

## Curriculum Proposal Tracking Sheet: CC22-01 to CC22-133

Tracking #	CC Date	School	Proposal	CC Action	Senate Action	President Action	Notified by Provost
CC22-1	10/04/2022	AT&A	Proposal to add major restrictions for ECMT130. Currently, there are no major restrictions on this course. Due to the nature of this laboratory work, this course requires major restrictions to prevent students from taking this course that are not in an electrical major.	Approved	10/17/22	11/4/22	11/7/22
CC22-2		AT&A	Proposal to remove major restrictions for ECMT140. Currently, only students who are in an electrical major can register for this course. Since this is an entry level electrical course faculty in the program believe this could be taken as an elective course in other majors.	Approved	10/17/22	11/4/22	11/7/22
CC22-3		LA&S	Proposal to update all GE 1 courses SLOs and attributes to make them GE MATH courses.	Approved	10/17/22	11/4/22	11/7/22
CC22-4		LA&S	Proposal to update all GE 2 courses SLOs and attributes to make them GE NSCI & RESN courses.	Approved	10/17/22	11/4/22	11/7/22
CC22-5		B&H	Proposal to change the SLOs and course attribute of BUSI 120 to align with the new COMO GE.	Approved	10/17/22	11/4/22	11/7/22
CC22-6		B&H	Program change to Business Administration AAS to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-7		B&H	Program change to Business Administration AS to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22

CC22-8		B&H	Program change to Accounting AAS to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-9		B&H	Program change to Accounting BBA to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-10		B&H	Program change to Marketing AAS to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-11		B&H	Program change to Healthcare Management BBA to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-12		B&H	Program change to Human Resources BBA to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-13		B&H	Program change to Cyber Security AAS to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-14		B&H	Program change to Busi & Tech-Technology Track BBA to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-15		B&H	Program change to Busi & Tech-Business Track BBA to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-16		B&H	Program change to Cyber Operations Management BBA to align to new SUNY GE's.	Approved	10/17/22	11/4/22	11/7/22
CC22-17	11/01/2022	AT&A	Proposal to change Architecture AAS to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-18		AT&A	Proposal to change Architecture BARCH to align to new SUNY GEs		11/14/2022	12/15/22	12/15/22
CC22-19		AT&A	Proposal to change Architecture BT in Arch to align to new SUNY GEs along with some other changes. The other changes proposed in this document reflect that the BT degree is being updated to be a more flexible degree compared to the new B.ARCH.	Approved	11/14/2022	12/15/22	12/15/22

CC22-20		AT&A	Proposal to change the name of CNST150 from Heavy / Civil Construction to Commercial & Heavy/Civil Foundations. The course name is being updated to better reflect the course content focus on foundations. <b><i>Name will be abbreviated for space as Banner has a 30-character limit.</i></b>	Approved	11/14/2022	12/15/22	12/15/22
CC22-21		AT&A	Proposal to reactivate CNST230 with changes to description and SLOs. In 2013 CNST 230 - Site Safety Management was removed from the CTCM Curriculum map to be replaced with TECH 115 - OSHA 30 Hour Construction. TECH 115 is currently required for first year students in their second semester and in review of the past 4 years of data for this class the faculty feels that the students are not familiar enough with construction jobsites and hazards to obtain this OSHA 30 certification. CNST 230 - Site Safety Management provides a more appropriate learning outcome based on their level of understanding. This course is currently "turned-off" and needs to be "turned-on" for students to be able to enroll in it. The course description and SLOs have also been reviewed and updated. <b><i>Might be already activated, but still updating the SLOs and description.</i></b>	Approved	11/14/2022	12/15/22	12/15/22
CC22-22		AT&A	Proposal to change Construction Tech AAS and Construction management BT to align to new SUNY GEs while making some other changes. This is being submitted as one Program Change form because the Construction Technology (31) and Construction Management (31B) majors reflect a 2+2 structure. Major specific curriculum revisions were reviewed and determined based on faculty brainstorming sessions and discussions over the past year on what skills are relevant for our students to have upon graduation. These changes were presented and approved at the September 2022 Industry Advisory Board meeting.	Approved	11/14/2022	12/15/22	12/15/22

