Curriculum Proposal Tracking Sheet: CC18-01 to CC18-117

Tracking #	CC Date	School	Proposal	CC Action, (Passed, Not Passed, Pilot	Senate Action	President Action	Notified by Provost
CC18-01	10/02/18	SON	Proposal to change requirement for four upper division LA&S courses to upper or lower division LA&S courses in RN-BSN program. Rationale: SED does not stipulate whether LA&S courses should be upper or lower division. Nursing courses already provide enough upper division courses for degree.	Tabled	Approved 12/13/2018	02/04/2019	02/04/2019
CC18-02	10/02/18	SON	Proposal to change requirement for 12 credits upper division LA&S courses to 9 credits upper or lower division LA&S courses and 3 credits upper division LA&S course in RN-BSN program. Rationale: Rationale: SED does not stipulate whether LA&S courses should be upper or lower division. Nursing courses plus 3 upper division LA&S credits provide enough upper division courses for degree.	Tabled	Approved 12/13/2018	02/04/2019	02/04/2019
CC18-03	10/02/18	SON	Proposal to change the course description for NURS 303. Rationale: To better reflect course content and for grammatical accuracy.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-04	10/02/18	LA&S	Proposal for new course: CJUS 300 Mental Illness & the Criminal Justice System. Rationale: Provides an upper level elective for BS program. Relevant for students entering law enforcement, law school, and social service fields	Approved	Approved 10/15/2018	10/30/2018	10/30/2018

CC18-05	10/02/18	LA&S	Proposal for a new course: CJUS 400 Evidence. Rationale: Provides an upper level elective for BS program. Relevant for students entering law enforcement, law school, and social service fields.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-06	10/02/18	LA&S	Proposal for a new course: BIOL 300: Immunology. Rationale: Requirement for Vet Tech BS degree.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-07	10/02/18	LA&S	Proposal to remove HIST 135 as a prerequisite for HIST 205. Rationale: HIST 135 has been deactivated.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-08	10/02/18	LA&S	Proposal to remove HIST 135 as a prerequisite for HIST 300. Rationale: HIST 135 has been deactivated.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-09	10/02/18	LA&S	Proposal to remove HIST 135 as a prerequisite for HIST 305. Rationale: HIST 135 has been deactivated.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-10	10/02/18	LA&S	Proposal to remove HIST 135 as a prerequisite for HIST 320. Rationale: HIST 135 has been deactivated.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-11	10/02/18	B&H	Proposal to offer CITA 130 Introduction to Database in online format. Rationale: Part of the online Business and Technology Bachelor's degree	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-12	10/02/18	B&H	Proposal to offer CITA 140 Introduction to Database in online format. Rationale: Part of the online Business and Technology Bachelor's degree.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-13	10/02/18	B&H	Proposal to offer CITA 200 Introduction to Database in online format. Rationale: Part of the online Business and Technology Bachelor's degree.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-14	10/02/18	B&H	Proposal to change overall credits for certificate in Business Management from 32 to 31. Rationale: To reflect the reduction in credits for MATH 115 Statistics.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018

CC18-15	10/02/18	B&H	Proposal to deactivate DSNY 100, 120, 211 and TRVL 180. Rationale: These courses are no longer offered.	Approved	Approved 10/15/2018	10/30/2018	10/30/2018
CC18-16	11/06/18	LA&S	Proposal to cross-list CJUS 3XX (previously proposed as CJUS 320) Mental Illness in the Criminal Justice System with SOCI 3XX, remove major restriction, and change prereqs. Rationale: Allow students from other programs (especially Nursing) to take the course.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-17	11/06/18	LA&S	Proposal to make CJUS 410: Contemporary Issues in Criminal Justice a repeatable course, with changing topics. Rationale: Provide more options for upper level courses.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-18	11/06/18	LA&S	Proposal to change hour restrictions on BIOL 290: Independent Study. Rationale: Allow more lab time for students to work independently.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-19	11/06/18	LA&S	Proposal to change hour restrictions on CHEM 290: Independent Study. Rationale: Allow more lab time for students to work independently.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-20	11/06/18	LA&S	Proposal to change hour restrictions on PHYS 290: Independent Study. Rationale: Allow more lab time for students to work independently.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-21	11/06/18	LA&S	Proposal to change prereqs for CHEM 180: General Chemistry I. Rationale: Current prereqs are not relevant to CHEM 180 and do not reflect current high school coursework.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-22	11/06/18	Vet Sci	Proposal to deactivate VETS 211, 222, 223, 241, 281, 282, 283. Rationale: These courses have been replaced in the AAS and BS programs.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018

