

Curriculum Proposal Tracking Sheet: CC19-01 to CC19-225

Tracking /#	CC Date	School	Proposal	CC Action, Passed, Not Passed	Senate Action	President's Action	Notified by Provost
19-01	10/1/2019	SON	Proposal to change for the RN-BSN program from 123 credits to 122 credits as the total credits required for program completion. Rationale: To standardize the degree requirement for all students (Dual Degree and RN-BSN) pursuing the BSN degree.	Approved	Approved 10/7/2019	Approved 10/29/2019	10/29/2019
19-02	10/1/2019	Vet Sci	Proposal to make the following changes to Vet Tech BS degree: replace pathophysiology with science elective, change configuration of upper/lower level GE courses, and reduce internship hours from 600 to 480 hours. Rationale: Need more science and upper level GE course for BS requirement; difficult to find an internship that fulfills 600 hours requirement.	Approved 6/2/2020			
19-03	10/1/2019	Vet Sci	Proposal to make the following changes to VETS 450 Internship: update course description due to change in internship hour requirement and remove Pathophysiology and Infection and Disease as a prereqs; reduce internship requirement from 600 to 480 hours. Rationale: ALHT 300 Pathophysiology is not be offered and therefore is being removed as a prerequisite. BIOL 330 Infection and Disease is being removed as a prerequisite to allow students to perform their internship between their Junior and Senior years. Facilities were not able to host student interns for the 600 hours. 480 hours is based on a 40-hour work week for 12 weeks.	Approved	Approved 10/7/2019	Approved 10/29/2019	10/29/2019

19-04	10/1/2019 11/5/2019	Applied Sci	Proposal to create a new course HORT 105 Horticulture Special Projects I. Rationale: To provide students with actual projects for them to experience Horticulture Sciences practices. It is the intent of this class for students to be involved with a greater amount of horticultural plant management experience. This will benefit students to better prepare them for their required summer internships.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-05	10/1/2019 11/5/2019	Applied Sci	Proposal to create a new course HORT 205 Horticulture Special Projects II. Rationale: To provide students with actual projects for them to experience Horticulture Sciences practices. It is the intent of this class for students to be involved with a greater amount of horticultural plant management experience. This will benefit students to better prepare them for their required summer internships.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-06	10/1/2019 11/5/2019	Applied Sci	Proposal to change course description and SLOs for HORT 265 Advanced Landscape Construction Practices. Rationale: To strengthen the focus of this course on landscape construction practices to reflect current industry practices.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-07	10/1/2019 11/5/2019	Applied Sci	Proposal to create a new course HORT 305 Horticulture Special Projects III. Rationale: To provide students with actual construction, installation and management projects for them to experience Horticulture facility management. It is the intent of this class for students to be involved with experiences as may experience during the required summer internships.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019

19-08	10/1/2019 11/5/2019	Applied Sci	Proposal to create a new course HORT 330 Horticulture Plant Production II. Rationale: To provide students with program specific upper division required courses to better prepare them in operating, owning and/or managing horticulture/landscape businesses. This course complements the Plant Production I course (required of AAS programs).	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-09	10/1/2019 11/5/2019	Applied Sci	Proposal to create a new course HORT 335 Sustainable Horticultural Practices. Rationale: To provide Horticulture and Landscape Management students a course to prepare them with knowledge on the increasing demand for sustainable design and management practices.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-10	10/1/2019 11/5/2019	Applied Sci	Proposal to create a new course HORT 405 Horticulture Special Projects IV. Rationale: To provide students with actual construction, installation and management projects for them to experience Horticulture facility management. It is the intent of this class for students to be involved with experiences as may experience during the required summer internships.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-11	10/1/2019 11/5/2019	Applied Applied Sci	Proposal to create a Horticulture Management track in the Plant Sciences Management BBA. Rationale: To provide students with a program that will better support graduates to become managers and self-employed business owners in the horticulture industry; satisfy demand from current and potential students for a Horticulture BBA program.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019

19-12	10/1/2019 11/5/2019	App Sci	Proposal to create a Landscape Management track in the Plant Sciences BBA program. Rationale: Students and industry desire the addition of business courses to better prepare students for the management and business aspects of the landscape profession; satisfy demand from current and potential students for a Landscape BBA program.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-13	11/5/2019	Applied Sci	Proposal to create a Turfgrass Management track in the proposed Plant Science Management BBA program. Rationale: This track already exists as a program. It will now be one of three tracks in the Plant Sciences Management BBA.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-14	11/5/2019	Applied Sci	Proposal to change program learning outcomes for Professional Golf Management BBA. Rationale: The updated PLOs were brought about by the new Assessment Process. PGM had too many PLOs (15). It was suggested we reduce them to 5-6 much more general objectives. Curriculum committee did not approve. These PLOs are the second revision.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-15	11/5/2019	LA&S	Proposal to create a Psychology track in the Humanities & Social Science AA program. Rationale: This two-year program will provide students interested in Psychology with a foundation for careers in a variety of mental health fields. This program will also provide for students to meet general education requirements and prepare for transfer to a four-year college, in addition to increasing overall enrollment and retention, as many of our current students have specified the desire to study for and acquire a psychology degree.	Tabled			

19-16	11/5/2019	LA&S	Proposal to change course requirements in the Teacher Education Transfer (Early Childhood) program. Rationale: These changes will better prepare students for transfer to a four-year degree program.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-17	11/5/2019	LA&S	Proposal to change course requirements in the Teacher Education Transfer (Adolescent) program. Rationale: These changes will better prepare students for transfer to a four-year degree program.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-18	11/5/2019	LA&S	Proposal to create a new course: EDUC 210 Integrating Technology: Early Childhood. Rationale: This course will fulfill the basic curriculum requirements for computer information technology in the field of Education. It should transfer to other SUNY institutions, and is a required course in all transfer programs.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-19	11/5/2019	LA&S	Proposal to create a new course: EDUC 211 Integrating Technology: Adolescent. Rationale: This course will fulfill the basic curriculum requirements for computer information technology in the field of Education. It should transfer to other SUNY institutions, and is a required course in all transfer programs.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-20	11/5/2019	LA&S	Proposal to create a new course: EDUC 220 Diversity and Teaching. Rationale: This course is a required course at most teacher education programs, and is definitely required at the three schools to which many of our teacher education students transfer (SUNY Oneonta, SUNY New Paltz, and SUNY Cortland).	Approved	Approved 11/18/2019	12/9/2019	12/12/2019

19-21	11/5/2019	LA&S	Proposal to create a new course: ARTS 200 Color Theory. Rationale: The rationale for this course is that it fills the need for a 200 level lecture/studio course that is not available at the present time. This course is designed for those students with a genuine interest in the study of visual art. Since drawing is at the core of the visual arts, it is essential to have some knowledge of it before embarking on the study of color in painting.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-22	11/5/2019	LA&S	Proposal to add restriction to CJUS 375/SOCI 375 Victimology. Rationale: This should be restricted so that only students who have significant experience taking lower-division courses, are in a bachelors degree program, and are in their junior or senior year, may take the course.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-23	11/5/2019 12/3/2019	LA&S	Proposal to change credits and SLOs (for GE approval). Rationale: Enrollment in BIOL 101 has not been sufficient for the course to run since we had to stop charging the College in the High School tuition rate. Expanding the course to three credits will broaden the audience and make the course more valuable to future college students, with the goal of increasing enrollment and attracting more students to come to college at SUNY Delhi. Two hours of online lecture are added, with ecological principles covered before the week on campus, and the formal laboratory report after the week on campus.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019

