COLLEGE OVERVIEW

SUNY Delhi has carved a unique niche in higher education through a “Smart Growth” strategy that combines baccalaureate degrees that build on successful associate degree programs, baccalaureate completion programs on community college campuses and online degree programs tied to state and national employment needs. “Smart Growth,” combined with an exceptional commitment to providing a student-centered, residential collegiate experience that focuses on academic excellence, innovation and experiential learning has produced unprecedented growth and the largest enrollment in college history.

SUNY Delhi is consistently ranked among the leading Baccalaureate Colleges in the North, according to the U.S. News and World Report Guide to America’s Best Colleges and several academic programs have earned state and national reputations for excellence. The college offers more than 50 programs leading to specialized certificates and associate, baccalaureate and graduate degrees.

The college has also earned national recognition for its commitment to volunteer service. The O’Connor Center for Community Engagement has been named to the President’s National Honor Role for Community Service for nine consecutive years. Students complete more than 20,000 hours of volunteer service annually. The college is also making impressive strides integrating service learning into the curriculum. Over 600 students successfully completed service-learning courses during the 2014-15 academic year.

The college was founded in 1913 to serve a regional, agriculture-based population. A charter member of the State University of New York system, its mission has expanded to serve more than 3,600 students who mirror the geographic and cultural diversity of the Empire State. As the only college in the region that offers associate degrees, it continues to meet regional educational and workforce needs. It is also a key contributor to the economic vitality of the region.

SUNY Delhi is proud to have been recognized by the Chronicle of Higher Education as a “Great College to Work for” in 2009, 2010 and 2015. One constant throughout the college’s history is the exceptional dedication of faculty and staff to helping students succeed. Their commitment is reflected in the college’s mission statement and throughout “Seizing Opportunity, Delivering Excellence” the 2015-2020 SUNY Delhi Strategic Plan.
MISSION STATEMENT

The mission of SUNY Delhi is:

To prepare students for lifelong success through academic programs, experiential learning, cultural activities, and civic engagement.

Institutional Values

The SUNY Delhi experience is defined by the campus community’s commitment to creating opportunities for student success. SUNY Delhi is a student-centered community that values:

- Freedom, openness, and excellence in academic inquiry, expression, and achievement;
- Diversity, inclusiveness, dignity, and respect in our relationships;
- Honesty, integrity, and responsibility;
- Innovation and stewardship with regard to our resources; and
- Engagement, service, collaboration, and compassion, both within and outside our campus community.
Institutional Culture

Therefore, based on our values, SUNY Delhi:

- Is a student-centered campus community that values all individuals, practices inclusiveness, and embraces diversity;
- Emphasizes hands-on, experiential, and applied education in small classes;
- Develops and expands internship and service learning opportunities;
- Provides opportunities in classrooms, residence halls, and campus activities for students to realize their personal, intellectual and professional goals;
- Delivers programs that overcome geographic barriers and provide students substantial flexibility in pursuing their degrees through technology and inter-campus collaboration;
- Practices rigorous academic and professional standards of learning and assesses the extent to which programs and students meet or exceed these standards;

- Supports scholarship and intellectual creativity;
- Supports faculty and staff not only in scholarly and creative activities, but also in continuous professional development;
  - Assists with local and state economic development efforts by forging stronger, extensive ties with the private and non-profit sectors;
• Reduces the campus’ carbon footprint through alternative energy options wherever practical;
• Teaches and promotes sustainable practices across the campus community;
• Continuously improves the quality and application of technology to academic, administrative, and support services through a focus on student needs; and
• Nurtures a culture of philanthropy that motivates faculty, staff, alumni, and friends of the college to create and build lasting relationships that provide the resources to support SUNY Delhi’s strategic priorities.

