Curriculum Proposal Tracking Sheet: CC21-01 to CC21-143

Tracking #	CC Date	School	Proposal	CC Action	Senate Action	President Action	Notified by Provost
CC21-01	08/24/2021	Nursing	Proposal to change the SLOs of NURS 605. This fixes the SLOs to match the need of the CCNE Accreditation Standards for Master's in Nursing programs. These revisions will assure compliance with the revised standards	Approved	08/30/2021	10/01/2021	10/01/2021
CC21-02	08/24/2021	Nursing	Proposal to change the SLOs of NURS 611. This fixes the SLOs to match the need of the CCNE Accreditation Standards for Master's in Nursing programs. These revisions will assure compliance with the revised standards.	Approved	08/30/2021	10/01/2021	10/01/2021

CC21-03	10/05/2021	Nursing	Proposal to make changes NURS 265 to restrict it. This course's content includes NCLEX-exam preparation, topics for successful entry-level nursing careers, professional development, and topics related to prioritization, delegation, and interventions necessary for entry-level Registered Nurses. Therefore, it is important that the Dual Degree students receive this content, and therefore making the elective restrictive to NURS 265 for this group of students. **Reworded for 11/2/2021 CC Meeting to:** Proposal to make changes to the Dual Degree Nursing Program. One restricted elective will be replaced by NURS265. This course was not part of the initial Dual Degree curriculum as it was decided that it would duplicate NURS300 Transitions to Professional Nursing. However, these are two distinct courses addressing topics to the newly licensed RN and to Professional Nursing as a BSN nurse. Content not received currently by students who are in the Dual Degree program can adversely affect NCLEX pass rates and success as a newly licensed RN.	Approved 11/2/2021	11/15/2021	12/13/2021	12/13/2021
CC21-04	10/05/2021	V&AS	Proposal to change the SLOs and delivery method of VETS 205. Changing the delivery method from F2F only to F2F or online is way to allow students who are taking or retaking the course to complete it from home if they are working.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-05	10/05/2021	V&AS	Proposal to change the SLOs of VETS 210. The current SLO's are much to wordy and reflect a past style of SLO formatting.	Approved	10/18/2021	10/21/20201	11/16/2021

CC21-06	10/05/2021	LA&S	Proposal to change the course description of UNIV 100 to remove gendered language and to ensure it better reflects the course content and goals	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-07	10/05/2021	LA&S	Proposal to change the prereqs and SLOs for BIOL 315. Making the prerequisites consistent with the other courses in the program eases administrative issues and encourages more students to take the course. Changing the SLOs to include GE2 credit will also encourage more students to take the course.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-08	10/05/2021	LA&S	Proposal to change the SLOs of SUST 305. The course SLO's leaned towards the generation / distribution side of sustainable energy only, the new course SLO's address both distribution and consumption. The existing language is also consolidated and improved	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-09	10/05/2021	App Tech	Proposal to change the Carnegie units of Mech 130. As it stands right now, the course is listed as 3:1,4, which if were a 1-hour lecture with lab course, should be 3:1,6. As there aren't enough hours in the week for this much lab, and the course has never been scheduled or taught as such, we are proposing to officially add an hour of lecture and correct the lab hours to 3	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-10	10/05/2021	App Tech	Proposal to change the Carnegie units of Mech 330. As it stands right now, the course is listed as 3:1,4, which if were a 1-hour lecture with lab course, should be 3:1,6. As there aren't enough hours in the week for this much lab, and the course has never been scheduled or taught as such, we are proposing to officially add an hour of lecture and correct the lab hours to 3	Approved	10/18/2021	10/21/20201	11/16/2021

CC21-11	10/05/2021	App Tech	Proposal to change the Carnegie units of RFAC 120. Students enrolled in the AAS HVAC program need to spend more time in the lab to achieve mastery of content. Currently they are taking RFAC 220, a sister course of RFAC120 but as a 3-credit lab. We would like to substitute RFAC 120 for the AAS HVAC students but the credit hours associated with the course will put the student over the graduation credit hour limit. Lowering the Carnegie units for RFAC 120 will allow us to utilizes the course in an AAS track and afford the AAS HVAC students the time they need in lab to master content	Approved	10/18/2021		11/16/2021
CC21-12	10/05/2021	App Tech	Proposal to change the Carnegie units of RFAC 170. Students enrolled in the AAS HVAC program need to spend more time in the lab to achieve mastery of content. Currently they are taking RFAC 270, a sister course of RFAC170 but as a 3-credit lab. We would like to substitute RFAC 170 for the AAS HVAC students but the credit hours associated with the course will put the student over the graduation credit hour limit. Lowering the Carnegie units for RFAC 170 will allow us to utilizes the course in an AAS track and afford the AAS HVAC students the time they need in lab to master content	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-13	10/05/2021	App Tech	Proposal to create the new course RFAC 200, Refrigeration Transition and Recovery Theory. This course will offer student a complete review of the EPA 608 Certification Exam. The subject of EPA 608 will allow students an in-depth study of the history of refrigeration and air conditioning and the laws that have been developed to protect the environment.	Approved	10/18/2021	10/21/20201	11/16/2021

CC21-14	10/05/2021	App Tech	Proposal to change the Refrigeration and Air Conditioning Certificate 5N Program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-15	10/05/2021	App Tech	Proposal to change the Electrical Construction and Refrigeration AOS program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-16	10/05/2021	App Tech	Proposal to change the HVAC AAS program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-17	10/05/2021	App Tech	Proposal to change the Plumbing and Refrigeration AOS program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-18	10/05/2021	App Tech	Proposal to change the Controls and Refrigeration AOS program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608.	Approved	10/18/2021	10/21/20201	11/16/2021

