). The student's name will be listed in the next commencement program with a notation that the degree was awarded posthumously.

1.392 RECOGNITION FOR SUPERIOR ACADEMIC ACHIEVEMENT UPON AWARDING DEGREES OR CERTIFICATES

- A. Graduating *summa cum laude* – a student who has successfully completed a degree or a certificate program from Delhi with a cumulative GPA of 3.9 or higher qualifies to graduate *summa cum laude*.
- B. Graduating *magna cum laude* – a student who has successfully completed a degree or a certificate program from Delhi with a cumulative GPA of 3.75 through 3.89 inclusive qualifies to graduate *magna cum laude*.
- C. Graduating *cum laude* – a student who has successfully completed a degree or a certificate program from Delhi with a cumulative GPA of 3.50 through 3.74 inclusive qualifies to graduate *cum laude*.
- D. For purposes of recognition at the college graduation ceremony only, Latin honors will be based on the cumulative GPA for all **semesters/sessions** completed up to and including the **semester/session** prior to graduation. For purposes of recognition on the student's academic transcript and diploma, Latin honors will be based on the cumulative GPA for all semesters at the completion of all degree requirements.
- E. By approval of the President's Cabinet, the college will present recognition certificates to graduated students who have the highest scholastic average in each degree or certificate category (see Section 1.31 A for the current listing). The Office of the Provost is responsible for providing the recognition certificates. Duplicate recognition certificates will be granted in the case of a tie.

1.393 AWARDING OF MULTIPLE DEGREES. (Revised April 2022.)

Pursuant to the guidelines of the State University (Memorandum to Presidents, 86-2), the following guidelines will apply to all students desiring to qualify for multiple undergraduate degrees from the college:

Entering students who are seeking competencies in multiple areas will be given consideration for admission. Enrollment Services will review letters of application for multiple degree programs. Multiple degree programs for currently enrolled students will be formulated by the deans involved and submitted to the College Registrar for approval.

- A. Transfer credit applicable to each degree is subject to the policies found in section 1.35-2, A, 1.
- B. If the dual degree is being earned consecutively, (one degree after the other), the student's

academic status will be computed from the new course work completed in the second-degree program.

- C. If the dual degree is being earned concurrently, (at the same time), the student's academic status will be computed on a cumulative basis.
- D. Students are able to be awarded one of each of the following degrees from SUNY College of Technology at Delhi: AA (Associate in Arts); AS (Associate in Science); AAS (Associate in Applied Science); AOS (Associate in Occupational Studies); BBA (Bachelor of Business Administration); BT (Bachelor of Technology) or MS (Masters). However, a student may not be awarded two degrees in the same degree category unless they are in a substantially different area. Students are able to be awarded any number of Certificates, since these are awarded in a specific area of competency.

Students may not earn two degrees at the same level within the same program area. For example:

- ☐ a student cannot earn an AAS in Business Administration (option 22) and an AS in Business Administration – Transfer (option 2A)
- ☐ a student cannot earn an AAS in Park and Outdoor Recreation (option 65) and an AAS in Adventure Recreation (option 64)
- ☐ a student can earn an AS in Business Administration (option 22) and an AAS in Adventure Recreation (option 64).

Students may be awarded two degrees at the same level if the curriculum requirements for the two degrees are substantially different. For example:

- ☐ a student can earn an AAS degree in CADD (option 5A) and an AAS in Construction Technology (option 31).

Students may pursue multiple majors within each degree category. Additional majors are identified on official transcripts, but do not cause a second diploma to be issued.

1.4 SCHOLASTIC STANDING COMMITTEE

The Scholastic Standing Committee shall be a committee of faculty and shall be directly responsible to the President of the College.

- A. **Membership**
The membership of the Committee shall consist of one faculty representative from each of the academic divisions. The Committee shall be chaired by the Provost (or designee). The College Registrar, the Provost (or designee) and the Vice President for Student Life (or designee) are ex-officio members.
- B. **Meetings**
The Committee shall meet at the termination of each academic semester and at such other

times as may be determined by the chairperson.

C. Function

The Committee shall review the end-of-semester grade reports; academic dismissals and academic standing; and review appeal letters from academically dismissed students.

D. Procedure for Appealing Academic Dismissal

1. The student needs to contact the Scholastic Standing Committee, in care of the Office of Records and Registration, in writing, by the required date.
2. The Scholastic Standing Committee members, in consultation with division faculty, will review the student's written appeal. Based on the information received, an appeal will be denied or accepted. In the event of a tie vote, the Provost will cast a vote.
3. During the appeal process, several factors may be considered when determining whether a matriculated student is eligible to continue at the college. These include:
 1. Student effort, exemplified by such things as attendance and completion of assignments, and cumulative Grade Point Average.
 2. Grade Point Average for the most recent semester(s).
 3. unsatisfactory grades in courses required by the program for which the student is registered.
 4. The number of credit hours of work completed.
 5. Satisfactory completion of the individual's academic probation program contract.
 6. A circumstance outside of the control of the student--illness or accident, serious illness or death of an immediate relative--which may be reasonably assumed to have adversely affected a student's performance to a significant degree and which, if ignored, would create an injustice.
 7. Evidence furnished by the division faculty that the student was rapidly recovering from a poor start and show the motivation and capacity to catch up.
 8. Grounds for petition by the division (other than previously cited) on behalf of a student whose GPA is within a few points of the required minimum should be more than just the fact that the student's GPA is close to the minimum.
 9. In the interest of more equitable treatment of the students, all aspects of an individual case should be explored by the division faculty before a petition is submitted. Facts brought to light after the Committee has acted often places the responsibility on an administrator to alter, in some degree, the decision of the Committee. The need for such action should be minimized, if not avoided completely.
 10. If a student has had ongoing discussions during the semester with a member of the academic or professional staff regarding a dramatic change in program, the staff member may intervene on behalf of the student. An appeal is subject to acceptance by the new dean based on new program requirements. (See Section 1.352D)
 11. If the committee determines that a student should not be dismissed, they will be placed on the Override Probation list; this student shall be required to achieve a term GPA of 2.0 at the end of the next semester to avoid being dismissed. In succeeding

semesters, the cut-off cumulative GPA for all regular students will apply.

- b. During the appeal process, the following factors should not be considered when determining whether a matriculated student is eligible to continue at the college.
 - 1. The student carried more than the recommended number of credits.
 - 2. The student was involved in too many extra-curricular activities (including varsity sports). This is a counseling responsibility of the divisions. If a student must have employment to remain in college, their work load should be adjusted to meet their condition.
 - 3. Housing conditions are inappropriate for study. Considering that study conditions are generally similar for the student body, only intolerable conditions known to the college are grounds for appeal.
- 3. The student will be notified of the Scholastic Standing Committee's decision, by the Provost's Office via their Delhi email address.
- 4. Appropriate campus offices will be notified of the Scholastic Standing Committee's decision by the Office of the Provost.
- 5. Course schedules of academically dismissed students will be removed from the data base. Students whose appeals are accepted by the Scholastic Standing Committee must work with their academic advisors or school dean to plan a new schedule for the coming semester.
- 6. If a student wishes to appeal the decision of the Scholastic Standing Committee, the student may contact the dean of the major they are enrolled in.
- 7. If a student appeals the decision of the Scholastic Standing Committee, the dean, acting as an impartial arbitrator, renders the final decision in writing to the student and to the dean of the appropriate division. There is no further appeal beyond this step.
- 8. If an appeal is granted, the student will be placed on probation; this student shall be required to achieve a term GPA of at least 2.0 at the end of the first semester following readmission to avoid being dismissed. In succeeding semesters, the student will be held to the dismissal guidelines (see section 1.384) for all regular students.