CC18-23	11/06/18	B&H	Proposal to create a new course CITA 1XX: Network Basics. Rationale: Better prepare students in the BBA program to take CITA 200: Networking.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-24	11/06/18	B&H	Proposal to create a new program: Business Management BBA. Rationale: Provide more Bachelor's degree options in Business in addition to current areas of specialization. Utilizes most of the coursework already offered on campus.	Approved	Approved 11/12/2018	11/14/2018	11/14/2018
CC18-25	12/04/18	LA&S	Proposal to create a new course GOVT 320: Law & Disorder: Injustice in the Justice System. Rationale: Provide additional option for upper-division LA&S elective. Of interest to CJUS and NURS students.	Approved	Approved 12/13/2018	02/04/2019	02/04/2019
CC18-26	12/04/18	LA&S	Proposal to create a new course HONR 255: Honors Topics in the Arts. Rationale: Provide an opportunity for Honors students to complete Honors program requirement and GE 8 (Arts) (upon SUNY approval).	Approved	Approved 12/13/2018	02/04/2019	02/04/2019
CC18-27	12/04/18	LA&S	Proposal to deactivate GOVT 140: Public Administration. Rationale: This course has not been taught since 2003.	Approved	Approved 12/13/2018	02/04/2019	02/04/2019
CC18-28	12/04/18	LA&S	Proposal to deactivate LITR 230: Minorities and Women in Literature. Rationale: This course has not been offered in a decade and has been replaced by other courses.	Approved	Approved 12/13/2018	02/04/2019	02/04/2019
CC18-29	12/04/18	LA&S	Proposal to deactivate SOCI 220/320: Sociology of Religion. Rationale: No faculty to teach these courses.	Approved	Approved 12/13/2018	02/04/2019	02/04/2019

CC18-30	02/05/19	LA&S	Proposal to remove CITA 110 and CITA 130 as prereqs for ENGL 310. Rationale: In discussion with our new English/ Communications faculty member about his ENGL 310- Technical Writing course, he stated there is no need for the CITA 110 or CITA 130 as a pre-req for the course.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-31	02/05/19	LA&S	Proposal to create a new course MATH 240: Geometry in Art and History. Rationale: To add more options to the current math curriculum. The rationale is to provide additional opportunity to help improve students' analytical and critical thinking skills in a non-calculus route.	Not Approved			
CC18-32	02/05/19	LA&S	Proposal to change course description, credit hours, and Carnegie units for BIOL 245: General Ecology. Rationale: BIOL 246 General Ecology Lab was added in order to separate the lab component from BIOL 245 General Ecology in an effort to boost enrollment in BIOL 245. In three years of having the courses separated, enrollment has gone up but only four students who registered for the lecture did not also register for the lab.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-33	02/05/19	LA&S	Proposal to deactivate BIOL 246: General Ecology Lab. Rationale: BIOL 246 was added in order to separate the lab component from BIOL 245 General Ecology in an effort to boost enrollment in BIOL 245. In three years of having the courses separated, enrollment has gone up but only four students who registered for the lecture did not also register for the lab. Deactivating the course recognizes the failure of the initiative and simplifies registration for the course.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019

CC18-34	02/05/19	LA&S	Proposal create a new program: Sustainability BS. Rationale: SUNY Delhi offers many associate's degrees in employable fields. These graduates are ready to enter the workforce. Adding a bachelor's degree makes them more employable and gives them the conceptual framework to be responsible in their decision-making in their careers. The New York City Department of Environmental Protection has 400 jobs for these graduates.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-35	02/05/19	LA&S	Proposal to create a new course HIST 315: History of New York State. Rationale: HIST 315 (History of New York State) is being proposed as part of a package of new courses being developed for the proposed Baccalaureate degree in Sustainability studies. This course would enhance the knowledge of students enrolled in this program, while also providing additional course options for students in other baccalaureate degree programs. This course would also provide another option for Baccalaureate students in need of an upper-level course Liberal Arts and Sciences elective in order to fulfill their academic program requirements. This course would also provide an additional option for students in need of a General Education option in American History.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019

