



**MIDDLE STATES COMMISSION ON HIGHER EDUCATION**  
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[www.msche.org](http://www.msche.org)

## STATEMENT OF ACCREDITATION STATUS

### SUNY COLLEGE OF TECHNOLOGY AT DELHI

454 Delhi Drive

Delhi, NY 13753

Phone: (607) 746-4000; Fax: (607) 746-4208

[www.delhi.edu](http://www.delhi.edu)

**Chief Executive Officer:** Dr. Candace S. Vancko, President  
**System:** State University of New York System Administration  
Dr. Nancy L. Zimpher, Chancellor  
State University Plaza  
Albany, NY 12246  
Phone: (518) 320-1355; Fax: (518) 320-1560

## INSTITUTIONAL INFORMATION

**Enrollment (Headcount):** 3308 Undergraduate  
**Control:** Public  
**Affiliation:** Government-State Systems- The State University of New York  
**Carnegie Classification:** Baccalaureate/Associate's  
**Approved Degree Levels:** Postsecondary Certificate ( $\geq 1$  year,  $< 2$  years), Associate's, Bachelor's, Master's (Master of Science in Nursing);  
**Distance Education Programs:** Fully Approved

**Accreditors Recognized by U.S. Secretary of Education:** Accreditation Commission for Education in Nursing, Inc.; American Veterinary Medical Association, Council on Education

**Other Accreditors:** American Council for Construction Education; American Culinary Federation; American Design Drafting Association; Automotive Service Excellence; National Automotive Technicians Education Foundation; Interstate Renewable Energy Commission

## Instructional Locations

**Branch Campuses:** None

**Additional Locations:** Onondaga Community College, Syracuse, NY; Schenectady County Community College, Schenectady, NY; Suffolk County Community College, Riverhead, NY; Tompkins Cortland Community College, Dryden, NY.

**Other Instructional Sites:** Andes Central School, Andes, NY; Charlotte Valley Central School, Davenport, NY; Cherry Valley High School, Cherry Valley/Springfield, NY;

Cooperstown Central School, Cooperstown, NY; DCMO BOCES/New Visions, Sidney Center, NY; Delaware Academy, Delhi, NY; Downsville Central School, Downsville, NY; Edmeston High School, Edmeston, NY; Family Foundation, Hancock, NY; Franklin Central School, Franklin, NY; Gilboa/Conesville High School, Gilboa, NY; Hancock High School, Hancock, NY; Laurens Central School, Laurens, NY; Margaretville High School, Margaretville, NY; Milford High School, Milford, NY; Morris High School, Morris, NY; NCOC BOCES, Grand Gorge, NY; Oneonta City School District, Oneonta, NY; Roxbury High School, Roxbury, NY; Sidney High School, Sidney, NY; South Kortright High School, South Kortright, NY; Stamford Central School, Stamford, NY; Unatego High School, Otego, NY; Walton High School, Walton, NY; Windham Ashland Jewett Central School, Windham, NY; Worcester Central School, Worcester, NY.

## **ACCREDITATION INFORMATION**

**Status:** Member since 1952

**Last Reaffirmed:** June 27, 2013

### **Most Recent Commission Action:**

November 20, 2014: To accept the monitoring report. The Periodic Review Report is due June 1, 2018.

### **Brief History Since Last Comprehensive Evaluation:**

June 27, 2013: To accept the monitoring report and to note the visit by the Commission's representatives. To remove the warning and to reaffirm accreditation because the institution is now in compliance with Standard 14 (Assessment of Student Learning). To request a monitoring report, due October 1, 2014, documenting (1) that the institution's administrative structure facilitates learning and fosters quality improvement, and that qualified administrative leaders are in place appropriate to the goals, type, size, and complexity of the institution and who have the skills and time necessary to discharge their duties effectively (Standard 5); and (2) evidence of the further implementation of a documented, organized, and sustained process to assess the achievement of clearly articulated statements of student learning outcomes in all programs, including general education, demonstrating sufficient simplicity, practicality and ownership to be sustainable and providing convincing evidence that assessment information is used to improve teaching and learning (Standard 14). The Periodic Review Report is now due on June 1, 2018.