1.5 MIDTERM GRADES

In order to counsel students effectively in academic matters, it is essential that instructors' estimates of progress be available. Estimates of performance are standard procedure at the college utilizing midterm grades. Faculty will report midterm grades by Wednesday of the seventh week of classes, so that students receive this report (through their advisors), including their semester GPA, no later than the Monday of the eighth week of classes. Directions, forms and due dates will be furnished by the Office of Records and Registration.

1.6 WAIVER OF GRADE POLICY IN ENGLISH FOR FOREIGN BORN STUDENTS

The Dean of Liberal Arts and Sciences may waive the WP and WF grade in favor of a W grade for

foreign born students with notable difficulties in English. The Academic Policies Committee endorses this procedure as a practical method to minimize the impact of language difficulties on the overall GPA of the foreign student and avoid injustices through early dismissal of foreign students because of insufficient time to negotiate the language barrier.

1.7 INTERNATIONAL STUDIES

The Academic Programs and Services Policies Handbook delineates both the policies and procedures as they apply to students on Delhi's campus. Grading, academic honesty, attendance and behavioral expectations are among the many issues addressed as are the students' rights of appeal to faculty or staff decisions. Student who are studying abroad should understand that the policies outlined in this document MAY NOT NECESSARILY APPLY at foreign institutions. Students attending foreign universities must adhere to the rules and regulations of that university. Students are advised that policies at foreign universities vary greatly from those used at Delhi's home campus. The staff member in residence will act as a mediator and/or representative for the student and will attempt to get a fair resolution of any dispute.

In most cases the foreign institution is as interested in maintaining good relations as we are and a compromise will be worked out. Matters of required class attendance, participation and grading policies will be made clear to students at the beginning of the course work.

If a student fails to adhere to the rules and regulations of the foreign university, the student will be dismissed from the program and will return to the United States as soon as possible. Travel and housing expenses incurred under these circumstances are the sole responsibility of the student.

1.8 MILITARY RECRUITMENT

ACCESS TO CAMPUSES AND STUDENT INFORMATION (SOLOMON AMENDMENT)

SUNY Delhi provides the military with access to the campus and student information in accordance with the requirements of the Solomon Amendment. Delhi's definition of directory information complies with the October 1, 1997, memorandum from Christine Alexander (Managing Senior Associate Counsel). The subject of the memorandum is Military Recruitment - Access to Campuses and Student Information (Solomon Amendment).

- Name
- Address
- Telephone listing
- Date and place of birth
- Level of education
- Academic major
- Degrees received
- The most recent previous school attended

1.9 NON-CREDIT PROGRAMS

1.9-1 INFORMATION

The Center for Continuing Education and Corporate Services (CCECS) coordinates the campus's non-credit programs. These programs include customized corporate service programs, problem-solving and consulting services, professional and personal development programs, on-the-job skills upgrading, non-credit courses and seminars developed from the academic programs, conference planning and housing services, and enrichment programs.

Continuing Education Units (CEU) are awarded based upon the guidelines established by the National Task Force on the Continuing Education Unit of the U.S. Office of Education. The CEU is a record of participation in a specific non-credit course provided by The Center for Continuing Education and Corporate Services.

1.9-2 CEU Credit

- A. The following CEU provisions are in compliance with Item No. 161, SUNY Policy Handbook and Memorandum to Presidents, 75-21, and were adopted by the Academic Council on April 11, 1978.
- B. One Continuing Education Unit represents ten contact hours of participation in an organized continuing education experience under responsible sponsorship, capable direction and qualified instruction. The CEU is designed for in-service programs for professionals and non-professionals who wish to maintain a record of their participation in approved non-credit continuing education programs. It is not equivalent to academic credit but it is applicable to appropriate learning experiences of adults for specific personal and professional improvement. CEU credit is granted to those courses and seminars which meet established criteria for evaluation. Attendance certificates with appropriate CEUs will be awarded to all students who participate in qualified CEU courses.
- C. CEU: Criteria for Evaluation
 - 1. One CEU is equivalent to ten contact hours of participation in a qualified course.
 - 2. A course is qualified if it is assessed by the Director for The Center for Continuing Education and Corporate Services and meets the following criteria:
 - a. The non-credit activity is planned to meet the educational needs of a specific target population.
 - b. The objectives for the non-credit activity are clearly identified and stated in written form.
 - c. Content is selected and related subject matter is logically organized to achieve the stated objectives for the non-credit activity.

- e. There is evidence of preplanning which indicates involvement by those with instructional responsibility for the program, appropriate Center for Continuing Education and Corporate Services staff and the target public or external organizations, when feasible.
 - f. The activity is of an instructional nature and/or is sponsored by a campus academic or administrative unit that is qualified to assess the quality of the program content and approve the resource personnel utilized.
 - g. There is provision for registration of individual participants.
3. A contact hour is defined as the typical 50-minute classroom session or its equivalent. The number of contact instructional hours is readily determined in the formal classroom situation. However, in more informal formats the director or coordinator of the program must exercise judgment in determining the equivalent number of instructional hours required to achieve the educational objective. The number of contact hours involved in instruction must be determined before a course is offered to allow for CEU determination.

1.10 GRADUATE ACADEMIC POLICY

1. Establishment of a Curriculum or Program

A. A new curriculum or program proposal must be reviewed by the Curriculum Committee.

D. A new curriculum or program proposal must be approved by the College Senate and the President, after review and recommendation of the Curriculum Committee.

C. Any curriculum or program that includes a laboratory session must have written safety guidelines that have been approved by the school dean and the campus safety officer. These guidelines must be presented to the students at the first lab session and also prominently displayed in the lab.

2. Changes in Curriculum or Program

A. Changes including name and structural changes in a curriculum, option or program must be reviewed and approved by the affected department, the Curriculum Committee, the College Senate, and the President.

B. Major changes in course content must be reviewed and approved by the affected department, the Curriculum Committee, the College Senate, and the President.

C. Procedures for Curriculum Development and Revision

- 1. Curriculum proposals are developed by faculty in the instructional unit responsible for providing the program.
- 2. Before the proposal is submitted by the program/department and division to the Curriculum Committee, it must have approval of the school dean and a majority of included faculty in the

affected department. During division reviews, the proposal shall be judged on (1) its academic merit, (2) its relation to the program, and (3) its feasibility within the resources of the division.

3. Prior to submission to the Committee, proposals must be submitted to both the Director of the Library and the Registrar (1) for Degree Evaluation and Course Review, and (2) for a statement of impact. The findings of the Director of the Library and the Registrar shall be included in the proposal sent to the Curriculum Committee.
4. A proposal developed by one academic unit in response to or primarily for the benefit of another academic unit requires approval by a majority of faculty in both academic units and both deans/chairs prior to submission to the Curriculum Committee.

3. Review of Curriculum and Program

A. Courses

1. The course content of each course offered by a program should be reviewed by the program's faculty a minimum of every two years. The review should focus on the purposes and objectives of the course; the relevance of the course to the program; and depth of the subject matter and the degree to which the subject matter supplements and complements subject matter in other courses in the curriculum.