CC18-36	02/05/19	LA&S	Proposal to create a new course HIST 335: History of Famine, Farming, and Fraud. Rationale: We currently offer little diversity of 300 level History courses that satisfy student learning outcomes for GE 5 and 6. We need more such courses to prepare students for upper level coursework through the SUNY Transfer Pathways program. The new Bachelor's program in Sustainability program will also benefit from a course that historicizes 20th century efforts to modernize agriculture with results ranging from horrific famine to unprecedented production levels to global backlash against real and perceived dangers of agricultural technology.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-37	02/05/19	LA&S	Proposal to change the course number and content of HUMN 225: Nature and Culture to HUMN 325. Rationale: This change will serve the need for additional upper-division electives applicable to the proposed B.S. in Sustainability.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-38	02/05/19	LA&S	Proposal to create a new course LITR 320: Environmental Literature. Rationale: This course will serve the need for additional upper-division electives applicable to the	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-39	02/05/19	LA&S	Proposal to create a new course ECON 300: Environmental Economics. Rationale: This course was created for the Sustainability Program and any other interested students. This course will allow students to further their understanding on sustainability measures by studying environmental concepts and current events relevant to the environment.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019

CC18-40	02/05/19	LA&S	Proposal to create a new course BIOL 315: Natural Resources. Rationale: This course was created for students in the Sustainability BS. To go along with the courses related to Humanities and Social Sciences, this course will give students a deeper understanding of the benefits provided to us from our ecosystems.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-41	02/05/19	LA&S	Proposal to add BIOL 110: Environmental Issues and Sustainability as an option for the prerequisites for BIOL 345: Human Health and the Environment. Rationale: Adding BIOL 110 to the list of options for the prerequisite will allow other students (especially those in the Sustainability BS program) to take BIOL 345.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-42	02/05/19	LA&S	Proposal to create a new course SUST 300: Sustainable Design & Planning. Rationale: This course will serve students in the Sustainability Program by building a toolbox of concepts and best practices necessary for envisioning, evaluating, and implementing sustainable design at the local and regional level. This course may additionally be of interest to students in the existing Construction Management; Landscape Design and Management; and Architecture Design and Building Programs.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019

CC18-43	02/05/19	App Tech & LA&S	Proposal to create a new course SUST 305: Energy & Sustainability. Rationale: The energy sectors are changing rapidly to meet the demand and the sectors have become increasingly complex. The energy industry is seeing a drastic in demographics which will change due to the aging infrastructure and the demand from consumers. Our students will require a background in energy and sustainability and integration in the Northeast (as well as the entire US) which may require an in depth knowledge in energy, electrical, and infrastructure system.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-44	02/05/19	LA&S	Proposal to create a new course SUST 480: Sustainability Internship. Rationale: Non-academic experiences are critical to the development of students seeking to build careers centered on sustainability in New York State. This internship will give students such experience along with contacts in the work world.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-45	02/05/19	LA&S	Proposal to create a new course SUST 485: Sustainability Capstone. Rationale: This course will be the culminating event of the Sustainability program. Students will have one task for the semester: to redesign the Catskill Region to make it run sustainably. Students will choose sectors of the Region to improve (such as transportation, electricity, food supply, and water supply). They will develop a plan including an itemized budget with expenses and sources of income, the anticipated social reaction, and the environmental implications of the plan.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019