19-24	11/5/2019	LA&S	Proposal to change the course title and course description for ENGL 100. Rationale: The new name of the course (Composition I) reflects current naming practices and de-emphasizes a distinction between beginning and advanced in favor of more content distinctions and eliminates the additional gender bias implicit in the term "freshman." The new course description provides greater specificity for assignment expectations and eliminates some redundancy while maintaining a high degree of academic freedom.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-25	11/5/2019	LA&S	Proposal to change the course title and course description of ENGL 200. Rationale: The new name of the course (Composition II) reflects current naming practices and de-emphasizes a distinction between beginning and advanced in favor of more content distinctions. The new course description will reflect the content distinctions and will accord with the goals of the new Applied Communication degree (in process).	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-26	11/5/2019	LA&S	Proposal to change SLOs for ANTH 110 Human Origins (for GE approval). Rationale: This is an introductory course in biological anthropology, and as such, the majority of the course covers biological topics and concepts. Many introductory courses in biological anthropology across the SUNY system meet the Natural Sciences general education requirement, and are designated as electives for the GE2. Some of the other SUNY campuses that list this course as a Natural Sciences GER include Albany, Brockport, Buffalo, New Paltz, Oneonta, Plattsburgh, and Potsdam.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019

19-27	11/5/2019	Applied Tech	Proposal to create a new course: EGSC 150 Introduction to Engineering. Rationale: This is a required course to be included in our new Engineering Science, AS, program.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-28	11/5/2019	Applied Tech	Proposal to change course description and add SLOs for EGSC 210 Statics. Rationale: This course has not been offered in many years and therefore, there are updates needed for inclusion of this courses in the new Engineering Science, AS program.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-29	11/5/2019 12/3/2019	Applied Tech	Proposal to change course description and add SLOs for EGSC 250 Dynamics. Rationale: This course has not been offered in many years and therefore, there are updates needed for inclusion of this courses in the new Engineering Science, AS program.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-30	11/5/2019	Applied Tech	Proposal to change course description, name, and add SLOs for EGSC 260 Strength of Materials. Rationale: This course has not been offered in many years and therefore, there are updates needed for inclusion of this courses in the new Engineering Science, AS program	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-31	11/5/2019	Applied Tech	Proposal to create a new course: EGSC 280 Engineering Design Capstone. Rationale: This is a required course to be included in our new Engineering Science, AS, program.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-32	11/5/2019	B&H	Proposal to change course description and SLOs for CITA 110 Introduction to Software Applications. Rationale: The course needed to be updated with the course description, units of instruction and student learning outcomes.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019

19-33	11/5/2019	B&H	Proposal to change Carnegie units for CITA 320 Network Administration. Rationale: We have been teaching this course without lab units for several years but it was never officially changed in Banner.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-34	11/5/2019	B&H	Proposal to create a new program: Baking and Pastry Arts AAS. Rationale: This new program leverages the institution's long-standing reputation in culinary education and will establish a stand-alone degree from a popular advising track that is currently offered. This highly specialized degree is sought after by prospective students as it blends theory and conceptual knowledge with experiential learning. Graduates of this program will be positioned well to embark on entry-level supervisory positions in retail and commercial bakeries, restaurants, hotels, private clubs, specialty grocery stores, and high-volume production facilities.	Approved	Approved 11/18/2019	12/9/2019	12/12/2019

19-35	11/5/2019	B&H	<p>Proposal to create a new program: Baking and Pastry Arts Management BBA. Rationale: This new program leverages the institution's long-standing reputation in culinary education and will establish a stand-alone degree from a popular advising track that is currently offered. This program builds off the Associate in Applied Science degree in Baking and Pastry Arts, and offers graduates of that program a seamless four-year experience. Furthermore, it provides the ideal completion pathway for students earning related associate degrees from other institutions both within and outside of SUNY. The BBA is designed as a specialized management degree and exposes students to fundamental business concepts including finance, law, human resource management, leadership, and planning. It also incorporates advanced technical coursework designed to hone students' skillsets. Graduates of this program will be positioned well to embark on entry-level management positions in retail and commercial bakeries, restaurants, hotels, private clubs, specialty grocery stores, and high-volume production facilities. They will also be prepared to pursue graduate study in management or a culinary-related discipline.</p>	Approved	Approved 11/18/2019	12/9/2019	12/12/2019
19-36	12/3/2019	LA&S	<p>Proposal to create a new course SUST 496 Advanced Study. Rationale: This course provides an upper level student the opportunity to explore a topic of interest to them in regard to sustainability. The project may be literature or research based. This course is in alignment with the other XXXX 496 courses offered at SUNY Delhi.</p>	Approved	Approved 12/9/2019	12/16/2019	12/16/2019

19-37	12/3/2019	LA&S	Proposal to create a new course CHEM 311 Introductory Biochemistry. Rationale: This course will allow students to be able to transfer seamlessly into a Doctor of Veterinary Medicine Program; specifically, the addition of this course will allow the Veterinary Sciences program to achieve an articulation agreement with Ross University School of Veterinary Medicine.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-38	12/3/2019	LA&S	Proposal to change course description and prereqs for MATH 150. Rationale: When the course descriptions and learning outcomes for all courses were updated, an error was made on for this course. This proposal corrects that error.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-39	12/3/2019	LA&S	Proposal to change the course name for PSYC 100 Introductory Psychology. Rationale: Although there is a course titled "Psychology II" (PSYC200), the PSYC100 and PSYC200 courses are not linked regarding material. The proposal is to change the course name to Introductory Psychology instead of Introductory Psychology I. A proposal to change the name of PSYC 200 will follow.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-40	12/3/2019	LA&S	Proposal to create a new course HUMN 106 Medical Spanish. Rationale: Due to the growing Spanish-speaking population in the United States, there is a need for bilingual professionals in the medical and health services fields. This course would allow students to gain linguistic and cultural competence in a second language within their field of study. With GE approval, the course would allow students to complete the Foreign Language GE requirement while learning a skill that is of value to their professional goals.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019

19-41	12/3/2019	LA&S	Proposal to change the course name and course descriptions for HUMN 205 Introduction to Women's Studies. Rationale: The new course name is in keeping with current trends in the field that refuse to isolate one gendered experience. Rather than studying the experience of women in a vacuum, Introduction to Gender Studies considers how gender identity is intersectional and, by necessity, impacted by a broader social context and the experience of all individuals within that context. This course is also being changed to hopefully diversify and increase enrollment, since some students may be intimidated or discouraged by the exclusivity of the current name.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-42	12/3/2019	LA&S	Proposal to create a new course ENGL 230 Applied Grammar. Rationale: The Applied Communication degree (under construction now) will enable graduates to work in a variety of fields that may require them to compose and edit content. Those pursuing the English Education track will be required to grade and edit papers as teachers. In order to successfully write, edit, and grade, students will need to be equipped with a knowledge of the grammatical [various; avoids monolithic view] conventions of standard English.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019

19-43	12/3/2019	LA&S	Proposal to create a new course ENGL 305 Creative Non-fiction. Rationale: The Applied Communication degree (under construction now) will enable graduates to work in a variety of fields that may require them to compose content and copy for companies and employers, whether it appear on websites, newsletters, flyers, etc. Experience in creative nonfiction (which encompasses personal essays, memoirs, travel writing, and literary journalism) will provide students with the tools necessary to handle nonfiction content with sensitivity and creativity. <i>Add Distance Learning schedule type</i>	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-44	12/3/2019	LA&S	Proposal to create a new course HONR 100 Introduction to Honors. Rationale: As part of reframing the Honors program for the purposes of easier assessment and student buy-in, the Honors program is creating both an introductory and capstone course. This will be the introductory course and will be taken in place of Freshman Seminar in order to create an incoming cohort of Honors students who will have a heightened awareness of other Honors experiences.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019