June 30, 2014: To acknowledge receipt of the substantive change request. To include the online Master of Science in Nursing degree within the scope of the institution's accreditation to be effective upon receipt of state approval. To remind the institution of the monitoring report, due October 1, 2014, documenting (1) that the institution's administrative structure facilitates



learning and fosters quality improvement, and that qualified administrative leaders are in place appropriate to the goals, type, size, and complexity of the institution and who have the skills and time necessary to discharge their duties effectively (Standard 5); and (2) evidence of the further implementation of a documented, organized, and sustained process to assess the achievement of clearly articulated statements of student learning outcomes in all programs, including general education, demonstrating sufficient simplicity, practicality and ownership to be sustainable and providing convincing evidence that assessment information is used to improve teaching and learning (Standard 14). The Periodic Review Report is now due on June 1, 2018.

August 20, 2014: To acknowledge receipt of documentation of approval from the New York State Education Department and to include the online Master of Science in Nursing degree within the scope of the institution's accreditation.

**Next Self-Study Evaluation:** 2022 - 2023

**Next Periodic Review Report:** 2018

**Date Printed:** November 21, 2014

## DEFINITIONS

**Branch Campus** - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

**Additional Location** - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. **ANYA** ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

**Other Instructional Sites** - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

**Distance Education Programs** - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

## EXPLANATION OF COMMISSION ACTIONS

An institution's accreditation continues unless it is explicitly withdrawn or the institution voluntarily allows its accreditation to lapse. In addition to reviewing the institution's accreditation status at least every 5 years, the

Commission takes actions to approve substantive changes (such as a new degree or certificate level, opening or closing of a geographical site, or a change of ownership) or when other events occur that require review for continued compliance.

Any type of report or visit required by the Commission is reviewed and voted on by the Commission. Reports submitted for candidacy, self-study evaluation, periodic review or follow-up may be accepted, acknowledged, or rejected.

The Commission "Accepts" a report when its quality, thoroughness, and clarity are sufficient to respond to all of the Commission's concerns, without requiring additional information in order to assess the institution's status.

The Commission "Documents receipt of" a letter or report when it addresses the Commission's concerns only partially because the letter or report had limited institutional responses to requested information, did not present evidence and analysis conducive to Commission review, were of insufficient quality, or necessitated extraordinary effort by the Commission's representatives and staff performing the review. Relevant reasons for not accepting the letter or report are noted in the action. The Commission may or may not require additional information in order to assess the institution's status.

The Commission "Rejects" a letter or report when its quality or substance are insufficient to respond appropriately to the Commission's concerns. The Commission requires the institution to resubmit the report and may request a visit at its discretion. These terms may be used for any action (reaffirm, postpone, warn, etc.).

#### Types of Follow-Up Reports:

**Accreditation Readiness Report (ARR):** The institution prepares an initial Accreditation Readiness Report during the application phase and continually updates it throughout the candidacy process. It is for use both by the institution and the Commission to present and summarize documented evidence and analysis of the institution's current or potential compliance with the Commission's accreditation standards.

**Progress Report:** The Commission needs assurance that the institution is carrying out activities that were planned or were being implemented at the time of a report or on-site visit.

**Monitoring Report:** There is a potential for the institution to become non-compliant with MSCHE standards; issues are more complex or more numerous; or issues require a substantive, detailed report. A visit may or may not be required. Monitoring reports are required for non-compliance actions.

**Supplemental Information Report:** This report is intended only to allow the institution to provide further information, not to give the institution time to formulate plans or initiate remedial action. This report is required when a decision is postponed. The Commission may request a supplemental information report at any time during the accreditation cycle.

#### Commendations:

Periodically, the Commission may include commendations to the institution within the action language. There are three commendations. More than one commendation may be given at the same time:

To commend the institution for the quality of the [Self-Study or PRR] report. The document itself was notably well-written, honest, insightful, and/or useful.

To commend the institution for the quality of its [Self-Study or PRR] process. The Self-Study process was notably inclusive.



To recognize the institution's progress to date. This is recognition for institutions that had serious challenges or problems but have made significant progress.

### **Affirming Actions**

Grant Candidate for Accreditation Status: This is a pre-accreditation status following a specified process for application and institutional self-study. For details about the application process, see the MSCHE publication, *Becoming Accredited*. The U.S. Department of Education labels Candidacy as “Pre-accreditation” and defines it as the status of public recognition that an accrediting agency grants to an institution or program for a limited period of time that signifies the agency has determined that the institution or program is progressing toward accreditation but is not assured of accreditation) before the expiration of that limited period of time. Upon a grant of candidate for accreditation status, the institution may be asked to submit additional Accreditation Readiness Reports until it is ready to initiate self study.