CC18-46	02/05/19	B&H	Proposal to create a new course BUSI 430: Supply Chain and Operations Management. Rationale: This is the last course needed for the BBA in Business Management.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-47	02/05/19	App Tech	Proposal to create a new program: Engineering Science AS. Rationale: We are one of very few SUNY colleges not offering this degree. It would provide a service to local students looking to transfer to a four year institution, and additionally provide access to more rigorous math and science courses to students in our other majors. Many of the required courses are already on the books, although not all are currently offered.	Approved	Approved 02/11/2019	03/11/2019	03/11/2019
CC18-48	03/05/19	SON	Proposal to change course description and SLOs for NURS 502. Rationale: To refocus the content in this course and fully describe the course content.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-49	03/05/19	Vet Sci	Proposal to change PLOs for Vet Sci AAS and BS degrees. Rationale: To align with AVMA CVTEA Accreditation standards and increase efficiency of data collection and use.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-50	03/05/19	LA&S	Proposal to change the course title of HUMN 102: Music Appreciation to Introduction to Music. Rationale: "Music Appreciation" is an antiquated title for a course that introduces music to students who are not majoring in music. The study of music is vast and warrants an introductory course.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-51	03/05/19	LA&S	Proposal to change prerequisite for ARTS 300. Rationale: Historically this course had the pre-requisites of "junior or senior class status" to ensure that BSN students could secure seats in this course, as well as the ENGL 100 pre-requisite because it helps prepare students for upper-level online courses that require a substantial amount of writing. Increasingly, students from the dual-degree Nursing Program and other bachelors programs that have completed ENGL 100 are seeking permission to add the course before they reach junior status. Second semester freshmen and sophomores are capable of succeeding in this course if they have successfully completed ENGL 100. Additionally, BSN students are afforded early registration opportunities.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-52	03/05/19	LA&S	Proposal to change prerequisite for ARTS 310. Rationale: Historically this course had the pre-requisites of "junior or senior class status" to ensure that BSN students could secure seats in this course, as well as the ENGL 100 pre-requisite because it helps prepare students for upper-level online courses that require a substantial amount of writing. Increasingly, students from the dual-degree Nursing Program and other bachelors programs that have completed ENGL 100 are seeking permission to add the course before they reach junior status. Second semester freshmen and sophomores are capable of succeeding in this course if they have successfully completed ENGL 100. Additionally, BSN students are afforded early registration opportunities.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-53	03/05/19	LA&S	Proposal to change the name, description and SLOs of BIOL 125: Nutritional Microbiology. Rationale: These changes will more accurately reflect the goal and activities of the course and help eliminate confusion among students taking this course and HOSP 220: Nutrition. The GE 2 SLO's will remain the same.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-54	03/05/19	App Tech	Proposal to change prerequisites for EICR 210, adding major restrictions to the class. Rationale: To ensure that qualified students can register (without numerous overrides) for the appropriate courses.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-55	03/05/19	App Tech	Proposal to change prerequisites for EICR 220, adding major restrictions to the class. Rationale: To ensure that qualified students can register (without numerous overrides) for the appropriate courses.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-56	03/05/19	App Tech	Proposal to change prerequisites for EICR 230, adding major restrictions to the class. Rationale: To ensure that qualified students can register (without numerous overrides) for the appropriate courses.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-57	03/05/19	App Tech	Proposal to change prerequisites for EICR 240, adding major restrictions to the class. Rationale: To ensure that qualified students can register (without numerous overrides) for the appropriate courses.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-58	03/05/19	App Tech	Proposal to change prerequisites for EICR 250, adding major restrictions to the class. Rationale: To ensure that qualified students can register (without numerous overrides) for the appropriate courses.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-59	03/05/19	App Tech	Proposal to change prerequisites for EICR 260, adding major restrictions to the class. Rationale: To ensure that qualified students can register (without numerous overrides) for the appropriate courses.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-60	03/05/19	App Tech	Proposal to change prerequisites for EICR 270, adding major restrictions to the class. Rationale: To ensure that qualified students can register (without numerous overrides) for the appropriate courses.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-61	03/05/19	App Sci	Proposal to change program requirements to the BBA program in Recreation and Sports Facility Management. Rationale: Transferability from other associate degree programs (internal and external) could demonstrate greater seamlessness, especially considering the variation from one associate degree program to another. These proposed changes also allow for greater flexibility as it relates to a student's concentration. The slight increase in lower division electives would also allow a student to seek multiple certifications that can be beneficial in assisting them with employment	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-62	03/05/19	App Sci	Proposal to create a new course PEDC 200: Certified Pool Operator Training. Rationale: Many current and new recreation and sports facilities include pools as part of their facility and facility operators need to have Certified Pool Operator certification in most states, to operate those facilities. As such, this course is designed to give our students the opportunity to get a nationally recognized (National Swimming Pool Foundation) certified pool operator certificate. This will improve their chances of job placement after graduation and increase their knowledge base as it relates to multi- faceted recreation and sports facilities.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-63	03/05/19	App Sci	Proposal to create a new course PRKM 345: Marketing for Sports Professions. Rationale: The introduction of such a course is necessary to address professional preparation across the sports industry. While a traditional marketing class can provide benefits relative to a singular product or company, sports marketing must address a plethora of issues beyond a single product or market. As one of the four courses agreed upon by Sports Management programs through the SUNY Commons initiative, this course more appropriately addresses the needs of sports industry professionals.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-64	03/05/19	App Sci	Proposal to create a new course PRKM 350: Media and Sport. Rationale: Addition of the proposed course will allow for students to obtain first-hand experience with one of the most impactful elements within the Sports Management industry. Giving the rise in the interest of students desiring to become coaches the ability to understand and successfully engage with the media is crucial to their long term success. Participation in this course will help to further enhance students' ability to become comfortable speaking in front of others and in large crowds.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-65	03/05/19	App Sci	Proposal to create a new course PRKM: Sports Psychology. Rationale: Addition of a Sports Psychology course allows for deeper comprehension of one of the emerging areas within the academic field of Sport Management. Providing a course to students regarding this topic will also open another potential career path for interested students. Additionally, this course can be one that appeals to students outside of the major as individual's interest in sports may lead them to take a course exploring the mind of the athlete.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-66	03/05/19	App Sci	Proposal to change the current curricular structure of the AAS and BBA programs in Golf and Sports Turf Management. Rationale: The current GSTM curricular structure has long been married to the AAS degree structure in Horticulture Sciences. While this strategy has been successful for the most part in student retention, it has been somewhat limiting in that students do not see the applicability of some courses to their desired career path of golf course superintendent or head groundskeeper. This coupled with the impending acquisition of the golf course operations by the State, with direct reporting within the academic structure, a delineation between GSTM and Horticulture is necessary.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-67	03/05/19	App Sci	Proposal to create a new course GSTM 105: Turfgrass Special Projects I. Rationale: With the impending acquisition of the golf course by the state, and the golf course hole by hole renovation that accompanies the acquisition plan, it will be necessary to develop a course that will allow for students to spend more time working on the golf course. It has also been expressed in the recent past that students wanted more experience working on industry applicable turfgrass management projects. This course will focus solely on the completion of these hands on projects.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-68	03/05/19	App Sci	Proposal to create a new course GSTM 205: Turfgrass Special Projects II. Rationale: With the impending acquisition of the golf course by the state, and the golf course hole by hole renovation that accompanies the acquisition plan, it will be necessary to develop a course that will allow for students to spend more time working on the golf course. It has also been expressed in the recent past that students wanted more experience working on industry applicable turfgrass management projects. This course will focus solely on the completion of these hands on projects.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-69	03/05/19	App Sci	Proposal to create a new course GSTM 305: Turfgrass Special Projects III. Rationale: With the impending acquisition of the golf course by the state, and the golf course hole by hole renovation that accompanies the acquisition plan, it will be necessary to develop a course that will allow for students to spend more time working on the golf course. It has also been expressed in the recent past that students wanted more experience working on industry applicable turfgrass management projects. This course will focus solely on the completion of these hands on projects.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-70	03/05/19	App Sci	Proposal to create a new course GSTM 405: Turfgrass Special Projects IV. Rationale: With the impending acquisition of the golf course by the state, and the golf course hole by hole renovation that accompanies the acquisition plan, it will be necessary to develop a course that will allow for students to spend more time working on the golf course. It has also been expressed in the recent past that students wanted more experience working on industry applicable turfgrass management projects. This course will focus solely on the completion of these hands on projects.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-71	03/05/19	App Sci	Proposal to create a new course GSTM 150: Equipment Operation. Rationale: Through student surveys and general statements of need, general equipment knowledge seems to be lacking in our program. In other areas/courses students learn all the aspects of maintaining turf equipment but simply don't get enough time operating that equipment. This course is geared to get students on specific turf equipment and learn the necessary skills in order to get them a step ahead once they transition into the industry.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-72	03/05/19	App Sci	Proposal to create a new course GSTM 220: Arboriculture. Rationale: New course to transition the golf program more towards the golf management student rather than making a broader course that encompasses information that a golf student won't need.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-73	03/05/19	App Sci	Proposal to create a new course GSTM 240: Turfgrass Math. Rationale: The Golf Course Superintendents Association of America regularly polls turfgrass managers from across the world on where recent graduates from turfgrass management programs are most lacking. Mathematics and its application to turfgrass management is always seen at the top of that survey. Although basic mathematics are applied in many of the current HORT and GSTM courses offered in this program, it is evident that the students require a more robust course in the applied horticultural mathematics.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019
CC18-74	03/05/19	App Sci	Proposal to change the number of credits for GSTM 450: Final Internship from 15 credits to 12. Rationale: The current number of credits for the existing internship is prohibitive as it relates to academic class opportunities. With the change to the overall structure of the BBA in Golf and Sports Turf Management, and an increased emphasis on special projects utilizing the College golf course directly, reducing the internship credit allows for more program elective opportunity and is in the best interest of student growth.	Approved	Approved 3/18/2019	04/01/2019	04/1/2019