CC22-23		LA&S	Proposal to create a new course, Interpersonal Violence. As the Criminal Justice program continues to grow, there is a continuing need to provide upper-division classes to students. Interpersonal violence courses are now being offered sperate of victimology courses across many universities due to the relevance that interpersonal violence plays in society and in the criminal justice field.	Approved	11/14/2022	12/15/22	12/15/22
CC22-24		LA&S	Proposal to update all GE 3 courses SLOs and attributes to make them GE SOCS courses	Approved	11/14/2022	12/15/22	12/15/22
CC22-25		LA&S	Proposal to update all GE 4 courses SLOs and attributes to make them GE USCV courses	Approved	11/14/2022	12/15/22	12/15/22
CC22-26		LA&S	Proposal to update all GE 5&6 courses SLOs and attributes to make them GE GLBL courses.	Approved	11/14/2022	12/15/22	12/15/22
CC22-27		LA&S	Proposal to update all GE 7 courses SLOs and attributes to make them GE HUMN courses.	Approved	11/14/2022	12/15/22	12/15/22
CC22-28		LA&S	Proposal to update all GE 8 courses SLOs and attributes to make them GE ARTS courses.	Approved	11/14/2022	12/15/22	12/15/22
CC22-29		LA&S	Proposal to update all GE 9 courses SLOs and attributes to make them GE WLNG courses	Approved	11/14/2022	12/15/22	12/15/22
CC22-30		LA&S	Proposal to change the SLOs and course attribute of COMM 100 to align with the new COMO GE.	Approved	11/14/2022	12/15/22	12/15/22
CC22-31		LA&S	Proposal to change the SLOs and course attribute of COMM 310 to align with the new COMO GE.	Approved	11/14/2022	12/15/22	12/15/22
CC22-32		LA&S	Proposal to change the SLOs and course attribute of ENGL 100 to align with the new COMW & INFO GE.	Approved	11/14/2022	12/15/22	12/15/22
CC22-33		LA&S	Proposal to change the SLOs and course attribute of ENGL 200 to align with the new COMW & INFO GE.	Approved	11/14/2022	12/15/22	12/15/22

CC22-34		LA&S	Proposal to change the SLOs and course attribute of ENGL 250 to align with the new COMW & INFO GE.	Approved	11/14/2022	12/15/22	12/15/22
CC22-35		LA&S	Proposal to change Environmental Studies AS to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-36		LA&S	Proposal to change Applied Communications to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-37		LA&S	Proposal to change General Studies AS to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-38		LA&S	Proposal to change Biology AS to align to new SUNY GEs. We will also change the sequence of courses to match when courses are offered.	Approved	11/14/2022	12/15/22	12/15/22
CC22-39		B&H	Proposal to change Hotel and Restaurant Management AAS to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-40		B&H	Proposal to change Hotel and Restaurant Management BBA to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-41		B&H	Proposal to change Event Management AAS to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-42		B&H	Proposal to change Event Management BBA to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-43		B&H	Proposal to change Culinary Arts AAS to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-44		B&H	Proposal to change Culinary Arts BBA to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-45		B&H	Proposal to change Baking and Pastry Arts AAS to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22

CC22-46		B&H	Proposal to change Baking and Pastry Arts BBA to align to new SUNY GEs	Approved	11/14/2022	12/15/22	12/15/22
CC22-47	12/06/2022	AT&A	Proposal to change the prerequisite courses to ARCH410. The current prerequisite requires that students have a classification of junior. But this is a 400-level class and students in their 4th year are not able to register for this class without an override. The assumption is that when this prerequisite was created the intention was juniors or higher.	Approved	12/12/2022	12/15/22	12/15/22
CC22-48		AT&A	Proposal to update the GEs for mechatronics AAS	Approved	12/12/2022	12/15/22	12/15/22
CC22-49		AT&A	Proposal to update the GEs for mechatronics BT	Approved	12/12/2022	12/15/22	12/15/22
CC22-50		SON	Proposal change the SLOs to ALHT 202 to update it to new GEs and keep the GE MATH designation	Approved	12/12/2022	12/15/22	12/15/22
CC22-51		SON	Proposal update the GEs for Nursing 8BS.	Approved	12/12/2022	12/15/22	12/15/22
CC22-52		SON	Proposal make multiple changes to the Nursing dual degree to add consistency with RN-BSN program changes as well as update the GEs.	Approved	12/12/2022	12/15/22	12/15/22
CC22-53		B&H	Proposal to create the new course CITA415: Object Oriented Programming 1. In order to keep the Cyber Operations Management program current, it requires continually updating the computer software, language, etc. taught in our courses. We are removing the two LINUX courses and replacing them with two Object Oriented Courses to update the program and keep it relevant to what is relevant for the "real" world.	Approved	12/12/2022	12/15/22	12/15/22