B. Academic Program Review

1. Academic program review is a process designed to ensure the continuing effectiveness of the instructional program through sound planning and decision-making. (SUNY Policy Handbook, Numbers 178 and 194 and Memorandum to Presidents, 77-3, 78-4 and 79-3.)

C. The following summary of guidelines and procedures will be utilized in reviewing academic programs. Complete guidelines are available in the Provost's office.

1. All options, major sequences, and service offerings will be evaluated at least once in each five-year period.
2. The responsibility for reviewing an academic program lies with the specialized faculty providing instruction in that program.
3. Program review will adhere to external accreditation mandates where applicable.
4. Programs **without** external accreditation mandates
 - a. The Provost's office, in consultation with appropriate instructional units, will establish a sequence and schedule of program review for each instructional department. A new program will not be evaluated until it has been in existence for at least three years. In developing an appropriate schedule, priority will be assigned to programs appearing to be significantly over-enrolled or under-enrolled in relation to resources committed.
 - b. Each review will follow the procedure that requires a self-study to be submitted to the program's advisory committee or an external review panel which will visit the campus to review the program in operation and report its findings to the Provost. If a review panel is used, its membership shall be determined by the Provost after consulting with the appropriate instructional unit. A review panel shall consist of at least two individuals, one of whom shall be from outside the College; e.g., from industry or an educational agency.
 - c. Generally, the review process should be conducted in two phases during the academic year. Instructional unit personnel will consider and complete their review self-study by

February 1. The second phase will involve the advisory committee or review panel, which shall meet on campus for a period of one to two days for the purpose of interviews and consultations. This phase should be completed no later than June 1.

- d. The program advisory committee/review panel will submit its report in the form of summary minutes within 30 days of its campus visitation to the Provost, who will review the findings with the instructional unit and with the appropriate dean. Based upon all review findings, an appropriate action plan setting forth priorities and objectives to be achieved within a specified time period will be devised by instructional unit personnel, the school dean and the Provost.
- e. Funding to support the procedure will be provided in the budget allocation of each instructional unit to cover the travel, honoraria, and related expenses normally associated with an academic program review.

4. Definition of Graduate Level Work

- A. The course subject designation consists of four letters representing an abbreviation for the subject or the department offering the course. The course number is a three-digit number reflecting the general level of the course and the specific number assigned to the course by the department offering the course. Any course number at or above the level of 500 will be defined as graduate level.

5. Admission Requirements and Related Information

- A. The College has developed admission standards that are consistent with other graduate programs in New York State. A graduate admissions committee composed of admissions and graduate faculty will evaluate program-specific requirements.

A1. Applicants who are admitted to a graduate program may defer their admission to a subsequent term for up to one calendar year. Prior to the start of the term, the applicant must request the deferral in writing to the graduate program coordinator identifying the new term requested. If a student fails to start in the subsequent term request, the student must reapply to the program.

6. Academic Advisement

- A. Academic advisement for matriculated full-time and part-time graduate students shall be provided by the faculty and professional staff charged with the administration of particular programs or curricula.
- B. Academic advisement for non-matriculated part-time graduate students shall be provided by the Continuing Education division of the Registrar's Office.
- C. Each student must have her or his semester course of study approved by an academic advisor.

7. Registration

- A. Credit maximum per term – Given the rigorous expectations of a graduate program, maximum student load is recommended to be 14 graduate credit hours for each fall and spring semester. Students wishing to exceed the recommended load require approval from their academic advisor.

- B. Full time definition - All graduate students must be registered for a minimum of nine (9) credit hours during each fall or spring semester to be considered full-time by certain outside agencies/organizations such as lending institutions, health insurance carriers, the U.S. Citizenship and Immigration Service, etc.
- C. Students are permitted to register for a maximum of seven (7) credits during the summer term.
- D. Directions for registration are distributed each semester via Bronco Web and on the college web pages. While degree seeking students must be advised in order to register, to add courses, or to drop courses for a given academic session, the final responsibility for selecting the courses needed for graduation rests with the student. Students in a degree program will be required to furnish proof that they have had contact with their academic advisors for the specific academic session before they will be allowed to register, to add courses, or to drop courses.
- E. Dates for registration are designated in the College Calendar or, if there is one, the program-specific calendar. A late charge will be assessed for registration after the date specified in Section 8A.

8. Late Registration

- A. Registration after the first day of the term as defined in the College Calendar or, if there is one, the program-specific calendar shall be considered as Late Registration and the established fee shall be assessed. The College Registrar has been designated by the Provost to consider requests for waiver of this fee.

9. Adding/Dropping Courses

- A. A student may add a 7-week session course through the third calendar day of the first week of the session.
- B. A student may drop a 7-week session course without charge and without a grade of 'W' through the fifth calendar day of the first week of the session.
- C. A student may drop a 7-week session course without a drop fee, and with a grade of 'W' through the second Friday of the 7-week session. Courses dropped after that time shall be subject to the established drop fee per course.
- D. After the fifth calendar day of the first week of the session, a student may drop from any 7-week session course if the following conditions are met:
 - 1. The student has not twice dropped from the course.
 - 2. The student has first consulted with, and obtained the signature and/or electronic permission of the course instructor. Following consultation with the course instructor, the student shall have to consult with, and obtain the signature and/or electronic permission of her or his academic advisor.
 - 3. A fully completed and approved drop slip is submitted to the Registrar by the end of the business day on the Friday of the 4th week.

- E. A grade of W shall be given for 7-week session course that is dropped beginning on the sixth calendar day of the term until end of business of the Friday of the 4th week so long as the conditions in 9D are met.

10. Withdrawal:

- A. Withdrawal is defined as dropping all courses for a term or program specific session.
- B. Students withdrawing from the College before the end of the business day on the Friday of the 4th week of the session shall receive a grade of W for courses in that session. Final grades for completed courses shall stand.
- C. Students withdrawing from the College after the Friday of the 4th week of the second 7-week session in a semester (K session) and up to the Friday of the 13th week of the term (as defined and published by the Registrar) shall receive either a WP or a WF for each course as provided by the course instructor unless a grade (including a WI) for a given course has already been assigned. Students will not be permitted to withdraw from the college after the 13th week of a semester, and will receive a letter grade for all courses. The grade of WP or WF will be posted on the final grade roster; this grade can be changed only at the discretion of the instructor from a WP to a WF, from a WF to a WP or from a WP or WF to a passing grade.
- D. Graduate students who wish to withdraw from the College at the end of the term should complete the following form: http://www.delhi.edu/academics/withdraw/online_based.php

11. Reentry

- A. A student who reenters or is readmitted to the college within a five year period will be held to the course and graduation requirements of either the current catalog or the catalog that was in effect on the date of their initial matriculation at the discretion of the academic unit.
- B. A student who reenters or is readmitted to the institution after a five year period shall be required to meet all course and graduation requirements of the catalog in place as of the readmission or reentry date.

Attendance

- A. Regulations concerning attendance in a particular course are at the discretion of the instructor and are announced at the start of each course. Responsibility for class attendance rests with the student.
- B. In all cases the work missed through absence must be made up. However, permission to make up such work is not automatic and is given at the discretion of the instructor.
- C. Students will not be penalized for absences due to religious holidays. It is the responsibility of each student to notify his or her instructors, in advance and in writing, that they will be missing classes because of religious beliefs. Make-up work, including exams and quizzes, should be provided in accordance with State Education Law - Section 224A.3, which states: "It shall be the

responsibility of the faculty and of the administrative officials of each institution of higher education to make available to each student who is absent from school, because of his or her religious beliefs, an equivalent opportunity to register for classes or make up any examination, study or work requirement which they may have missed because of such absence on any particular day or days. No fees of any kind shall be charged by the institution for making available to the said student each equivalent opportunity."