19-45	12/3/2019	LA&S	Proposal to change program requirements for Criminal Justice BS programs. Rationale: Students in the B.S. in Criminal Justice Program have never participated in the Honors program because there were not enough courses for them that would satisfy their degree -division requirements. This semester, we are proposing several new courses that will allow Criminal Justice Bachelors students to finally participate in the Honors program. Currently, the program requires that students take 12 Credits of upper-division Criminal Justice electives. The plan is to have students participating in the Honors Program take CJ Honors courses and use those as their upper-division Criminal Justice electives or their upper-division liberal arts electives. <i>Registrar will create CJUS attribute in Degree Works/Banner.</i>	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-46	12/3/2019	LA&S	Proposal to create a new course HONR 301 Topics in Criminal Justice. Rationale: This course will help students fulfill their honors requirements. While this course will present interesting topics in the field of Criminal Justice, it will be able to be used to satisfy an upper-division Criminal Justice elective or as an upper-division liberal arts elective.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-47	12/3/2019	LA&S	Proposal to create a new course HONR 385 Global Capital Punishment. Rationale: Offering this Honors level course examining the pros and cons of capital punishment will provide Criminal Justice students an opportunity to examine the effects of capital punishment on law enforcement within a global framework. <i>Revised wording of SLOs.</i>	Approved	Approved 12/9/2019	12/16/2019	12/16/2019

19-48	12/3/2019	LA&S	Proposal to create a new course HONR 390 Human Trafficking. Rationale: Health care workers and professionals in the criminal justice system encounter victims, perpetrators, and evidence of human trafficking frequently. Learning how to recognize these individuals and signs will save lives and work toward eliminating modern day slavery throughout the world. <i>Revised wording of SLOs.</i>	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-49	12/3/2019	App Tech	Proposal to change prereq for AECT 310 Residential Building Systems II. Rationale: Students who transfer into the Construction Management: Design and Building (BT) 4-year program will not have CNST 110 - Residential Building Systems I but could be successful in this class. <i>Added class year and major restriction.</i>	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-50	12/3/2019	App Tech	Proposal to change prereq for AECT 415 Sustainable Business Practices. Rationale: Students who transfer into the Construction Management: Design and Building (BT) 4-year program will not have AECT 280 - Mechanical, Elect & Plumbing Syst but could be successful in this class.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019
19-51	12/3/2019	App Tech	Proposal to change prereq for AECT 450 Building Science. Rationale: Students who transfer into the Construction Management: Design and Building (BT) 4-year program will not have AECT 280 - Mechanical, Elect & Plumbing Syst but could be successful in this class.	Approved	Approved 12/9/2019	12/16/2019	12/16/2019

19-52	2/4/2020	SON	Proposal to change prerequisites for ALHT 300. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that, while they are program requirements, are not necessary for registration for this course. This proposal seeks to streamline and broaden the progression of courses within the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-53	2/4/2020	SON	Proposal to change prerequisites for ALHT 301. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that, while they are program requirements, are not necessary for registration for this course. This proposal seeks to streamline and broaden the progression of courses within the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-54	2/4/2020	SON	Proposal to change prerequisites for NURS 300. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that, while they are program requirements, are not necessary for registration for this course. This proposal seeks to streamline and broaden the progression of courses within the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-55	2/4/2020	SON	Proposal to change prerequisites for NURS 302. Rationale: Assessment of this course listed in Acalog revealed that one prerequisite is missing. An introductory statistics course is a requirement for a research course. This proposal seeks to add basic statistics as a prerequisite for the BSN nursing research course.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-56	2/4/2020	SON	Proposal to change prerequisites for NURS 303. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that, while they are program requirements, are not necessary for registration for this course. This proposal seeks to streamline and broaden the progression of courses within the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-57	2/4/2020	SON	Proposal to change prerequisites for NURS 400. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that are missing and necessary for the registration into the upper level 400 courses in the RN-BSN program	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-58	2/4/2020	SON	Proposal to change prerequisites for NURS 401. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that are missing and necessary for the registration into the upper level 400 courses in the RN-BSN program	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-59	2/4/2020	SON	Proposal to change prerequisites for NURS 402. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that are missing and necessary for the registration into the upper level 400 courses in the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-60	2/4/2020	SON	Proposal to change prerequisites for NURS 403. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that are missing and necessary for the registration into the upper level 400 courses in the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-61	2/4/2020	SON	Proposal to change prerequisites for ALHT 400. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that are missing and necessary for the registration into the upper level 400 courses in the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-62	2/4/2020	SON	Proposal to change prerequisites for ALHT 401. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that are missing and necessary for the registration into the upper level 400 courses in the RN-BSN program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-63	2/4/2020	SON	Proposal to change prerequisites for ALHT 500. Rationale: Assessment of current prerequisites listed in Acalog identified selected courses that, while they are program requirements, are not necessary for registration for this course. This proposal seeks to streamline and broaden the progression of courses within the MS program.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-64	2/4/2020	B&H	Proposal to change the course requirements of the BBA in Accounting: Information Systems Auditing. Rationale: This change will include the addition of Advanced Accounting and reflect the changes from the Security Information Technology degree. Students will have the typical requirements of a four-year bachelor's degree in accounting with an additional "unofficial" minor in technology.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-65	2/4/2020	B&H	Proposal to create a new course ACCT 320 Advanced Accounting. Rationale: Students who plan on attending graduate school for an MS in Accountancy {or plan on taking the CPA exam) will need this course as a prerequisite for several graduate accounting courses.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-66	2/4/2020	B&H	Proposal to change prerequisite for ACCT 410. Rationale ACCT 220 is a technical accounting class which is not as relevant to the course as is ACCT 310 which introduces internal controls associated with manual and computerized processes.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-67	2/4/2020	B&H	Proposal to change the name of the AAS in Computer Information Systems to Information Systems and change two required courses and rename two others. Rationale: Information Technology is constantly changing. The changes to the program will require students to take two courses in computing technologies and two in networking. The restructure will allow students the opportunity to take two different certification exams.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-68	2/4/2020	B&H	Proposal to change the name, course description, and SLOs for CITA 120 Computer Concepts and Operating Systems. Rationale: To update the existing course to align with the revision of the associate degree in computer technology.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-69	2/4/2020	B&H	Proposal to change the name, course description, and SLOs for CITA 200 Data Communications & Networking. Rationale: To update the existing course to align with the revision of the associate degree in computer technology.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-70	2/4/2020	B&H	Proposal to create a new course CITA 125 Computing Technologies II. Rationale: This new course continues the material from CITA 120 Computing Technology I. This is part of the revision of the Computer Information Systems AAS Degree.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-71	2/4/2020	B&H	Proposal to create a new course CITA 205 Data Communications & Networking II. Rationale: This new course continues the material from CITA 200 Data Communications & Networking I. This is part of the revision of the Computer Information Systems AAS Degree.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-72	2/4/2020	B&H	Proposal to change the name of the BBA in Information Technology Management to Security Information Systems and change four required courses. Rationale: Information Technology is constantly changing. The changes to the program will require students to take two courses in security and two in the Linux operating system. The restructure will allow students the opportunity to take four different certification exams.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-73	2/4/2020	B&H	Proposal to create a new course CITA 425 Linux I. Rationale: This new course introduces the first of two upper level courses which study the Linux Operating Systems. This course readies students to obtain industry certification if desired. This is part of the revision of the Security Information Systems bachelor's degree.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-74	2/4/2020	B&H	Proposal to create a new course CITA 435 Linux II. Rationale: This new course introduces the first of two upper level courses which study the Linux Operating Systems. This course readies students to obtain industry certification if desired. This is part of the revision of the Security Information Systems bachelor's degree.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-75	2/4/2020	LA&S	Proposal to create a new course COMM Intro to Communication. Rationale: Because effective communication skills are applicable throughout life and across a variety of workplace situations, Intro to Communication will introduce students to the transdisciplinary field of communication, and establish a framework for the development of effective communication skills.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-76	2/4/2020	LA&S	Proposal to create a new course COMM 201 Intercultural Communication. Rationale: Students will increase their intercultural competence and improve their ability to appreciate, analyze and communicate across a variety of cultures. In a rapidly internationalizing world, this course will not only position students for success in their other classes and internships but across their professional, civic and personal lives.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-77	2/4/2020	LA&S	Proposal to create a new course COMM 199 Research Practicum. Rationale: In this course, students will engage the research methods and practices learned in the Research Methods and in their other classes. This hands-on application of Communications research methods will help students develop a deeper understanding of how research is conducted by illuminating how particular kinds of research work within particular communication contexts. Not only will students gain valuable experience that will position them for success as interns or on the job market, but the department, business, or other party our students work with will also benefit from the research our students create	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-78	2/4/2020	LA&S	<p>Proposal to create a new course COMM 250 Applied Research Methods. Rationale: This course positions students to gather the information and conduct the necessary analyses to evaluate and make recommendations concerning the effectiveness of an organization's communication. Students with a strong foundation in research methods will be better prepared for success in future internships and employment. Students will take Applied Research Methods concurrently with Research Practicum to apply the material covered in this course.</p>	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-79	2/4/2020	LA&S	<p>Proposal to create a new course COMM 300 Accessibility. Rationale: The Applied Communication degree will enable graduates to work in a variety of fields that may require creation of documents and websites for companies and employers. In today's society it is imperative that students understand how to create accessible documents and web applications in order to meet industry standards. Knowledge of and experience with creating accessible documents will provide graduates with desirable, marketable skills. Based on the dearth of comparable courses, SUNY Delhi would be a leader in this area - emphasizing the significance of accessibility as a concept and skill taught to our graduates.</p>	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-80	2/4/2020	LA&S	<p>Proposal to create a new course COMM 320 User-Generated Content. Rationale: The Applied Communication degree (currently in development) will provide graduates with the ability to identify, join, and collaborate with various digital cultures. This course will provide students with a foundational understanding of digital cultures as a concept and the significant impact participatory technologies can have on developing social communities online. While CITA/BUSI 355 Social Media instructs students on the uses of social media for marketing purposes, this course will analyze user-generated content as texts created in a specific cultural context and analyze them using theoretical principles.</p>	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-81	2/4/2020	LA&S	<p>Proposal to create a new course COMM 330 Digital Literacy and Transmedia Production. Rationale: The Applied Communication degree will enable graduates to work in a variety of fields that may require them to compose content across multiple platforms. Understanding how we read digitally and how society interacts with different media will be imperative for someone creating online content. Through this course students will be able to not only understand but also apply this knowledge to their own creative trans medial production projects.</p>	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-82	2/4/2020	LA&S	Proposal to create a new course COMM 380 Systems & Theories. Rationale: It is increasingly apparent that successful careers are built on a demonstrated ability to effectively interact with diverse populations, technical systems, corporate hierarchies, and bureaucracies through a variety of modes. This course will prepare students to appreciate and navigate complex human communication systems with a practical perspective informed by a theoretical foundation. Applicable to jobs in healthcare, education, public relations, human resources, customer relations, law, media, and any other profession that relies on interdependent, collaborative relationships and innovation.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-83	2/4/2020	LA&S	Proposal to create a new course COMM 299 Field Experience. Rationale: As part of a series of internship requirements, the course fits the Applied Communication program's vision of hands-on learning for every student. By providing a structured experience in a relevant field early in the student's academic career, the student will be better prepared for future internships and eventual employment and arrive at a deeper understanding of theoretical frameworks.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-84	2/4/2020	LA&S	Proposal to create a new course COMM 399 Field Internship. Rationale: As part of a series of internship requirements, the course fits the Applied Communication program's vision of hands-on learning for every student. By providing a structured experience in a relevant field, the student will be better prepared for future internships and eventual employment and arrive at a deeper understanding of theoretical frameworks.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020