CC22-54		B&H	Proposal to create the new course CITA455: Object Oriented Programming 2. In order to keep the Cyber Operations Management program current, it requires continually updating the computer software, language, etc. taught in our courses. We are removing the two LINUX courses and replacing them with two Object Oriented Courses to update the program and keep it relevant to what is relevant for the "real" world.	Approved	12/12/2022	12/15/22	12/15/22
CC22-55		B&H	Proposal to change some courses in the Cyber Operations Management program. In order to keep the Cyber Operations Management program current, it requires continually updating the computer software, language, etc. taught in our courses. We are removing the two LINUX courses and replacing them with two Object Oriented Courses to update the program and keep it relevant for the "real" world.	Approved	12/12/2022	12/15/22	12/15/22
CC22-56		B&H	Proposal to change the name of HLTH303 to Coding & Reimbursement Methodologies. It Makes for a "cleaner, shorter" name	Approved	12/12/2022	12/15/22	12/15/22
CC22-57		B&H	Proposal to change the name. description, and pre reqs of BUSI400. This allows us to have one internship practicum course for multiple majors	Approved	12/12/2022	12/15/22	12/15/22
CC22-58		B&H	Proposal to change the name. description, and SLOs of BUSI410. This allows us to have one internship practicum course for multiple majors	Approved	12/12/2022	12/15/22	12/15/22

CC22-59		B&H	Proposal to have the Healthcare Management to include an internship and free up some electives. HLTH 400 Health Policy & Technology in Healthcare was cross listed with the nursing course ALHT 500 and HLTH 401 Quantitative Methods & Statistics with NURS 501. NURS 501 is no longer taught, and CITA 315 Excel for Business would be more beneficial for our students rather than a master's level course. Other changes were made so we could include an internship requirement without increasing the overall credits in the program.	Approved	12/12/2022	12/15/22	12/15/22
CC22-60		B&H	Proposal to make changes to the name of the Business & technology management degrees. This is follow-up for proposal CC21-42 which separated out the Business Track as a stand-alone degree from Business & Technology Management. SUNY has requested that we change the name of the Business & Technology degree - Technology Track also. We are going to change it to Information Technology Management. The program requirements will not change.	Approved	12/12/2022	12/15/22	12/15/22
CC22-61		LA&S	Proposal to change the SLOs and to add DVRS designation to ANTH100. This entire focus of this course is on human cultural variation around the world and the impact of social and economic inequalities that affect various populations. Therefore, this course will fulfill the requirements of the SLOs for the DEI General Education designation	Approved	12/12/2022	12/15/22	12/15/22



CC22-62		LA&S	Proposal to change the SLOs and to add DVRS designation to ANTH320. This course specifically addresses the cultural variation in medical practices around the world and the impact of social and economic inequalities that affect both access to medical care and health outcomes for various populations. Therefore, this course will fulfill the requirements of the SLOs for the DEI General Education designation. Also, this includes adding the Social Science GE designation and an update to the new SLOs for the World History & Global Awareness GE.	Approved	12/12/2022	12/15/22	12/15/22
CC22-63		LA&S	Proposal to change the co-reqs and course description of EDUC100. Currently, students take EDUC 100 (Foundations of Ed) and EDUC 101 (Practicum in Ed) concurrently. EDUC 101 requires students to complete 30 hours of observation in a local school for 1 credit. Currently, the transfer institutions require 10-15 hours of observation for this course. In addition, local teachers volunteer their time for students to come observe, and it is becoming more and more difficult to find teachers who are willing to volunteer. Since most of Delhi's students do not have cars, we are reliant on Delaware Academy. Fewer required hours will lessen the burden on local teachers.	Approved	12/12/2022	12/15/22	12/15/22
CC22-63a		LA&S	Proposal to change the co-reqs for EDUC101. Currently, students take EDUC 100 (Foundations of Ed) and EDUC 101 (Practicum in Ed) concurrently. EDUC 101 requires students to complete 30 hours of observation in a local school for 1 credit. Currently, the transfer institutions require 10-15 hours of observation for this course. In addition, local teachers volunteer their time for students to come observe, and it is becoming more and more difficult to find teachers who are willing to volunteer. Since most of Delhi's students do not have cars, we are reliant on Delaware Academy. Fewer required hours will lessen the burden on local teachers. <i>Created this to match missing co-req above.</i>	Approved	12/12/2022	12/15/22	12/15/22

