

Curriculum Proposal Tracking Sheet: CC20-01 to CC20-124

Tracking /#	CC Date	School	Proposal	CC Action, Passed, Not Passed	Senate Action	President's Action	Notified by Provost
CC20-01	10/06/2020	LA&S	Proposal to add online/internet format for a mode of delivery for ARTS 103: History of American Pop Music. Rationale: There is a growing need for online courses in light of our expanding programs, the desire to offer opportunities for non-traditional students, and in the face of pandemics such as COVID-19. We have a history of delivering quality classes in the Arts online, however we presently do not offer any online music courses. This proposal extends this mode to additional arts offerings.	Approved	Approved 10/12/2020	Approved 10/19/2020	10/19/2020
CC20-02	10/06/2020	LA&S	Proposal to add online/internet format for a mode of delivery for ARTS 110: History of Rock Music. Rationale: There is a growing need for online courses in light of our expanding programs, the desire to offer opportunities for non-traditional students, and in the face of pandemics such as COVID-19. We have a history of delivering quality classes in the Arts online, however we presently do not offer any online music courses. This proposal extends this mode to additional arts offerings.	Approved	Approved 10/12/2020	Approved 10/19/2020	10/19/2020

CC20-03	10/06/2020	LA&S	<p>Proposal to add online/internet format for a mode of delivery and change lab to read studio for ARTS 115: Freehand Drawing. Rationale: There is a growing need for online courses in light of our expanding programs, the desire to offer opportunities for non-traditional students, and in the face of pandemics such as COVID-19. We have a history of delivering quality classes in the Arts online, and this proposal extends this mode to additional arts offerings. This proposal also changes the schedule type from lecture and lab, to lecture and studio in order to better reflect the teaching approach used.</p>	Approved	Approved 10/12/2020	Approved 10/19/2020	10/19/2020
CC20-04	10/06/2020	LA&S	<p>Proposal to add online/internet format for a mode of delivery for ARTS 250: Graphic Design. Rationale: There is a growing need for online courses in light of our expanding programs, the desire to offer opportunities for non-traditional students, and in the face of pandemics such as COVID-19. We have a history of delivering quality classes in the Arts online, however we presently do not offer any online music courses. This proposal extends this mode to additional arts offerings.</p>	Approved	Approved 10/12/2020	Approved 10/19/2020	10/19/2020

CC20-05	10/06/2020	LA&S	<p>Proposal to add online/internet format for a mode of delivery and change lab to read studio for ARTS 290: Independent Study in the Fine Arts. Rationale: There is a growing need for online courses in light of our expanding programs, the desire to offer opportunities for non-traditional students, and in the face of pandemics such as COVID-19. We have a history of delivering quality classes in the Arts online, and this proposal extends this mode to additional arts offerings. This proposal also changes the schedule type from lecture and/or lab, to lecture and/or studio in order to better reflect the teaching approach used.</p>	Withdrawn (course already deactivated)			
CC20-06	10/06/2020	LA&S	<p>Proposal to add online/internet format for a mode of delivery for HUMN 102: Introduction to Music. Rationale: There is a growing need for online courses in light of our expanding programs, the desire to offer opportunities for non-traditional students, and in the face of pandemics such as COVID-19. We have a history of delivering quality classes in the Arts online, however we presently do not offer any online music courses. This proposal extends this mode to additional arts offerings.</p>	Approved	Approved 10/12/2020	Approved 10/19/2020	10/19/2020

CC20-07	10/06/2020 Revised & reviewed at CC 11/10/2020.	LA&S	<p>Proposal to create a new course CJUS 500: Research Methods. Rationale: As a M.S. in Criminal Justice program, a Research Methods course is a necessity. SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-08	<p>10/06/2020</p> <p>Revised & reviewed at CC 11/10/2020</p>	LA&S	<p>Proposal to create a new course CJUS 510: Seminar in Criminology. Rationale: As a M.S. in Criminal Justice program, a Criminology course is a necessity. SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-09	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 520: Quantitative Analysis. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-10	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 530: Ethical Issues in Criminal Justice. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-11	<p>10/06/2020</p> <p>Revised & reviewed at CC 11/10/2020</p>	LA&S	<p>Proposal to create a new course CJUS 540: Corrections. Rationale: SUNY Delhi’s strategic plan commits to pursuing “additional academic majors that fit with our institution’s mission and culture,” and raising the “profile of and resources dedicated to career development and advanced degree opportunities.” An important goal of Delhi is to increase opportunities for students by specifically adding master’s degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives” students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-12	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 550: The Criminal Court System. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-13	<p>10/06/2020</p> <p>Revised & reviewed at CC 11/10/2020</p>	LA&S	<p>Proposal to create a new course CJUS 560: Juvenile Justice. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-14	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 570: Wrongful Convictions. Rationale: SUNY Delhi’s strategic plan commits to pursuing “additional academic majors that fit with our institution’s mission and culture,” and raising the “profile of and resources dedicated to career development and advanced degree opportunities.” An important goal of Delhi is to increase opportunities for students by specifically adding master’s degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives” students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-15	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 580: Homeland Security. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-16	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 590: Community Corrections. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-17	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 620: Police Organization & Leadership. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-18	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 630: Crime Victim Studies. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-19	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 640: Mental Health in the Criminal Justice System. Rationale: SUNY Delhi’s strategic plan commits to pursuing “additional academic majors that fit with our institution’s mission and culture,” and raising the “profile of and resources dedicated to career development and advanced degree opportunities.” An important goal of Delhi is to increase opportunities for students by specifically adding master’s degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives” students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-20	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 650: Forensic Investigations. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-21	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 660: Capital Punishment Around the World.</p> <p>Rationale: SUNY Delhi’s strategic plan commits to pursuing “additional academic majors that fit with our institution’s mission and culture,” and raising the “profile of and resources dedicated to career development and advanced degree opportunities.” An important goal of Delhi is to increase opportunities for students by specifically adding master’s degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives” students may choose to take.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-22	<p>10/06/2020</p> <p>Revised & reviewed at CC 11/10/2020</p>	LA&S	<p>Proposal to create a new course CJUS 670: Special Topics. Rationale: SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program as one of several electives" students may choose to take</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-23	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 680: Criminal Justice Thesis I. Rationale: As a M.S. in Criminal Justice program, a thesis course is a necessity. SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-24	10/06/2020 Revised & reviewed at CC 11/10/2020	LA&S	<p>Proposal to create a new course CJUS 690: Criminal Justice Thesis II. Rationale: As a M.S. in Criminal Justice program, a thesis course is a necessity. SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
			<p>**CC20-06 to CC20-24: Criminal Justice proposals were tabled to allow for improvements in course descriptions and SLO's.</p>				

CC20-25	11/10/2020	LA&S	<p>Proposal to create a new course CJUS 600: Policy Analysis and Program Evaluation. Rationale: As a M.S. in Criminal Justice program, a thesis course is a necessity. SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
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CC20-26	11/10/2020	LA&S	<p>Proposal to create a new course CJUS 610: Effective Policing Methods. Rationale: As a M.S. in Criminal Justice program, a thesis course is a necessity. SUNY Delhi's strategic plan commits to pursuing "additional academic majors that fit with our institution's mission and culture," and raising the "profile of and resources dedicated to career development and advanced degree opportunities." An important goal of Delhi is to increase opportunities for students by specifically adding master's degrees and online opportunities. A goal of the Criminal Justice program has always been to educate students in not only the theoretical aspects of criminal justice, but also to give them a real-world view so they are prepared to work in criminal justice or a related field. This program is an extension of that goal, and this course will be an important component in this program.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
CC20-27	11/10/2020	SON	<p>Proposal to change the course description and SLOs for NURS 400: Leadership and Management in Nursing. Rationale: This change is a response to a need to make the course content appropriate for entry level BSN preparation. Student evaluations have revealed that the course assignments are heavy with multiple weeks having two learning activities. A course review by the SON CC suggested opportunities to refine and refocus content to a BSN 400 level. These course revisions refocused the topics/concepts presented in this course requiring rewording of the course description with greater emphasis on micro level leadership and management. In addition, the SLOs were revised to reflect the changes in the content and course description.</p>	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020

CC20-28	11/10/2020	Applied Tech	Proposal to change the course description for AECT 450: Building Science. Rationale: The current course description is outdated. It was developed at a time where there wasn't a program course in sustainable construction. At that time, "sustainability" and "green" were upcoming buzzwords and were integrated into the description. The course content and SLOs have not been changed but the description as it is now, seems misleading. The new description will better describe the content of the course.	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
CC20-29	11/10/2020	Applied Tech	Proposal to change the Carnegie units for MECH 370: Machining Processes. Rationale: Adjusting total lab time to give students more hands-on time with the equipment, as well as better utilize limited machining resources (minimize setup time per class, longer continuous projects/operations, etc.). Matches recommendations from Advisory Council for additional hands-on time.	Approved 11/10/2020	Approved 11/23/2020	Approved 12/11/2020	12/15/2020