19-85	2/4/2020	LA&S	Proposal to create a new course COMM 499 Senior Internship. Rationale: As part of a series of internship requirements, the course fits the Applied Communication program's vision of hands-on learning for every student. By providing a structured experience in a relevant field, the student will be better prepared for future employment, as demonstrated by their portfolio.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-86	2/4/2020	App Tech	Proposal to remove the corequisite from AUTO 248. Rationale: The current corequisite, AUTO 256, has been deactivated.	Approved	Approved 3/9/2020	02/11/2020	02/11/2020
19-87	3/3/2020	SON	Proposal to change course description, SLOs, and remove service learning designation for NURS 403. Rationale: These revisions will ensure more flexible practicum experiences for working students, enabling individually negotiated practicum schedules between students and their preceptors in the health agency. Removal of the service-learning component opens greater possibilities for choices for capstone projects. The priority for the Senior Practicum is Applied Learning, and is consistent with SUNY system priorities.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020

19-88	3/3/2020	LA&S	<p>Proposal to change the course name and description for PSYC 200. Rationale: Because the Psychology II course is not a continuation of Introductory Psychology, we would like to change the course name from Psychology II to Special Topics in Psychology. This course presents various topics in psychology from an in-depth research perspective, and in the future, we would like the course to have the flexibility to investigate different topics (including clinical topics) at the discretion of the instructor in response to student needs. Hence, we need to change the course description. <i>Added repeat allowance.</i></p>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-89	3/3/2020	LA&S	<p>Proposal to create a new course ARTS 250 Graphic Design. Rationale: Since much communication today occurs in the visual realm, students in the Applied Communication degree will benefit from gaining an understanding of the design process and building skills in visual communication. Students will learn to communicate effectively using images and text arranged in thoughtful compositions. Students will build skills and learn techniques to create graphics by hand and digitally that they can use in their daily lives and chosen careers. <i>Added CULN 290 and CITA 140 as possible prereqs.</i></p>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020

19-90	3/3/2020	LA&S	<p>Proposal to create a new course ARCH 305 Discussions in Architecture. Rationale: Architecture is a diverse field of study. Currently, our students develop a strong understanding of building technology, building construction, and fundamental drawing techniques. Discussions in Architecture will provide students an expanded understanding of not only the technical but conceptual conversations within the architectural profession. This course will introduce philosophical and conceptual texts that when paralleled with the use of their sketchbooks will develop their ability to convert reading to a concept and then develop an image. <i>Revised course description to explain how the course can be repeated. Revised SLOs.</i></p>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-91	3/3/2020	LA&S	<p>Proposal to combine the two-year Criminal Justice AS program and the two-year Criminal Justice BS program, with minor changes, to create a four-year Criminal Justice BS program. Rationale: At this time, students who want to enter the Bachelor Degree program have to enter the Associate Degree program first. They must complete the program, and in their final semester, apply for a Change of Major. This proposed change would allow students to apply to the Bachelor Degree program at the end of their high school education, and enter SUNY Delhi as freshmen in the Criminal Justice Bachelor Degree program. This change will assist enrollment in the Criminal Justice program and encourage students to complete a four-year degree.</p>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020