CC22-64		LA&S	Proposal to change the SLOs and to add DVRS designation to EDUC220. This course teaches prospective teachers how to recognize and respond to a diverse student population and how to incorporate diversity into their classrooms and curriculums for pedagogical efficacy. This course fulfills the general education requirements for Diversity, Equity & Inclusion.	Approved	12/12/2022	12/15/22	12/15/22
CC22-65		LA&S	Proposal to make multiple changes to the Teacher Education Transfer (Adolescent Education) degree. This will update the GEs, as well as remove a math concentration. It will also update the PLOs	Approved	12/12/2022	12/15/22	12/15/22
CC22-66		LA&S	Proposal to make multiple changes to the Teacher Education Transfer (Childhood Education) degree. This will update the GEs, as well update the PLOs and make other small changes	Approved	12/12/2022	12/15/22	12/15/22
CC22-67		LA&S	Proposal to make multiple changes to the Teacher Education Transfer (Early Childhood) degree. This will update the GEs, as well update the PLOs and make other small changes	Approved	12/12/2022	12/15/22	12/15/22
CC22-68		LA&S	Proposal to change the SLOs and to add DVRS designation to SUST310. The course is already required by the Sustainability program and would meet the SUNY DEI SLO requirement for students enrolled in the program without having to add an additional course	Approved	12/12/2022	12/15/22	12/15/22
CC22-69		LA&S	Proposal to update the GEs for Sustainability	Approved	12/12/2022	12/15/22	12/15/22
CC22-70		LA&S	Proposal to update the environmental Studies degree by requiring general biology 1 and 2. In order to remove the "Liberal Arts and Sciences" from the beginning of the name, SUNY is requiring us to change the 8 credits of BIOL courses to BIOL 130 and 135, so that every graduate meets the Transfer Pathway	Approved	12/12/2022	12/15/22	12/15/22

CC22-71		LA&S	Proposal to change the SLOs and to add DVRS designation to GOVT240. Civil liberties are a course that focuses on the equal application of the law and has a lot of coverage of DEI issues throughout the existing curriculum (including civil rights). This course seems like a natural fit for the DVRS GE given this existing curriculum. See attached syllabus for the mapped SLOs and course assignments as they will be assessed in the course.	Approved	12/12/2022	12/15/22	12/15/22
CC22-72		LA&S	Proposal to update the GEs for Criminal Justice AA.	Approved	12/12/2022	12/15/22	12/15/22
CC22-73		LA&S	Proposal to update the GEs for Criminal Justice BS degree B	Approved	12/12/2022	12/15/22	12/15/22
CC22-74		LA&S	Proposal to update the GEs for Criminal Justice BS degree BC	Approved	12/12/2022	12/15/22	12/15/22
CC22-75		LA&S	Proposal to update the GEs for Criminal Justice online degree B	Approved	12/12/2022	12/15/22	12/15/22
CC22-76		LA&S	Proposal to change the SLOs and to add DVRS designation to HUMN205. As it is taught now, Gender Studies already teaches to the new DEI SLOs. Students specifically examine intersectionality and systemic structures. They also undertake social justice and/or analyze social justice movements.	Approved	12/12/2022	12/15/22	12/15/22
CC22-77		LA&S	Proposal to change the SLOs, course description, name, and to add DVRS designation to LITR105. Themes in Literature is a flexible course that allows professors to offer readings in line with a theme of their choice. Since literature classrooms inherently discuss the experience of being human, adding DVRS to this flexible course seemed like a natural choice. With the changed name and description, the course now has a framework of DVRS organizing the course.	Approved	12/12/2022	12/15/22	12/15/22
CC22-78		LA&S	Proposal to update the GEs for General Studies AA degree	Approved	12/12/2022	12/15/22	12/15/22
CC22-79		LA&S	Proposal to update the GEs for Humanities & Social Science AA degree	Approved		12/15/22	12/15/22