POINTS OF PRIDE

• Academics
  • Ranked as a leader in Online Bachelor's Programs, U.S. News and World Report—2014, 2015
  • Top 30 Technologically Savvy Online Schools in the U.S., OnlineSchoolsCenter.com—2014
  • Top 30 most affordable criminal justice degree programs in the U.S., TopCriminalJusticeDegrees.org—2014
• Top 10 College that Leads to Graduate School, *U.S. News and World Report*—2011


• U.S. Champions of Copa Culinaria Mundial Junior—2016

• American Culinary Federation Hot Food National Champions—2010, 2012

• Golf/Turf Management Programs Best in New York State Top 15 in nation, *Turfnet Magazine*—Fall 2007

• 1st Veterinary Science Technology program in United States

• 1st Building Construction program in the United States

• 1 of 3 New York State colleges accredited for solar energy technician training

• 1 of 3 college golf courses in U.S. to earn Audubon International nature sanctuary certification

• Only Professional Golf Management BBA in New York State

**2015 State University Student Opinion Survey**

Delhi ranked in the Top 5 in SUNY in 20 categories, including key measures such as:

• Quality of instruction
• Academic advising
• Engaged in research or other creative projects under the guidance of a faculty member
• Had faculty who used innovative or creative techniques to engage students in learning
• Availability of instructors outside of class
• Received feedback from instructors on the quality of your work
• Opportunities and participation in community service and service learning

Delhi also led all SUNY Colleges of Technology in 16 categories, including:

• Quality of education
• Developing leadership skills
• Being intellectually stimulated by class materials
• Acquiring information, ideas and concepts
• Writing assignments
The SOS also reported that:

- 86% of Delhi students said the college met or exceeded their expectations
- 73% of students were very satisfied or satisfied with the college
- 63.2% of students rated a Delhi education very high or high

ACADEMICS

SUNY Delhi is a recognized leader in several academic disciplines. Its Veterinary Science Technology Program was the first of its kind in the United States and continues to be the model for programs around the country. Delhi’s Hospitality Management program is the most comprehensive in the SUNY system. The culinary team won the Copa Culinaria Mundial Junior representing the United States in Costa Rica in June 2016, earning gold medals in both the hot and cold food categories to earn its first victory in international competition. Delhi students captured the American Culinary Federation’s National Championship in 2012 and 2010 and is a 13-time winner of the American Culinary Federation’s New York State Hot Food Championship. Extensive industry support for expanded facilities and equipment, including the 18-hole championship college golf course, has made Delhi a nationally recognized leader in golf education. The Bachelor of Science in Nursing has grown from 20 students in 2008 to nearly 700 with the college earning national recognition for the support it provides students enrolled in online courses. Such support has helped online Summer School enrollment to grow to more than 1,000 students annually. Delhi has also created a model for how to provide place-bound community college graduates with baccalaureate degree opportunities, offering specialized bachelor completion programs on the campuses of Schenectady County Community College, Onondaga Community College, Tompkins Cortland Community College, Nassau Community College and Suffolk County Community College. Delhi was a pioneer in educational programs for the construction industry and continues to be a leader with its distinctive design-build approach at the baccalaureate level. The college’s Applied Technologies Complex provides specialized laboratories for plumbing, heating, welding, refrigeration, air conditioning, electrical, and photovoltaic studies. A small solar array and wind turbine were recently added to enhance educational opportunities in sustainability and offset utility costs.

The college's academic structure, led by the Provost, includes the Applied Technologies Division, Liberal Arts and Sciences Division, School of Nursing, and Applied Sciences, Business, Hospitality Management, and Veterinary Science Technology Departments.
Master’s Degree

Nursing Education

Bachelor Degrees

Accounting: Information Systems Auditing
Architectural Design and Building
Business & Professional Golf Management (PGM)
Business & Technology Management
Construction Management
Criminal Justice (Online Program only)
Culinary Arts Management
Event Management
Golf and Sports Turf Management
Golf Course Management: Club House Manager
Hotel and Resort Management (Online Program only)
Information Technology Management
Nursing Dual Degree Program (2nd half Online Only)
Recreation and Sports Facility Management - BBA
Restaurant and Food Service Management
RN to BSN (Online Program only)