Grant Accreditation: The Commission has acted to grant accreditation to a Candidate institution and does not require the submission of a written report prior to the next scheduled accreditation review in five years.

Grant Accreditation and request a Progress Report or Monitoring Report: The Commission has acted to grant accreditation to a Candidate institution but requires the submission of a written report prior to the next scheduled accreditation review to ensure that the institution is carrying out activities that were planned or were being implemented at the time of the report or on-site visit.

Reaffirm Accreditation via Self Study or Periodic Review Report: The Commission has acted to reaffirm accreditation and does not require the submission of a written report prior to the next scheduled accreditation review in five years. The action language may include recommendations to be addressed in the next Periodic Review Report or Self Study. Suggestions for improvement are given, but no written follow-up reporting is needed for compliance.

Reaffirm Accreditation via Self Study or Periodic Review Report and request a Progress Report or Monitoring Report: The Commission has acted to reaffirm accreditation but requires the submission of a written report prior to the next scheduled accreditation review to ensure that the institution is carrying out activities that were planned or were being implemented at the time of the report or on-site visit.

### **Administrative Actions**

Continue Accreditation: A delay of up to one year may be granted to ensure a current and accurate representation of the institution or in the event of circumstances beyond the institution’s control (natural disaster, U.S. State Department travel warnings, etc.). The institution maintains its status with the Commission during this period.

### **Procedural Actions**

Defer a decision on initial accreditation: The Candidate institution shows promise but the evaluation team has identified issues of concern and recommends that the institution be given a specified time period to address those concerns. Institutions may not stay in candidacy more than 5 years.

Postpone a decision on (reaffirmation of) accreditation: The Commission has determined that there is insufficient information to substantiate institutional compliance with one or more standards. The Commission requests a supplemental information report.

Voluntary Lapse of Accreditation: The institution has allowed its accreditation to lapse by not completing required obligations. The institution is no longer a member of the Commission upon the determined date that accreditation will cease.

### **Non-Compliance Actions**

Warning: A Warning indicates that an institution has been determined by the Commission not to meet one or more standards for accreditation. A follow-up report, called a monitoring report, is required to demonstrate that the institution has made appropriate improvements to bring itself into compliance.

Probation: Probation indicates that an institution has been determined by the Commission not to meet one or more standards for accreditation and is an indication of a serious concern on the part of the Commission regarding the level and/or scope of non-compliance issues related to the standards. The Commission will place an institution on Probation if the Commission is concerned about one or more of the following:

1. the adequacy of the education provided by the institution;
2. the institution's capacity to make appropriate improvements in a timely fashion; or
3. the institution's capacity to sustain itself in the long term.

Probation is often, but need not always be, preceded by an action of Warning or Postponement. If the Commission had previously postponed a decision or placed the institution on Warning, the Commission may place the institution on Probation if it determines that the institution has failed to address satisfactorily the Commission's concerns in the prior action of postponement or warning regarding compliance with Commission standards. This action is accompanied by a request for a monitoring report, and a special visit follows. Probation may, but need not always, precede an action of Show Cause.

By federal regulation, the Commission must take immediate action to withdraw accreditation if an institution is out of compliance with accreditation standards for two years, unless the time is extended for good cause.

Show Cause: An institution is asked to demonstrate why its accreditation should not be withdrawn. A written report from the institution (including a teach out plan) and a follow-up team visit are required. The institution has the opportunity to appear before the Commission when the Commission meets to consider the institution's Show Cause status. Show Cause may occur during or at the end of the two-year Probation period, or at any time the Commission determines that an institution must demonstrate why its accreditation should not be withdrawn (i.e. Probation is not a necessary precursor to Show Cause).

### **Adverse Actions**

Withdrawal of Accreditation: An institution's candidate or accredited status is withdrawn and with it, membership in the association. If the institution appeals this action, its accreditation remains in effect until the appeal is completed.

Denial of Accreditation: An institution is denied initial accreditation because it does not meet the Commission's requirements of affiliation or accreditation standards during the period allowed for candidacy. If the institution appeals this action, its candidacy remains in effect until the appeal is completed.

Appeal: The withdrawal or denial of candidacy or accreditation may be appealed. Institutions remain accredited (or candidates for accreditation) during the period of the appeal.

Other actions are described in the Commission policy, "Range of Commission Actions on Accreditation."