CC22-80		V&AS	Proposal to change the SLOs and to add DVRS designation to PRKM 330. The Natural Resource Recreation and Sports program introduced the offering a course in Recreation for Special Populations in the fall of 2017 as a required component of our BBA in Recreation and Sports Facilities Management program. The course has always served the intent to introduce students to Diversity, Equity, and Inclusion. In particular, this course currently includes a service-learning designation which is primarily filled by way of working with various community organizations aimed at this cause. The hope is that current structure is significant for consideration.	Approved	12/12/2022	12/15/22	12/15/22
CC22-81		V&AS	Proposal to create a new course, VETS 216: Diversity, Equity, and Inclusion in Veterinary Medicine. This will be a GE course specific to the field of veterinary medicine and the diversity, equity, and inclusion concerns and challenges within that community at large.	Approved	12/12/2022	12/15/22	12/15/22
CC22-82		V&AS	Proposal to change the pre-reqs for VETS183. The old course prerequisites do not include all of the first-year courses labs that need to be completed before their preceptorship. VETS 115 can be removed from the list since it is a prerequisite for other courses in the list.	Approved	12/12/2022	12/15/22	12/15/22
CC22-83		V&AS	Change VETS 196, a one-credit lower-level elective, to VETS 396, a 3-credit upper-level elective. This will provide another upper level, hands on course for BS Veterinary Technology students (the course will also be offered to 2nd year AAS students if room allows). Over the past few semesters, the course requirements and projects have more closely aligned with an upper-level course than a lower-level course, so this will be a more appropriate level for this course. <i>Will really be deactivating VETS 196 and making a new course VETS 396 since everything is changing</i>	<b>Tabled</b>			

CC22-84		V&AS	Proposal to change the pre-reqs for VETS203. The old course prerequisites do not include all of the first-year courses labs that need to be completed before their preceptorship. VETS 115 can be removed from the list since it is a prerequisite for other courses in the list.	Approved	12/12/2022	12/15/22	12/15/22
CC22-85		V&AS	Proposal to change the pre-reqs for VETS205. This change will clean-up the prerequisites list.	Approved	12/12/2022	12/15/22	12/15/22
CC22-86		V&AS	Proposal to change the pre-reqs for VETS210. This change will clean-up the prerequisites list	Approved	12/12/2022	12/15/22	12/15/22
CC22-87		V&AS	Proposal to change the pre-reqs for VETS230. The preceptorship has not been included in the past or Chemistry which should be included before taking any second-year courses in Vet Sci. The change will also clean-up the prerequisites to simplify the list	Approved	12/12/2022	12/15/22	12/15/22
CC22-88		V&AS	Proposal to change the pre-reqs for VETS235. The preceptorship has not been included in the past or Chemistry which should be included before taking any second-year courses in Vet Sci. The change will also clean-up the prerequisites to simplify the list	Approved	12/12/2022	12/15/22	12/15/22
CC22-89		V&AS	Proposal to change the pre-reqs for VETS238. This change will clean-up the prerequisites list	Approved	12/12/2022	12/15/22	12/15/22
CC22-90		V&AS	Proposal to change the pre-reqs for VETS239. This change will clean-up the prerequisites list.	Approved	12/12/2022	12/15/22	12/15/22
CC22-91		V&AS	Proposal to change the pre-reqs for VETS242. The course prerequisites need to include Chem and Microbiology so all first-year courses are completed before a student can take the second-year course. The change will also clean-up the prerequisites to simplify the list	Approved	12/12/2022	12/15/22	12/15/22