Associate Degrees

Accounting
Architectural Technology
Automotive Technology
Business Administration - AAS
Business Administration - AS
Carpentry
Computer Information Systems
Construction Technology
Criminal Justice Studies
Culinary Arts
Electrical Construction and Instrumentation
Electrical Construction and Instrumentation: IBEW (Online Program only)
Electrical Construction and Plumbing
Electrical Construction and Refrigeration
Environmental Studies
Event Management
Golf and Sports Turf Management
Heating, Ventilating, and Air Conditioning
Horticulture Sciences
Hotel and Resort Management
Integrated Energy Systems
Liberal Arts and Sciences: Adolescence Education
Liberal Arts and Sciences: Early Childhood Education
Liberal Arts and Sciences: Environmental Studies
Liberal Arts and Sciences: Childhood Education
Liberal Arts and Sciences: General Studies
Liberal Arts and Sciences: Humanities and Social Sciences: Humanities Option
Liberal Arts and Sciences: Humanities and Social Sciences: Social Sciences Option
Liberal Arts and Sciences: Math and Science: Math Option
Liberal Arts and Sciences: Math and Science: Science Option
Marketing
Mechatronics Design
Nursing
Physical Education Studies
Plumbing and Electrical Instrumentation
Plumbing and Refrigeration
Recreation and Sports Management
Refrigeration and Electrical Instrumentation
Restaurant and Food Service Management
Teacher Education Transfer
Veterinary Science Technology
Welding Technology

Certificates
Automotive Mechanics
Business Management
Cabinetmaking
CAD Electronic
CAD Mechanical
Carpentry and Masonry
Electrical Construction and Maintenance
Plumbing, Heating, and Pipefitting
Refrigeration and Air Conditioning
Welding

Accreditations

Accreditations demonstrate the college’s dedication to meeting and exceeding educational standards, while continually assessing, renewing, and revitalizing the meaning of higher education and the degrees it grants. SUNY Delhi is accredited by the Middle States Commission on Higher Education (MSCHE). Some academic programs also have specialized accreditations. These programs are evaluated by an external body, representing the profession they serve. Regional, national and specialized accreditations include:
Experiential and applied learning opportunities are a priority for SUNY Delhi and the State University system. Over 500 students participate in internships each year. Architectural Design and Building, Construction Management, Business and Professional Golf Management, and Golf Course Management all have capstone internships that frequently lead to direct employment. Over the last three years, 100 percent of Construction Management majors secured employment by the time they graduated. Hospitality Management students intern at some of the leading destination sites in the United States, including Walt Disney World. Golf students intern at some of the nation’s most exclusive championship courses, including Congressional Country Club, Oakmont Country Club, The Broadmoor Resort and Sleepy Hollow Country Club. Experiential learning is an extensive part of Nursing programs with students caring for patients at local medical facilities. Internships and applied learning opportunities on campus take place in specialized laboratories for Applied Technologies and Veterinary Science Technology programs, at the college golf course and in administrative offices. Applied Technologies students also build a house and complete a residential renovation project each year.
INTERNATIONAL OPPORTUNITIES

Increasing student, faculty, and staff understanding of cultures and societies beyond the United States is a SUNY Delhi and the State University of New York priority. Students are offered opportunities to grow personally and academically through credit-bearing courses and organized and informal campus activities.

Delhi was one of the first campuses to participate in SUNY’s Collaborative Online International Learning (COIL) initiative to expand study abroad programs by enabling students to have a significant cross-cultural experience online. COIL classes also serve as portals for SUNY students considering study abroad or for international students considering study at SUNY. There are a wide array of study-abroad programs offered throughout the SUNY system, as well as study-abroad programs offered by the college in Italy for Architectural Technology majors and in South Africa for Veterinary Science Technology students.

Students from more than 10 foreign countries enroll at Delhi each year. The college has also forged articulation agreements with universities in Lithuania and the Republic of Georgia.
STUDENT LIFE

SUNY Delhi’s strength as a residential campus is the result of a robust Student Life program that ensures a safe and healthy college environment, promotes student responsibility for learning and academic success and facilitates learning through involvement in campus life and student leadership activities. The activity level is high—nearly 80 percent of students are involved in some type of service activity through clubs and organizations. Comprehensive services and programs offered through Student Life include athletics, dining, housing, health and counseling, book store, O'Connor Center for Community Engagement, judicial and student activities.

CIVIC ENGAGEMENT

SUNY Delhi has a strong tradition of community service that is led by the O'Connor Center for Community Engagement. The O'Connor Center for Community Engagement supports the college’s mission by preparing students to be socially responsible citizens who can become leaders and decision-makers.

The O'Connor Center serves as a campus clearinghouse for community service and volunteerism, benefiting students, non-profit organizations, and the residents of Delaware County and beyond. Recruitment, screening, placement and training of volunteers are coordinated through the Center. Students complete more than 20,000 hours of service annually. The Center also functions as a resource for the development of service-learning partnerships between faculty members and community organizations.