CC21-19	10/05/2021	App Tech	Proposal to change the Refrigeration and Controls AOS program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-20	10/05/2021	App Tech	Proposal to change the Refrigeration and Electrical Construction AOS program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-21	10/05/2021	App Tech	Proposal to change the Refrigeration and Plumbing AOS program to include RFAC200. The goal for all students taking the Refrigeration and Air Conditioning program is to leave with a nationwide certification known as the EPA Clean Air Section 608.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-22	10/05/2021	App Tech	Proposal to change the pre-reqs for AECT 360. The desired computer aided drawing content for this course is covered in both ARCH 110 and ARCH 220. Students have had to retake ARCH 110 to achieve a grade of C or better even after they have achieved a C or better in ARCH 220.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-23	10/05/2021	B&H	Proposal to change the SLOS of ACCT410 on order to remove redundant and highly specific objectives	Approved with a change to one SLO	10/18/2021	10/21/20201	11/16/2021
CC21-24	10/05/2021	B&H	Proposal to change the schedule type for BUSI 200. This is one of the pathways courses in the Business Bachelor's degree. This will enable this to be offered online in the future.	Approved	10/18/2021	10/21/20201	11/16/2021

CC21-25	10/05/2021	B&H	Proposal to change the schedule type for BUSI 210. This is one of the pathways courses in the Business Bachelor's degree. This will enable this to be offered online in the future.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-26	10/05/2021	B&H	Proposal to change the schedule type for BUSI 215. Many of the students coming into the online completion programs lack this course. This will make it easier for them to stay on track and complete their courses at Delhi. It was not added when the course was initially developed.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-27	10/05/2021	B&H	Proposal to change the schedule type for BUSI 237. Human Resource Management is going to be offered as a completion program online so the core courses need to be offered in online format. It was not added when the courses were initially developed.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-28	10/05/2021	B&H	Proposal to change the schedule type for BUSI 245. This is one of the pathways courses in the Business Bachelor's degree. This will enable this to be offered online in the future.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-29	10/05/2021	B&H	Proposal to change the schedule type for BUSI 337. Human Resource Management is going to be offered as a completion program online so the core courses need to be offered in online format. It was not added when the courses were initially developed.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-30	10/05/2021	B&H	Proposal to change the schedule type for BUSI 357. Human Resource Management is going to be offered as a completion program online so the core courses need to be offered in online format. It was not added when the courses were initially developed.	Approved	10/18/2021	10/21/20201	11/16/2021

CC21-31	10/05/2021	B&H	Proposal to change the schedule type for BUSI 367. Human Resource Management is going to be offered as a completion program online so the core courses need to be offered in online format. It was not added when the courses were initially developed.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-32	10/05/2021	B&H	Proposal to change the schedule type for BUSI 400. Human Resource Management is going to be offered as a completion program online so the core courses need to be offered in online format. It was not added when the courses were initially developed.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-33	10/05/2021	B&H	Proposal to change the schedule type for BUSI 450. Human Resource Management is going to be offered as a completion program online so the core courses need to be offered in online format. It was not added when the courses were initially developed.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-34	10/05/2021	B&H	Proposal to change the name of the accounting program BBA degree to simply Accounting. Changing the title of the program will help with marketability, visibility, and further clarifies the degree	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-35	10/05/2021	B&H	Proposal to change the PLOs of the Accounting AAS degree to update them.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-36	10/05/2021	B&H	Proposal to change the PLOs of the Accounting Information Systems Auditing BBA to update them.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-37	10/05/2021	B&H	Proposal to change the PLOs of the Business and Technology BBAS degree to update them.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-38	10/05/2021	B&H	Proposal to change the PLOs of the Common Business and It Programs to update them.	Approved	10/18/2021	10/21/20201	11/16/2021

CC21-39	10/05/2021	B&H	Proposal to change the PLOs of the Cyber Operations AAS degree to update them.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-40	10/05/2021	B&H	Proposal to change the PLOs of the Healthcare Management BBA degree to update them.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-41	10/05/2021	B&H	Proposal to change the PLOs of the HR Management BBA degree to update them.	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-42	10/05/2021	B&H	Proposal to create A Business Management degree. This program is currently offered as a track under Business and Technology. As such it doesn't show when you do a search on the SUNY website. As a track it difficult to find unless you know to look for it and you cannot use it on degree works unless the student is already registered in the program. Separating it out will make it more visible to all and allow for better marketing	Approved	10/18/2021	10/21/20201	11/16/2021
CC21-43	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: Adolescence Education to Adolescence Education. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information.	Approved	11/15/2021	12/13/2021	12/13/2021
CC21-44	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: Childhood Education to Childhood Education. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information.	Approved	11/15/2021	12/13/2021	12/13/2021
CC21-45	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: Early Childhood Education to Early Childhood Education. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information.	Approved	11/15/2021	12/13/2021	12/13/2021

CC21-46	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: Environmental Studies to Environmental Studies. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information.	*Approved. However, provost mentioned this program would no longer take direct admits. Discussion followed to clarify distinction between marketing and programmatic changes as well as faculty control/role in curriculum changes. There was no resolution in this discussion.*	11/15/2021	12/13/2021	12/13/2021
CC21-47	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: General Studies AA to General Studies AA. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information.	Approved	11/15/2021	12/13/2021	12/13/2021

CC21-48	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: General Studies AS to General Studies AS. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information.	Approved	11/15/2021	12/13/2021	12/13/2021
CC21-49	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: Humanities & Social Science to Humanities & Social Science. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information.	Approved	11/15/2021	12/13/2021	12/13/2021
CC21-50	11/02/2021	LA&S	Proposal to change the name of Liberal Arts & Sciences: Math and Sciences to Biology. We are removing "Liberal Arts & Sciences" to reduce clutter and remove unneeded information. We are also changing the name to Biology, as this program is the first two years of a biology bachelor's, as aligned to the SUNY transfer pathways.	Approved	11/15/2021	12/13/2021	12/13/2021
CC21-51	11/02/2021	LA&S	Proposal to create new course "Lean Construction." Offering Lean Construction as a Restricted Elective not only adds an additional elective option for our students it allows them to begin to practice a new management technique that is being used in the industry. This has been reviewed by our Advisory Board and determined to be an applicable course based on the trends in the industry.	Approved	11/15/2021	12/13/2021	12/13/2021
CC21-52	12/7/2021	SON	Proposal to change the SLOs of NURS604/610. The content of a discussion was changed and the current SLO is no longer applicable to the course.	Approved	12/13/2021	12/17/2021	12/17/2021