12. Grading

A. Midterm Grades – Graduate students do not receive midterm grades

B. Final Grades –

1. The grading system of the Graduate School applies to all graduate-level courses. Grades are based on a letter scale: A, A-, B+, B, B-, C+, C, D, F, P and NP. A minimum 3.0 (B) cumulative GPA average is required to maintain good standing in a graduate program. The minimum passing grade per course is program specific. See individual program for specific course grade requirements.

2. For the purpose of computing term or cumulative averages, each letter grade is assigned a quality point value as follows:

A = 4.00	A- = 3.67	B+ = 3.33	B = 3.00
B- = 2.67	C+ = 2.33	C = 2.00	D = 1.00
F = 0.00			

These grade values are combined with course credit hours to produce a grade-point average. To calculate the GPA, multiply the total number of grade points times the total number of credits and divide the total points by the total credits. GPA is truncated to the second decimal.

3. Change of grade - An instructor may not permit students to submit additional work or be re-examined for the purpose of improving their grades once the course has been completed and final grades assigned. Other than for conversion of grades from Incomplete (IN) or In-Progress (IP) to an appropriate final grade, all proposed corrective graduate grade changes, with rationale provided, must be approved by the dean/chair or designee before the Registrar may record them. A request for a change of grade will be honored for a period of two years from the date of the original submission.
4. Cumulative Grade Point Average includes all SUNY Delhi graduate courses graded A-F.

C. Special Grading Notations:

1. W - Withdrawn
 - a. Definition. A voluntary relinquishment of one's enrollment in a course.
 - b. Intent of Policy. This policy places the ultimate responsibility for the decision to drop a course with the student. The role of the instructor and the advisor is to challenge, advise and discuss with the student long-range implications of the decision. The instructor does not have the "right" to refuse to sign a student's withdrawal form without cause, up to and including the last day for course withdrawal. If, however, it were proven that a student had plagiarized an assignment, cheated or engaged in disruptive behavior, then the instructor would be justified in refusing to sign a withdrawal form for the student. For full-time students, withdrawals that result in the student's course load falling below 9 hours shall have the approval of the dean of the academic unit.

- c. Computations. A grade of W is equivalent to no credit hours attempted and no quality points earned. In other words, a course in which a W is recorded is not computed in the GPA.
2. WI - Withdrawn by Instructor. A grade of WI is given to a student who is withdrawn from a course by an instructor. A grade of WI is equivalent to no credit hours attempted and no quality points earned. In other words, a course in which a WI is recorded is not computed in the GPA. A student withdrawn from a course by the instructor after the withdrawal deadline will receive a grade of F.
3. WP - Withdrawn Passing. A grade of WP is given to a student who withdraws from college after midterm while doing satisfactory work. For courses that meet for less than one semester, midterm is defined as the midpoint of the course. A grade of WP is equivalent to no credit hours attempted and no quality points earned. In other words, a course in which a WP is recorded is not computed in the GPA.
4. WF - Withdrawn Failing. A grade of WF is given to a student doing unsatisfactory work and who withdraws from college after midterm. For courses that meet for less than one semester, midterm is defined as the midpoint of the course. A grade of WF is equitable to no credit hours attempted and no quality points earned. In other words, a course in which a WF is recorded is not computed in the GPA.
5. P - Pass. A grade of P is given to a student who satisfactorily completes all of the requirements of a course. Credit will be given for the course but no quality points will be awarded. In other words, a course in which a P is recorded is not computed in the GPA.
6. NP - Not Pass. A grade of NP is given to a student who does not satisfactorily complete the requirements of a course. No credit will be given for the course and no quality points will be awarded. In other words, a course in which a NP is recorded is not computed in the GPA.
7. IN - Incomplete. This designation indicates the temporary withholding of a grade. It may be used in cases where a student has not been able to complete a course for what, in the instructor's judgment, is a compelling reason. The grade of IN must be changed to a letter grade within 20 calendar days from the end of the course. Failure to submit a change of grade by this time will result in the Incomplete becoming an F grade. Implicit is the understanding that the instructor and the student have reached an agreement, in writing, of the nature of the course work which the student will complete by the extended due date.
8. IP - In Progress. This grade is used for those courses that begin in one semester and end in a subsequent semester.
9. E - Exclude. This notation indicates that the grade in the designated course is excluded from the calculation of the GPA.
10. I - Include. This notation indicates that the grade in the designated course is included in the calculation of the GPA.

13. Repeat Policy –

- A. Graduate students may repeat a graduate course only once.
- B. When a course is repeated, the higher grade received, is used in the computation of the grade-point average. Both grades will remain on the student transcript.

14. Academic Standards and Standing –

- A. Unless specific performance standards are otherwise required by a particular program, graduate students who are candidates for a graduate degree or certificate must maintain a minimum cumulative average of 3.0 or above in all Delhi graduate courses.
- B. Graduate students in non-degree study are expected to meet and maintain the same academic standards as students in degree programs.
- C. Dismissal - All graduate students are expected to remain in good academic standing during the course of their study; that is, to maintain an academic record consistent with the standard above. *A student whose record falls below the standards outlined above or who otherwise indicates a lack of ability or effort needed to succeed in graduate study will be denied permission for further study.* Graduate students who are terminated for academic reasons will have placed on their graduate transcripts a notation that they were academically dismissed and date of dismissal.
 - 1. At the conclusion of each semester, the academic record of each student will be reviewed for academic standing. If the cumulative grade point average of a student is below 3.00 after twelve (12) credit hours, the student will not be permitted to progress. It is possible to be academically dismissed without first being on academic probation.
 - 2. Probation – At the conclusion of each semester, each student’s academic record is reviewed, and if the cumulative grade point average is below 3.00 after eleven (11) or less credit hours, the student is placed on academic probation until the student achieves a cumulative GPA of 3.0 (up to and including 11 credits.) However, if the student reaches or exceeds 12 credit hours and has not achieved a cumulative GPA of 3.0, the student is unable to proceed.
 - 3. Readmission – A graduate student who has been academically dismissed and is seeking reinstatement to matriculated degree status should apply for readmission and a supplemental information form to the Enrollment Services Office at least one month prior to the proposed date of readmission.
 - 4. Appeal - A graduate student who has been academically dismissed may submit an appeal of the dismissal to the Scholastic Standing Committee within the time frame established at the conclusion of each term.

15. Continuous Registration/Leaves of Absence

- A. A leave may be proposed for an appropriate academic or personal reason and will be subject to approval by the student's department, school or college. Normally, a leave of absence will be granted for a period up to one year. Multiple leaves may be granted up to a combined maximum of four semesters.
- B. A student who does not register for one or more semesters and does not have an approved Leave of Absence for that time will be assumed to have voluntarily withdrawn from the College. The interpretation of this inaction will be that the student does not intend to return for graduate study.

A subsequent return to the College to complete her or his degree requirements will require the student to follow the readmission procedures.

16. Statute of Limitations

- A. All requirements for a master's degree must be completed within five calendar years or within program specific requirements from the date of initial registration in the program, unless the academic unit grants an extension of time. This provision applies equally to students who enter with or without advanced standing or transfer credit.