CC22-92		V&AS	Proposal to change the pre-reqs for VETS245. The course prerequisites need to include Chem, Microbiology, and Preceptorship I so all first year courses are completed before a student can take the second-year course. The change will also clean-up the prerequisites to simplify the list.	Approved	12/12/2022	12/15/22	12/15/22
CC22-93		V&AS	Proposal to change the pre-reqs for VETS247. This elective course is for second year students and the prerequisites are changing to reflect this.	Approved	12/12/2022	12/15/22	12/15/22
CC22-94		V&AS	Proposal to change the pre-reqs for VETS250. The prerequisites need to be changed so only second year students can take this course. This change will also clean up the prerequisite list.	Approved	12/12/2022	12/15/22	12/15/22
CC22-95		V&AS	Proposal to change the pre-reqs for VETS255. The prerequisites need to be changed so only second year students can take this course. This change will also clean up the prerequisite list	Approved	12/12/2022	12/15/22	12/15/22
CC22-96		V&AS	Proposal to change the pre-reqs for VETS270. The prerequisites need to be changed so only second year students can take this course. This change will also clean up the prerequisite list.	Approved	12/12/2022	12/15/22	12/15/22
CC22-97		V&AS	Proposal to change the pre-reqs for VETS450. The Vet Sci BS program curriculum has changed from requiring ALHT 202 to requiring ALHT 202 or MATH 115 or MATH 130 or higher. We would like to update to simplify the pre-reqs as the students may have the ability or need to do their internship earlier than their final semester and the math requirement could be placed any semester in the curriculum	Approved	12/12/2022	12/15/22	12/15/22
CC22-98		V&AS	Proposal to update the GEs for Vet Sci AAS	Approved	12/12/2022	12/15/22	12/15/22
CC22-99		V&AS	Proposal to update the GEs for Vet Sci BS	Approved	12/12/2022	12/15/22	12/15/22

CC22-100	02/07/2023	LA&S	Proposal to add the course attribute “LASC” to SUST 305. Adding the LASC attribute will allow students to take the course as an elective when they need an LASC elective.	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-101		LA&S	Proposal to create a new course, CJUS 3XX: Trauma and Crisis Response. In order to prepare our students for the current field and areas that are emerging, trauma and crisis will be a significant portion of their work. A course in how trauma happens, manifests and can be ameliorated is critical to a field that is both handling trauma and in some instances part of the trauma. This course also serves other areas of the campus, such as nursing and vet sci where our students will likely engage in crisis management in their future careers.	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-102		V&AS	Proposal to update the GEs for the Golf and Sports Turf Management AAS.	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-103		V&AS	Proposal to update the GEs for the Golf and Sports Turf Management BBA.	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-104		V&AS	Proposal to update the GEs for the Business and Professional Golf Management BBA	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-105		V&AS	Proposal to update the GEs and make other minor changes for the Adventure Rec AAS	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-106		V&AS	Proposal to update the GEs and make other minor changes for the Park and Outdoor Recreation AAS	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-107		V&AS	Proposal to update the GEs and make other minor changes for the Recreation and Sports Management AAS	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-108		V&AS	Proposal to update the GEs and make other minor changes for the Recreation and Sport Facilities Management BBA	Approved	02/13/2022	2/21/2023	02/22/2023

CC22-109		V&AS	Proposal to update the GEs and make other minor changes for the Physical Education Studies AS. With required changes necessary pursuant to SUNY GE mandates, program faculty have also recognized a need to address some other slight changes to the program based on a number of factors including transferability, staffing, and resource allocation. Each of the following proposed changes are submitted in an effort to continue to address student needs, as well as addressing current institutional restrictions.	Approved	02/13/2022	2/21/2023	02/22/2023
CC22-110	03/07/2023	V&AS	Proposal to change the grading mode of VETS 183 to pass/fail. This would make grading more straightforward and take out the subjectivity of what constitutes an A, B or C. A rubric would be created to determine the grade and a Pass grade would be equivalent to a C or 72%.	Approved	03/20/2023	3/27/2023	03/27/2023
CC22-111		V&AS	Proposal to change the grading mode of VETS 203 to pass/fail. This would make grading more straightforward and take out the subjectivity of what constitutes an A, B or C. A rubric would be created to determine the grade and a Pass grade would be equivalent to a C or 72%.	Approved	03/20/2023	3/27/2023	03/27/2023
CC22-112		SON	Proposal to create a new course, Teaching and Learning in Healthcare ALHT 402. With the new RN-BSN curriculum, NURS 402 Teaching and Learning in Nursing is no longer a required nursing course. However, It is being changed to an elective (ALHT)non-nursing course. Course content has been preserved with minor changes to assignments, and primarily changing from a nursing focus to a broader healthcare focus in language. SLOs and assignments have not been changed.	Approved	03/20/2023	3/27/2023	03/27/2023