CC21-53	12/7/2021	LA&	Proposal to change the Carnegie units for Math 120. By changing the meeting hours from four to three, the class will have a better flow (using one primary workbook instead of two). Further, students will be better able (and more willing) to fit a three-credit class into their course schedule.	Approved	12/13/2021	12/17/2021	12/17/2021
CC21-54	12/7/2021	APP TECH	Proposal to change the course description, Carnegie units, SLOs, and schedule type for ARCH 401. The SED asked for a description change on this course. The correct description references the BT program, but will be used for the proposed B. Arch program. At a 1 credit course, the students do not have enough homework time to effectively prepare a portfolio. Additionally, faculty do not have enough time to teach the relevant skills to prepare a portfolio. Making the course a lab instead of a lecture will provide enough time to teach and prepare a portfolio. Lastly it seemed like a good chance to update the SLOs.	Approved	12/13/2021	12/17/2021	12/17/2021
CC21-55	12/7/2021	APP TECH	Proposal to change the course name, SLOs, and schedule type for ARCH 401. The SED requested that we change the name of this course to Professional Practice. Lastly it seemed like a good chance to update the SLOs.	Approved	12/13/2021	12/17/2021	12/17/2021
CC21-56	12/7/2021	VET SCI	Proposal to change the PLOs of the Vet-sci AAS. With updating the 3-year Assessment plan we revised our mission statement and PLOs.	Approved	12/13/2021	12/17/2021	12/17/2021
CC21-57	12/7/2021	VET SCI	Proposal to make various course changes to the Vet Sci BS. These changes will allow various improvements for the student's abilities to continue with education after finishing their degree. We will also change the PLOs to match those of CC21-56	Approved	12/13/2021	12/17/2021	12/17/2021

CC21-58	12/7/2021	B&H	Proposal to change the pre-reqs for CITA 335. They are adding MECH320 because mechatronics is including this course as a requirement of their program. In order for students to register this needs to be added. The required pre-requisite material is covered in this course	Approved	12/13/2021	12/17/2021	12/17/2021
CC21-59	12/7/2021	B&H	Proposal to make various changes to the Healthcare Management degree. UNIV 300 should be taken before our students take the nursing classes. Up to now we have had students choose it as their upper restricted elective. It will now be required. HLTH 400 was a cross listed course with NURS 500 which they no longer teach. HLTH 401 will be replaced with CITA 315 which is a better fit for the preparation of students for management positions.	Approved	12/13/2021	12/17/2021	12/17/2021
CC21-60	02/01/2022	LA&S	Proposal to change the SLOs and course description for ARTS120, Introduction to painting. Will remove acrylic and switch to watercolor since our new studio does not have appropriate ventilation.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-61	02/01/2022	LA&S	Proposal to change the pre-reqs for Chem120, Intro Chem. The current math prerequisite lists a course that isn't currently taught at Delhi and "high-school mathematics" is vague and may not be sufficient for this course.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-62	02/01/2022	LA&S	Proposal to change the pre-reqs for Chem180, General Chemistry 1. The current math prerequisite lists a course that isn't currently taught at Delhi and "high-school mathematics" is vague and may not be sufficient for this course.	Approved	02/14/2022	02/18/2022	02/18/2022

CC21-63	02/01/2022	SON	Proposal to change the schedule type of UNIV300 (Orientation to Online BSN) to include in person. Offering this course in a variety of delivery methods (online and not online) provides the flexibility in offering this course in-person at various partner sites. This can attract more students into the program if they can start with an in-person orientation that prepares them for the online environment.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-64	02/01/2022	SON	Proposal to change the credits, course number, and pre-reqs of NURS301. The course would go from 4 to 3 credits. The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the nursing credit load for the RN-BSN program still enables the student to meet the current end-of-program outcomes, and provides students with a marketable program that is more in line with the current offerings in RN-BSN nursing education. The course number changes to differentiate between the 3-credit and 4-credit course. The change in pre-requisites reflects the removal of ALHT300 from the curriculum. *We are doing this as a new course instead, so that both can exist at the same time. A new course, NURS304, will be made with everything identical to the NURS301 except for the previously proposed changes. This is to allow them to both exist simultaneously to teach them out.*	Approved	02/14/2022	02/18/2022	02/18/2022

| CC21-65 | 02/01/2022 | SON | Proposal to change the credits, course number, and pre-reqs of NURS400. The course would go from 4 to 3 credits. The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the nursing credit load for the RN-BSN program still enables the student to meet the current end-of-program outcomes, and provides students with a marketable program that is more in line with the current offerings in RN-BSN nursing education. The course number changes to differentiate between the 3-credit and 4-credit course. The change in pre-requisites reflects the removal of ALHT300 from the curriculum. *We are doing this as a new course instead, so that both can exist at the same time. A new course, NURS404 will be made with everything identical to the NURS400 except for the previously proposed changes. This is to allow them to both exist simultaneously to teach them out.* | Approved | 02/14/2022 | 02/18/2022 | 02/18/2022 |

| CC21-66 | 02/01/2022 | SON | Proposal to change the credits and pre-reqs of NURS401. The course would go from 4 to 3 credits. The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the nursing credit load for the RN-BSN program still enables the student to meet the current end-of-program outcomes, and provides students with a marketable program that is more in line with the current offerings in RN-BSN nursing education. The course number changes to differentiate between the 3-credit and 4-credit course. The change in pre-requisites reflects the removal of ALHT300 from the curriculum.