CC20-30	12/01/2020	Applied Tech	Proposal to change the prerequisites for CARP 135: Advanced Framing Principles. Rationale: CARP 135 is an AOS course. MATH 102 is the lowest level math required for our AOS students. Some of our AOS students take more advanced math. Some of our AAS students, who are required to take a higher level math class their first semester, transfer to AOS in their second semester. These students currently require overrides in order to enroll in CARP 135. MATH 102 is the minimum requirement for CARP 135, so students that have taken a higher level math class are equipped to succeed in this course.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-31	12/01/2020	Applied Tech	Proposal to remove the program restrictions for ESYS 280: Electric Utility Systems I and ESYS 285: Electric Utility Systems Lab II. Rationale: This was an error in our original design of Utility Operations. Currently we correct the problem by overriding the restriction, this change will remove the need for an override.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-32	12/01/2020	AT/LA&S	Proposal to change the program restrictions for MATH 102: Math for Applied Technology. Rationale: The current list of field of study restrictions for MATH 102 contains program codes no longer in use and does not include some of our current program codes, with the result that students registering for the course encounter field of study restrictions which prevent them from registering.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-33	12/01/2020	LA&S	Proposal to change the Carnegie units for MATH 102: Math for Applied Technology. Rationale: In order to meet the needs of students who require more class time to be successful, the schedule of this class has followed the successful model of the MATH 128 with an extra hour of instruction and support. Based on their mathematics placement, students will have the option to take a version of the course that meets 3 hours per week or one that meets 4 hours per week. Learning outcomes and measure are exactly the same in both versions of the course.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-34	12/01/2020	LA&S	<p>Proposal to change Carnegie units and course description for MATH 115: Statistics. Rationale: Math 115 is offered in both 3-hr and 4-hr formats. The Carnegie units need to reflect both hour settings. In order to meet the needs of students who require more class time to be successful, the schedule of this class has followed the successful model of the MATH 128 with an extra hour of instruction and support. Based on their mathematics placement, students will have the option to take a version of the course that meets 3 hours per week or one that meets 4 hours per week. Learning outcomes and measure are exactly the same in both versions of the course.</p> <p>There needs to be a broader definition of the brand of graphing calculator used in the course description.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
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CC20-35	12/01/2020	LA&S	<p>Proposal to change Carnegie units and prerequisite for MATH 138: Trigonometry. Rationale: To help assist students who struggle in mathematics courses, the Math Department would like to offer sections of MATH 138 with a 4th hour of classroom contact. This option would be for students who have had previous difficulties in mathematics courses and struggled in MATH 128 which is a prerequisite for this course. This extended contact hour model is currently being used successfully in MATH 128: College Algebra to help students with weak mathematical backgrounds.</p> <p>The proposal to change the prerequisite is to better assure that students are prepared for success in this course. By changing this prerequisite to include the OM3 math code ranking instead of Geometry, students will be placed into the course based on their comprehensive math background. Past results show that students with an OM3 ranking are capable and prepared for success in the course as 89% of OM3 students taking the course in Fall 2019 passed with a C- or above. Changing this prerequisite will also create consistency with the current prerequisites of MATH 150: Precalculus.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
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CC20-36	12/01/2020	B&H	Proposal to change Carnegie units for HOSP 130: Menu Planning and Controls. Rationale: In order to meet the needs of the students who require more class time to be successful, the schedule of this class has followed the successful model of the MATH 128 with an extra hour of instruction and support. Based on their mathematics placement, students will have the option to take a version of the course that meets 3 hours per week or one that meets 4 hours per week. Learning outcomes and measures are exactly the same in both versions of the course.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-37	12/01/2020	B&H	Proposal to change prerequisites for EVNT 420: Advanced Event Management. Rationale: The current prerequisites are excessive, outdated, and not the best fit considering outcomes of each course. This has created registration errors for our students. The proposed change would eliminate errors and align more closely with the outcomes of the course.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-38	12/01/2020	SON	Proposal to create a new course NURS 500: Foundations of Global Health. Rationale: The vision and mission of the School of Nursing is to prepare our graduates to be leaders in a global and diverse society, and to respond to the needs of the populations they serve. Now more than ever, the current global health pandemic illustrates how a multitude of complexities (social, economic, environmental, political. etc.) play a significant role in global health and healthcare delivery. Nurses are obligated by their Code of Ethics to have an awareness of these global issues and to address the needs of the global society, which in turn has the potential to benefit the U.S..	