CC18-75	4/2/2019	LA&S	Proposal to create a new program: 21st Century Global Issues. Rationale: The proposal is for a baccalaureate program utilizing the resources of numerous academic fields in the liberal arts & sciences. It is designed to address current and continuing global challenges. Critical to the degree is an upper level tranche of inter-disciplinary courses clustered in pathways dedicated to analyzing, and producing proposals to solve, a global problem. It will be offered in a blend of in-class and online delivery formats.	Approved	Approved 4/15/2019	04/22/2019	04/22/2019
CC18-76	4/2/2019	B&H	Proposal to change schedule type for ACCT 115 to offer online. Rationale: Many students transferring into the online hospitality degrees no longer have Financial Accounting. This would fill the need and would be offered only for the online programs.	Approved	Approved 4/15/2019	04/22/2019	04/22/2019
CC18-77	4/2/2109	B&H	Proposal to change the pre-requisites for CITA 315. Rationale: Many students in construction management take this course as an upper elective and do not have the CITA 110 Introduction to Computer pre-requisite. They have the same basic excel skills from one of their major courses and have learned the necessary pre-requisite information of excel. Now that we have enough instructors to offer two sections each semester there are enough seats for the Business majors and these students. This will enable them to self - register for the course.	Approved	Approved 4/15/2019	04/22/2019	04/22/2019