We are doing this as a new course instead, so that both can exist at the same time. A new course, NURS405 will be made with everything identical to the NURS401 except for the previously proposed changes. This is to allow them to both exist simultaneously to teach them out. | Approved | 02/14/2022 | 02/18/2022 | 02/18/2022 |

CC21-67	02/01/2022	SON	Proposal to change the credits, course number, and pre-reqs of NURS403. The course would go from 4 to 3 credits. The workload in this course has been tailored to accommodate for the practicum experience, and is commensurate with the workload of a 3-credit course. Changing the nursing credit load for the RN-BSN program still enables the student to meet the current end-of-program outcomes, and provides students with a marketable program that is more in line with the current offerings in RN-BSN nursing education. The course number changes to differentiate between the 3-credit and 4-credit course. The change in pre-requisites reflects the removal of ALHT300 from the curriculum. *We are doing this as a new course instead, so that both can exist at the same time. A new course, NURS406 will be made with everything identical to the NURS403 except for the previously proposed changes. This is to allow them to both exist simultaneously to teach them out.*	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-68	02/01/2022	SON	Proposal to change the courses in the Nursing BSN. They are adding more upper level electives by decreasing nursing credits to fill SUNY regulations (see cc21-64 to 67). They are also removing ALHT202 Statistics (3 credits), ALHT300 Pathophysiology (3 credits), and NURS402 Teaching and Learning (3 credits) from the curriculum	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-69	02/01/2022	SON	Proposal to change the pre-reqs of NURS302. The change in pre-requisites reflects the removal of ALHT202 Statistics from the RN-BSN curriculum.	Approved	02/14/2022	02/18/2022	02/18/2022

CC21-70	02/01/2022	SON	Proposal to change the pre-reqs of NURS303. The change in pre-requisites reflects the removal of ALHT202 Statistics from the RN-BSN curriculum	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-71	02/01/2022	SON	Proposal to change the pre-reqs of ALHT400. The changes in pre-requisites reflect the removal of ALHT 202 and ALHT300 Pathophysiology from the RN-BSN curriculum and the course number change from NURS301 to NURS304	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-72	02/01/2022	SON	Proposal to change the pre-reqs of ALHT401. The changes in pre-requisites reflect the removal of ALHT 202 and ALHT300 Pathophysiology from the RN-BSN curriculum and the course number change from NURS301 to NURS304	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-73	02/01/2022	App Tech	Proposal to change the required hours in MECH410 from 600 documented hours for 15 credits to 675 documented hours for 15 credits. The rationale for this change is to stay in compliance with the Carnegie Units as per NYS Department of Education guidelines for an internship	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-74	02/01/2022	App Tech	Proposal to change the major restrictions in ECMT 142 to include Utility Operations. Currently, students are unable to register for third and forth semester utility courses because this major restriction was not included when the program was proposed.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-75	02/01/2022	App Tech	Proposal to change the major restrictions in ECMT 150 to include Utility Operations. Currently, students are unable to register for third and forth semester utility courses because this major restriction was not included when the program was proposed.	Approved	02/14/2022	02/18/2022	02/18/2022

CC21-76	02/01/2022	App Tech	Proposal to change the major restrictions in ECMT 160 to include Utility Operations. Currently, students are unable to register for third and forth semester utility courses because this major restriction was not included when the program was proposed.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-77	02/01/2022	App Tech	Proposal to change the major restrictions in ECMT 170 to include Utility Operations. Currently, students are unable to register for third and fourth semester utility courses because this major restriction was not included when the program was proposed.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-78	02/01/2022	App Tech	Proposal to change the name of the program "Integrated Energy Systems" to "Renewable Energy Systems". The current name is confusing and prospective or current students have no idea what the degree relates to. Also, changing the name now will allow the potential to build an entirely new degree path in the future.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-79	02/01/2022	App Tech	Proposal to change the Carnegie units and credits of CARP 135 from 3:3,0 to 2:1,3. Much of the content delivered in this course is best represented through hands-on learning. This will add a lab component to provide hands-on re-enforcement of content learned in lecture.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-80	02/01/2022	App Tech	Proposal to change the Carnegie units and credits of CARP 290 from 2:1,3 to 3:2,3. This will facilitate a more seamless transfer from the Res. Con. program into other bachelor programs, while at the same time allowing our AAS students to take classes within the Res. Con. Program. The additional hour of lecture time will help reinforce the concepts learned in this course.	Approved	02/14/2022	02/18/2022	02/18/2022

CC21-81	02/01/2022	App Tech	Proposal to change the course hours, credits, and update course name of MASN 110. Will ensure that all students have had hand-on instruction in labs before the more advanced lab courses in the 4th semester. The names of these courses have been modified in order to better reflect the curriculum and the current course description which remains unchanged or with minor language edits. The course credit hours are being adjusted to stay within the 62-credit requirement.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-82	02/01/2022	App Tech	Proposal to change the credits and course name of MASN 150. We have implemented other proposed changes in our program that have involved renaming courses. To keep our naming conventions consistent and remove confusing terminology, it makes sense to rename MASN 150 to Finish Masonry Lecture. The course credit hours are being adjusted to stay within the 62-credit requirement.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-83	02/01/2022	App Tech	Proposal to change the course hours, credits, and update course name of WDWK 110. Will ensure that all students have had hand-on instruction in labs before the more advanced lab courses in the 4th semester. The names of these courses have been modified in order to better reflect the curriculum and the current course description which remains unchanged or with minor language edits. The course credit hours are being adjusted to stay within the 62-credit requirement.	Approved	02/14/2022	02/18/2022	02/18/2022

CC21-84	02/01/2022	App Tech	Proposal to change the credits, Course description, and course name of WDWK210. We have implemented other proposed changes in our program that have involved renaming courses. To keep our naming conventions consistent and remove confusing terminology, it makes sense to rename MASN 150 to Finish Masonry Lecture. The course credit hours are being adjusted to stay within the 62-credit requirement.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-85	02/01/2022	App Tech	Proposal to change the Course description and course name of WDWK220. The course description is being updated to broaden the woodworking concepts already covered and to remove antiquated / misunderstood terminology. The content of this lab remains unchanged.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-86	02/01/2022	App Tech	Proposal to make various updates to the Residential Construction AAS degree. These changes are to Change the MATH 128 requirement to Math Elective (MATH 128 or higher), Remove MATH 138 Trigonometry and convert to Unrestricted Elective, turn off Woodworking/Cabinetmaking Option, change title Remodeling / Masonry Option to Masonry Option, change title Remodeling / Cabinetmaking to Woodworking Option, and Change course offerings in Semester 3.	Approved	02/14/2022	02/18/2022	02/18/2022