19-92	3/3/2020	LA&S	Proposal to create a new course CJUS 390/SOCI 390 Human Trafficking. Rationale: Health care workers and professionals in the criminal justice system encounter victims, perpetrators, and evidence of human trafficking frequently. Learning how to recognize these individuals and signs will save lives and work toward eliminating modern day slavery throughout the world. <i>Added HONR 390 as an equivalent instead of a cross-listed course.</i>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-93	3/3/2020	LA&S	Proposal to create a new course CJUS 395 Serial Killers. Rationale: The Criminal Justice faculty is proposing several upper-division Criminal Justice courses that will be of interest to students. The topic of Serial Killers is one in which students have expressed a great interest. The course description indicates that the course will address many aspects of these cases that will help practitioners working in criminal justice and other social sciences. Delhi strives to give students a practical education that will allow them to enter the work force with valuable information that can assist them in their field of expertise. This course will not only be of interest to students who enjoy learning about criminal justice cases and the field, but it will also educate them to try and prevent violent crimes in the future and assist professionals working with individuals involved in the criminal justice system and effected by such crimes.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020

19-94	3/3/2020	LA&S	<p>Proposal to create a new course CJUS 399 Wrongful Convictions. Rationale: The Criminal Justice faculty is proposing several upper-division Criminal Justice courses that will be of interest to students. The topic of Wrongful Convictions is one in which students have expressed a great interest. Delhi strives to give students a practical education that will allow them to enter the work force with valuable information that can assist them in their field of expertise. The course will address many aspects of these cases that will help practitioners working in criminal justice and other social sciences. When innocent people are wrongfully convicted of crimes they did not commit, it is often because of errors made by individuals who work in the criminal justice or social services fields. This course will review causes of wrongful convictions, how individuals can work to remedy the injustices that occur, and ways to prevent future wrongful convictions.</p>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
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19-95	3/3/2020	App Tech	<p>Proposal to change restrictive electives for Electrical Construction & Instrumentation AOS. Rationale: The current restricted electives include several courses that are no longer offered. Additionally, other courses have restricted or limited enrollment. Making this change opens up more elective options for the student. The new restricted electives would allow students transferring from other programs to make better use of credits already earned. For example, a student changing majors from Auto to Electrical could use an Auto course as a restricted elective. This new set of restricted electives closely mirrors those required of a student pursuing an AOS degree in Electrical Construction & Refrigeration or Electrical Construction & Plumbing. Added HOSP 100:499.</p>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-96	3/3/2020	App Tech	<p>Proposal to change restrictive electives for Integrated Energy AOS. Rationale: The current restricted electives include several courses that are no longer offered. Additionally, other courses have restricted or limited enrollment. Making this change opens up more elective options for the student. The new restricted electives would allow students transferring from other programs to make better use of credits already earned. For example, a student changing majors from Auto to Electrical could use an Auto course as a restricted elective. This new set of restricted electives closely mirrors those required of a student pursuing an AOS degree in Electrical Construction & Refrigeration or Electrical Construction & Plumbing. Added HOSP 100:499.</p>	Approved	Approved 3/9/2020	03/12/2020	03/12/2020

19-97	3/3/2020	App Tech	Proposal to create an Automotive Electric Vehicle Track within the existing Automotive Technology AAS degree. Adjust PLOs. Rationale: Electric vehicle technology is rapidly expanding and we need to broaden our students' knowledge of these new and emerging technologies. The degree track will also prepare them for future needs of the industry and enhance their opportunities for employment in the current and future job market. Revised PLOs. Revised course grid to allow 3 to 4 credit lab science.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-98	3/3/2020	App Tech	Proposal to create a new course AUTO 2xx Introduction to EV Technology. Rationale: The reason for offering this course is twofold. First is to broaden our students' knowledge of a new and emerging technology. Second, and in keeping with the philosophy of our School, is to prepare students for future needs of the industry and to enhance their opportunities for employment in the job market. Revised SLO's.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-99	3/3/2020	App Tech	Proposal to create a new course AUTO 2xx EV Battery/Charging Architecture. Rationale: The reason for offering this course is twofold. First is to broaden our students' knowledge of a new and emerging technology. Second, and in keeping with the philosophy of our School, is to prepare students for future needs of the industry and to enhance their opportunities for employment in the job market. Revised SLO's.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020

19-100	3/3/2020	App Tech	Proposal to create a new course AUTO 2xx EV Propulsion Systems. Rationale: The reason for offering this course is twofold. First is to broaden our students' knowledge of a new and emerging technology. Second, and in keeping with the philosophy of our School, is to prepare students for future needs of the industry and to enhance their opportunities for employment in the job market.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-101	3/3/2020	B&H	Proposal to change degree requirements for Hotel & Restaurant Management BBA. Rationale: Hotel and Motel Management BBA and the Restaurant and Foodservice BBA previously required BUSI 343 or BUSI 344. When the Hotel and Restaurant BBA was proposed it was decided to make the requirement just BUSI 343 because BUSI 344 had not been taught in recent history. BUSI 344 is now being offered regularly again. With the transition to Acalog, some inconsistencies in versions of the degree were brought to light. These changes will also align the AAS directly with the first two years of the BBA.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-102	3/3/2020	B&H	Proposal to change the course name of CULN 200. Rationale: To avoid confusion in the industry surrounding the word "internship," we propose changing the name to "work experience," which will more accurately reflect the student learning outcomes and prerequisite knowledge.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020
19-103	3/3/2020	B&H	Proposal to revise the program grid for Health Care Management BBA. No change in requirements or credits. Rationale: Change the order that students take classes to better align with the course content.	Approved	Approved 3/9/2020	03/12/2020	03/12/2020

19-104	4/14/2020	App Tech	<p>Proposal to change course grid and science requirement in the Residential Construction AAS degree. Rationale: AECT 150 offered in the spring has perennially conflicted with our lab courses. We remove that conflict by scheduling it in the fall when the Construction Management program typically offers that class in an evening time slot. Our AAS program typically feeds students seeking a Bachelor's degree into the Construction Management program. The science requirement for AAS students in Construction Technology is broader than our current requirement. The GE 2 science requirement for that program is a minimum of a three-credit hour laboratory science course at 120 level or higher.</p>	Approved	Approved 4/20/2020	05/06/2020	05/06/2020
19-105		App Tech	<p>Proposal to change the course grid, credits for technical elective in the Remodeling/Masonry track, and add CARP 190 as an option for the Cabinetmaking track in the Residential Construction AOS degree. Rationale: CARP 190 is a course with a capstone project, therefore it should be scheduled in the final semester. The technical elective in semester 4 of the Remodeling/Masonry option is only two credits, while the technical elective for our other options is three credits. The Woodworking/Cabinetmaking option is the only option for second year students that does not include CARP 190.</p>	Approved	Approved 4/20/2020	05/06/2020	05/06/2020

19-106		App Tech	Proposal to add prereqs to CARP 190 Construction Employment Skills. Rationale: The capstone project for this course requires that students assemble a complete proposal for a small home for a client. This project includes designing and estimating costs for the home. Students without one of these pre-requisites (CARP 170, CARP 125, ARCH 110) are unprepared to complete this major portion of the class.	Approved	Approved 4/20/2020	05/06/2020	05/06/2020
19-107		App Tech	Proposal to change the name of CARP 190 from Construction Employment Skills to Residential Construction Business Operations. Rationale: While one of the SLOs for this class pertain to employment skills (resume writing and interview skills), the rest pertain to business ownership. This new title more accurately reflects the SLOs of this course.	Approved	Approved 4/20/2020	05/06/2020	05/06/2020
19-108		App Tech	Proposal to re-number CARP 240 Advanced Framing Principles to CARP 135. Rationale: Advanced Framing Principles is a 100-level course taken typically by first year students. The number 135 puts it in sequence after CARP 130 Light Frame Theory, which is its logical predecessor.	Approved	Approved 4/20/2020	05/06/2020	05/06/2020
19-109		SON	Proposal to change course description and SLOs for NURS 300 Transitions to Professional Nursing Practice. Rationale: These changes are a response to a need to make the course content appropriate for entry level BSN preparation. Student evaluations have revealed that the course is content heavy, and the assignments are leveled at a higher expectation than a 300-level course student can manage. In addition, the course description and student learning outcomes are redundant with other courses.	Approved	Approved 4/20/2020	05/06/2020	05/06/2020