CC18-78	5/7/19	App Sci	Proposal to change program learning outcomes for PGM BBA. Rationale: The updated PLOs were brought about by the new assessment process. PGM had too many PLOs, so they were reduced and rewritten with more general language.	Tabled	Tabled		
CC18-79	5/7/19	App Tech	Proposal to change program learning outcomes for Automotive AAS and AOS. Rationale: Streamlinging PLOs to enhance the assesment process for the Automotive AAS and AOS degrees.	Approved	Approved 5/12/2019	6/17/2019	6/18/2019
CC18-80	5/7/19	Vet Sci	Proposal to change VETM 340 to VETS 340 Veterinary Facility Management and change course description and student learning outcomes. Rationale: VETM 340 was offered in our BBA program. VETS 340 is a requirement for the BS Veterinary Technology. Updates in the course description, objectives and student learning outcomes are needed.	Approved	Approved 5/12/2019	6/17/2019	6/18/2019
CC18-81	5/7/19	Vet Sci	Proposal to change the course name and pre-requisites for HIST 315. Rationale: HIST 315-History of New York State recently received approval by SUNY for General Education credit in American History. As such, requiring HIST 100 or 105 as a pre-requisite is redundant, especially for baccalaureate students. However, since the course requires a significant amount of writing and research, ENGL 100 has been added as a pre-requisite. The title change is being proposed to appeal more directly to students	Approved	Approved 5/12/2019	6/17/2019	6/18/2019

| CC18-82 | 5/7/19 | LA&S | Proposal for a new program: Applied Communication BS. Rationale: A SUNY Delhi degree in *Applied Communication* will provide students with knowledge and experience in the communication skills necessary for their personal and professional success. Graduates will have a competitive advantage in the job market, and in life, as they pursue their personal interests and professional aspirations in a challenging, changing, and rapidly paced world. Communication skills are among the most important skills required by employers in nearly every industry or profession today. Due to the expertise and experience of Delhi's faculty, and due to its varied assortment of course offerings and diverse academic programs, Delhi is well-suited to offer a uniquely- positioned baccalaureate degree in *Applied Communication* that is otherwise unavailable in the SUNY system. Furthermore, this new program's central component of significant applied learning in communication fulfills SUNY Delhi's renewed mission to provide meaningful experiential, hands-on learning opportunities. | Approved | Approved 5/12/2019 | 6/17/2019 | 6/18/2019 |