CC21-87	02/01/2022	App Tech	Proposal to make various updates to the Residential Construction AOS degree. These changes are to Change the MATH 102 requirement to Math Elective (MATH 102 or higher), Change Technical Elective to Unrestricted Elective throughout, turn off Woodworking/Cabinetmaking Option, change title Remodeling / Masonry Option to Masonry Option, change title Remodeling / Cabinetmaking to Woodworking Option, and Change course offerings in Semester 3	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-88	02/01/2022	App Tech	Proposal to change the SLOs of AUTO228, Advanced Automotive systems. The software has changed and one SLO is no longer appropriate.	Approved	02/14/2022	02/18/2022	02/18/2022
CC21-89	03/01/2022	Vet & App Sci	Proposal is to change the program name from Golf and Sports Turf Management BBA to Golf Management BBA. The term Golf Management is a more recognizable and widely used term in the golf industry if a potential applicant was to search for information about the program in a web search. This name change also allows for ease of marketing the program most appropriately.	Approved	04/04/2022	04/15/2022	04/15/2022
CC21-90	03/01/2022	LA&S	Proposal to add GE3 designation to ECON210, Economics of Sports. It appears that since the current Student Learning Objectives (SLOs) are in fact the General Education SLOs that this course was always intended to be a General Education course within Social Sciences.	Approved	04/04/2022	04/15/2022	04/15/2022

CC21-91	03/01/2022	LA&S	Proposal to create the new course ECON 121: Economics of Superheroes and Villains. Students often complain that the current offerings of Microeconomics or Macroeconomics do not interest them. Students are engaged with comics and comic book heroes and it could serve as an effective medium to understand key economic models. *Approved. This had some discussion. Some worried about enrollment and it being relevant to majors as an econ course. Also had some talk about it being an honors class.*	Approved	04/04/2022	04/15/2022	04/15/2022
CC21-92	03/01/2022	LA&S	Proposal to create the new course GOVT 357: Campaigns and Elections. Students who take classes on campaigns and elections report higher levels of engagement and political awareness than those who do not. This will also provide our students with exposure to current events and the ingestion of news media. This course would nicely transfer in as a political science elective into a student who transfers to a four-year program, as well as give them an understanding of what political science does which may encourage them to become political science majors.	Approved	04/04/2022	04/15/2022	04/15/2022

CC21-93	04/05/2022	App Tech	Proposal to make a new course, RFAC 145: Advanced Commercial Refrigeration and A/C Systems. This course will offer student a better understanding of commercial refrigeration and air conditioning equipment such as system operation, diagnostics, controls, servicing, and retrofitting. Allowing students to familiarize themselves with multiple types of commercial refrigeration and air conditioning equipment will provide them with the best chance to be successful in the field. This course will broaden the spectrum of job opportunities for graduating students.	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-94	04/05/2022	LA&S	Proposal to change the pre-reqs of MATH150: Pre-calc to Math 128 or Math 138 or OM3 placement. This will make it easier for students to register for the course.	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-95	04/05/2022	LA&S	Remove ENST 140 Introduction to Geographic Information Systems and replace it with an unrestricted elective in the Environmental Studies AS degree. We have not been able to find an instructor for the last several years. Students have had to take GEOG 100 Introduction to Geography instead resulting in substitution forms. This elective will give students two electives in a very proscribed major.	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-96	04/05/2022	LA&S	Remove ENST 140 Introduction to Geographic Information Systems and replace it with BIOL 245 General Ecology in the Sustainability BS degree. We have not been able to find an instructor for the last several years. Students have had to take GEOG 100 Introduction to Geography instead resulting in substitution forms. BIOL 245 General Ecology provides a short introduction to GIS and is currently a recommended course in the major.	Approved	04/05/2022	05/02/2022	05/23/2022

CC21-97	04/05/2022	LA&S	Proposal to bring BIOL115 from lecture to lecture or distanced learning. This will support student needs and non-traditional learners, and foster additional enrollment. *Approved after some discussion. There was concern about less oversight over what courses are on-line and the ability of our students to excel in on-courses.*	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-98	04/05/2022	LA&S	Proposal to bring PSYC200 from lecture to lecture or distanced learning. This will support student needs and non-traditional learners, and foster additional enrollment. *Approved after some discussion. There was concern about less oversight over what courses are on-line and the ability of our students to excel in on-courses.*	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-99	04/05/2022	LA&S	Proposal to bring PSYC215 from lecture to lecture or distanced learning. This will support student needs and non-traditional learners, and foster additional enrollment. *Approved after some discussion. There was concern about less oversight over what courses are on-line and the ability of our students to excel in on-courses.*	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-100	04/05/2022	LA&S	Proposal to bring PSYC250 from lecture to lecture or distanced learning. This will support student needs and non-traditional learners, and foster additional enrollment. *Approved after some discussion. There was concern about less oversight over what courses are on-line and the ability of our students to excel in on-courses.*	Approved	04/05/2022	05/02/2022	05/23/2022