CC22-113		B&H	Proposal to change a CITA elective to CITA205 in the Business & Technology Program, Technology Track. A few years ago, we split the original Data Communications and Networking into two courses. One concentrated on the theory and the other was the practical application of that theory. By requiring only, the first course the students are missing out on the application piece.	Approved	03/20/2023	3/27/2023	03/27/2023
CC22-114		B&H	Proposal to make changes to the Business Management Certificate. The proposal is to remove the math/science elective and replace it with BUSI 120 Business Communications, change the MATH 115 Statistics requirement to a MATH elective and update the GE requirements to the new codes. The changes make a more viable alternative for someone who would like to obtain a certificate in business while enrolled in another curriculum or for someone in an associate degree who because of circumstances needs to withdraw.	Approved	03/20/2023	3/27/2023	03/27/2023
CC22-115	04/04/2023	LA&S	<p>Proposal to create of a new course, GOVT295, Washington in Perspective. The format of the class would be a series of class meetings leading up to the trip to equal 9 contact hours. The second credit would take place with 21 hours of contact hours while in Washington spread across two or three days. <i>The committee is worried about it being 2 credits and the cost to the students. With 2 credits, it could cause a student to need another elective since most go as multiples of 3. The committee believes it should be 3 credits. As for financing, there should be a consistent plan for each semester that is sustainable.</i></p> <p><i>11/7/23: This was tabled due to not having a plan for funding for the trips, which has now been added to the proposal.</i></p>	Approved 11/7/23	11/27/2023	12/11/2023	12/12/2023

CC22-116		SON	Proposal to change the course description of NURS 604. Currently Graduate Practicum I and II have a shared design course and one syllabus. Until recently, the courses were often running with both education and administration students together, and if they were not, then each uploaded course and syllabus was edited accordingly. Now the courses will remain separate and so the course descriptions, that originally had both education and admin mentioned must be updated.	Approved	04/17/2023	05/01/2023	05/01/2023
CC22-117		SON	Proposal to change the course description of NURS 610. Currently Graduate Practicum I and II have a shared design course and one syllabus. Until recently, the courses were often running with both education and administration students together, and if they were not, then each uploaded course and syllabus was edited accordingly. Now the courses will remain separate and so the course descriptions, that originally had both education and admin mentioned must be updated.	Approved	04/17/2023	05/01/2023	05/01/2023
CC22-118		SON	Proposal to change the course description of NURS 605. Currently Graduate Practicum I and II have a shared design course and one syllabus. Until recently, the courses were often running with both education and administration students together, and if they were not, then each uploaded course and syllabus was edited accordingly. Now the courses will remain separate and so the course descriptions, that originally had both education and admin mentioned must be updated.	Approved	04/17/2023	05/01/2023	05/01/2023

CC22-119		SON	<p>Proposal to change the course description of NURS 611. Currently Graduate Practicum I and II have a shared design course and one syllabus. Until recently, the courses were often running with both education and administration students together, and if they were not, then each uploaded course and syllabus was edited accordingly. Now the courses will remain separate and so the course descriptions, that originally had both education and admin mentioned must be updated.</p>	Approved	04/17/2023	05/01/2023	05/01/2023
CC22-120	05/02/2023	SON	<p>Proposal to create a new program, Weekend/Evening Accelerated PT AAS. Currently, the day AAS in Nursing program is unable to increase capacity due to the limitations and availability of clinical experiences.</p> <p>SUNY Delhi's Strategic Enrollment Management (SEM) Plan 2023-2026 is to grow student enrollment and retention. In this plan, one of the target populations to grow is the adult learner, in non-traditional programs. This evening/weekend program is designed for working adult who has completed the General Education requirements prior to the start in the program.</p> <p><i>This program involves students taking GE before the program begins, but does not say which GE courses. Also, is there is a minimum GPA? We ask for the requirements of the program to be stated. We also ask for a library statement to be added. <b>Approved pending requested document.</b></i></p>				
CC22-121		LS&S	<p>Proposal to change the schedule type and Carnegie units of ANTH3-5/CJUS305. These changes are to add the lab component to the course to provide more time for hands-on learning.</p>	Approved	05/15/2023	06/09/2023	06/12/2023