CC18-83	5/7/19	LA&S	Proposal to create a new program: Psychology BS. Rationale: Currently, none of the SUNY colleges or universities provide the opportunity for an online B.S. degree in Psychology. This program will have two tracks – one in Mental Health and the other Developmental. The Mental Health Psychology track of our program will provide the basis for entry into the job market with a more comprehensive background in the field of mental health. The Developmental Psychology track, completely unique as an online opportunity in the SUNY system, will provide the necessary education for a career in child, adult, and parent education and training, social services program management, child protective services, school readiness, child and senior daycare, elder care, research) and for work with populations across the lifespan. This program will also put SUNY Delhi at the forefront of current changes in academia (distance learning, use of technology, etc.) while also increasing overall enrollment and retention.	Tabled	Tabled		
CC18-84	6/10/2019	SON	Proposal to change the pre-requisite for an SON course that requires ENGL 100 to allow ENGL 100 or 200. Rationale: Avoid scheduling conflicts. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-85	6/10/2019	SON	Proposal to change student learning outcomes for NURS 101. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

CC18-86	6/10/2019	SON	Proposal to change student learning outcomes for NURS 110. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-87	6/10/2019	SON	Proposal to change student learning outcomes for NURS 115. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-88	6/10/2019	SON	Proposal to change student learning outcomes for NURS 120. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-89	6/10/2019	SON	Proposal to change student learning outcomes for NURS 125. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-90	6/10/2019	SON	Proposal to change student learning outcomes for NURS 210. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-91	6/10/2019	SON	Proposal to change student learning outcomes for NURS 220. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-92	6/10/2019	SON	Proposal to change student learning outcomes for NURS 230. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

CC18-93	6/10/2019	SON	Proposal to change student learning outcomes for NURS 240. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-94	6/10/2019	SON	Proposal to change student learning outcomes for NURS 255. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-95	6/10/2019	SON	Proposal to change student learning outcomes for NURS 265. Rationale: Needed to update SLOs based on QSEN Competencies and ACEN Accreditation requirements. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-96	6/10/2019	Vet Sci	Proposal to create a new course VETS 347 Study Abroad South Africa. Rationale: Historically Veterinary Science "Special Problems" courses have been used to assign students credit for participation in the South Africa study abroad program in Vet Sci. The original SUNY approval for this program was for up to 6 credits for the 3 week program. In recent review of the academic time and material covered, a single 4 credit course is adequate to reflect the course material. In discussion with Student Financial Aid, a single 4 credit course would facilitate more students to qualify for financial aid for this program. Changes: Repeat limit (8 credits), lab hours (3), Carnegie units (4, 1, 9), schedule type (lab). Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

CC18-97	6/10/2019	Vet Sci	Proposal to create a new course UNIV 305 Study Abroad Preparation Seminar. Rationale: There are certain SUNY requirements for Study Abroad students (Title IX training, Health form and insurance documentation and immunizations, Program information documentation, etc) as well as important travel related topics (international safety, travel logistics, history of chosen area of study, rules and trip regulations, packing logistics) that are important to cover prior to students leaving campus. This course provides a scheduled time for that meeting to occur during the semester leading up to the travel abroad experience. The UNIV designation speaks to the general content covered in this course and would make it able to be utilized across program areas. Changes: Repeat limit (0), Carnegie units (0, 1, 0). Approved	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-98	6/10/2019	B&H	Proposal to change the program learning outcomes for the Accounting AAS degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-99	6/10/2019	B&H	Proposal to change the program learning outcomes for the Accounting Information Systems Auditing BBA degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

CC18-100	6/10/2019	B&H	Proposal to change the program learning outcomes for the Business & Technology Management BBA degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-101	6/10/2019	B&H	Proposal to change the program learning outcomes for the Business Administration AAS degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-102	6/10/2019	B&H	Proposal to change the program learning outcomes for the Business Administration AS degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-103	6/10/2019	B&H	Proposal to change the program learning outcomes for the Computer Information Systems AAS degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