17. Transfer Credit

- A. Prior college credit: Students seeking transfer credit, at the time of admission, must provide official transcripts to the Graduate Admissions Committee at SUNY Delhi. Only graduate courses with a grade of B or better and completed within five years prior to matriculation are transferable. Transfer credit will not be included in the computation of a graduate student's grade point average at SUNY Delhi. A maximum of twelve hours of graduate work may be accepted for transfer credit by SUNY Delhi.

If, after being admitted to a degree program, a student wishes to transfer courses from another institution, they must submit the "Petition to Take Courses at Another College" while enrolled in SUNY Delhi's graduate program to his or her advisor. This petition requesting such approval must include institution name, catalog number, title, and description of each course being proposed for transfer credit and the equivalent course at SUNY Delhi. Upon completion of the course, an official transcript must be sent to the Registrar's Office at SUNY Delhi.

- B. Graduate courses presented for transfer credit completed while the student was in undergraduate status shall be eligible for transfer only upon receipt of documentation from the institution certifying that such course work was not used to fulfill undergraduate degree requirements at that institution.
- C. Credit by examination & Challenge exam credit – eligibility to be determined by dean of academic unit.

18. Residency Requirement

- A. Of the minimum number of credits required for a graduate degree, up to a maximum of 50% of the required graduate credits may be transferred from another institution, and the remaining graduate degree credits must be completed at SUNY Delhi.

19. Thesis Requirement

- A. A thesis is the culmination of a program of advanced study leading to a master's degree and, as such, must attest to the attainment of a basic understanding of scholarly investigation and reporting in an academic or professional field.
- B. A thesis requirement or alternative rests with the major department.
- C. Responsibility for the evaluation and acceptance of a thesis rests with the major department.
- D. Theses that have been approved by approver the must be transmitted to the program's academic unit by May 1 for degrees to be conferred in May, by December 1 for degrees to be conferred in

December, and by August 1 for degrees to be conferred in August.

20. Auditing Classes

- A. With permission of the instructor, a graduate student may informally audit appropriate courses that will enhance their program and/or assist them in achieving career and personal objectives.
- B. Once audited, a course cannot be repeated for graduate credit.
- C. A graduate student who informally audits a course must participate in the course in appropriate ways as determined by the instructor. It will be the student's responsibility to ascertain from the instructor the degree of participation required. As a minimum, such participation should include regular attendance and minimum reading assignments necessary to follow discussion and to keep up with the other students in the class. In addition, instructors may require individual auditors to participate in other class projects.

If in the instructor's judgment, the student by the mid-course date is not satisfactorily auditing the course, the instructor will report this to the dean and the student will leave the course.

21. Awarding of Degree

- A. Petition to Graduate - A student who expects to complete requirements for a degree at the end of a particular term must file a Petition to Graduate with the Registrar during the final term. If for some reason a degree is not awarded after application is made, the student must file another Petition to Graduate during the term when degree requirements are expected to be met.
- B. A cumulative grade point average (GPA) of at least 3.0 is required for a graduate degree.
- C. The Registrar shall have the responsibility for initiating the graduate confirmation process with the Deans of each academic unit. The Registrar together with the Deans will be responsible for the implementation and annual review of graduation confirmation procedures.

22. Waivers and Substitutions

- A. A student may petition their dean to substitute or waive a particular course requirement in a curriculum. In all cases, the minimum number of credits for graduation must be met.

23. Non-Matriculated Study

- A. Individuals holding a baccalaureate degree who are not students in an advanced degree program may take courses during the academic year or in the summer as non-matriculating students. To take courses for personal satisfaction or professional advancement, post-baccalaureate students may enroll through the Continuing Education division of the Registrar's Office.
- B. A maximum of nine credits may be taken in non-matriculated study that may be used as advanced standing to satisfy degree requirements.

- C. All non-matriculating students who later wish to be admitted to a degree program must complete the regular admission procedure.

24. Suspension or Expulsion from College

- A. A student who is suspended from the College up to mid-point of the course shall receive a grade of W in all courses for that semester.
- B. A student who is suspended from the College after mid-point of the course and up to the last day of class shall receive either a WP or WF for each course as provided by the course instructor, unless a grade (including a WI) for a given course has already been assigned. For courses that meet for less than one semester, midterm is defined as the midpoint of the course. The grade of WP or WF will be posted on the final grade roster; this grade can be changed only at the discretion of the instructor from a WP to a WF, from a WF to a WP or from a WP or WF to a passing grade.
- C. In addition, "suspended" will be noted on the transcript.
- D. A student who is suspended from the College cannot transfer credits to the College until they/they applies for readmission and regains matriculated status. An expelled student can never transfer credits to the College.
- E. A student who is expelled from the College forfeits all rights associated with being a student; such a student will not receive any grades and will have "expelled" noted on the transcript.

25. Academic Honesty

A. Position - The College expects that teaching and learning take place only in an atmosphere of intellectual honesty. As teachers and students have come together for the mutually agreed upon purposes of teaching and learning, the college expects that each approaches the classroom experience with the intention of open and honest intellectual pursuit. As part of the process, teachers shall clearly describe at the outset the means of evaluating students in this pursuit and students shall, in these evaluations, give an honest accounting of their growth and development. Cheating, plagiarism, and other forms of academic dishonesty are strictly prohibited. Any violation may be met with penalties ranging in severity from a grade of zero for the work involved to a grade of F for the course and possible suspension from the college. The student may appeal any violation or penalty decision.

B. Reporting Violations of Academic Integrity - If a faculty member discovers that a student has committed an act of academic honesty violation that warrants a sanction beyond a verbal warning, the faculty member must report this incident to the Director of Academic Advising. Following this report, any further action will follow the College's Academic Integrity Policy as it is cited in the Student Code of Conduct, Section XXV.

26. Redress of Student Complaints (revised 6/3/2013)

If a student believes that they have a legitimate grievance against a faculty member or some part of the academic process (except dismissal), only they may seek redress at any time within the semester through the incomplete period (see Section 1.373G) by way of the following steps. For Academic Policies concerning grade changes see Sections 1.352F and 1.377. For other policies that address student concerns

please consult the Student Handbook and/or the College Catalog.

- E. If the student can bring the complaint directly to the instructor, they should do so and together, they should resolve the problem.
- B. If the student cannot bring the complaint to the instructor or if they do and the matter is not resolved satisfactorily, the student may request their school dean to act as an intermediary between the student and the instructor to solve the problem. The dean will consult both with the instructor and the student and, acting as impartial arbitrator, render a decision in writing to both.
- C. If the student does not accept the decision, they may appeal in writing to the Provost. If the instructor does not accept the decision, they may appeal in writing to the Provost.
- D. The Provost, as impartial arbitrator, renders the final decision in writing to the student, the instructor and the division dean.