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-39	12/01/2020	SON	<p>Proposal to remove NURS 501: Quantitative Methods and Statistics from Nursing Administration MS. Rationale: There are currently two required research courses in the core curriculum of the MS in Nursing program. The quantitative principles of NURS 501 can be included and applied in NURS 502: Advanced Nursing Research with minimal content changes. This proposed change is consistent with many other MS in Nursing programs where the core curriculum includes a single research course. This change will enable the addition of another core course (NURS 500: Foundations in Global Health) which aligns strongly with the professional standards that guide the program (The Essentials of Master's Education in Nursing), and is a fairly standard component of core curricula for master's in nursing programs. Lastly, this change will ease the process for transfer applications to our program, as most of the other schools have only one research course, thus this creates a seamless transfer pathway for the research course credits. The discontinuation of NURS 501 will not change the end-of-program student learning outcomes, nor will it affect student achievement of these outcomes. The proposed replacement for the 3 credits of NURS 501 is a new course (presented in a separate proposal), NURS 500: Foundations in Global Health. This proposal will not change the total credits of the MS in Administration program.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
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CC20-40	12/01/2020	SON	<p>Proposal to remove NURS 501: Quantitative Methods and Statistics from Nursing Education MS. Rationale: There are currently two required research courses in the core curriculum of the MS in Nursing program. The quantitative principles of NURS 501 can be included and applied in NURS 502: Advanced Nursing Research with minimal content changes. This proposed change is consistent with many other MS in Nursing programs where the core curriculum includes a single research course. This change will enable the addition of another core course (NURS 500: Foundations in Global Health) which aligns strongly with the professional standards that guide the program (The Essentials of Master's Education in Nursing), and is a fairly standard component of core curricula for master's in nursing programs. Lastly, this change will ease the process for transfer applications to our program, as most of the other schools have only one research course, thus this creates a seamless transfer pathway for the research course credits. The discontinuation of NURS 501 will not change the end-of-program student learning outcomes, nor will it affect student achievement of these outcomes. The proposed replacement for the 3 credits of NURS 501 is a new course (presented in a separate proposal), NURS 500: Foundations in Global Health. This proposal will not change the total credits of the MS in Education program</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
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CC20-41	12/01/2020	SON	Proposal to change prerequisite for NURS 502: Advanced Nursing Research in Nursing Administration MS. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 502.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-42	12/01/2020	SON	Proposal to change prerequisite for NURS 502: Advanced Nursing Research in Nursing Education MS. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 502.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-43	12/01/2020	SON	Proposal to change prerequisites for NURS 600: Development of the Nurse Educator. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 600. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-44	12/01/2020	SON	Proposal to change prerequisites for NURS 601: Teaching and Learning Principles. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 601. NURS 600 can be taken at the same time as NURS 601 or following; it is not necessary as a pre-requisite for this content. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-45	12/01/2020	SON	<p>Proposal to change prerequisites for NURS 602: Curriculum and Instructional Design. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 602. NURS 601 can be taken at the same time as NURS 602 or following; it is not necessary as a pre-requisite for this content. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-46	12/01/2020	SON	<p>Proposal to change prerequisites for NURS 603: Measurement and Evaluation in Nursing Education. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 603. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-47	12/01/2020	SON	<p>Proposal to change course description, SLOs, and prerequisites for NURS 604: Graduate Practicum I. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 604. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses. The language of the Student Learning Outcomes and Course Objectives is being revised due to changes in the CCNE Accreditation Standards for Master's in Nursing programs. These revisions will assure compliance with the revised standards.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-48	12/01/2020	SON	<p>Proposal to change course description, SLOs, and prerequisites for NURS 605: Graduate Practicum II. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 605. NURS 503: Advanced Pathophysiology, NURS 504: Advanced Pharmacology, and NURS 505: Advanced Physical Assessment are being discontinued and instead NURS 506: Advanced Pathophysiology, Pharmacology, and Physical Assessment is being added to combine these three courses. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses. The language of the Student Learning Outcomes and Course Objectives is being revised due to changes in the CCNE Accreditation Standards for Master's in Nursing programs. These revisions will assure compliance with the revised standards.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-49	12/01/2020	SON	Proposal to change prerequisites for NURS 606: Development of the Nurse Administrator. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 606. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-50	12/01/2020	SON	Proposal to change prerequisites for NURS 607: Finance and Economics in Healthcare. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 606. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-51	12/01/2020	SON	Proposal to change prerequisites for NURS 608: Managing Human Resources. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 608. NURS 607: Finance & Economics in Healthcare is not essential to be completed prior to NURS 608. The rationale for deleting this as a pre-requisite is to foster flexibility in student schedules. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-52	12/01/2020	SON	<p>Proposal to change prerequisites for NURS 609: Strategic Management in Healthcare Organizations. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 609. NURS 608: Managing Human Resources is not essential to be completed prior to NURS 609. The rationale for deleting this as a pre-requisite is to foster flexibility in student schedules. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-53	12/01/2020	SON	<p>Proposal to change course description, SLOs, and prerequisites for NURS 610: Graduate Practicum I. Rationale: The Course Description, SLOs, and Course Objectives have minor word changes due to updates in the CCNE Accreditation Standards for Masters in Nursing programs. NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 610. NURS 609 can be taken concurrently with NURS 610, or following. It is not essential for the NURS 610 course. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses. The language of the Student Learning Outcomes and Course Objectives is being revised due to changes in the CCNE Accreditation Standards for Master's in Nursing programs. These revisions will assure compliance with the revised standards.</p>	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020

CC20-54	12/01/2020	SON	Proposal to change course description, SLOs, and prerequisites for NURS 611: Graduate Practicum II. Rationale: NURS 501: Quantitative Methods and Statistics is being discontinued and therefore needs to be removed as a pre-requisite for NURS 611. NURS 500: Foundations in Global Health is a new core course in the graduate curriculum and should be completed prior to beginning the program specialization courses. The language of the Student Learning Outcomes and Course Objectives is being revised due to changes in the CCNE Accreditation Standards for Master's in Nursing programs. These revisions will assure compliance with the revised standards.	Approved 12/01/2020	Approved 12/7/2020	Approved 12/11/2020	12/15/2020
CC20-55	02/02/2021	LA&S	Proposal to create a new course HONR380: Law & Disorder: Injustice in the Justice System. Rationale: The creation of more upper level honors classes for our baccalaureate programs. This course currently exists as a non-honors course, but has not yet been taught. This honors version of the course will be more rigorous than the non-honors course, and it will include assessment of the Honors Program PLO's.	Approved 02/02/2021	Approved 02/22/2021	Approved 03/19/2021	03/19/2021
CC20-56	02/02/2021	LA&S	Proposal to create a new course HONR396: Elder Abuse & Neglect. Rationale: The creation of more upper level honors classes for our baccalaureate programs. Delhi's School of Nursing graduates, Criminal Justice and other students will benefit from taking this course. Learning how to recognize signs of abuse will help save lives.	Approved 02/02/2021	Approved 02/22/2021	Approved 03/19/2021	03/19/2021

CC20-57	02/02/2021	LA&S	Proposal to create a new course HONR397: Child Abuse & Neglect. Rationale: The creation of more upper level honors classes for our baccalaureate programs. Delhi's School of Nursing graduates, Criminal Justice, Veterinary Science and other students will benefit from taking this course. Learning how to recognize signs of child abuse will help save lives.	Approved 03/02/2021	Approved 02/22/2021	Approved 03/19/2021	03/19/2021
CC20-58	02/02/2021	B&H	Proposal to change the Carnegie units for BUSI110 from 3:3,0 to 3:3,0 or 3:4,0. Rational: In order to meet the needs of the students who require more class time to be successful, the schedule of this class has followed the successful model of the MATH 128 with an extra hour of instruction and support. Based on their mathematics placement, students will have the option to take a version of the course that meets 3 hours per week or one that meets 4 hours per week.	Approved 02/02/2021	Approved 02/22/2021	Approved 03/19/2021	03/19/2021
CC20-59	03/02/2021	LA&S	Proposal to create the new course CJUS335: Juvenile Justice. This course will examine a history of the juvenile justice system placing emphasis on the major components of the current juvenile justice system and the major reform efforts in the juvenile justice system today. Additionally, this course will examine the role of the family, the school, and the community and the criminal justice system.	Approved 03/02/2021	Approved 03/08/2021	Approved 03/19/2021	03/19/2021
CC20-60	03/02/2021	LA&S	Proposal to change the pre-req of ARTS300 to add "or ENGL 200." This is because some students do not take ENGL100 and go straight to ENGL200.	Approved 03/02/2021	Approved 03/08/2021	Approved 03/19/2021	03/19/2021

CC20-61	03/02/2021	LA&S	Proposal to change the course number, course title, and course description of HIST 110: History of Latin America to HIST 240: Latin American History. This revised course will be more rigorous than what was previously taught, with additional emphasis on writing, research, and critical thinking .	Approved 03/02/2021	Approved 03/08/2021	Approved 03/19/2021	03/19/2021
CC20-62	03/02/2021	LA&S	Proposal to create a new course HONR280: Honors Capstone. The Honors Capstone course would allow students to apply the skills and knowledge learned from their honors coursework in a final project. This course affords students the opportunity to demonstrate mastery of subject matter through academic research; source evaluation; problem evaluation and solving; critical analysis; and multiple presentation formats.	Approved 03/02/2021	Approved 03/08/2021	Approved 03/19/2021	03/19/2021
CC20-63	03/02/2021	LA&S	Proposal to create a new course LASC290: Capstone: Contemporary Issues. Students in many of the programs in the School of Liberal Arts & Sciences take a variety of courses in various disciplines. This capstone course would allow students to apply the multidisciplinary knowledge and skills learned throughout the major. In addition, this course will be a vehicle in which to complete program assessment.	Approved 03/02/2021	Approved 03/08/2021	Approved 03/19/2021	03/19/2021