In 2015, SUNY Delhi became one of only 361 colleges in the nation to earn the prestigious Carnegie Foundation Elective Community Engagement Classification. This highly-sought, national honor recognizes a commitment to community engagement as an essential aspect of institutional mission and identity. The college has also been recognized with the President's Higher Education Community Service Honor Roll for the efforts of its O'Connor Center for eight consecutive years and has received this prestigious honor every year since the inception of the award. SUNY Delhi is also among an elite group of colleges and universities to earn the Community Engagement Classification from the Carnegie Foundation for the Advancement of Teaching.
ATHLETICS

SUNY Delhi’s teams will compete as members of the United States Collegiate Athletic Association (USCAA) beginning in Fall 2015 following a 60-year affiliation with the National Junior College Athletic Association (NJCAA). Men’s and women’s golf teams compete with a dual affiliation with the USCAA and the National Association of Intercollegiate Athletics (NAIA).

The move to the USCAA reflects SUNY Delhi’s commitment to providing student-athletes with the opportunity to compete throughout their academic careers at the college. Delhi has a rich athletic tradition, having won numerous championships at the conference, regional and national levels. Delhi athletes have also earned Academic All-American recognition and All-Conference, All-Regional and All-American honors in recognition of their outstanding performances.

Athletic facilities are outstanding and include the Clark Field House, featuring: the Floyd L. Maines Arena, Fitness Center, and air structure; the Kunsela Hall Aquatics Center; The College Golf Course; an eight-lane 400-meter outdoor track; dedicated fields for soccer, lacrosse and softball; racquetball/handball courts; a golf swing analysis laboratory; and indoor and outdoor tennis courts.

**Men’s Sports**
- Basketball
- Track & Field
- Cross Country
- Lacrosse
- Golf
- Soccer
- Tennis
- Swimming & Diving

**Women’s Sports**
- Basketball
- Track & Field
- Cross Country
- Golf
- Soccer
- Tennis
- Swimming & Diving
- Softball
- Volleyball
Highlights

• NJCAA Division III Women’s Cross-Country National Champions—2004, 1999
• NJCAA Division III Women’s Track and Field Champions—2014, 2005
• National Award for Athletic Program Excellence in Two-Year College Athletics—2004, 2003

Intramurals and Campus Recreation

The college provides a comprehensive range of competitive and leisure activities that contribute to the physical and social components which are necessary for a healthy campus community. The SUNY Delhi Intramural Program promotes positive relationships by inspiring students to actively seek leadership positions and encourages students to become engaged in the local community. Campus recreational opportunities include flag football, kickball, basketball, dodgeball, volleyball whiffle ball, badminton, softball, indoor soccer and bocce ball.

COMMUNITY

Overlooking the scenic Village of Delhi (population 3,087), which also serves as the county seat for Delaware County, the college and community offer a slice of Upstate New York. Majestic mountains that radiate brilliant fall colors, miles of magnificent fishing streams, natural forests and recreation areas, Victorian homes, and covered bridges combine for a lifestyle that is both refreshing and unique. Delhi’s central location provides easy access to major destination points. Cooperstown, home of the Baseball Hall of Fame, is 40 miles away. Binghamton and the Capital District are about 90-minute drives. Metropolitan New York is only three hours away and as a result, the area has attracted a number of second homeowners and telecommuters from the Metro area.
ENROLLMENT

- Total enrollment (Fall 2015): 3,524
- Degree-seeking students: 3,463

Student Origin

- 34% Metropolitan New York and Long Island
- 27% Capital Region
- 20% Hudson Valley
- 12% Central Region
- 3% Western Region
- 4% Out of State and International

Residential Student Body Profile:

- 56% Male
- 44% Female
- 3% Asian
- 19% African American
- 17% Hispanic
- 59% White non-Hispanic
- 2% Other and Unknown

Student-Faculty Ratio:

- 19:1
THE STATE UNIVERSITY OF NEW YORK

The State University of New York is the largest comprehensive university system in the United States. Its impact in New York State and across the globe begins with our 64 institutions, including research universities, academic medical centers, liberal arts colleges, community colleges, colleges of technology and an online learning network. SUNY educates approximately 463,000 students who are enrolled in more than 7,500 degree and certificate programs, and nearly 2 million in workforce and professional development programs. SUNY’s nearly 3 million alumni are located around the globe, each making their own unique impact.