27. Undergraduate/Graduate Study -

- A. Graduate courses for graduate credit taken while an undergraduate student - Seniors in a bachelor's program with a cumulative GPA of at least 3.5 and 116 earned credits may receive graduate credit for graduate courses taken in excess of undergraduate requirements in the last term of their senior year provided not more than 6 credits are needed to complete the student's undergraduate program.
Permission of the graduate program's academic unit is required and must be obtained in advance of registration to receive such credit. An undergraduate student may only enroll in a maximum of 9 graduate credits. In all cases, undergraduate students enrolled in graduate courses are subject to graduate grading policies.
- B. Graduate courses for undergraduate credit taken while an undergraduate student - Undergraduate bachelor's students at SUNY Delhi who have earned at least 106 credits and have a cumulative GPA of at least 3.5 with a superior academic record may register for a 500-level course for undergraduate credit with the approval of the major dean and the course instructor. In exceptional circumstances, student of senior standing in a bachelor's program may be authorized to register for 600-level graduate courses provided they have completed most of the upper-division undergraduate and other courses essential to their major and require a graduate course to strengthen it. To qualify for such enrollment, the qualified student must have a superior record (as defined above), particularly in his or her major field. To register for a 600-level course, students must have the approval of their advisor and obtain the written consent of their dean and the instructor offering the course. The dean should arrange for copies of these consents to be distributed to the persons involved and to be filed in the Registrar's Office. In all cases, undergraduate students enrolled in graduate courses are subject to graduate grading policies. An undergraduate student may only enroll in a maximum of nine (9) graduate credits, and these credits are not applicable to a graduate degree program.

Glossary

Adding/add - the addition of a class(es) into an existing student schedule

Course withdrawal - a voluntary relinquishment of one's enrollment in a course while remaining active in at least one other course

Dropping/drop - a voluntary relinquishment of one's enrollment in a course while remaining active in at least one other course

Expelled - permanent termination as a student; forfeiture of all rights associated with being a student.

In residence - credits taken from and awarded by SUNY Delhi

Late registration - initial enrollment into courses at the college that occurs after the first day of the term

Registration - initial enrollment into courses at the college

Semester - the 15-week period of time (Fall and Spring) when classes are held; summer semester ranges in length from 13 - 14 weeks; analogous with the word *term*

Session - a part of a term or semester with a start date and end date that falls within the date range of a term/semester.

Suspended - a defined period of time when a student is prohibited from enrollment due to violations of the student code of conduct or similar circumstances

Term - the 15-week period of time (Fall and Spring) when classes are held; summer term ranges in length from 13 - 14 weeks; analogous with the word *semester*.

Term withdrawal - dropping all courses for a term

III. ACADEMIC RESOURCES/SERVICES

CAMPUS INFORMATION SYSTEMS – ACADEMIC SUPPORT SERVICES

The Campus Information Systems department (CIS) provides academic support services in three areas: classroom technology, the Computer Technology Center, and technical support.

Classroom Technology

Presentation equipment in classrooms ranges from complete, fully equipped, multi-media classrooms to rooms with video-projectors. The largest classrooms on campus have built-in projection systems with computers, VCRs, audio systems and document cameras. At the other end of the spectrum, smaller classrooms offer video-projectors that can be connected to notebook computers or VCRs. Notebook computers, video-projectors and VCRs can be borrowed for short periods of time from the Educational Technology Center. Educational Technology staff can also assist in developing instructional materials through individual instruction and frequent workshops.

Campus Technical Support

Assistance with technical problems is available from the campus Help Desk by dialing 4835. Technicians can help resolve computer and software issues, printer and network problems as well as assisting with classroom technology, campus telephones and the campus cable TV system. Technical support is available daily when classes are in session. Messages will be returned promptly. This is the campus' first point of contact for resolving any technical problems.

CIS also repairs and refurbishes campus computers and administers the Faculty Notebook Program. Computer requests and upgrade issues should be forwarded to the CIS department through academic school deans.

THE RESNICK ACADEMIC ACHIEVEMENT CENTER

The Resnick Academic Achievement Center (RAAC) contains a wide-range of programmed instructional materials and educational media productions and equipment to assist students in improving those skills necessary for college success. The area is used in conjunction with specific courses designed for group and individual instruction and counseling to improve study skills, reading, writing, or math skills and self-awareness. In addition to the formal program, modular workshops and individual assistance from the staff is available to any student interested in improving his or her skills.

Services offered: Academic Advising/Academic Warning System, Tutorial Services, Math Center, Writing Center, Access & Equity, Educational Opportunity Program (EOP), Career Center, C-PASS (Collective Pursuit for Academic & Social Supports Program) and the Academic Exploration Program.

Faculty should refer students who are experiencing difficulty with basic skills to the RAAC for assistance. (Policies and Directives Notebook, No. 34)

EDUCATIONAL OPPORTUNITY PROGRAM (EOP)

The Educational Opportunity Program is designed for students who have the ability and talent to succeed in college, but have had limited academic and financial options to prove their dedication. It provides supplemental support in the areas of tutoring, counseling and financial aid to eligible students. At SUNY Delhi, students who are enrolled in the program must meet specific criteria. If accepted into the program, students must also sign a contract, which outlines expectations and the steps students must take in order to succeed.

Tutoring—In addition to tutoring opportunities that are available to each student, EOP students receive additional hours of support in two academic courses per semester.

Counseling—Students receive counseling on two levels. They receive support from their academic advisor and an assigned EOP counselor, who is available to reinforce and assist with issues and concerns in and out of class.

Financial—An EOP student receives monies that must be used towards books and supplies at the beginning of each semester. Then, every two weeks, students receive funds to cover college needs such as academic transcripts, course fees or personal needs. Students may receive EOP support for six semesters if enrolled in an associate degree program, or for ten semesters if enrolled in a baccalaureate degree program.

Eligibility Guidelines--The EOP program is funded through the New York State Educational Opportunity Program. The guidelines are: a) Eligible first-time, transfer, or re-admit/reentry full-time students accepted to SUNY Delhi; b) Resident of New York State for 12 months prior to enrollment at SUNY Delhi; c) Consideration given to students from historically disadvantaged backgrounds; and d) Written recommendation letter from a teacher, school counselor or clergy to be accepted into EOP at SUNY Delhi.

Please Note—Space is limited and EOP seats are filled on a first-come, first-served basis.

ADMISSIONS AND ENROLLMENT SERVICES

The Admissions and Enrollment Services Office is responsible for the development and implementation of the college's student recruitment program. The program includes participation in the development of admissions policy, criteria and targets, admissions counseling, application processing, records' maintenance, preparation of admissions literature and notification of students regarding admissions decisions.

GOLF COURSE

An eighteen-hole golf course, which serves as an excellent educational resource, offers students an active role in maintaining and improving the grounds as well as first-hand experience in turf management techniques.

THE HORTICULTURE VALLEY COMPLEX

This Complex houses a 15-acre nursery for ornamentals, a 24-foot by 60-foot greenhouse, a lathe house, cold frames and a seedbed. A 4,900 sq. ft. Turf/Landscape classroom, equipment maintenance and laboratory facility is located adjacent to the College Golf Course.

The Complex also contains a 100-acre arboretum. The arboretum is a natural laboratory, maintained and cultivated by students, which features special woodland nature trails and wildlife planting trails. Those areas are used to study woody plant materials, plant ecology, woodland management, landscape planting and tree care.

HOSPITALITY CENTER

The Hospitality Center in Alumni Hall is the home of the Hospitality Management Program. The purpose of the Center is to provide hospitality students with hands-on experience in their career field.

The Kennedy Lounge, where beverage courses are taught, connects to the lobby. Two model hotel suites, the Gaylord and the Marriott, are also on the first floor and are used as training labs for the Housekeeping Management course. A student-operated restaurant is located at Bluestone Restaurant at The College Golf Course at Delhi. Banquet and private meeting facilities are also available for groups of ten to two hundred-fifty persons.