CC20-64	03/02/2021	LA&S	Proposal to make multiple changes to the General Studies AA degree. This will add the capstone, add more 200 level courses, and add more general education courses. This will help students transferring into Bachelor degrees.	Approved 03/02/2021	Approved 03/08/2021	Approved 03/19/2021	03/19/2021

CC20-65	03/02/2021	LA&S	Proposal to make multiple changes to the General Studies AS degree. This will add the capstone, add more 200 level courses, and add more general education courses. We are also adjusting the PLOs to match the general studies AA degree. This will help students transferring into Bachelor degrees.	Approved 03/02/2021	Approved 03/08/2021	Approved 03/19/2021	03/19/2021
CC20-66	04/06/2021	Applied Tech	Proposal to create the course RFAC180: Heat Pumps. This course will offer students the opportunity to take two union recognized exams. Successful completion of these exams will certify the student in standard heat pump and geothermal heat pump installation and maintenance. <i>Degree attributes removed and major codes added to restrictions</i>	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021
CO20-67	04/06/2021	Applied Tech	Proposal to make changes to the Mechatronics A0S. The electrical theory 3 class would be electrical theory 3 or physics 2. The materials covered are similar, but physics has an attached lab.	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021
CO20-68	04/06/2021	Applied Tech	Proposal to make changes to the Mechatronics AAS. The electrical theory 3 class would be electrical theory 3 or physics 2. The materials covered are similar, but physics has an attached lab.	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021
CO20-69	04/06/2021	Applied Tech	Proposal to make changes to the Mechatronics BT. On top to the changes to the AAS (which are above) AECT 280 and 375 will be replaced by CITA 235 and 335 by request of their advisory council.	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021

CO20-70	04/06/2021	Applied Tech	Proposal to change the pre-reqs to EICR250. Will allow Physics 2 or Electrical Theory IV as a pre-req. Both classes cover the materials needed for EICR250 and this will allow mechatronics students who take physics 2 into EICR250.	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021
CO20-71	04/06/2021	B&H	Proposal to create the new course EVNT 215: Event Design & Production. This course was approved as a pilot course for the Spring 2020 semester and has been offered in the Spring 2020 and Spring 2021 semesters. This course fills an opening in the Event Management curriculum that was created when EVNT 240 - Green and Sustainable Events was combined with EVNT 330 - Ethics and Accountability in Event Management to create the updated course EVNT 330 - Ethics and Sustainability in Event Management.	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021
CO20-72	04/06/2021	B&H	Proposal to create the new course EVNT 345: Festival and Cultural Event Management. A Festival and Cultural Event Management course would offer students an in-depth opportunity to study a growing segment of the event industry that is only mentioned generally in our other courses.	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021
CO20-73	04/06/2021	B&H	Deactivation of EVNT340: Impeccable Customer Service. The course was developed as a part of previous degree changes. Unfortunately, it never ran and has now been replaced.	Approved 04/06/2021	04/19/2021	04/30/2021	05/04/2021
CO20-74	05/04/2021	Vet & App Sci	Proposal to make multiple changes to VETS 242. This will change the SLOs to align them to PLOS, ILOS, and organize them better. There is also a change in the course description and adding permission of instructor to the proposal.	Approved 05/04/2021	05/17/2021	05/28/2021	06/03/2021

CO20-75	05/04/2021	Vet & App Sci	Proposal to change the schedule type of VETS 255. This will add on-line to the schedule type.	Approved 05/04/2021	05/17/2021	05/28/2021	06/03/2021
CO20-76	05/04/2021	LA&S	Proposal to change the SLOs of HONR 385. It is adding GE SLOs to the course as well as cleaning up some language.	Approved 05/04/2021	05/17/2021	05/28/2021	06/03/2021
CO20-77	05/04/2021	LA&S	Proposal to change the SLOs of HONR 395. It is adding GE SLOs to the course as well as cleaning up some language.	Approved 05/04/2021	05/17/2021	05/28/2021	06/03/2021
CO20-78	05/04/2021	B&H	Proposal to change the schedule type of BUSI 347. This will add on-line to the schedule type.	Approved 05/04/2021	05/17/2021	05/28/2021	06/03/2021
CO20-79	05/04/2021	B&H	Proposal to change the pre-reqs of CITA 235 to include EICR 260. Mechatronics is including this course as a requirement of their program. In order for students to register this needs to be added. The required pre-requisite material is covered in this course.	Approved 05/04/2021	05/17/2021	05/28/2021	06/03/2021
CO20-80	5/4/2021	B&H	Proposal to change the BBA Information Technology Management program. The proposal is to remove two electives to add Computing technologies II and Data communications and networking II as they are pre-requisites for upper level CITA courses.	Approved 05/04/2021	05/17/2021	05/28/2021	06/03/2021