CC18-104	6/10/2019	B&H	Proposal to change the program learning outcomes for the Healthcare Management BBA degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-105	6/10/2019	B&H	Proposal to change the program learning outcomes for the Human Resources Management BBA degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-106	6/10/2019	B&H	Proposal to change the program learning outcomes for the Information Technology Management BBA degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-107	6/10/2019	B&H	Proposal to change the program learning outcomes for the Marketing AAS degree. Rationale: The business department has updated and refined the student learning outcomes for all their programs with five general outcomes for all business programs and specific ones for each program. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

CC18-108	6/10/2019	B&H	Proposal to add a Business track to Business & Technology Management BBA. Rationale: The new track will replace the CITA courses with BUSI courses. Adding a business track will give students who do not want to have a technology degree the opportunity to stay at Delhi and get a business bachelor degree. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-109	6/10/2019	B&H	Proposal to create a new course BUSI 430 Supply Chain & Operations Management. Rationale: This course is the only new course needed for the proposed business track under the Business & Technology bachelor's degree. The degree was lacking a course in Supply Chain Management. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-110	6/10/2019	B&H	Proposal to change the general education requirement in the third semester of the Healthcare Management BBA back to BIOL 220 Human Anatomy & Physiology I. Rationale: The change is based on the recommendation of the outside reviewers. It was felt that students will need to have that knowledge especially for medical coding, etc. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-111	6/10/2019	B&H	Proposal to add HLTH 200 and BUSI 210 as prerequisites to HLTH 302. Rationale: The original proposal left off the prerequisites. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-112	6/10/2019	B&H	Proposal to offer HOSP 215 online. Rationale: With an increasing number of students enrolling in the online BBA degrees in Hospitality, courses will need to be offered both face to face and online. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

CC18-113	6/10/2019	B&H	Proposal to change the SLOs, description, and course name for EVNT 330 to incorporate additional coursework on sustainability. Rationale: Assessment results indicated high levels of repetition in the coursework for EVNT 240 - Green and Sustainable Events and EVNT 330 - Ethics and Accountability in Event Management. To alleviate this repetition, we would like to incorporate the relevent SLO's from EVNT 240 into the coursework for EVNT 330. This will allow us to eliminate EVNT 240 from the AAS degree and replace it with another course. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-114	6/10/2019	B&H	Proposal to offer EVNT 410 online. Rationale: With an increasing number of students enrolling in the online BBA degrees in Hospitality, courses will need to be offered both face to face and online. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-115	6/10/2019	B&H	Proposal to deactivate Restaurant and Foodservice Management AAS and BBA degrees. Approved	Approved	Approved 6/14/2019	6/17/2019	6/18/2019
CC18-116	6/10/2019	Provost's Office	Proposal to deactivate Independent Study courses (XXXX 290, etc). Rationale: see CC18-117 (below). Changes: Add PHYS 290, SCIE 290 to list. Approved.	Approved	Approved 6/14/2019	6/17/2019	6/18/2019

| CC18-117 | 6/10/2019 | Provost's Office | Proposal to create Advanced Studies courses (XXXX 296, 496). Rationale: In order to streamline Independent Studies on campus, we are proposing a new system for registration and coding. Independent Studies will be defined as when a student is taking a regular course on an independent study basis. This course must be formally established in the course catalog. Independent study allows one student to fulfill a graduation requirement when enrollment or scheduling disallows for a scheduled section. The existing course catalog number and title will be used. Therefore, we need to deactive existing courses that serve as ISs, and activate new Advanced Studies at the 200-level (296) and 400-level (496), for specific subjects per school. Advanced Studies will allow the faculty member and student to develop an area of study not within an approved course. Advanced study provides a very able and highly motivated student the opportunity to explore a topic of study in greater depth and breadth. This new identification system will allow us to code all ISs and ASs in the same manner for ease of reporting and coordinating. Changes: Add PHYS 296, SCIE 296, ACCT 296/496, HLTH 296/496, course description (use wording from contract), add repeatable with repeat limit of 3 times and 12 credits max. Approved. | Approved | Approved 6/14/2019 | 6/17/2019 | 6/18/2019 |