KUNSELA HALL AQUATIC FACILITY

The Kunsela Hall Aquatic Facility is a multi-purpose pool which accommodates the needs of the campus community as well as the local community. The fully equipped 75-foot by 45-foot pool boasts a full complement of credit bearing aquatics classes, offers a wide range of recreational and intramural activities for students, staff and community, supports non-credit aquatic instruction for individuals from six months to senior citizens and is home to a local age-group swim team.

Two racquetball/handball courts which are used for academics, recreation and intramurals and men's and women's shower and locker room facility with saunas round out the facility.

THE LADD VETERINARY SCIENCE COMPLEX (COLLEGE FARM)

The Ladd Veterinary Science Complex resources provide a desirable instructional and demonstration facility to train students in veterinary science techniques. The farm livestock, consisting of sheep, beef cattle, horse and dairy animals provide resources for the Veterinary Science Technology program.

The College Farm is supervised by the School of Veterinary and Professional Studies.

THE JOHN LENNOX DEMONSTRATION FOREST

The John Lennox Demonstration Forest is a managed plantation, consisting of approximately 185 acres owned by the Central New York State Parks Commission. Authority was given to the college in 1972 to take full responsibility for the management of the property and to utilize it for instructional purposes. Use of the property is also made available to the public for recreational activity.

The plantation consists of 20 compartments of varying acreages, each planted to selected species of northern hardwoods and/or conifers or a mixture of species for demonstration purposes. Approximately ten acres are planted to Christmas trees.

This plantation is one of the oldest in the state and cannot be duplicated anywhere in the Catskill Region. It is located in Delaware County in the northeast corner of the town of Kortright, 15 miles northeast of the village of Delhi, and is accessible from County Route 33 and North Road.

RESNICK LIBRARY

Louis & Mildred Resnick Library [Resnick Library | SUNY Delhi | NY State College](#)

The Resnick Library provides a comfortable and friendly learning environment, a wide range of information resources to support academic programs, and an excellent staff to teach students how to use resources effectively.

Seating is available for approximately 189, including two group study rooms and a video viewing room. The Library is an active learning environment for students, faculty and community residents: annual circulation averages over 27,000; database searches reach 500 a week during busy periods; 1,000 interlibrary loan requests are processed each semester; librarians teach 800 students each semester in information literacy labs and handle 400 reference questions each week.

While the library is open six days a week, extended access to research tools is available through the [Library web page](#). From this site, students and faculty can email Library staff, consult the Delhi library catalog, search for materials in other SUNY libraries, request materials through an online interlibrary loan form, and perform research on specialized electronic databases subscribed to by Resnick Library. Librarians also maintain Internet research guides geared to each of Delhi's academic program areas.

Resnick Library staff work with faculty to develop and maintain a strong collection of print and digital resources to support academic programs. Beyond these information resources, the Library provides course reserves for faculty; a circulating video collection; three video viewing and group study rooms; a 24-workstation networked lab; and 17 open workstations where students can access the Internet, type papers and use multimedia CDROM programs.

Reference and research instruction are available most hours the library is open. Librarians offer course-specific and general workshops on research and information gathering strategies in conjunction with academic division faculty. Librarians can also be contacted through the library web page, by email, and by phone to answer questions or to set up individual appointments for help with research projects.

In addition to resources and services offered on campus, Resnick Library participates in cooperative lending agreements with hundreds of libraries throughout the Southern Tier and New York State. As a member of the *SUNYConnect* project, Resnick Library brings additional research databases to the college community, including the AP News Photo Archive, IAC Expanded Academic Index and Gale Literature Resource Center. The SUNY Open Access program assures that a SUNY Delhi ID card is accepted as a library card at all other SUNY libraries.

The Library has been a U.S. Government Document Depository since 1970 and a New York State Document Depository since 1989. The Library is also a member of the Nylink, the New York State cataloging, research and ILL consortium for OCLC libraries, and South-Central Regional Library Council, a state-chartered organization serving the reference and research needs of libraries in central New York.

For further information about Resnick Library policies, including fines and fees, please consult the [Library web site](#) or stop by the Library Information Desk.

The Library was dedicated in honor of Louis Resnick (Class of 1930) and his wife, Mildred, in 1988. Recognized civic leaders and philanthropists, the Resnicks received an Honorary Doctorate of Humane Letters from SUNY Delhi in 1996.

INFORMATION SYSTEMS

Incorporating the offices of Records and Registration, Campus Information Systems and Institutional Research, the mission is to serve the Delhi community in its computing and information needs. The College Registrar is responsible for student registration and the care and maintenance of their records, including transcripts, grade reports, deficiency reports, honors list and probation reports. In conjunction with Campus Information Systems, information for and about students is made available to students, the community, parents, faculty and staff.

Included under the Records and Registration/Institutional Research panels of the Information Systems umbrella are:

- ☐ Master schedules, including assignment of classroom space
- ☐ Schedule of final examinations
- ☐ Determination of eligibility of students for graduation; supervision of the clearance of undergraduate degree candidates; distribution of diplomas
- ☐ Facilitation of student schedule/life changes
- ☐ Production and distribution of class rosters
- ☐ Enforcement of Family Rights and Privacy Act (FERPA) provisions
- ☐ University Colleges of Technology shared programming (distance learning, internet courses)
- ☐ Inclusion and maintenance, on Banner, of courses and curriculum requirements
- ☐ Certifications of enrollment
- ☐ Processing of grades on banner and support to the Scholastic Standing Committee in academic standing actions
- ☐ Analysis of student data to support decision making
- ☐ Process determination for student registration
- ☐ Certification of Tuition Assistance Program (TAP) eligibility
- ☐ Evaluation of transfer credits
- ☐ State and federal reporting

IV. COMPLIANCE LEGISLATION

PATENT AND COPYRIGHT POLICY

The patent and copyright policies of the State University are published in the Policies of the Board of Trustees, 1990, Article XI, Title J.

For the guidance of faculty and staff, the following summary of major points of the 1978 Copyright Law is presented here. For procedures relative to the copyright law and duplicating or printing materials on campus, refer to the section on the Department of Communications in the "Administrative and Auxiliary Policies and Services" Handbook.

EXCLUSIVE RIGHTS OF THE OWNER OF COPYRIGHT

The 1978 Copyright Law (Title 17 USC Section 107 and 108) affects both published and unpublished materials and protects copyright for the life of the author, plus 50 years. Exclusive rights provided the owner of copyright includes the right to reproduce copyrighted work, prepare derivative works based upon copyrighted work, distribute copies of phonorecords of copyrighted work by sale, rental, lease or lending, perform certain types of copyrighted work publicly and the right to display copyrighted work publicly.

Exclusive rights are limited by "fair use" which, in effect, says that copyright is not infringed upon by reproduction for uses such as criticism, comment, news reporting, teaching (which includes multiple copies for classroom use) and scholarship or research.

The factors which determine "fair use" include the purpose and character of use, commercial versus non-profit educational, the nature of the copyrighted work, the amount used as compared to the entire copyrighted work and the effect of copies upon potential market value of the copyrighted work. Refer to the section entitled "Fair Use" Defined for Instructional Purposes for more information.

EFFECT OF COPYRIGHT LAW ON LIBRARIES

Libraries or archives may reproduce and/or distribute no more than one copy if:

- ☐ There is no direct or indirect commercial advantage.
- ☐ The collections are open to the public, including researchers in a specialized field.
- ☐ The copy includes a notice of copyright.
- ☐ The intent is to restore a lost or damaged copy.
- ☐ The copy of a small part of a collection is made for an individual user for private study,

scholarship or research and the Library has posted a notice of copyright.