CC20-81	6/8/2021	Vet & App Sci	Proposal to change the name of PRKM 280 from Service Learning in Parks and Recreation to Recreation to Natural Resource Recreation Management. Adjusting the name will better reflect the curriculum that has been developed for this course.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-82	6/8/2021	Vet & App Sci	Proposal to create the course PGMB 305 Tournament Software Application. The purpose of this course is to develop a skill set necessary to pass the Professional Golf Association Checkpoint I certification exam. <i>Approved with change to course description and SLOs.</i>	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-83	6/8/2021	Vet & App Sci	Proposal to change make changes to the Golf Management program. This will remove one required course (PGMB 350 – 1 credit) and add one NEW required course (PGMB 305 – 1 credit). The original player development sequence of courses was originally introduced with the intent of aligning with PGA accreditation. Since accreditation was not granted, program faculty deem three levels of player development to be too redundant.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-84	6/8/2021	Vet & App Sci	Proposal to change the SLOs and course description for VETS 120. This course is being updated with less emphasis on medical terminology and more focus on the veterinary technology program and profession.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-85	6/8/2021	Vet & App Sci	Proposal to change the SLOs for VETS 160. This will clarify and streamline the SLOs. <i>Approved with change to course description and SLOs.</i>	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-86	6/8/2021	Vet & App Sci	Proposal to change the SLOs for VETS 160. This will bring the SLOs in line with the material taught. <i>Approved with change to course description and SLOs.</i>	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-87	6/8/2021	Vet & App Sci	Proposal to change the SLOs for BIOL 218 to include the GE SLOs and update the language.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-88	6/8/2021	LA&S	Proposal to change the PLOs of the Teacher Education Program. In order to create an articulation agreement with SUNY Oneonta, additional courses have been added to the Teacher Education program (approved in a previous proposal). The new PLOs reflect the current coursework of the program, as well as alignment with the new SUNY Delhi ILOs.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-89	6/8/2021	LA&S	Proposal to create the New Course ANATH 320, Medical Anthropology. This course will provide students with a better understanding how culture and history shape our understanding and experiences of our bodies, illness, disease, and health care. Holistic and inclusive approaches to understanding the intersections of the biological, cultural, historical, and political dimensions of how we understand the body, health, illness, and health care provisioning will better prepare those going into health care or related fields to care for patients from a variety of backgrounds.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-90	6/8/2021	LA&S	Proposal to create the New Course ANATH 335, Forensic Anthropology. This course will provide students with a foundation in forensic anthropology. It will ensure that students who intend to go into anthropology, law, law enforcement, forensic science, or other related fields have the necessary skills to and knowledge of how to properly locate, excavate, identify, and analyze human skeletal remains in medicolegal contexts.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-91	6/8/2021	LA&S	Proposal to change the name and SLOs of UNIV 100. The change in the title of the course will remove gendered language from the course title and the new SLOs will be better able to be assessed using Bloom's Taxonomy verbs. They also more accurately reflect the skills students learn in this course. <i>Approved with change to schedule type.</i>	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-92	6/8/2021	LA&S	Proposal to make changes to the Humanities and Social Science degree. The proposed changes to the H&SS AA degree align it much more closely with the newly revised General Studies degree and SUNY best practices for coding degree programs. We will consolidate both tracks into one code (95), so 96 will no longer be active. In order for students to be placed into their chosen track, they will be given attributes by the registrar.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-93	6/8/2021	Applied Tech	Proposal to update the wording of the SLOs for AECT 100. This is because the previous wording was not assessable.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-94	6/8/2021	LA&S	Proposal to create the new course, ARCH 100. The SED has stated that all AECT courses taken by students should be listed ARCH. This course is currently already separated into ARCH and CM, this will create a unique class for architecture students.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-95	6/8/2021	Applied Tech	Proposal to update the wording of the SLOs for AECT 150. This is because the previous wording was not assessable.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-96	6/8/2021	LA&S	Proposal to create the new course, ARCH 150 to be cross-listed with AECT 150. The SED has stated that all AECT courses taken by students should be listed ARCH. This course is currently already separated into ARCH and CM, this will create a unique class for architecture students	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-97	6/8/2021	Applied Tech && LA&S	Proposal to update the wording of the SLOs for AECT 360. This is because the previous wording was not assessable.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-98	6/8/2021	LA&S	Proposal to create the new course, ARCH 360 to be cross-listed with AECT 360. The SED has stated that all AECT courses taken by students should be listed ARCH. This course is currently already separated into ARCH and CM, this will create a unique class for architecture students.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-99	6/8/2021	Applied Tech && LA&S	Proposal to update the wording of the SLOs for AECT 460. This is because the previous wording was not assessable.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-100	6/8/2021	LA&S	Proposal to create the new course, ARCH 460 to be cross-listed with AECT 460. The SED has stated that all AECT courses taken by students should be listed ARCH. This course is currently already separated into ARCH and CM, this will create a unique class for architecture students.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-101	6/8/2021	Applied Tech && LA&S	Proposal to update the wording of the SLOs for AECT 480. This is because the previous wording was not assessable.