19-110		SON	<p>Proposal to restructure the credits for the MS in Nursing Administration program. Rationale: This proposal seeks to increase by one credit the total credits required for graduation from the MS in Nursing Administration program, to change from 32 credits to 33 credits. In addition, we seek to decrease two 4-credit courses to 3-credits each, and to add one additional credit so these 3 credits can be designated for a required elective in the graduate program. This provides a more flexible curriculum, and electives will be created to allow greater freedom of choice to pursue interests pertinent to the degree. It is an accepted practice in many nursing graduate programs to have at least one elective course required, and several choices will be made available. Electives could also include courses within our other master's programs, such as administration. This enables cross-program learning.</p>	Approved	5/18/2020	6/18/2020	
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19-111		SON	<p>Proposal to restructure the credits for the MS in Nursing Education program, add a new course, and adjust practicum hours. Rationale: This proposal seeks to decrease the overall credits required for graduation from the MS in Nursing Education program from 42 credits to 36 credits. This enables graduates to join the nursing faculty workforce sooner, and the program will retain its high-quality education. This change will be enabled by combining our three current advanced practice nursing science courses (9-credits total) into one 3-credit course. The specialty of Nursing Education is a non-clinical specialization. There is precedent for the combination of these nursing science courses in other SUNY graduate nursing programs. We also seek to decrease three 4-credit courses to 3-credits apiece, and adjust their hours. Adjustment of the total number of practicum hours required in the practicum courses from 168 hours to 150 hours. This number of hours is the total advised by New York State Education Department for MS in Nursing Education programs.</p>	Approved	5/18/2020	6/18/2020	
19-112		SON	<p>Proposal to create a new course NURS 506 Advanced Pathophysiology, Pharmacology, and Physical Assessment. Rationale: The reason for the creation of this 3-credit course is to combine three current advanced nursing science courses (9-credits) currently offered in the MS in Nursing Education program. This content is required in the graduate Nursing Education program, which is considered as a non-clinical specialization. There is precedent for the combination of these nursing science courses in other SUNY graduate nursing programs (e.g. SUNY Empire).</p>	Approved	Approved 4/20/2020	05/06/2020	05/06/2020

19-113		Vet Sci	Proposal to add lecture (in person) schedule type to UNIV 301 Orientation to BS Veterinary Technology. Rationale: This course is currently offered online. We would like to offer this class in person so that we can have more personal interaction between the students and faculty. Offering this course in person would reduce student confusion on the requirements of the BS curriculum.	Approved	Approved 4/20/2020	05/06/2020	05/06/2020
19-114	5/5/2020	App Tech	Proposal to change restricted electives in the Electrical Construction & Utility Operations AOS degree. Rationale: The current Restricted Electives include several courses that are no longer offered. The new Restricted Electives would allow students transferring from other programs to make better use of credits already earned. This new set of Restricted Electives was recently added to the Electrical Construction & Instrumentation and Integrated Energy AOS degrees.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-115		App Tech	Proposal to add Electrical Construction & Utility Operation degree options to the "field of study" restriction for ESYS 210 - Integrated Energy Systems. Rationale: The Electrical Construction & Utility Operation degrees are new and were not in place when the restriction was created. ESYS 210 is a required class for the Electrical Construction & Utility Operation degrees. Currently an override is required to allow students to register.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-116		LA&S	Proposal to add SUST 310 Environmental and Social Justice to the Sustainability degree. Rationale: An important aspect of a sustainable society is establishing institutional and social policies that support equity among people to provide for equal opportunity brought about by access to employment, housing, health care, public safety, etc. This course will help students to understand the importance of these aspects of a sustainable society and give them tools to help bring about the necessary changes.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-117		LA&S	Proposal to create a new course SUST 310 Environmental and Social Justice. Rationale: Social justice courses are an increasingly common part of college curricula because, among other reasons, they examine the systemic functions which perpetuate inequality in a number of interconnected ways. Regardless of the industries in which students find employment, a course in environmental justice would be an essential way of understanding and exploring the connection between sustainable practices and the lived experience of human beings.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-118		LA&S	Proposal to create a new course HUMN 265 Special Topics in Film. Rationale: As Liberal Arts and Sciences restructures its pathways to require a greater number of 200-level courses, this course would both fulfill a need in the Humanities and provide an opportunity for students with an interest in film to pursue additional study. The course would also allow instructors to pilot focused courses in genre, film history, film theory, and other related topics to gauge which topics might be most successful as standalone courses.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-119		LA&S	<p>Proposal to create a new course HONR 395 Serial Killers. Rationale: The Criminal Justice Bachelor of Science degree program has never had an Honors Program. The Criminal Justice faculty is proposing several upper-division honors courses that will be of interest to students. The topic of Serial Killers is one in which students have expressed a great interest. The course description indicates that the course will address many aspects of these cases that will help practitioners working in criminal justice and other social sciences.</p>	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-120		LA&S	<p>Proposal to create a new course HONR 399 Wrongful Convictions. Rationale: The Criminal Justice Bachelor of Science degree program has never had an Honors Program. The Criminal Justice faculty is proposing several upper-division honors courses that will be of interest to students. The topic of Wrongful Convictions is one in which students have expressed a great interest. Delhi strives to give students a practical education that will allow them to enter the work force with valuable information that can assist them in their field of expertise. The course will address many aspects of these cases that will help practitioners working in criminal justice and other social sciences.</p>	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-121		LA&S	<p>Proposal to create a new program Criminal Justice MS. Rationale: In the State of New York, there are dozens of Bachelor programs in the area of Criminal Justice. There is currently no online Master degree in Criminal Justice offered in the SUNY system. With the increasing popularity of the online B.S. in Criminal Justice program at SUNY Delhi, and the growing demand for online programs throughout the country, New York State needs a program to meet the needs of students seeking such a degree who want the cost and convenience of an online program offered through SUNY. The demand in the Criminal Justice field to have employees who hold an advanced degree in Criminal Justice is strong, and giving students this opportunity through SUNY Delhi will expand on the strength of the current online undergraduate and graduate programs SUNY Delhi offers.</p>	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-122		LA&S	<p>Proposal to change the course grid for the Mathematics & Science AS degree. Rationale: When the science faculty was asked to do a semester by semester breakdown for this major, we misunderstood what was asked of us and gave one way the major could be completed, filling in exact classes for the restricted electives. This fundamentally changed the major without passing through Curriculum Committee and Senate, and moved the major away from what was intended for it. This proposed change will align the DegreeWorks and Acalog grid to match the degree which was last voted on before the move to semester by semester breakdown, and return the degree to what was intended.</p>	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-123		LA&S	Proposal to change the course description and schedule type for HUMN 100 Elementary French I. Rationale: Including distance learning as a schedule type will allow the course to be offered as a hybrid or online course, creating more options for students and instructors. The course description needs to be updated to more accurately reflect the course content.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-124		LA&S	Proposal to change the course description and schedule type for HUMN 105 Elementary French II. Rationale: Including distance learning as a schedule type will allow the course to be offered as a hybrid or online course, creating more options for students and instructors. Because of changes to how independent studies are offered on campus, this schedule type should be removed. The course description needs to be updated to more accurately reflect the course content.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-125		SON	Proposal to create a Post-Master's Certificate in Nursing Administration. Rationale: This certificate will prepare master's-prepared registered nurses who wish to gain didactic and practicum preparation for the nurse administrator role at a variety of nursing leadership levels in health-related settings.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-126		SON	Proposal to create a Post-Master's Certificate in Nursing Education. Rationale: This certificate program will enable nurses who already have completed other graduate programs, and who wish to gain knowledge and skills to enter into education roles in clinical or academic settings. There is a significant shortage of nursing faculty; this program can help to prepare more faculty and clinical educators to fill these roles.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-127		SON	Proposal to create a Graduate Certificate in Teaching with Technology in Healthcare. Rationale: This graduate certificate will enable students to gain knowledge and skills in preparation for teaching with technology in healthcare in clinical practice and/or academic settings. It will provide skills and experience in the design and delivery of online educational materials. The increase of the need for technology tools in education, the use of technology in multiple healthcare settings, and the rise in fully online and hybrid course offerings provides the justification for this certificate program.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-128		SON	Proposal to change NURS 603 from a 4-credit course to a 3-credit course. Rationale: This course is the same level as the other nursing specialty courses, and should be the same 3-credits as the rest of the courses in the curriculum.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-129		SON	Proposal to change NURS 604 from a 4-credit course to a 3-credit course. Rationale: The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the credit load for the MS in Ed program still enables meeting the current end-of-program outcomes, while providing students with a marketable graduate program that is more in line with the current offerings. The practicum hours are consistent with the expectations of the New York State education Department.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-130		SON	Proposal to change NURS 605 from a 4-credit course to a 3-credit course. Rationale: The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the credit load for the MS in Ed program still enables meeting the current end-of-program outcomes, while providing students with a marketable graduate program that is more in line with the current offerings. The practicum hours are consistent with the expectations of the New York State education Department.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-131		SON	Proposal to change NURS 610 from a 4-credit course to a 3-credit course. Rationale: The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the credit load for the MS in Ed program still enables meeting the current end-of-program outcomes, while providing students with a marketable graduate program that is more in line with the current offerings. The practicum hours are consistent with the expectations of the New York State education Department.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-132		SON	Proposal to change NURS 611 from a 4-credit course to a 3-credit course. Rationale: The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the credit load for the MS in Ed program still enables meeting the current end-of-program outcomes, while providing students with a marketable graduate program that is more in line with the current offerings. The practicum hours are consistent with the expectations of the New York State education Department.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-133		SON	<p>Proposal to create a new course NURS 507 Contemporary Issues/Trends in Adv Practice Nursing. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students to pursue areas of interest. The course content is applicable to all of the graduate nursing programs, and provides a general overview of advanced practice concepts, issues, and trends. The proposed course relates to the philosophy that graduate nursing specializations have advanced practice skills, and adhere to the standards for the nursing profession.</p>	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-134		SON	<p>Proposal to create a new course ALHT 600 Building Blocks for Teaching with Technology. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students across graduate programs to pursue areas of interest. This course provides the basic foundation and models for using technology in teaching and learning practices. It supports using technology in face-to-face classes, hybrid, and fully online learning environments.</p>	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-135		SON	<p>Proposal to create a new course ALHT 601 Technology Tools for Teaching in Healthcare. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students across graduate programs to pursue areas of interest. This course introduces multiple technology tools and the opportunity to develop the skills to adapt them to teaching and learning environments. This course relates to the pedagogical approach of using technology in learning that is coordinated with the content knowledge.</p>	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-136		SON	Proposal to create a new course ALHT 602 Application of Educational Technology Tools. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students across graduate programs to pursue areas of interest. This course applies the use of technology tools to creating assignments and methods for assessment. This relates to the philosophy of creating meaningful learning activities, with plans for assessment and evaluation of both teaching and learning.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-137		SON	Proposal to create a new course ALHT 603 Effective Design and Delivery of Online Courses. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students across graduate programs to pursue areas of interest. This course provides the instruction and practice to develop an online course. This relates to the philosophy of providing multiple methods of learning, and supports the need for specialized education for online instruction.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-138 to 19-146		Business	Proposals to change SLO's and some course descriptions for ACCT 115, 125, 210, 220, 245, 250, 310, 350, 400. Rationale: In January, the business department reviewed all their courses and revised and updated the student learning outcomes and in some instances the course description.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020