CC21-101	04/05/2022	B&H	Proposal to change the pre-reqs of HTEL310. When Hotel Management and Restaurant Management were two separate degrees, Hotel Management students took both HTEL 160 - Hotel Front Office Management and Guest Relations and HTEL 165 - Lodging Accommodations Management; registration errors didn't occur. When the programs were merged into one: Hotel and Restaurant Management, course requirements changed. Students enrolled in this major are now required to take HTEL 160 OR HTEL 165. They are still required to take HTEL 310, hence the issues with registration for students who chose to take HTEL 165 instead of HTEL 160.	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-102	04/05/2022	B&H	Proposal to change the name and SLOs of HOSP215. The changes to this course will provide a more comprehensive overview of the interrelated relationship that marketing and sales functions play in the hospitality industry. These changes will also incorporate some of the SLOs from EVNT 140 - Sales & Networking, a course that will no longer be taught.	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-103	04/05/2022	B&H	Proposal to make changes to the Event Management AAS degree. Replace EVNT 240 with EVNT 215. Move HOSP 215 to second semester, move HOSP 260 and HOSP 265 to third semester, move GE 4 requirement from first semester to third semester. Removing EVNT 140 as a requirement. Net loss of three credits (64 - 61). These are necessary changes based on program review and faculty discussion.	Approved	04/05/2022	05/02/2022	05/23/2022

| CC21-104 | 04/05/2022 | B&H | Proposal to make changes to the Event Management BBA degree: Replace EVNT 240 with EVNT 215. Move HOSP 215 to second semester, move HOSP 260 and HOSP 265 to third semester, move GE 4 requirement from first semester to third semester. Removing EVNT 140 as a requirement. Remove Lower Division Restricted Elective in fifth semester, change "upper division restricted elective" to "Hospitality Elective" in fifth semester, move upper division unrestricted elective from sixth semester to eighth semester, add EVNT 345 to the 6th semester. Switch COMM 310 and HOSP 320 in the sixth and eighth semesters. Overall net loss of three credits (124 - 121). These are necessary changes based on program review and faculty discussion. | Approved | 04/05/2022 | 05/02/2022 | 05/23/2022 |
| CC21-105 | 04/05/2022 | B&H | Proposal to change the course number and pre-reqs for ECON 100, Macro-economics. This will make macro econ 120 and require econ 110 (micro). Marco-economic theory is complex and should not be a 100-level course. We would renumber it to be 120 to better reflect the more advanced nature of the course and to show the logical progression from ECON 110 to ECON 120. *Approved. We note that many programs will need to look at their ECON requirements.* | Approved | 04/05/2022 | 05/02/2022 | 05/23/2022 |

CC21-106	04/05/2022	B&H	Proposal to make the new course ECON101, Survey of Economics. A best practice in Economics Education is to provide a survey course that exposes students to basic economic concepts, economic theory, rudimentary micro and macroeconomics, economic policy and economic policy. Currently, at SUNY Delhi we rely upon our Macro and Micro classes to serve as an introductory course. *Approved. We note that many programs will need to look at their ECON requirements.*	Approved	04/05/2022	05/02/2022	05/23/2022
CC21-107	05/03/2022	V&AS	Proposal to change the Carnegie units from 3:2,3 to 3:3,0 for SRMT130: Program Planning and Leadership to reflect the removal of the lab component and to add another hour of lecture. With increased cooperative efforts with Athletics, Intramurals, and other program related initiatives students are gaining the practical experience that has typically been associated with the lab of this class. Transferring this lab component to other program initiatives allows for greater opportunity to address more lecture appropriate information in the correct setting.	Approved	05/16/2022	06/01/2022	06/01/2022
CC21-108	05/03/2022	V&AS	Proposal to change the Carnegie units from 3:2,3 to 3:3,0 for HORT200: Introduction to Turf Management to reflect the removal of the lab component and to add another hour of lecture. With the addition of the Turfgrass Special Projects courses (GSTM 105 and 205), many of the lab activities that were previously covered in HORT 200 lab are now completed in lower level special projects courses. This additional lecture time will also allow for more topics to be covered in the course, and better meet the existing course description.	Approved	05/16/2022	06/01/2022	06/01/2022

CC21-109	05/03/2022	V&AS	Proposal to change the Carnegie units from 3:2,3 to 3:3,0 for HORT250: Advanced Turf to reflect the removal of the lab component and to add another hour of lecture. With the addition of the Turfgrass Special Projects courses (GSTM 305 and 405), many of the lab activities that were previously covered in HORT 250 lab are now completed in upper level special projects courses. This additional lecture time will also allow for more topics to be covered in the course, and better meet the existing course description.	Approved	05/16/2022	06/01/2022	06/01/2022
CC21-110	05/03/2022	V&AS	Proposal to change the Carnegie units from 3:2,3 to 3:3,0 for GSTM390: Golf Course & Sports Field Facilities Mgt to reflect the removal of the lab component and to add another hour of lecture. With new faculty taking over instruction in the course, the lab component wasn't fully being utilized. A new course direction was taken in order to better fulfill the SLO requirements as well as introduce the latest ideas and practices when it comes to shop design, organization, and record keeping. These changes don't require a three-hour lab each week.	Approved	05/16/2022	06/01/2022	06/01/2022
CC21-111	05/03/2022	V&AS	Proposal to deactivate the Horticulture Science AAS Program. Chronic low enrollment in this program is the major reason for deactivation at this time. Components of this program will be refocused into the Golf and Sports Turf Management BBA. All currently enrolled students will be taught out using the current curriculum.	Approved	05/16/2022	06/01/2022	06/01/2022

CC21-112	05/03/2022	B&H	Proposal to revise the content of CITA 340 Database Concepts. This includes a change in name, course description, and SLOs. By revising the content, we were are able to increase the academic rigor while utilizing more current technologies. Because of these changes, students will be able to apply utilizing databases for practical applications	Approved	05/16/2022	06/01/2022	06/01/2022
CC21-113	05/03/2022	B&H	Proposal to revise the content of CITA 380 Dynamic Graphics & Animation. This includes a change in name, course description, and SLOs. In support of a new Communications degree, we were asked to start teaching a course (CITA 365 - Multimedia Publishing & Design) that had not been taught in over ten years. In addition, the current course needed to be updated due to Adobe Flash becoming obsolete. This will replace CITA 365 in the Communications degree.	Approved	05/16/2022	06/01/2022	06/01/2022
CC21-114	6/10/2022	App Tech	Proposal to make RFAC 140 and 180 required for the Electrical Construction and Refrigeration AOS degree. The rationale for this change, is to expose our refrigeration students to as many refrigeration and air conditioning concepts as possible while here at SUNY Delhi. This change will make RFAC 180 Heat Pumps and RFAC 140 Commercial Refrigeration Principles, two previously elective courses, mandatory for all AOS students that are taking refrigeration curriculums.	Approved	06/13/2022	7/1/2022	7/5/2022