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-102	6/8/2021	LA&S	Proposal to create the new course, ARCH 480 to be cross-listed with AECT 480. The SED has stated that all AECT courses taken by students should be listed ARCH. This course is currently already separated into ARCH and CM, this will create a unique class for architecture students.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-103	6/8/2021	LA&S	Proposal to create the new course, ARCH 345: Sustainable Systems I. This was a pilot course that is being updated and officially added to the program. As the Architecture program continues to prepare for a B. Arch professional degree, this new course is being added to address gaps in National Architecture Accreditation Board standards.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-104	6/8/2021	LA&S	Proposal to change the schedule type, name, and description of ARCH 110. The course name and description are being updated to reflect the fact that the course does more than just teach CAD, it also teaches important architectural construction methods and details. In many ways, the construction content is more important than the method used to draw.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-105	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, Carnegie units, and description of ARCH 125. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery. Additionally, to bring the course up to date with new accrediting requirements and SED requests we will be updating the SLO's and Description for this course.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-106	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, Carnegie units, and description of ARCH 135. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery. Additionally, to bring the course up to date with new accrediting requirements and SED requests we will be updating the SLO's and Description for this course.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-107	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, and description of ARCH 210. The existing course description is overly specific on building type and size. It is not typical to describe an architecture studio in this manner.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-108	6/8/2021	LA&S	Proposal to change the schedule type, name, and description of ARCH 220. The course name and description are being updated to reflect the fact that the course does more than just teach CAD, it also teaches important architectural construction methods and details.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-109	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, and description of ARCH 240. The existing course description is overly specific on building type and size. It is not typical to describe an architecture studio in this manner.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-110	6/8/2021	LA&S	Proposal to change the schedule type of ARCH 250. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-111	6/8/2021	LA&S	Proposal to change the schedule type of ARCH 300. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-112	6/8/2021	LA&S	Proposal to change the schedule type, name, and description of ARCH 305. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-113	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, and description of ARCH 330. The existing course description is overly specific on building type and size. It is not typical to describe an architecture studio in this manner.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-114	6/8/2021	Applied Tech & LA&S	Proposal to change the schedule type, name, course number, SLOs, pre-reqs and description of ARCH 350. This proposal looks to update the course because the course is being reintroduced into the architecture program to fill some gaps in requirements from the National Architecture Accreditation Board (NAAB), which is the institution that accredits B.ARCH programs.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-115	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, and description of ARCH 370. The existing course description is overly specific on building type and size. It is not typical to describe an architecture studio in this manner.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-116	6/8/2021	LA&S	Proposal to change the schedule type and pre-reqs of ARCH 401. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-117	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, and description of ARCH 430. The existing course description is overly specific on building type and size. It is not typical to describe an architecture studio in this manner.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-118	6/8/2021	LA&S	Proposal to change the schedule type, SLOs, and description of ARCH 470. The existing course description is overly specific on building type and size. It is not typical to describe an architecture studio in this manner.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021

CC20-119	6/8/2021	LA&S	Proposal to change the schedule type of ARCH 520. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-120	6/8/2021	LA&S	Proposal to change the SLOs and schedule type of ARCH 530. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-121	6/8/2021	LA&S	Proposal to change the SLOs and schedule type of ARCH 570. With the growing feasibility of remote teaching we would like to add hybrid and remote scheduling to this course for potential future online delivery.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-122	6/8/2021	LA&S	Proposals to make changes to the Architectural Technology AAS degree to add an orientation course, recommended by accreditation, and move other courses.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-123	6/8/2021	LA&S	Proposals to make changes to the Architectural Design and Building BT degree to, among other things, have more ARCH classes as requested by an accreditation board.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021
CC20-124	6/8/2021	LA&S	Proposals to make changes to Bachelor of Architecture degree to, among other things, have more ARCH classes as requested by an accreditation board.	Approved 06/08/2021	06/14/2021	7/30/2021	7/30/2021