19-147 to 19-161		Business	Proposals to change SLO's and some course descriptions for CITA 110, 130, 140, 150, 215, 225, 235, 315, 325, 330, 335, 340, 380, 405, 475. Rationale: In January, the business department reviewed all their courses and revised and updated the student learning outcomes and in some instances the course description.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-162 to 19-166		Business	Proposals to change SLO's and some course descriptions for HLTH 200, 301, 302, 303, 450. Rationale: In January, the business department reviewed all their courses and revised and updated the student learning outcomes and in some instances the course description.	Approved	Approved 5/18/2020	6/18/2020	6/18/2020
19-167	6/2/2020	App Tech	Proposal to add Residential Construction AAS to the field of study restriction for AECT 150. Rationale: AECT 150 is a required course for AAS Residential Construction students wishing to transfer into the Construction Management BT after completion of their AAS. Currently the lack of the requested field of study restriction means that these students must be overridden into the course, preventing them from registering.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-168		App Tech	Proposal to create a new course CARP 125 Residential CAD. Rationale: CARP 125, Residential CAD, is being proposed as an alternative to ARCH 110, Computer Aided Residential Drawings. ARCH 110 takes an architect centered approach to teaching computer-aided drafting. We are proposing CARP 125 as a builder centered approach to teaching computer-aided drafting.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-169		SON	<p>Proposal to create a new course NURS 508 Informatics for Advanced Practice Nursing. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students across graduate programs to pursue areas of interest. This course introduces learners to the basic concepts of informatics and the use of information systems in healthcare. This content has many applications in health care that can improve patient outcomes and societal health. It is highly relevant to our nursing graduate programs of education and administration.</p>	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-170		SON	<p>Proposal to create a new course NURS 509 Rural Health for Advanced Practice Nursing. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students across graduate programs to pursue areas of interest. This course introduces learners to the issues, trends, evidence, and challenges to health care access, delivery, and outcomes within rural communities, especially related to vulnerable populations in underserved populations. Given the location of SUNY Delhi in rural upstate NY, this course is particularly relevant to our nursing graduate programs of education and administration</p>	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-171		SON	<p>Proposal to create a new course NURS 510 Gerontology for Advanced Practice Nursing. Rationale: Adding an elective enables the addition of flexibility into the curriculum, for students across graduate programs to pursue areas of interest. This course introduces learners to the demographic trends, the study of physical, mental, and social changes as people age, and the changes impacting society. The need for nurses as educators and administrators in geriatric care is expanding given the rapidly growing elderly population. Nurses can impact the assessment, delivery, and outcomes of geriatric care in a variety of settings. This course is relevant to our nursing graduate programs of education and administration.</p>	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-172		App Sci	<p>Proposal to: 1. rename the AAS program - from Recreation and Sports Management to Sports Management and to revise course mnemonic for select courses in associate degree program; 2. rename the BBA program from Recreation and Sports Facility Management to Sport and Recreation Management; 3. create three distinct tracks within the BBA program - Sport Management, Recreation Management, and Professional Golf Management; 4. revise curriculum requirements therein; 5. revise course mnemonic for select courses in associate degree programs of Adventure Recreation and Park and Outdoor Recreation; 6. revise course mnemonic for select courses in Physical Education Studies associate degree and revise curriculum therein;</p>	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-173		App Sci	Proposal to change course subject and number and name from PRKM 110 Introduction to Recreation and Physical Education to SRMT 110 Introduction to Sports and Recreation Services. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-174		App Sci	Proposal to change course name from PRKM 130 Recreation Program Planning to SRMT 130 Program Planning and Leadership. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-175		App Sci	Proposal to change course name from PRKM 200 Design and Development of Park and Recreation Facilities to SRMT 200 Design and Development of Recreational Facilities; and to change course pre-requisites from PRKM 110 and PRKM 130 to SRMT 110 and SRMT 130. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-176		App Sci	Proposal to change pre-requisites for PRKM 210 from PRKM 100, PRKM 110, and PRKM 130 or permission of instructor to SRMT 100, SRMT 110, and SRMT 130 or permission of instructor. Rationale: Name change is being requested to better align with existing programs served throughout Applied Sciences area.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-177		App Sci	Proposal to change the course subject and number and name from PRKM 220 Park and Recreation Administration Management to SRMT 220 Sports and Recreation Services; and to change course pre-requisites from PRKM 110 and PRKM 130 to SRMT 110 and SRMT 130. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-178		App Sci	Proposal to change course subject and number and name from PRKM 230 Park and Recreation Internship I to SRMT 230 Sports and Recreation Internship I; and to change course pre-requisites from PRKM 110 and PRKM 130 to SRMT 110 and SRMT 130. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-179		App Sci	Proposal to change course subject and number and name from PRKM 300 Recreation and Sports Facility Planning and Management to SRMT 300 Sports and Recreation Facility Management. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-180		App Sci	Proposal to change course subject and number and name from PRKM 305 Recreation and Sports Event Management to SRMT 305 Sports and Recreation Event Management and change pre-requisites from PRKM 130 or HOSP 105 to SRMT 130 or EVNT 110. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-181		App Sci	Proposal to change course subject and number and name from PRKM 340 Special Trends in Recreation and Sports Facility Management to SRMT 340 Trends in Sports and Recreation. Rationale: Name change is being requested to better align with existing program curriculum	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-182		App Sci	Proposal to change course subject and number from PRKM 345 Marketing for Sports Professions to SRMT 345 Marketing for Sports Professions; and change Pre-requisites from ACCT 115, ENGL 100, and PRKM 130 to ACCT 115, ENGL 100, and SRMT 130. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-183		App Sci	Proposal to change course subject and number from PRKM 350 Media and Sport to SRMT 350 Media and Sport. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-184		App Sci	Proposal to change course subject and number from PRKM 360 Sports Psychology to SRMT 360 Sports Psychology. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-185		App Sci	Proposal to change course subject and number and name from PRKM 400 Pre-Internship for Recreation and Sports Facility Management to SRMT 400 Pre-Internship for Sport and Recreation Management. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-186		App Sci	Proposal to change course subject and number and name from PRKM 420 Internship for Recreation and Sports Facility Management to SRMT 420 Sport and Recreation Internship II. Rationale: Name change is being requested to better align with existing program curriculum.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-187		App Sci	Proposal to change course name from GSTM 306 Golf Course Human Resource Management to GSTM 306 Human Resource Management. Rationale: Name change is being requested to better align with existing programs served throughout Applied Sciences area.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-188		App Sci	Proposal to change course name from Golf Course Planning and Budgeting to Budget and Planning for Sports Operations; and change Pre-requisites from GMBA 300, COMM 300 or 310, and ACCT 115 to ACCT 115. Rationale: Name change is being requested to better align with existing programs served throughout Applied Sciences area.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-189		App Sci	Proposal to change pre-requisites from ENGL 100 and PRKM 130 with grades of C or better, cumulative GPA of 2.50 to ENGL 100 and SRMT 130. Rationale: Name change is being requested to better align with existing programs served throughout Applied Sciences area.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-190		App Sci	Proposal to change pre-requisites from PEDH 220, certification in CPR and First Aid, and enrollment in Recreation and Sports Management program or permission of instructor to Enrollment in Sports and Recreation Management (66 or 66B) or permission of instructor. Rationale: Name change is being requested to better align with existing programs served throughout Applied Sciences area.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-191		App Sci	Proposal to change course description for PGMB 275. Rationale: Course description holds unnecessary text.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-192		App Sci	Proposal to change course pre-requisites for PGMB 375 from PGMB 225 and PGMB 275 to SRMT 130 and PGMB 275 Rationale: Name change is being requested to better align with existing programs served throughout Applied Sciences area.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-193		App Sci	Proposal to create a new course SRMT 120 eSports Program Development and Industry Studies. Rationale: Offering this course continues to advance the value of the NRRS Bachelor's Degree at SUNY Delhi by granting students an experiential learning opportunity within one of the fastest growing trends in athletic, recreational, and leisure activities. Students who take this course will be able to analyze their interest in pursuing a potential career within the eSports industry along with actively applying intellectual creations in relation to program development.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-194		App Sci	<p>Proposal to create a new course PRKM 270/370 Outdoor Recreation Leadership Experience. Rationale: In the spring of 2016, the NRRS program piloted this course for a student who was going to be taking a semester of NOLS (National Outdoor Leadership School) courses by way of an experiential learning trip to Panama. With the Adventure Recreation and Park and Outdoor Recreation programs now active, this course can serve as an outstanding opportunity for students in either program to gain unmatched leadership experience in a real-world setting. The course is being proposed for variable credit as corresponding NOLS classes can range from 7 to 65 days. The appropriate credit will be assigned when the student completes and verifies their NOLS registration. The course is also being dual listed in the event that the student would like to the course for upper division credit.</p>	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-195		App Sci	<p>Proposal to create a new course SRMT 296/496 Advanced Study. Rationale: NRRS program students are often afforded the opportunity to work on special projects both on and off campus. These projects typically involve collaboration with other campus or community partners that can be extremely rewarding, but also time consuming, to all involved. Each holds a tremendous learning opportunity for the student who often times will provide a contribution that carries well past the initial efforts. As these projects may not fit perfectly into a pre-designed class this advanced study course allows the student to gain academic credit for their efforts.</p>	Approved	Approved 6/11/2020	6/18/2020	6/18/2020