CC21-115	6/10/2022	App Tech	Proposal to make RFAC 140 and 180 required for the Electrical Instrumentation & Refrigeration AOS degree. The rationale for this change, is to expose our refrigeration students to as many refrigeration and air conditioning concepts as possible while here at SUNY Delhi. This change will make RFAC 180 Heat Pumps and RFAC 140 Commercial Refrigeration Principles, two previously elective courses, mandatory for all AOS students that are taking refrigeration curriculums.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-116	6/10/2022	App Tech	Proposal to make RFAC 140 and 180 required for the Plumbing & Refrigeration AOS degree. The rationale for this change, is to expose our refrigeration students to as many refrigeration and air conditioning concepts as possible while here at SUNY Delhi. This change will make RFAC 180 Heat Pumps and RFAC 140 Commercial Refrigeration Principles, two previously elective courses, mandatory for all AOS students that are taking refrigeration curriculums.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-117	6/10/2022	App Tech	Proposal to make RFAC 140 and 180 required for the Refrigeration & Electrical Construction AOS degree. The rationale for this change, is to expose our refrigeration students to as many refrigeration and air conditioning concepts as possible while here at SUNY Delhi. This change will make RFAC 180 Heat Pumps and RFAC 140 Commercial Refrigeration Principles, two previously elective courses, mandatory for all AOS students that are taking refrigeration curriculums.	Approved	06/13/2022	7/1/2022	7/5/2022

CC21-118	6/10/2022	App Tech	Proposal to make RFAC 140 and 180 required for the Refrigeration & Instrumentation AOS degree. The rationale for this change, is to expose our refrigeration students to as many refrigeration and air conditioning concepts as possible while here at SUNY Delhi. This change will make RFAC 180 Heat Pumps and RFAC 140 Commercial Refrigeration Principles, two previously elective courses, mandatory for all AOS students that are taking refrigeration curriculums.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-119	6/10/2022	App Tech	Proposal to make RFAC 140 and 180 required for the Refrigeration & Plumbing AOS degree. The rationale for this change, is to expose our refrigeration students to as many refrigeration and air conditioning concepts as possible while here at SUNY Delhi. This change will make RFAC 180 Heat Pumps and RFAC 140 Commercial Refrigeration Principles, two previously elective courses, mandatory for all AOS students that are taking refrigeration curriculums.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-120	6/10/2022	App Tech	Proposal to make RFAC 140 and 180 required for the Refrigeration Certificate degree. The rationale for this change, is to expose our refrigeration students to as many refrigeration and air conditioning concepts as possible while here at SUNY Delhi. This change will make RFAC 180 Heat Pumps and RFAC 140 Commercial Refrigeration Principles, two previously elective courses, mandatory for all AOS students that are taking refrigeration curriculums.	Approved	06/13/2022	7/1/2022	7/5/2022

CC21-121	6/10/2022	App Tech	Proposal to deactivate the Facilities Management BT. This program was created to target a specific market within Construction Management that focuses on the management and maintenance of facilities (i.e. college campuses, manufacturing facilities, etc.). Unfortunately, the program, as it's currently designed, has been met with a number of challenges.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-122	6/10/2022	SON	Proposal to change the course description and SLOs to NURS403: Senior Practicum. Changes for course description are needed for the following reasons: 1) Assignment related to this section of current course description has been removed from the course; and 2) Students are not achieving the PSLOs in this course but are analyzing their achievement of the PSLOs. Changes to SLOs are needed as assignment for current SLO #5 is no longer used in the course. In preparation for implementation of the new BSN Essentials, new #5 content is going to be added to existing assignments requiring an alteration to the SLOs.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-123	6/10/2022	SON	Proposal to change the course description and SLOs to NURS509: Rural Health for Advanced Practice Nursing. Modifications with the course description and SLOs were made after review of the textbook and key concepts from The Essentials (competencies that guide the curriculum).	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-124	6/10/2022	SON	Proposal to change the course description and SLOs to ALHT 501: Leadership and Quality Improvement in Health Care Systems. Due to changes in learning activities adjustments were needed in the SLOs and course description.	Approved	06/13/2022	7/1/2022	7/5/2022

CC21-125	6/10/2022	V&AS	Proposal to remove the major restrictions from PEDH 128: Backpacking and Camping. The rationale for removing the major restriction is to allow students in any program access to the activity courses without needing to request override from a faculty member.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-126	6/10/2022	V&AS	Proposal to remove the major restrictions from PEDH 129: Snowshoeing and Ski Touring. The rationale for removing the major restriction is to allow students in any program access to the activity courses without needing to request override from a faculty member.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-127	6/10/2022	V&AS	Proposal to remove the major restrictions from PEDH 131: Flatwater Kayaking and Whitewater Rafting. The rationale for removing the major restriction is to allow students in any program access to the activity courses without needing to request override from a faculty member.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-128	6/10/2022	V&AS	Proposal to remove the major restrictions from PEDH 132: New Games and Ropes Course. The rationale for removing the major restriction is to allow students in any program access to the activity courses without needing to request override from a faculty member.	Approved	06/13/2022	7/1/2022	7/5/2022