CC22-122		LA&S	Proposal to add PLOs to Individual Studies AAS while making changes to the program to update GEs. The Individual Studies major has not been updated since 2006. The program needs to be updated to meet the new Gen Ed requirements, and to be updated to current standards.	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-123		LA&S	Proposal to change the name of CHEM 311 from Introductory Biochemistry to Biochemistry I. The topics covered in this course are exactly the same as first semester biochemistry courses that are organized in a two-semester format (please see addendum: Biochem I Course Descriptions Comparison). Some veterinary schools may not accept the course with the "introductory" provision.	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-124		AT&A	Proposal to update the GEs for the Automotive Tech AAS. <i>Wording changes to the GE listings was made in meeting to make it clear courses are GE.</i>	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-125		AT&A	Proposal to update the GEs for the HVAC AAS. <i>Wording changes to the GE listings was made in meeting to make it clear courses are GE.</i>	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-126		AT&A	Proposal to update the GEs for the Residentials Construction AAS.. <i>Wording changes to the GE listings was made in meeting to make it clear courses are GE.</i>	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-127		AT&A	Proposal to update the GEs for the Welding AAS. <i>Wording changes to the GE listings was made in meeting to make it clear courses are GE.</i>	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-128		AT&A	Proposal to update the GEs for the Controls AAS. <i>Wording changes to the GE listings was made in meeting to make it clear courses are GE.</i>	Approved	05/15/2023	06/09/2023	06/12/2023

CC22-129		AT&A	Proposal to update the GEs for the Renewable Energy AAS. <i>Wording changes to the GE listings was made in meeting to make it clear courses are GE.</i>	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-130		AT&A	Proposal to update the GEs for the Utility Operations AAS. <i>Wording changes to the GE listings was made in meeting to make it clear courses are GE.</i>	Approved	05/15/2023	06/09/2023	06/12/2023
CC22-131	06/06/2023	LA&S	Proposal to make a few changes to the CJUS masters. The 2020 approved Master of Science in Criminal Justice had Criminal Justice Thesis I (CJUS 680) & II (CJUS 690) as elective courses, Policy Analysis & Program Evaluation (CJUS 600) as a required course, and Quantitative Analysis (CJUS 520) as a required course. Those are all switching. The proposed change would align the courses to the curricular requirements approved by SUNY.	Approved	6/12/2023	6/27/2023	6/28/2023
CC22-132		V&AS	Proposal to update the internship hour requirement and update the course description and Carnegie units of VETS 450, the internship. With our first few students searching for internships we found that some internship opportunities are only over the summer months. We have found other internship facilities willing to host our student interns but are not able to do so for the 600 hours. We determined 480 hours based on our 12-credit hour internship and 40 hours of work per credit hour. The Carnegie units will change to correctly reflect the course. <i>These hours were changed in meeting from 45 hours of work per credit, as SUNY documents were found allowing 40 hours of work per credit. This should be effective for Fall 23.</i>	Approved	6/12/2023	6/27/2023	6/28/2023

CC22-133		V&AS	<p>Proposal to create an Online AAS Veterinary Technology degree. This proposal is for SUNY Delhi to acquire Medaille University's (closing Aug 2023) Online AAS in Veterinary Technology. The addition of this program would allow for seamless continuation of study for students already enrolled. The offering would add to the degree options for future Veterinary Technology prospective students at SUNY Delhi. The program could be strategic in future Vet Sci program curriculum changes.</p> <p><i>After talking to SUNY no longer going to make a new program. Instead, will make the existing AAS Vet degree to be on-line or in person. The proposal was changed from a new program form to a change in program form to show this. This should be effective for Fall 23.</i></p>	Approved	6/12/2023	6/27/2023	6/28/2023
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