19-196		App Sci	Proposal to create a new course PEDC 215 Wilderness First Aid. Rationale: Wilderness First Aid (WFA) is the introductory version of PEDC 220 Wilderness First Responder (WFR). Currently, the bulk of our students in recreation associated programs at the two-year level seem focused on working at the community recreation program level. This usually doesn't require the higher level of first aid certification (WFR). Many employment positions at the entry level recognize the WFA certification for working in camps, assistant ranger, or other community-based recreation programs. Offering the weekend version of this training will also provide an opportunity for community participants to take the course.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-197		Vet Sci	Proposal to change the schedule type from lecture, lab to distance learning, lecture, lab for VETS 430 Advanced Farm Animal Nursing and Disease. Rationale: Because of the very specific curriculum in Veterinary Science, it is often difficult to find a time that both students and instructors can meet in person. Changing the lecture component of the course from in-person to either on-line or in-person would enable more flexibility with the schedule and would allow more students to take this elective.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020
19-198 to 19-225		Business	Proposals to change SLOs and some course descriptions for BUSI 100, 110, 120, 200, 205, 210, 215, 220, 237, 245, 250, 260, 285/385, 310, 337, 343, 344, 345, 347, BUSI 355/CITA 355, 357, 360, 367, 370, 400, 410, 430, 450. Rationale: In January the business department reviewed all their courses and revised and updated the student learning outcomes and in some instances the course description.	Approved	Approved 6/11/2020	6/18/2020	6/18/2020