- ☐ The copy is of a whole or substantial part of a work which cannot be obtained at a fair price and the other conditions stated above are met.

Libraries shall not be liable for copyright infringements by individuals using unsupervised copying equipment provided copyright notice is posted but individuals are liable for violations of the "fair use" doctrine.

Libraries may reproduce and distribute a limited number of copies or excerpts of an audiovisual news program if there is no direct or indirect commercial advantage, if the Library is open to researchers and the public and if the copy includes notice of copyright.

"FAIR USE" DEFINED FOR INSTRUCTIONAL PURPOSES

Multiple copies (not to exceed more than one copy per student in a course) may be made for classroom use or discussion provided that the copying meets the tests of brevity and spontaneity and that each copy includes a notice of copyright.

Brevity, as it relates to poetry, means a complete poem of less than 250 words or more than two pages of an excerpt of not more than 250 words from a longer poem. As related to prose, brevity means a complete essay, story or article of less than 2,500 words or an excerpt of at least 500 words but not more than 1,000, or 10% of the work, whichever is less and no more than one chart, graph, diagram, drawing, cartoon or picture per book or periodical issue. Certain special works in prose or poetry which combine language with illustration (often for children) and which are less than 2,500 words may not be copies in their entirety but limited to two pages and not more than 10% of the words in the text.

Spontaneity means that the copying is initiated by the individual teacher and the timing does not permit obtaining permission.

The copying must be limited to one course. No more than one short poem, article, story, essay or two excerpts may be copied from the author and no more than three from the same collective work or periodical volume during one term. There shall not be more than nine instances of multiple copying for one course during one class term. The same teacher cannot copy the same item without permission from term to term. Copying shall not be used as a substitute for anthologies or collective works. There shall be no copying from "consumable works", such as workbooks, standardized tests and test booklets. Copying shall not substitute for the purchase of books, publisher's reprints or periodicals, be directed by a higher authority such as a provost, vice president, school dean or repeated by the same teacher from term to term. The student shall not be charged more than the actual cost of photocopying.

MISCELLANEOUS PROVISIONS

All rights of reproduction and distribution outlined in the preceding sections do not apply to a musical work, a pictorial, graphic or sculptural work or a motion picture or other audiovisual work, other than an audiovisual work dealing with news.

As far as music is concerned, colleges and universities will be liable for royalty payments on music played where the performer is paid and probably in all cases where admission is charged. Institutions may have to have a licensing agreement with one or more performing rights societies, such as ASCAP, and pay a fee based on student enrollment or seating capacity.

With regard to computer software, with few exceptions, copying, modifying or merging of software, including documentation, or the transfer of software and license is prohibited.

RESEARCH INVOLVING HUMAN SUBJECTS

All faculty and staff should be alerted to the provisions of both federal and New York State laws requiring colleges to follow specified procedures if any medical or psychological research is conducted on students. The Public Health Law defines a human subject as "any individual who may be exposed to the possibility of injury, including physical, physiological or societal, as a consequence of participation as a subject in any research development or related activity which departs from the application of those established and accepted methods necessary to meet their need or which increases the ordinary risk of daily life, including the recognized risk inherent in a chosen occupation or field of service." Medical research is not conducted on the Delhi campus by faculty or staff. It should be noted that the law also applies to psychological research, which, within the framework of the law, is interpreted to include research for instructional purposes, such as surveys and questionnaires. Faculty and staff are to consult with the Office of the Provost prior to embarking on any project covered by the law. In the event that faculty and/or staff plan to engage in psychological research involving students, it will be necessary prior to the initiation of the project, among other things, to establish a Human Research Review Commission to authorize the conduct of such research. A Human Research Review Commission by law must be made up of five qualified individuals who are not affiliated with the college. Failure to comply with the procedures for the conduct of such research specifically makes both the institution and individual liable and subject to suit. (Memorandum to Presidents 77-18; Board of Trustees Resolution, 1/78; Federal Register Rules and Regulations--on file in the Office of the Provost.)

SECTION 504 OF THE REHABILITATION ACT OF 1973 COMPLIANCE STATEMENT

"No qualified handicapped person shall, on the basis of handicap, be excluded from participation in, be denied the benefits of or otherwise be subjected to discrimination under any program or activity that receives or benefits from federal financial assistance."

The college complies with the provisions of Sections 504 of the Rehabilitation Act of 1973, which reads:

All academic programs are accessible. Notifications regarding this institution's commitment to non-discrimination on the basis of handicap have been disseminated. In June, 1978, the college completed the campus self-evaluation program. A grievance procedure was developed and distributed to the college

community. A transition plan was completed to provide structural accessibility. The Director of Human Resources and Affirmative Action is responsible for overseeing campus compliance; the Coordinator of Handicapped Services [Coordinator of Services for Students with Disabilities] provides the coordination of the student services required by handicapped students. The college's procedures for accommodating students with known handicaps (5/80) can be found in the "Professional Staff-Personnel Policies and Procedures" Handbook.

SUNY DELHI INTERNET POLICIES

INTERNET COURSE CREDIT (refer to Academic Policy 1.35-2-A-5) INTERNET USE

SUNY Delhi is an academic institution which supports freedom of speech. The views and opinions expressed in the personal home pages of faculty and staff are strictly those of the authors. These opinions are not a reflection of campus philosophy or policy, nor are they endorsed or regulated by the institution. All comments on the contents of these personal home pages should be directed to the individual authors.

The user bears the primary responsibility for the material that they choose to access, send or display. The computer facilities on campus may not be used in any manner which violates any law.

LEGAL ISSUES

The law and the Internet are in a constant process of evolution. In general, the Internet is subject to the same regulations and laws as other media, particularly in the areas of copyright, harassment and pornography. Individuals charged with violations of federal or state laws involving the use of the Internet may lose their computing privileges.

- ☐ Copyrighted Material. Copyrighted material is protected by –The Copyright Law of the U.S. (Title 17, U.S. Code) which governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, you may copy information if the material is not to be
–used for any purpose other than private study, scholarship, or research. If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of –fair use, that may be liable for copyright infringement.
- ☐ Harassment. Several states have already passed laws that specifically include harassment through electronic media. Some interpretations of the existing laws state that any vehicle of harassment is implied and that electronic methods are therefore already covered. At any rate, harassment of individuals through the Internet, through electronic messages or materials included in a home page, subjects you to legal actions. It is an irresponsible and unacceptable use of your computing privileges.
- ☐ Pornography. Unlike copyrights and harassment, which are straightforward, the issue of pornography is still under review. If any photography or wording might be found in poor taste by any individual, do not publish it.

VI.

APPENDICES

Appendix A: Dual Degrees

Curriculum Option Codes and Required Course Loads

Please refer to the Registrar's Office or your School Office for information concerning degree credits.
We have changed our system to Degree Works.

Appendix B:

Jointly Registered Programs

APPENDIX C: JOINTLY REGISTERED PROGRAMS

- 1.) SUNY Delhi degree programs at the Schenectady County Community College campus.

Students enrolled in SUNY Delhi's joint program at SCCC will transfer actual letter grades for the course work taken at Schenectady. All courses completed as part of the joint program will be computed into the student's cumulative Grade Point Average (GPA) in the same way as courses taught by SUNY Delhi faculty. Student Academic Standing in the SUNY Delhi degree program will be based on this combined cumulative GPA.