CC21-129	6/10/2022	V&AS	Proposal to change the schedule type of HORT 100: Orientation to Horticulture Sciences from lecture to Lecture or Distanced Learning. Turfgrass management has recently been approved as a three-year apprenticeship by the New York State Department of Labor. Students enrolled in this apprenticeship program are full time employees at golf courses and sporting venues throughout the State, and as such would not be able to attend the traditional classroom during the course of the normal semester	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-130	6/10/2022	V&AS	Proposal to change the schedule type of HORT 120: Introduction to Horticulture from lecture to Lecture or Distanced Learning. Turfgrass management has recently been approved as a three-year apprenticeship by the New York State Department of Labor. Students enrolled in this apprenticeship program are full time employees at golf courses and sporting venues throughout the State, and as such would not be able to attend the traditional classroom during the course of the normal semester.	Approved	06/13/2022	7/1/2022	7/5/2022

| CC21-131 | 6/10/2022 | V&AS | Proposal to change the credits of GSTM450 from 12 to 3. The proposed changes will open up more opportunities for students to take more classes that will benefit them in their careers. | *There is a lot of debate here if this was in SUNY compliance. As originally written it would be 3 credits for 40 hours of work per week, or 600 hours. We are putting it as 3;0,8 (per week) with the assumption that student might need more time to complete their SLOs, as stated in SUNY regulations. It will still be assumed they work full time in the summer to complete the SLOs in the course. Fro* | 06/13/2022 | 7/1/2022 | 7/5/2022 |

				m SUNY Document: "These organizations all identify a minimum of 45 hours of student work to earn one credit (the Carnegie Unit). Credit will only be awarded for this minimum number of hours if those hours have provided enough time for the student to achieve the college-level learning outcomes. To earn the credit, these outcomes must be accomplished regardless of how			

				much additional time it takes to do so." Approved			
CC21-132	6/10/2022	V&AS	Proposal to change program requirements to the AAS program in Golf and Sports Turf Management. By separating HORT 207 into two separate courses, students will receive a more robust education as it pertains to important horticultural pests. However, the separation of HORT 207 would result in a required 65 credits for completion of the A.A.S GSTM degree. In order to reduce the required credit load back below the 63-credit maximum, we are also proposing that we eliminate HORT 250 as a required course from the A.A.S program. Faculty feel that the material offered in this course is better suited for students in the B.B.A program.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-133	6/10/2022	V&AS	Proposal to change program requirements to the BBA program in Golf and Sports Turf Management. The proposed changes will open up more opportunities for students to take more classes that will benefit them in their careers.	See comments from CC21-131. Approved	06/13/2022	7/1/2022	7/5/2022
CC21-134	6/10/2022	V&AS	Proposal to change the name, content, and course description of PGMB 100. Currently there is not a specific name for the course, just PGMB Level I. Changing the name to Golf Shop Operations will help identify course content more easily. The current course does not utilize the golf course pro shop as an education resource.	Some changes were made to SLOs. Approved	06/13/2022	7/1/2022	7/5/2022

CC21-135	6/10/2022	V&AS	Proposal to change the name, content, and course description of PGMB 300. Currently there is not a specific name for the course, just PGMB Level I. Changing the name to Golf Shop Operations will help identify course content more easily. The current course does not utilize the golf course pro shop as an education resource.	Some changes were made to SLOs. Approved	06/13/2022	7/1/2022	7/5/2022
CC21-136	6/10/2022	V&AS	Proposal to change the Carnegie Units and schedule type of PGMB 170 from 1:1,0 to 1:0,2. The course is no longer a lecture course. The course is a practical lab course with the students utilizing The College Golf Course at Delhi, the Evenden Tower golf swing lab or the Clark Field House FullSwing golf simulator as the educational lab space to complete their hands-on learning objectives. The course will meet for two hours each week.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-137	6/10/2022	V&AS	Proposal to change the Carnegie Units and schedule type of PGMB 230 from 1:1,0 to 1:0,2. The course is no longer a lecture course. The course is a practical lab course with the students utilizing The College Golf Course at Delhi, the Evenden Tower golf swing lab or the Clark Field House FullSwing golf simulator as the educational lab space to complete their hands-on learning objectives. The course will meet for two hours each week.	Approved	06/13/2022	7/1/2022	7/5/2022

CC21-138	6/10/2022	V&AS	Proposal to change the Carnegie Units and schedule type of PGMB 400 from 1:1,0 to 1:0,2. The course is no longer a lecture course. The course is a practical lab course with the students utilizing The College Golf Course at Delhi, the Evenden Tower golf swing lab or the Clark Field House FullSwing golf simulator as the educational lab space to complete their hands-on learning objectives. The course will meet for two hours each week.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-139	6/10/2022	V&AS	Proposal to change program requirements to the BBA program in Business and Professional Golf Management. It is important to allow students in the program to understand all the facets of the golf course industry, not just the business. The current curriculum does not include practical courses in the areas of golf course construction and maintenance. The proposed curriculum changes will address this need.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-140	6/10/2022	V&AS	Proposal to increase the credit hours for VETS131 from 2 to 3 credit hours with a course structure of 2-hour lecture, 3-hour lab. We also propose to update the SLOs for the course. This course is currently meeting for 2-hour lecture and 3-hour lab. This proposed change aligns with current practices for credit hours and Carnegie Units. Condensing and simplifying course SLOs so they are easy to understand and achieve.	Approved	06/13/2022	7/1/2022	7/5/2022

CC21-141	6/10/2022	V&AS	Proposal to reduce the credit hours for VETS160 course from 3 to 2 credit hours with a course structure of 1-hour lecture, 2-hour lab, 1-hour recitation. We also propose a small change to SLO #4 to remove the specific location of AVMA-required techniques, as this could change. The needs of the course can be met with a 2-hour lab. The implementation of pre-lab technique videos and quizzes have eliminated the need for extensive demonstrations.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-142	6/10/2022	V&AS	Proposal to change the name, pre-reqs, description, and SLOs of VETS 460. Updating this course to emphasize advanced clinical techniques over gnotobiotics will serve a greater population of our students by providing them with advanced skills and knowledge that can be useful in any research facility. We lack the expensive and specialized equipment and supplies to run a gnotobiotic or barrier facility. Without updating the course to have more emphasis in other areas, we will be unable to meet the SLOs of the course.	Approved	06/13/2022	7/1/2022	7/5/2022
CC21-143	6/10/2022	V&AS	Proposal to move some credits for the Veterinary Science Technology degree. Through the utilization of technology for technique videos and pre-lab quizzes, 2-hour lab in VETS 160 satisfies the needs of the course. VETS 131 is currently meeting for 2-hour lecture and 3-hour lab, but is at 2 credit hours. Taking one credit from VETS 160 and giving it to VETS 131 will satisfy the needs of both courses and will put credit hours in alignment with SUNY requirements.	Approved	06/13/2022	7/1/2022	7/5/2022